WHAT IS THE OSHER LLI AT TUFTS?

ABOUT OUR PROGRAM
The Osher Lifelong Learning Institute at Tufts ("Osher LLI") is a membership-based community of adults who seek intellectual stimulation in a convivial atmosphere. No tests, no pressure, no grades—just fun!

We offer an extensive array of educational and social activities, with classes held every season of the year. Most of our study group leaders are drawn from our own ranks. Others are scholars from the Tufts Community, while still others come to us from outside the Tufts family with special skills or knowledge to share.

Our programs take place both at our Medford campus and at our “satellite campus,” Brookhaven at Lexington. Our members don’t just attend classes, they actively participate. Members lead study groups, serve on committees, organize events, and volunteer for the various tasks that help keep us going—enjoying every second of their participation!

OFFICE INFORMATION
Tufts University
Osher Lifelong Learning Institute
039 Carmichael Hall
Medford, MA 02155

Phone: (617) 627-5699
Fax: (617) 627-6507
Web: www.ase.tufts.edu/lli
eMail: OsherLLI@tufts.edu
Hours: Mon–Fri, 9am–5pm
(throughout the academic year)

If you have a curious mind and a keen interest in learning, come join us. You can become a member for only $50 per year. Membership runs July 1–June 30. To join, or to register for our study groups or workshops, use the form on page 15 or call our office. For more info, visit our website at www.ase.tufts.edu/lli.

WHAT MAKES OUR PROGRAM SO SPECIAL?
If you’ve ever taken classes through a local Community Ed or Adult Education program, you’ll find our Osher LLI an exhilarating change. Not that we have anything against those other sorts of programs. Truth is, they have their place, and they often offer a broader selection of courses than we do. In general though, Community and Adult Ed programs are designed to run as businesses, with hired, outside instructors teaching all of their courses, and participants’ involvement limited to simply showing up for class.

Our program, on the other hand, is more like a family! Inspired by their own curiosity and interests, our members develop and lead most of our offerings, which we call “study groups” rather than “classes” because of the increased opportunity for discussion, sharing, and open exchange of ideas. They also make up our various committees, planning our special events, coordinating our lectures, editing our literary magazine, and celebrating happy events in one another’s lives. As a result, the friendships they develop in class extend far beyond our classrooms.

Admittedly, some people join our program solely to enjoy a specific study group. To sign out books from the Tisch Library at Tufts. Or to participate in our EDventure groups. Frankly, that’s perfectly OK with us. Over the years though, we’ve found that the folks who enjoy our program most are the ones who volunteer their time, their enthusiasm, and their ideas. And in so doing, they make our program richer—not just for our membership at large, but for themselves as well.

Help Make a Difference. Become an Osher LLI Member Today!
BENEFITS & TABLE OF CONTENTS

MEMBERSHIP BENEFITS

• Only members can register for our many study groups
• Use of Tisch Library at Tufts
• Invitations to special events not open to the general public
• Admission to Lunch & Learn speaker series (Spring & Fall)
• Spotlight, our OLLI literary magazine
• Use of Tufts athletic facilities (restrictions apply: call us for more information)
• Invitations to select concerts and other Brookhaven events on a space available basis
• Opportunity to travel through Tufts’ Travel-Learn program
• Weekly eNews announcements
• Participation in our EDventure activities—a book club, movie club, history club, and more!

LETTER FROM THE DIRECTOR

Guess what. Winter is right around the corner. No big surprise, eh?

What is surprising is the Farmers’ Almanac’s prediction that the coldest days in New England this winter will occur in late December and mid to late February, but that the four weeks during which our winter program will be taking place will likely be warmer than usual!

Needless to say, I can't vouch for the Almanac's accuracy, but there's one thing that I am certain of: If scientists could figure out how to convert intellectual stimulation into heat, our winter study groups could melt the ice on Mars. Don’t believe me? Flip through this catalog and you’ll discover dozens of opportunities to exercise your brain and explore new ideas: Our Immigration Conundrum; What Songbirds Can Teach Us; What’s Happening at the Supreme Court; and more.

We’d like you to be able to participate in as many of our study groups as possible, so we’re repeating a promotion we offered last winter: Register for any 4-session study group at full price, and pay just $50 for each additional 4-session study group! Be sure to register promptly as seats are limited and study groups fill up quickly.

Want to save even more money? Try your hand at our Sudoku contest on p17. With any luck, you’ll win a $50 OLLI voucher that you can apply towards your future registration fees!

I look forward to seeing you this winter.

