

Rachel Chazan Cohen, Ph.D.
Curriculum Vitae

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Education

- Ph. D. 1997 Psychology, Yale University
Dissertation: Great expectations: Mothers' prenatal beliefs and observed infant behavior
Advisor: Alice S. Carter, Ph.D.
- M. Phil. 1994 Psychology, Yale University
Theme Essay: Subjectivity in maternal perceptions of infant temperament
Advisor: Alice S. Carter, Ph.D.
- M.S. 1993 Psychology, Yale University
Thesis: Psychological factors and maternal prenatal expectations of temperament:
 Ideal, typical & my baby
Advisor: Alice S. Carter, Ph.D.
- M.A. 1994 Child Study, Tufts University
Thesis: Attachment and self concept in a high-risk school-age sample
Advisor: M. Ann Easterbrooks, Ph.D.
- B.A. 1988 Psychology, University of Pennsylvania
Thesis: Study of children's pretend play in a museum setting
Advisor: Rochel Gelman, Ph.D.

Other Qualifications

Registered Psychologist, National Register of Health Service Psychologists
Licensed Clinical Psychologist in the State of Maryland
Cognitive Behavioral Therapy, November, 1995
 Aaron Beck, Ph.D. University of Pennsylvania.
 Workshop on Cognitive Behavioral Therapy with depressed patients.
Strange Situation Training, June, 1992
 Alan Sroufe, Ph.D. Institute of Child Development, University of Minnesota.
 Workshop on coding of the Strange Situation, a measure of child attachment.
 Acceptable reliability was achieved.

Professional Experience

- September, 2014- *Associate Professor of Early Education and Care*
Employer: University of Massachusetts Boston
- September 2017- *Visiting Faculty*
Employer: Tufts University

- October, 2013-
August, 2014 **Visiting Faculty**
Employer: Banks Street College of Education
- August, 2011-
June, 2014 **Associate Professor of Psychology**
Employer: George Mason University
- January, 2000-
August, 2011 **Coordinator of Infant/Toddler Research (2009-2011)**
Senior Social Science Research Analyst (2002-2009)
Social Science Research Analyst (2000-2002)
Employer: U.S. Department of Health and Human Services
Duties: Develop and direct large-scale research and evaluation projects focusing on low-income children and their families. Representative projects include management of contracts, cooperative agreements and interagency agreements:
- Early Head Start Research and Evaluation Project (Birth to Three, Pre-Kindergarten follow-up, and 5th Grade follow-up studies)
 - Descriptive Study of Early Head Start (Baby FACES)
 - Survey of Early Head Start Programs
 - Performance Measures for Head Start Programs Serving Infants and Toddlers
 - Early Promotion and Intervention Research Consortium
 - Early Childhood Longitudinal Study-Birth Cohort
 - Interagency School Readiness Consortium
 - Head Start Research Support Contract
- December, 2009-
August, 2011 **Adjunct Faculty, Applied Developmental Psychology**
Employer: George Mason University
- October, 1998-
December, 1999 **Associate Research Scientist**
Employer: Yale-New Haven Hospital, Department of Pediatrics
Duties: Conducting a randomized controlled trial of Bright Beginnings, a volunteer-based home-visiting intervention for young inner-city mothers.
- October, 1997-
September, 1998 **NIMH Post-Doctoral Fellow**
Employer: Yale School of Medicine
Department of Epidemiology and Public Health
Duties: Involved in studies of familial transmission of psychiatric disorders.
- September, 1996-
August, 1997 **Psychology Intern**
Employer: Long Island Jewish Hospital
Duties: Completed American Psychological Association approved clinical internship. Internship included three four-month rotations: inpatient child, inpatient adolescent, and pediatric consultation. Year long outpatient caseload of five children, three adults, and one group.
- September, 1992-
May, 1995 **Teaching Fellow**
Supervisors: Alice Carter, Ph.D., Peter Salovey, Ph.D., Joan Miller, Ph.D. & Bonnie Leadbeater, Ph.D.
Employer: Yale University

Duties: Served as teaching fellow in several courses, including Introduction to Psychology, Cognitive Development, Child Development, and Adolescent Development. Co-advisor for undergraduate theses.

1992
Summer

Consultant:

Employer: Early Stimulation Program, New Haven, CT

Duties: Member of an interdisciplinary team designing service provision and evaluation of in-home early intervention program.

