



Dear Program Director,

The National Board for Certification in Occupational Therapy, Inc. is pleased to provide you with this score report. This report only contains information on **First Time New Graduate (FT NG)** test-takers who took the OTR examination from your program during the date range listed below (hereafter known as the “cohort group”). For the purposes of this report, a new graduate candidate is defined as one who takes the examination within one year of graduation.

This report contains scoring information for the following cohort group:

COHORT GROUP:
First Time, New Graduate, OTR Candidates
School: Tufts University-BSOT, Medford (22509)
Who Took The NBCOT OCCUPATIONAL THERAPIST
REGISTERED OTR® examination: 1/1/2011- 12/31/2013

Data in this report is presented as follows:

- A. Exam scoring information for cohort group
- B. Distribution of scaled scores across cohort group
- C. Overall score distribution for **ALL** US Programs
- D. Domain level scoring across cohort group
- E. Task level scoring across cohort group

Questions concerning this report should be forwarded via e-mail to Dr. Margaret Bent at pdirectors@nbcot.org.

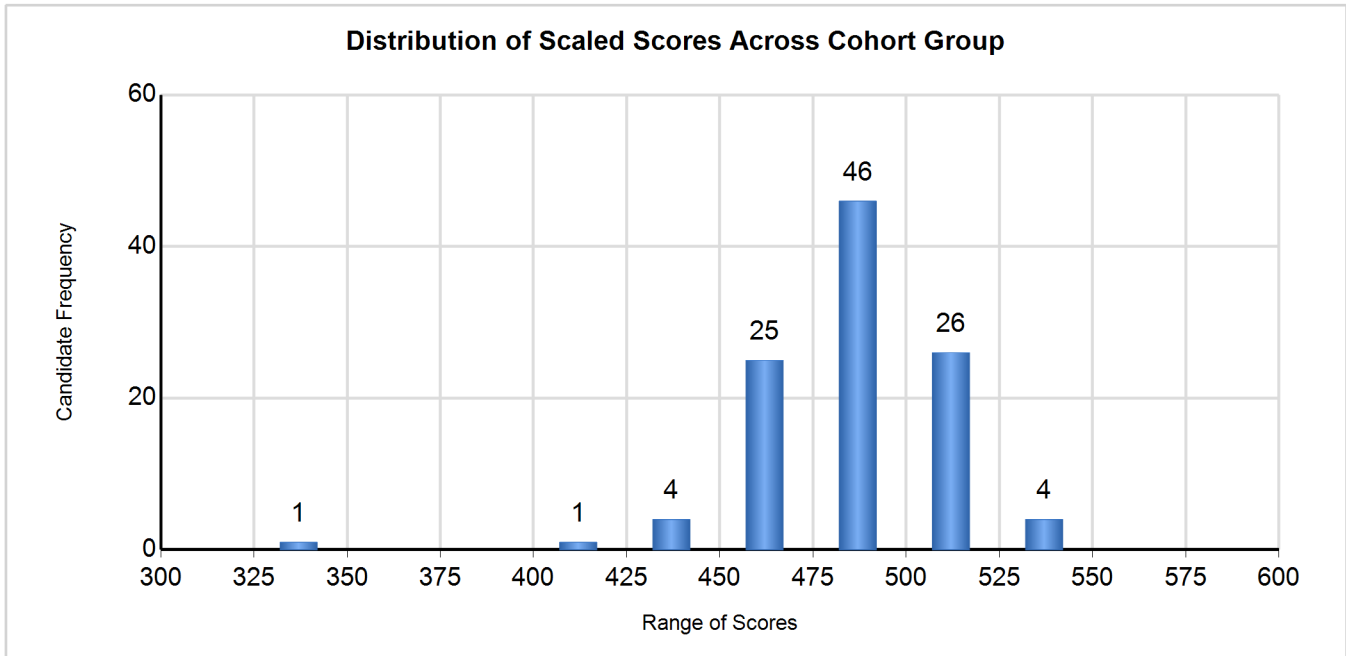
Sincerely,

Margaret Bent, PhD, OTR
Managing Director - Competency Assessment

A. Exam Scoring Information For Cohort Group

Scoring Information Categories	Cohort Group Data
Total Number of FT NG Candidates Testing	107
Total Number of FT NG Candidates Passing (% passing)	101 (94%)
Total Number of FT NG Candidates Failing (% failing)	6 (6%)
Total Score Average	485
Average Passing Score	489
Average Failing Score	415