David A. Fechtor

About our Cover Photo: A few OLLI members enjoying a talk by one of the guest speakers in our Fall 2018 Lunch & Learn lecture series.
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| BROOKHAVEN | |
|------------------|-------|------|----------|
| Wednesday Mornings | |
| The Notorious Ruth Bader Ginsburg | Jan 9, 16 | $50 | C. Agate |
| Truth, Lies, and Bulls**t | Jan 23, 30 | $50 | J. Carpenter |
| Reading The New Yorker | Jan 9, 16, 23, 30 | $100 | P. King |

| Wednesday Afternoons | |
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| Zionism and American Jews | Jan 9, 16, 23, 30 | $100 | H. Belkin |
| More Mistakes that Changed History | Jan 9, 16, 23, 30 | $100 | F. Laffert |

*Tufts Scholar
Why is the Web Doing That?!

Study Group Leader: Joel Couch
4 Mondays, 10am–12pm $100
Jan 7, 14, 28; Feb. 4 (No class Jan. 21)

We rely on the World Wide Web to access movie times, government documents, restaurant menus, news, and more, but even the most basic types of use can bring us into contact with perplexing software behavior and pop-up messages. Improved understanding will help you to know when it’s safe to click on a link or enter a credit card number, and when you should be on your guard. You don’t need to be a “techie” to participate. We’ll begin by using everyday, easy-to-understand terminology, not computer jargon. The study group will be devoted to the goal of establishing a basic set of terms and concepts, and answers to the question, “Why is the Web doing that?”

The Art of Storytelling

Study Group Leader: Peter Carcia
4 Mondays, 10am–12pm $100
Jan 7, 14, 28; Feb. 4 (No class Jan. 21)

Story is the way that—long, long ago—we learned to take the confusing flow of the things that happen around us and try to make sense of them. A story is a fundamental way that humans organize and store information. So, a story goes somewhere. It follows, with purpose, one or more characters through a series of events. And at its end, it arrives at a destination, fulfilling its reason for having been told. Join us as we explore the most important elements of storytelling, including plot, narrative, context, characters, dramatic appeal, and more. Please come to class expecting to tell stories of your own, which, through practice and feedback from your fellow participants, you’ll learn to structure and polish. Home Internet access required as we’ll be sharing online resources via email.

What Songbirds Can Teach Us About Learning & Maintaining Motor Skills

Study Group Leader: Mimi Kao
4 Mondays, 10am-12pm • Jan 7, 14, 28; Feb. 4 (No class Jan. 21) • $100

Have you ever wondered how warblers, cardinals, and canaries learn to sing? Like humans learning to speak, songbirds must not only hear the sounds of adults during a sensitive period, but must also hear the sounds of their own voice so they can repeat the song they hear from their parents, then play with different variations until they hit the right notes. In the process, they learn the motor patterns needed to repeat those notes until they’ve mastered the entire melody. Because the parts of the bird’s brain that control song learning are closely related to human circuits that are disrupted in motor disorders such as Parkinson’s and Huntington’s diseases, lessons from songbirds may provide clues to the causes and possible treatments of these conditions.

No text required: a list of suggested readings and videos will be provided for those who’d like to delve more deeply into the material.
What’s Happening at the Supreme Court

Study Group Leader: Eli Bortman
2 Mondays, 10am–12pm $50
Jan 7, 14

As you can well imagine, the Supreme Court has some interesting cases in the works. Join us as we look at a few cases that are currently pending: some that are still on the docket, and others that have been argued or merely filed but that have not yet been decided. No required textbook; readings will be provided (about 25-30 pages for each session). Please don’t come expecting lawyerly lectures: active participation in the discussion is expected.

Narrative Poetry

Study Group Leader: Tom Glannon
4 Mondays, 10am–12pm $100
Jan 7, 14, 28; Feb. 4 (No class Jan. 21)

Some of the best contemporary poetry tells stories, narratives which emphasize plot, character, and locale, and employs techniques of fiction such as dialogue and dramatic action. In this study group you’ll discover poignant, humorous, insightful poems that comment on contemporary America. We’ll focus on reading and discussing narrative poems from a variety of poets, including C. K. Williams, Dorianne Laux, Tony Hoagland, Mary Karr, and Galway Kinnell. No prior knowledge or background in poetry is necessary, only the desire to read and discuss poems. Students will be encouraged to read 10-12 photocopied poems per week.

Cold Weather, Hot Savings!

Don’t let low temperatures keep you from enjoying yourself this winter.

Warm your heart with our Winter Special!

Sign up for any 4-session class at $100, and pay just $50 for each additional 4-session class.