September, 1990-
August, 1991

Research Assistant

Employer: Massachusetts Institute of Technology

Duties: Conducted research examining language development in preschool children and infant perception.

September, 1988-
August, 1990

Graduate Teaching Assistant

Employer: Tufts Educational Day Care Center

Duties: Worked as a member of a teaching team in a preschool and kindergarten classroom. Twenty hours weekly during the school year, full time during the summer.

1989
Spring

Teaching Assistant

Supervisor: David Elkind, Ph.D.

Employer: Tufts University

Duties: Served as teaching assistant in Lifespan Development course.

September, 1987-
May, 1988

Research Assistant

Supervisor: Rochel Gelman, Ph.D.

Employer: University of Pennsylvania

Duties: Assisted in an American/Israeli cross-cultural study of children's language development.

September, 1986-
May, 1988

Supervisor/Research Assistant

Supervisor: Rochel Gelman, Ph.D.

Employer: University of Pennsylvania

Duties: Assisted in studies of infant visual perception. Began as research assistant and became supervisor of Infant Research Lab.

1986-1987
Summers

Research Assistant

Supervisor: Paulina Kernberg, M.D.

Employer: New York Hospital/Cornell Medical Center

Duties: Assisted in a study of children's perceptions of friendships.

Professional Activities

2017- Consultant to Children's Trust, Measuring the Competencies of Massachusetts Home Visitors

2017- Consultant to ABCD Head Start

- 2017- Consultant to the National Head Start and Child Care Technical Assistance Center on Parent, Family and Community Engagement, Competencies for Teachers, Home Visitors and Family Support Workers
- 2016 Task force, co-chair, Future Directions of the Society for Research in Child Development Policy Fellowship Program
- 2015- Scientific Director, National Research Conference on Early Childhood (formerly Head Start Research Conference)
- 2015- Member, Child Care Early Education Policy Research Consortium Steering Committee (formerly Child Care Policy and Research Consortium)
- 2015- Consultant to Abt Associates, Migrant and Seasonal Head Start Study
- 2014- Member, Bridging the Word Gap Research Network
- 2014-2015 Member, Early Educator Central Advisory Committee
- 2013- Co-chair, Society for Research in Child Development Communications and Policy Committee (member since 2011)
- 2012- Scientific Director, Network for Infant Toddler Researchers
- 2012-2017 Advisory Board for IT3: Research on the Early Care and Education of Infants, Toddlers, *University of Oklahoma-Tulsa*
- 2012-2014 Consultant to the *Urban Institute*, Head Start School Readiness Contract
- 2011-2013 Early Head Start National Resource Center Expert Work Group, *Zero To Three*
- 2011- SRCD Policy Fellowship Selection Subcommittee
- 2009-2011 Head Start Monitoring Workgroup, *Office of Head Start*
- 2009-2011 Early Childhood/Child Welfare Partnership. *Administration for Children and Families*
- 2008-2011 Early Head Start Expansion Workgroup, *Office of Head Start*
- 2008-2010 Interagency workgroup on Parent Engagement, *US Department of Education and US Department of Health and Human Services*

Contracts/Grants/Projects

The Collaborative for the Understanding of the Pedagogy of Infant-toddler Development (CUPID). Ongoing. PI. Grant from the Foundation for Child Development for data set preparation. Funded in April, 2017.

CUPID is a multi-disciplinary group of more than 50 scholars from 25 U.S. universities who have joined together in a Scholarship of Teaching and Learning (SOTL) effort to understand how to better education the infant/toddler workforce via higher education. We are charting a path to systematically investigate the effects of our own college courses (primarily infant/toddler development and practice) on the knowledge, attitudes, and skills of the adults whom we educate, with a special focus on those in or planning to enter into the early care and education workforce

Heritage STEM Evaluation. Co-PI with Monica Yudron. Contract with Heritage Museums and Gardens, Sandwich, MA. Contract funded in October 2016.

The Hundred Acre School, located in the Heritage Museums & Gardens uses a STEM curriculum of

its own design in classrooms serving 4 year-old children. With a grant from the Kellogg foundation, the curriculum is now being extended beyond the Hundred Acre school to two additional sites, one in Brockton, MA and the other in New Orleans, LA. This evaluation will document the extension of the curriculum into these two new settings and document the effectiveness of the provider training and curriculum model. The evaluation will provide suggestions for further replication of the model and the evaluation of the model.