B. Distribution of Scaled Scores Across Cohort Group

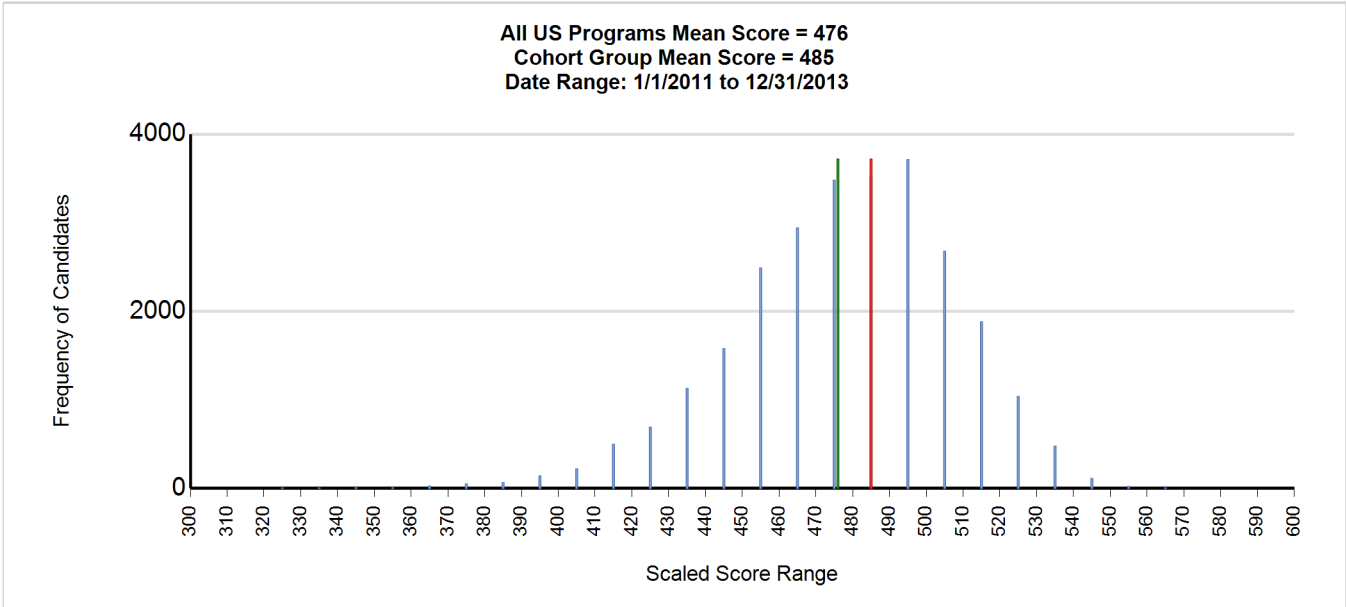


Range	Frequency
325 - 349	1
400 - 424	1
425 - 449	4
450 - 474	25
475 - 499	46
500 - 524	26
525 - 549	4

All US Programs Mean Score	477
All US Programs Median Score	478
NBCOT Passing Score	450
Cohort Group Mean Score	485
Cohort Group Median Score	488

*All US programs Mean/Median scores are between 1/1/2011 -> 12/31/2013 for ALL FT NG OTR Candidates

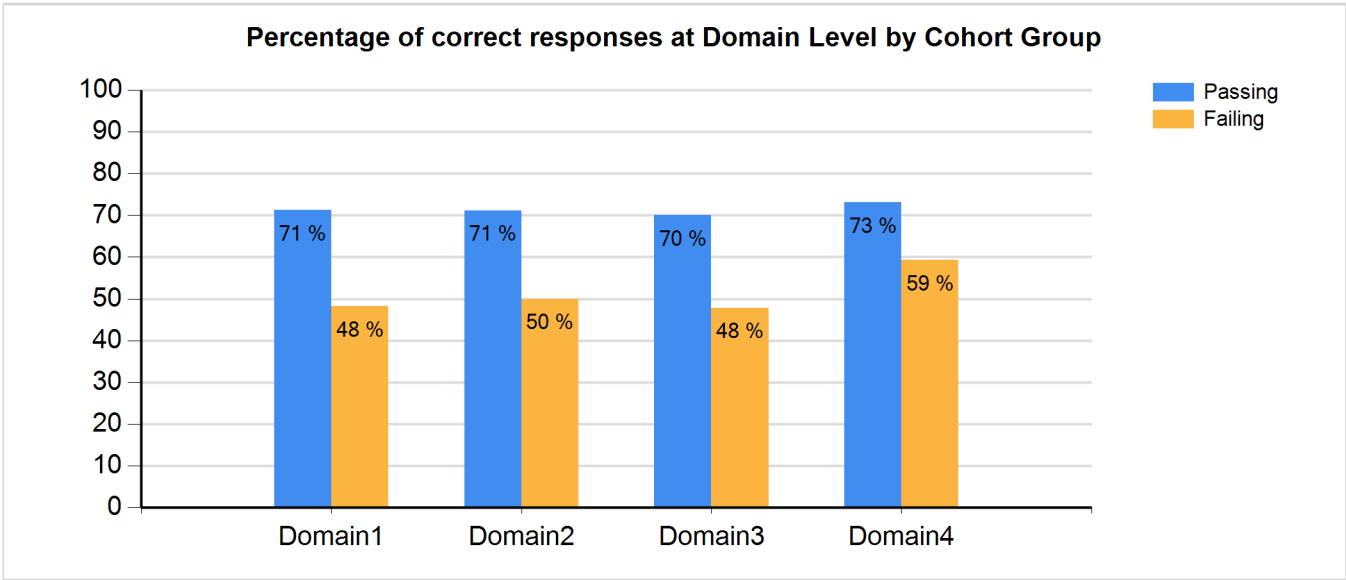
C. Overall Score Distribution For ALL US Programs FT NG and Cohort Group