20 Songs that Changed the History of American Music

Study Group Leader: Sam Kafrissen
4 Mondays, 1:30–3:30pm • Jan 7, 14, 28; Feb. 4 (No class Jan. 21) • $100

Join us as we examine 20 songs (possibly more, if time permits) that have affected not just the history of American popular music but the history of our country. All of the pieces we’ll examine fall within the loose definition of “popular music.” Our study will span a vast overview of American popular song, from early folk ballads through current trends such as hip-hop. Participants will be encouraged to offer their own views, as well as songs that are important to them in the various categories we’ll be discussing, which will include minstrel songs, marches, show tunes, jazz and swing, and rock and roll. Your study group leader will provide background information on each song and will gladly welcome contributions from class members. No textbook required: short readings about the songs and their genres will be provided each week.
MONDAYS IN MEDFORD

Greece: Current State of Affairs
Study Group Leader: Fragkiskos Gryllakis*
4 Mondays, 1:30–3:30pm • Jan 7, 14, 28; Feb. 4 (No class Jan. 21) • $100

Learn about the current state of affairs in Greece by analyzing key issues that are dominating the political scene. We'll begin by discussing the current government’s survival of a no-confidence vote in Greek Parliament because of the Macedonia naming dispute. Why is this 30-year issue so important, and why has it led to the collapse of the government in the past? Next, we’ll review the Greek financial crisis. European leaders have heralded Greece’s exit from eight years of international bailouts as the end of the eurozone’s long financial crisis. Is Greece’s economic crisis really over? In our third session we’ll analyze the Greco-Turkish dispute over the Aegean Sea. Is there a possible solution? Finally, we’ll learn about Greece’s military role as guarantor power in Cyprus, discussing the seemingly intractable conflicts between Greek Cypriots and Turkish Cypriots.

Active participation in our discussions will be strongly encouraged. No textbook required.

Two Plays by Jean-Paul Sartre
Study Group Leader: Emese Soos
4 Mondays, 1:30–3:30pm $100
Jan 7, 14, 28; Feb. 4 (No class Jan. 21)

Jean-Paul Sartre (1905-1980) was a leading proponent of existentialism, a philosophy that places emphasis on freedom, authenticity, and personal responsibility. The two plays we’ll read—The Flies (1943) and No Exit (1944)—were written and staged with great success in a German-occupied Paris during a time when French intellectuals were subjected to intense scrutiny. Did their work add prestige to the Nazi occupiers and the Vichy government, or did it incite the public to resist and oppose fascism? We’ll examine the plays in the light of the political situation and the ideas Sartre inscribed in the essay “Existentialism is a Humanism” to ponder on whether or not the censors should have banned them. The required text is No Exit and Three Other Plays, by Jean-Paul Sartre (available used from Amazon for as little as $6).

The Best American Short Stories of 2017
Study Group Leader: Diane Boettcher
4 Mondays, 1:30–3:30pm $100
Jan 7, 14, 28; Feb. 4 (No class Jan. 21)

Best American Short Stories has been in publication since 1915, making it the oldest continuous series of its type. The 2017 edition was guest edited by New York Times bestselling author Meg Wolitzer. We’ll read 12 stories in the book (three per session: about 30 pages per week), discussing their themes, their writing styles, and how they relate to our lives. Your study group leader will facilitate the first session and hopes that volunteers from the group will help facilitate the others. Active participation in the discussions is expected. Our required text is Best American Short Stories 2017 (Houghton Mifflin Harcourt), which is available from Amazon for about $11. Before our first meeting, please read the foreword, the introduction, and three stories: “Maidencane,” by Chad Anderson; “A Small Sacrifice for Enormous Happiness,” by Jai Chakrabarti; and “Hog for Sorrow,” by Leopoldine Core.
The Ruth Bader Ginsburg craze is a phenomenon among youth born before her appointment to the Court. We’ll explore what it is about this 85-year-old Supreme Court justice that excites people from high school students to legal scholars. As a lawyer, Ginsburg represented men and women in the struggle for gender equality; and as a judge, she’s a persuasive liberal voice. From her victories as a lawyer to her vigorous dissents in the current conservative Court, you’ll get to know RGB both as a person and as a legal powerhouse. Some explanation of legal processes will be covered as needed to help you better understand how she accomplished so much. This is primarily a lecture class, with videos and slides, but discussion is welcomed. No reading will be assigned.
Zionism & American Jews
Study Group Leader: Herbert Belkin
4 Wednesdays, 1:30–3:30pm $100
Jan 9, 16, 23, 30

The relationship of Zionism and American Jews has varied widely since two and a half million Jews came to this country at the turn of the twentieth century. America, not Palestine, was the new Jewish homeland and there was little interest in the Zionist movement. That changed under the leadership of Louis Brandeis, only to decline during the 1930s. The Holocaust and the murder of one-third of European Jews made Zionism not just a movement but a demand of American Jews. Participants with personal or family relationships with Zionism will be given opportunities to recount their stories. No textbook required: informative handouts will be distributed in class.

