Psychology Senior Honors Thesis Evaluation Rubric

Student’s Name:

Thesis Title:

Defense Date:

Each of the three dimensions below (A, B, and C) is to be rated on a scale of 1-7 (the elaborating bullet point questions are included for guidance):

1 2 3 4 5 6 7
unsatisfactory very good exemplary

_____ A. Research Design and Methods
- Is research question novel and important?
- Is research adequately designed to test hypotheses?
- Does student seem to have intellectual ownership over study design and ideas (as opposed to having principally implemented faculty advisor’s ideas)?

_____ B. Written Work
- Does the Introduction adequately review the relevant literature?
- Are hypotheses clearly articulated and justified?
- Are the results adequately analyzed and clearly reported?
- Does the Discussion clearly address limitations and implications of the research?

_____ C. Oral Defense
- Is presentation organized and clear?
- Is presentation interesting and engaging?
- Do answers to questions demonstrate mastery of the topic (e.g., previous literature, current research design, and current findings)?

_____ Average score across A-C

The average 1-7 score across all 3 dimensions is used to calculate a level of honors designation as follows:

1-2: no honors; 3-5: honors; 6: high honors; 7: highest honors.

Updated 4/21/20