Evaluation of the Parent Interaction with Infants. Co-PI with Angel Fettig. Project with Massachusetts Department of Public Health.

The MA Department of Public Health has implemented the Parent Interacting With Infants (PIWI) model throughout their Early Intervention system. The PIWI promotes family-centered practices in early intervention and the model includes specific practices and strategies. We will be using mixed-methods research to evaluate the effects of PIWI on home visitor practice as well as family and child outcomes.

Relationship-based Competencies for Teachers. Subcontract with Child Trends. Contract funded October, 2016.

With Lori Roggman and Deborah Stark, assisting the National Center for Parent, Family and Community Engagement build upon Head Start relationship-based competencies, research state and other professional guidance on core knowledge and competencies around family engagement, and develop a set of resources to promote teacher competencies related to family engagement.

Educare-Child Care Evaluation. PI. Ellen Kisker and Helen Raikes Co-PIs. Contract with the Ounce of Prevention, Chicago, IL. Contract funded in September 2016.

This study will contribute new knowledge to the early childhood field about partnerships through its examination of Educare-Child Care Partnerships in 9 communities around the country. The goal of the project is to study the implementation of these partnerships in order to inform future efforts.

Network of Infant Toddler Researchers, Scientific Director. Administration for Children and Families. (April 2012 – on going).

The Network of Infant Toddler Researchers (NITR) is a group of approximately 40 researchers. The purpose of the group is to aid the Administration for Children and Families (ACF) in promoting research and evaluation activities that support and inform ACF programs in serving infants, toddlers and their families (including Early Head Start, Child Care, Home Visiting Programs, and Child Welfare programs). NITR works to identify areas where there is an accumulation of research knowledge that are ripe for synthesis and translation, and identify gaps in knowledge needing additional research. Information is used to inform policymakers and/or practitioners about effective and innovative practices for working with low-income families and also to inform ACF about state of the art methodologies relevant to moving infant/toddler research forward. My role is to coordinate the work of the group, lead the steering committee, and plan the yearly meeting.

National Research Conference on Early Childhood. Scientific Director. Administration for Children and Families. (May 2015 - December 2016; new contract starting in summer, 2017).

The NRCEC is a large national conference (approximately 1200 attendees) that is held every two years. The Conference supports dialogue between researchers, policymakers and program and administrative staff on the evidence-base for effective program services.

PARTNERS Evaluation for Children's Friend and Service. Co-PI with Anne Douglass. Contract with Children's Friends and Services, Providence, RI. Funded in September, 2015.

This is an evaluation of a local Early Head Start-Child Care partnership initiative. The PARTERS initiative is characterized by collaborative leadership and shared monitoring, a unique approach to

early childhood partnerships. We hope that this study will contribute to the field's knowledge about early childhood education partnerships.

Testing the efficacy of Early Head Start in preventing child maltreatment: A 15-year longitudinal study. (Centers for Disease Control and Prevention). Sub-contract to the Brazelton Touchpoints Center at Boston Children's Hospital. Contract funded in October, 2013.

The goal of this project is to locate child welfare files on the Early Head Start Research and Evaluation sample of approximately 3000 children across 17 communities who were randomly assigned between 1996 and 1999 to receive Early Head Start or to be in the control group, who could not receive Early Head Start, but could receive other services in the community. My role on the project is to contribute to analysis planning, dissemination efforts, and to explore how characteristics of the EHS program or the child welfare agency as well as aspects of the collaborative relationship between the two entities can explain some of site differences in impacts.

Local Evaluation Partner for Educare DC. (Educare DC and Ounce of Prevention). Co-PI with Brenda Jones Harden. 2012-2014.

Educare DC is part of a national network of Educare centers committed to helping young children grow up safe, healthy and eager to learn by providing the highest quality learning environments for low-income families and their children. To ensure that the very best services possible are being provided, each center has a local evaluation partner to continually monitor the quality of services as well as child outcomes. This information is used in program improvement efforts.

Evaluation of Early Steps to School Success. (Save the Children). Co-PI with Brenda Jones Harden and Helen H. Raikes. Contract Funded in August 2011.