More Mistakes that Changed History
Study Group Leader: Fred Laffert
4 Wednesdays, 1:30–3:30pm $100
Jan 9, 16, 23, 30

History is filled with missteps and blunders that collapsed empires, ruined economies, and changed the course of following events. Join us for a continuation of last winter’s fascinating exploration. We’ll discuss eight new events, two subjects per week, including what happened and why, what it meant for the future and what might have been. Your study group leader will provide an agenda before the first session and will introduce each subject. Participants are encouraged to use additional sources to enhance and bring their own perspective to the discussions. The text is Bill Fawcett’s *Mistakes that Changed History* (Penguin, 2010), available from Amazon for about $13. The chapters are short, and are intended to stimulate discussion; expect about 10-15 pages of reading each week.
Introduction to French Drama in Performance
Study Group Leader: Khouloud Gargouri*
4 Fridays, 10am–12pm $100
Jan 11, 18, 25; Feb 1

Explore French theater (in English) from page to stage as a live performing art! We won't simply read about French theatre—its history; its structure; its relationship to society; etc.—we'll also occasionally engage in some fun, simple theater exercises such as body relaxation, vocalization, and articulation, thereby fusing the traditionally separate disciplines of voice, movement, and acting into a single unit and allowing us to approach the text from three perspectives simultaneously. Classroom space permitting, we'll invite our fellow OLLI members to our final session for an informal presentation showcasing the skills we’ve developed in class. No acting experience or knowledge of French necessary! Our two required texts are God of Carnage, by Yasmina Reza (trans. by Christopher Hampton; avail. from www.dramatists.com for $14.75) and Tartuffe, by Molière (Dover Thrift Edition); avail. from Amazon for about $3.

The Spanish Flu Pandemic of 1918
Study Group Leader: Elise Tamplin
1 Friday, 10am–12pm $25
Jan 11

The Spanish Flu Pandemic of 1918-1919 killed 675,000 people in the U.S. and 50 million worldwide, thus classifying as the worst natural disaster in history. Where did the flu come from? How did it spread so rapidly? Why was it so deadly? What were its effects on society, the economy, and WWI? Could it happen again? Many in the public health community believe it is not a question of “if,” but “when.” If that is the case, what’s being done to prepare? Come and hear the answers to these questions, and perhaps ask some of your own. No outside reading required.

The Poetics of Life in South Africa
Study Group Leaders: Oswald Mtshali & Glaudine January
4 Fridays, 10am–12pm $100
Jan 11, 18, 25; Feb 1

Over many centuries, South Africa has offered widely contrasting life opportunities to its inhabitants. By necessity they have created a variety of innovative survival strategies that we’ll explore through an artist’s lens. We’ll evaluate the esthetics of various genres in visual and literary art forms with a specific focus on poetry and drama. No textbook required: one of your study group leaders, an award-winning South African poet and playwright whose writing has been praised for its role in addressing oppression and apartheid, will share excerpts from some of his published and unpublished works, which you’ll discuss in class. The study group leaders will also share a collection of newspaper articles from the 1980 Johannesburg Star about the apartheid regime’s impact on people’s lives and their counter-actions.
The Inhabitants of the Land of Israel
Study Group Leader: Joshua Lavine*
3 Fridays, 10am–12pm  $75
Jan 18, 25; Feb 1
Come on a journey as we trace the history of the inhabitants of the Land of Israel from the time it was Canaan to Judea to the British Mandate of Palestine to the Modern State of Israel and everything in between. We’ll discuss those who dwelled, plundered, came for religious reasons, and looked to the land as a place of refuge, beginning at the time of the Bible. Over the course of three weeks we’ll work our way through the historical perspective. This class is purely descriptive, not prescriptive. Expect approximately 20 pages of reading per week to drive our in-session discussions. All levels of knowledge of the Middle East are welcome.