Key:		Your Cohort Group mean score
		All US Programs mean score

D. Percentage of Correct Responses by the Cohort Group at the Domain Level:

The OTR exam consists of 4 domain areas. The chart below indicates the percent of correct responses by your cohort group at the domain level.



Legend:

	% of Exam Content
Domain 1: Gather information regarding factors that influence occupational performance	13%
Domain 2: Formulate conclusions regarding the client's needs and priorities to develop a client-centered intervention plan	28%
Domain 3: Select and implement evidence-based interventions to support participation in areas of occupation	39%
Domain 4: Uphold professional standards and responsibilities to promote quality in practice	20%

E. A. Percentage of Correct Responses by the Cohort Group at the Task Level:

There are a number of critical tasks associated with each of the domain areas on the exam. The following table displays the percent of responses scored correctly by your cohort's passing and failing candidates at the task level.

		% Correct Responses Passing Candidates	% Correct Responses Failing Candidates
Domain 1: Gather information regarding factors that influence occupational performance			
Task 1	Evaluate the client on an ongoing basis using appropriate tools, procedures, and protocols in order to determine factors that impact participation in occupation.	71%	47%
Task 2	Identify environments and contexts using appropriate theoretical approaches or models of practice in order to determine facilitators and/or barriers that impact the client's participation in occupation.	67%	47%
Domain 2: Formulate conclusions regarding the client's needs and priorities to develop a client-centered intervention plan			
Task 1	Interpret the evaluation results and available evidence regarding the impact of current condition(s) and context(s) on the client's occupational performance in order to determine the need for occupational therapy services and support intervention planning (includes interpreting and measuring client outcomes based on reevaluation results).	70%	49%
Task 2	Collaborate with the client and relevant others using a team approach in order to prioritize client-centered goals throughout the continuum of care, guided by evidence and the principles of best practice.	71%	56%
Task 3	Develop an occupation-based intervention plan by selecting intervention strategies and approaches consistent with prioritized needs and best practice in order to facilitate client outcomes.	71%	60%
Task 4	Determine the need for referral to other professionals or services using evaluation results in order to facilitate comprehensive, quality care.	71%	47%
Domain 3: Select and implement evidence-based interventions to support participation in areas of occupation			
Task 1	Use critical reasoning to select and implement interventions and approaches consistent with general medical, neurological, and musculoskeletal conditions and client needs in order to achieve functional outcomes within areas of occupation	65%	43%
Task 2	Use critical reasoning to select and implement interventions and approaches consistent with developmental level, pediatric conditions, and/or congenital anomalies and client needs in order to achieve functional outcomes within areas of occupation.	64%	46%
Task 3	Use critical reasoning to select and implement interventions and approaches consistent with psychosocial and cognitive abilities, and client needs in order to facilitate outcomes within areas of occupation.	76%	58%

		% Correct Responses Passing Candidates	% Correct Responses Failing Candidates
Task 4	Maximize accessibility to and mobility within a client's contexts by identifying and recommending environmental modifications in order to optimize occupational performance and/or enhance quality of life	68%	45%
Task 5	Modify interventions based on the client's needs and responses in order to promote occupational performance.	73%	58%
Task 6	Apply the principles of health promotion, wellness, prevention and/or educational programming based on client and community needs in order to provide information or serve as a resource consultant for occupation based program activities.	77%	57%
Domain 4: Uphold professional standards and responsibilities to promote quality in practice			
Task 1	Maintain ongoing competence by participating in professional development activities and appraising evidence-based literature using critical reasoning skills in order to provide effective services and promote quality care.	78%	48%
Task 2	Uphold professional standards by participating in continuous quality improvement activities and complying with safety regulations, laws, ethical codes, facility policies and procedures, and guidelines governing OT practice in order to protect the public interest.	74%	57%
Task 3	Document occupational therapy services and outcomes using established guidelines in order to verify accountability and to meet the requirements of practice settings, accrediting bodies, regulatory agencies and/or funding sources.	77%	62%
Task 4	Articulate how occupational therapy contributes to beneficial outcomes for clients and relevant others based on evidence in order to promote quality care.	72%	53%
Task 5	Supervise assistants, paraprofessionals, students, and volunteers in accordance with professional guidelines and applicable regulations in order to support the delivery of appropriate occupational therapy services.	66%	63%