Contemporary Germany: Regional Divides
Study Group Leader: Christina Klotz*
2 Fridays, 10am–12pm  $50
Jan 18 & 25
Twenty-eight years after reunification, Germany remains divided. Differences between the East and West and the North and South are compounded by unequal access to work, education, and services. We’ll explore these regional differences against the backdrop of the refugee crisis and the rise of right-wing populism. In our first session we’ll discuss Germany’s regions: in particular, we’ll look at key demographic data to consider differences that continue to exist between the former East and West. In session 2 we’ll focus on the rise of the AfD, a prominent rightwing party, and the immigration crisis. We’ll discuss drivers of these phenomena and evaluate Merkel’s policy response. Expect a mixture of lecture and discussion. No textbook required: a list of optional readings will be provided at the first session.

India: From the Iron Age to the Present
Study Group Leader: Karishma Arora*
4 Fridays, 1:30–3:30pm • Jan 11, 18, 25; Feb 1 • $100
Take a whirlwind tour of India’s history and culture, and learn about its current political position in Southern Asia (the region that also includes Afghanistan, Bangladesh, Bhutan, Maldives, Nepal, Pakistan, and Sri Lanka). In just four short sessions we’ll whip our way through the country’s history—the birth of Gautam Buddha; getting conquered by the Mughals; the British coloniza-
The Woman Everyone Should Know  
*Study Group Leader: Liane Luke*  
1 Friday, 1:30–3:30pm  
Feb. 1

She was the first woman of color elected to the U.S. Congress, the first woman elected to Congress from the state of Hawaii (she served six terms representing Hawaii in the U.S. House of Representatives), and one of the first women ever to seek the nation’s highest office. Learn about the remarkable life and accomplishments of Patsy Mink, the Japanese-American legislator who sponsored and co-authored the law that changed the future for girls in America: Title IX. We’ll watch excerpts from the documentary *Patsy Mink: Ahead of the Majority*. Participants will be asked to reflect on Mink’s legacy fight for equal rights for American women.

Inside the State Department  
*Study Group Leader: Rami Blair*  
2 Fridays, 1:30–3:30pm  
Jan 11, 18

The Secretary of State is perhaps the most visible member of the Cabinet, yet comparatively little is known about the workforce that he or she leads. This study group will explore the history and operations of the U.S. Foreign Service, which comprises 14,000-plus Americans working domestically and at 276 missions worldwide. Our first session will focus on the history, structure, and mission of the Foreign Service. Our second session will focus on the institutional and operational challenges the Foreign Service and its employees face in the post-9/11 world. Stories from the study group leader’s time at two U.S. Embassies will provide context and hopefully a few laughs. There will be a mixture of lecture and discussion, and the readings won’t exceed 50 pages per week.

Human Errors  
*Study Group Leaders: Wendy Stone & Gail O’Meara*  
4 Fridays, 1:30–3:30pm  
Jan 11, 18, 25; Feb 1

Humans have evolved with many advantages, but also many flaws. Join us as we look at some of the ways our evolution appears to be maladaptive, and how these traits came to be selected. Together we’ll discuss the advantages and disadvantages of these traits, how we have adjusted both as individuals and as a species, and the possibilities of continued adaptation or evolution in the future. Expect a mixture of lecture/presentation and discussion. Short readings may be suggested but none will be required.

The Big Bang  
*Study Group Leader: Bill Nicholson*  
2 Fridays, 1:30–3:30pm  
Jan 25; Feb 1

We all know now that the universe is expanding, but how long did it take before scientists fully understood the hypothesis? Typically by the time a scientific theory is accepted by the general public, the theory itself is in need of revision. So it is with the Big Bang, the current explanation of the expanding universe and a theory that appeared within the lifetime of many of us. For centuries mankind believed in a static universe. What caused that to change and what explanations for expansion were proposed? Why is the Big Bang the preferred explanation and what issues have required further refinements? Join us as we discuss the historical context that led to the Big Bang Theory, its acceptance, and its continued development. No required readings but please have Internet access as we’ll be sharing some online resources via email for those who wish more detail.

*Tufts Scholar*
Our Immigration Conundrum: Historical Perspectives & Citizen Actions

Study Group Leader: Rafael Moure-Eraso

2 Fridays, 1:30–3:30pm • Jan 11, 18 • $50

Our continuing conundrum about immigrants in the U.S. reflects not only a political crisis, but a crisis of humanity. We’ll examine the situation from a historical perspective, then present and review data on deportations and immigration policies established by the current administration as well as proposed actions that citizens can take to address the erosion of human rights. At one session, a representative of Boston Immigration Justice and Accompaniment Network (BIJAN), a local community organization that supports immigrants, will discuss community engagement as a tool for defending immigrants’ human rights. No textbook required: informative handouts will be provided in class. Sources of the data presented will be identified, and perspectives on their interpretation will be discussed in the group.
to be a wonderful, lay-led experience. She hopes that OLLI members will enjoy this collaborative experience as much as she does during the summer.

Eli Bortman earned his B.S. from Tufts in 1964. He was a corporate tax lawyer for many years for a multi-zillion dollar financial services company in Boston. After leaving the corporate world he taught at Babson College until his retirement at the end of 2015. One of his courses at Babson was Constitutional Law: The Bill of Rights. He used that background to develop and lead two OLLI discussion groups on Bill of Rights topics. He has also led several discussion groups on current events at the Supreme Court.

Peter Carcia was Technical Director/Divisional VP at Polaroid, where he had a long career. He now consults in the elder-care field and is associated with Aging 2.0. He also helped start Reading Neighbors Network, a group of people aged 50 and older dedicated to helping one another age in place. He has competed in Massmouth, making it to both the semifinals and the finals.

Joyce Carpenter studied philosophy at Rutgers (B.A., 1984) and the University of Illinois at Chicago (Ph.D., 1992), where her specialties were aesthetics, feminist theory, and the history of modern philosophy. Her teaching experience includes five years as an assistant professor at the College of
Charleston (SC) and several years as an adjunct for B.U.’s Prison Education Program at MCI-Framingham. She spent the decade before retirement as an editor at Computerworld and IDG Communications.

Joel Couch had a 23-year career as a technical support engineer in the software industry. He has supported Microsoft SDK, speech recognition products from Philips Speech Processing, and enterprise Web commerce products from ATG, which was acquired by the Oracle Corporation. Despite all of this work, he sustains a passionate interest in computer hardware and software (and other random gizmos—except for all of that Apple stuff). Even before his professional career he was helping computer users as a volunteer in the late, lamented Boston Computer Society.

Khouloud Gargouri received her undergraduate and graduate education in Tunisia and is currently completing a master’s degree in French at Tufts. She worked at Bates College for a one-year practicum as a teacher and is fully equipped to help anyone with their studies in French at any level. She is passionate about culture and the arts, particularly theater. She is open-minded, cheerful, available and helpful, always up for a little chat and questions after class, or ready to create events and projects to make French livelier and concrete!

Tom Glannon has worked for 39 years as an educator in the field of adult education, teaching English, ESL, and Social Studies, and was named “Teacher of the Year” for Massachusetts in adult education in 1998. He served as editor of the Cambridge poetry magazine Gargoyle and has written literary criticism in his area of expertise, contemporary American poetry. He has led seven successful study groups on the subject for our OLLI.

Fragkiskos Gryllakis is a graduate student at the Fletcher School, studying international relations. He graduated from the Hellenic Corps Officers Military Academy in 2007 and received his M.S. in advanced information systems from the University of Piraeus in 2014. As a finance officer of the Hellenic Army he worked at the Ministry of National Defense. He has also worked at the Army Central Fund of Athens, at the Military Court of Athens as a special expert, and as finance auditor for military services. He has published in international conferences in the areas of spatio-temporal-transactional data query processing and indexing.

Glaudine January (formerly Mtshali) was a diplomat and health care provider with 40 years’ experience in service delivery, national policy, and program development in resource-poor settings in South Africa. She served as executive director of the Harvard Global Health Institute, South Africa’s ambassador to the United Nations Office and international organizations in Geneva, consul-general based in Los Angeles, and health envoy to the governments of the USA, Canada, and Brazil. She holds degrees in medicine (MBBCh), law (LLB), and administration (MBA) from the University of the Witwatersrand in Johannesburg and UMass Amherst. She was a visiting researcher at the Harvard Law School. She contributed the “Youth Unemployment” chapter in Human Rights and Adolescence.

Sam Kafrissen was a history teacher at Lexington High School for 32 years. Among the classes he taught were American History, American Studies, The Vietnam War, American Popular Culture, and Introduction to Journalism. He has participated in, and led, several studies groups for our OLLI over the past few years. In addition, he has published three mystery novels and has written a number of newspaper articles, both locally and on Cape Cod.

Mimi Kao is an assistant professor in the Biology Department at Tufts. She majored in human biology at Stanford and has a Ph.D. in neuroscience from UCSF. She is interested in understanding how experience acts on the nervous system to shape behavior. Her lab uses vocal learning in songbirds as a model system to understand how the brain learns and generates complex motor sequences.
**Prudence King** had a career in higher education that included both teacher education and general administration. Since retiring, she has led courses both at Harvard's Institute for Learning in Retirement and for our OLLI at Tufts. She is a generalist and enjoys exploring contemporary topics with others. Learning collectively is her goal as an SGL.

**Christina Klotz** studies at the Fletcher School, where she specializes in public sector consulting and gender analysis. A native of Germany, she has lived and worked in El Salvador, Costa Rica, and Lebanon. Among other on-campus activities, Christina has tutored Tufts students learning German and also helped prepare them for Tufts' exchange program in Tübingen. She is excited to meet you at OLLI this winter.

**Fred Laffert** earned a B.S. in chemical engineering from Tufts and an M.S. in engineering management from Northeastern. He then spent 40+ years in the manufacture of discrete semiconductors and passive devices. He has always had an interest in history, particularly the Civil War era. An Osher LLI member since 2002, Fred has led a number of history-based study groups for us.

**Joshua Lavine** is a first-year student at the Fletcher School concentrating in international security studies and international negotiation and conflict resolution. Before coming to Fletcher he worked at the American Israel Public Affairs Committee (AIPAC) for three years. Josh is from Westchester, New York and holds a B.A. in Hebrew and Judaic studies and journalism from New York University.

**Liane Luke** received her A.B. in sociology and economics and her M.B.A. from Harvard University. She began her career in strategy analysis and later moved into foundation administration for educational and cultural institutions. She is a founding board member of Families With Children From China New England.

**Rafael Moure-Eraso** earned graduate degrees in chemical engineering and a Ph.D. in environmental and occupational health. He has taught occupational and environmental health for 23 years at UMass Lowell. During his career he consulted full time in health matters to two international labor unions (UAW, OCAW) for 10 years. He served the Obama administration as chair of the Chemical Safety and Hazard Investigation Board in Washington DC for five years. He has been a student of the status of the Latino minority in the U.S. and contributed to the scholarly evaluation of the health status of Latino workers. He is a naturalized US citizen from Colombia.

**Oswald Mtshali** is a published poet, educator, journalist from South Africa, a graduate of the University of Iowa international writing program, and alumnus of the writing division of Columbia University’s School of the Arts. In 1973 he shared stage for Poetry International at Queen Elizabeth Hall in London with W.H. Auden, Allen Ginsberg, and John Updike. He contributed to *American Rag, A Yankee’s Magazine*, edited by acclaimed poet Quincy Troupe with contributions of two translated Zulu folktales.

**Bill Nicholson** holds an M.S. in physics and a Ph.D. in mechanical and aerospace. As a student he was part of an effort to use high-power lasers to compress hydrogen targets to the point of inducing nuclear fusion. He later held science or engineering positions in both commercial manufacturing and defense contracting firms. Manufacturing efforts included the precision measurement of small optics like those used in DVD players and the large mirrors of the 10-meter (~33 foot) diameter Keck telescopes.

**Gail O’Meara** has a degree in biology and chemistry and has done advanced work in macroevolution. She has been involved in science education for more than 30 years, both in public and private schools and in community education programs for a hospital.
GROUP LEADER BIOS

Emese Soos earned a B.A. from Mount Holyoke College and a Ph.D. in French from the University of Wisconsin-Madison. Besides language courses, her favorite topics include Jungian thought, humor and satire, the interplay of arts including ballet during the Belle Époque, and the history of French theater. She retired in 2015 after over 30 years of teaching and administration at Tufts to have more time for travel and to tie up loose ends of her family’s Hungarian heritage.

Wendy Stone has a master’s degree in special education/movement therapy and more than 30 years’ experience providing clients and students with a greater understanding of how the body works through massage, education, and instruction in anatomy, physiology, and pathology.

Elise Tamplin earned a B.A. in biology and a master’s degree in public health from B.U.’s School of Public Health. She started her career as a clinical microbiologist, then transitioned to become an infection control practitioner in acute care hospitals, most recently Brigham & Women’s. In the latter capacity, she has taught adult learners of varying backgrounds, including leading several OLLI study groups in the past.

Win a $50 OLLI Voucher!

Solve this Sudoku and send it to the address below.* At noon on Dec. 17, we’ll draw one of the correctly completed submissions at random. The lucky winner will get a $50 OLLI voucher that can be applied to his/her next study group registration. You don’t need to be a current member to enter, but you do need to solve the puzzle. Good luck!

THE RULES OF SUDOKU:
A Sudoku consists of a 9x9 grid, some of the cells of which have been pre-filled with numbers.

The object is to place a number in each of the remaining cells so that each row, each column, and each 3x3 block (marked with thicker lines) contains the digits 1 through 9 exactly once.

Despite the fact that Sudokus involve numbers, solving them requires no mathematical skill or computational abilities whatsoever—just logic and concentration!

Mail the completed puzzle to:
Tufts University
Osher LLI
039 Carmichael Hall
Medford, MA 02155
attn: Sudoku Contest

* Sorry, but we can’t be responsible for entries that are lost in the mail!
INFORMATION & POLICIES

HOW TO REGISTER
Use the registration form on page 19 to become a member, to renew your membership, or to register for study groups. Return the form with your payment in any of the following ways:

MAIL your check to the address shown on the registration form.

CALL (617) 627-5699 with your credit card info (Visa, MasterCard, or Discover).

FAX the form to us at 617-627-6507.

BRING your completed form to our office.

WHO CAN BECOME A MEMBER
Membership is open to adults of all ages, but our program is designed with older adults in mind, particularly those who’ve already retired or are about to retire.

ENROLLMENT POLICY
Only members may register for our study groups and workshops. Registrations are filled on a first-come, first-served basis, and many study groups fill quickly. Please register early!

ACCESSIBILITY
The Osher LLI at Tufts does not discriminate on the basis of disability in admission, access to, or operation of our program. If you have a disability and need auxiliary aids or services, please call us at 617-627-5699 at least one week before your class begins.

WITHDRAWALS & CANCELLATIONS
You will be charged $25 for each withdrawal from a study group or workshop. That charge will not be applied for offerings that are cancelled by the OLLI office. Withdrawal requests must be made in writing before the second session of multi-session classes, or at least five business days before the start of single-session classes. No other refunds or vouchers will be given. When an individual session needs to be cancelled due to instructor illness or other reason, we do our best to schedule a makeup session one week after the class’s originally-scheduled end date.

FINANCIAL AID
Partial tuition remission is available on a limited basis. For more info, call our main office and ask to speak with the director.

PARKING
Starting mid to late December, OLLI members will be able to buy a parking pass for just $5 that will allow them to park on the Tufts campus every Monday and Friday of our winter semester. Check our eNews in December for info about how to buy passes online. Members who aren’t computer savvy may buy their passes in person (Mon-Fri, 9am-5pm), at the Administrative Services office in the Dowling Garage (419 Boston Ave., Medford, 1st floor). Parking at Brookhaven is free.

EMERGENCY CLOSINGS
Emergency closings are rare, but may occur for reasons such as severe weather. The Tufts website (www.tufts.edu) is updated promptly to reflect emergency closings. Radio stations carrying news of emergency closings at Tufts include WBZ, WCRB, WRKO, WBUR, WMJX, etc. Unless you are notified otherwise, Brookhaven study groups will be cancelled on days when Tufts is closed due to an emergency.

CONTACT INFORMATION
Our office is open Mon-Fri throughout the year (see pg. 2 for our hours). Feel free to visit our office or website at any time:

Tufts University
Osher Lifelong Learning Institute
039 Carmichael Hall
Medford, MA 02155
Phone: 617-627-5699
eMail: OsherLLI@Tufts.edu
Web: www.ase.tufts.edu/lli
REGISTRATION FORM

☐ New Member  ☐ Current  ☐ Tufts Alum  ☐ Willing to be Classroom Assistant

Name: ______________________________________________________________

Address:  ____________________________________________________________

City: ______________________________ State: ____________  Zip: ___________

Phone: (        ) _____________________ Email: _____________________________

Emergency Contact & Relationship:  ______________________________________

Phone: (          ) ____________________

WE’LL BEGIN PROCESSING REGISTRATIONS AT 9AM ON NOV. 26

MEMBERSHIP FEE:

New Members Only (7/1/18-6/30/19): $50

STUDY GROUPS:

Titles of Your Desired Study Group(s)  Alternates (if study groups at left are full)

$  

$  

$  

$  

Winter BONUS: Sign up for one 4-session class at $100 and pay just $50 for each additional 4-session class.

$  

Optional Additional Donation:.................................................................

TOTAL = $______

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☐ Check (Please make checks payable to Trustees of Tufts College)

☐ Credit Card (MasterCard, VISA, or Discover only)

Card # ____________________________________  Exp. Date ____________

Cardholder’s Signature _________________________________________________

(Credit card payments can also be made by calling our office at 617-627-5699)

Please mail your completed form and your payment to:

Tufts University, Osher LLI
039 Carmichael Hall
Medford, MA 02155

NOTE: We sometimes take pictures of members for use on our website or in our other publications. Similarly, we sometimes list our members’ names in our weekly newsletters to celebrate our growing membership. Registering for Osher LLI gives us permission to use your name & photo.
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