Early Steps to School Success is a home visiting program sponsored by Save the Children that serves low income families in rural communities. The program is aimed at enhancing children's school readiness and early academic outcomes (e.g., literacy skills) as well as family connections to schools. We are conducting a quasi-experimental evaluation of 20 programs around the country.

NIMH Postdoctoral Fellowship, Yale University, 1997-1998

Dissertation Grant, Yale University, 1995-1996

University Fellowship, Yale University, 1991-1995

Tuition Scholarship, Tufts University, 1988-1990

Awards

Administration for Children and Families, Assistant Secretary's Honor Award—Early Childhood/Child Welfare Partnership. September, 2011.

Administration for Children and Families, Assistant Secretary's Honor Award—Planning Team for Cross-Agency Meeting on Effect Sizes, November, 2007.

2003 Government Award of Excellence in Evaluations. For *Making a Difference in the Lives of Infants, Toddlers and Their Families: The Impacts of Early Head Start*, U.S. Department of Health and Human Services, Project Officer. (Peer reviewed competition of government-related evaluations, awards given to top 3-5 candidates across U.S. Government)

2002 Government Award of Excellence in Evaluations. For *Building Their Futures: How Early Head Start Programs are Enhancing the Lives of Infants and Toddlers in Low-Income Families*, U.S. Department of Health and Human Services, Project Officer.

Department of Health and Human Services, Secretary's Award for Distinguished Service—The Fatherhood Initiative Team, June, 2001.

Professional Affiliations

Fellow, Yale Zigler Center in Child Development and Social Policy
Member, Society for Research in Child Development

Books and Special Issues

Book contract with Redleaf Press to co-write a textbook with Claire Vallotton, Lori Roggman, and Holly Brophy-Herb on the topic of competencies for the infant-toddler workforce.

Co-Editor, What Makes a Difference: Early Head Start Evaluation Findings in a Developmental Context (2013). *Monographs of the Society for Research in Child Development*, 78(1).

Co-Editor, Summers, S. J., & Chazan-Cohen, R. (Eds.). (2011). *Understanding Early Childhood Mental Health: A Practical Guide for Professionals*. Baltimore, MD: Brookes Publishing.

Guest Editor, The Impact of Early Head Start on School Readiness. *Early Education and Development*, 20(6).

Guest Editor, Infant Mental Health in Early Head Start. *Infant Mental Health Journal*, 28(2).

Articles

Roggman, L.A., Peterson, C.A., Chazan-Cohen, R., Ispa, J., Decker, K., Hughes-Belding, K., Cook, G.A. & Vallotton, C.D. (2016) Preparing Home Visitors to Partner with Families of Infants and Toddlers. *Journal of Early Childhood Teacher Education*, 37(4): 301-313.

Zinsser, K., Dedham, S., Curby, T., Chazan Cohen, R. Early Childhood Directors as Socializers of Emotional Climate (2016). *Learning Environments Research*, 19: 267.

Vallotton, C., Torquati, J., Ispa, J., Chazan Cohen, R., Henk, J., Fusaro, M., Petterson, C., Roggman, L., Stacks, A., Cook, G., Brophy-Herb, H. (2016) Understanding future infant/toddler professionals: Attachment predicts college students' knowledge, attitudes, and skills for working with infants, toddlers, and families. *Early Education and Development*, 27(2), 275-302.

Green, B.L., Ayoub, C., Bartlett, J.D., Furrer, C., Von Ende, A., Chazan-Cohen, R., Klevens, J. & Nygren, P. (2015). It's not as simple as it sounds: Problems and solutions in accessing and using administrative child welfare data for evaluating the impact of early childhood interventions, *Children and Youth Services Review*, 57, 40-49.

Green, B. L., Ayoub, C., Dym-Bartlett, J., VonEnde, A., Furrer, C., Chazan-Cohen, R. Vallotton, C., & Klevens, J. (2015). The effect of Early Head Start on child welfare system involvement: A first look at longitudinal child maltreatment outcomes. *Children and Youth Services Review*, 42, 127-135.

Raikes, H. H., Roggman, L. A., Peterson, C. A., Constantine, J., Brooks-Gunn, J., Chazan-Cohen, R., Jones-Harden, B., & Shiffman, R (2014). Theories of change and outcomes in Early Head Start home-based programs. Manuscript submitted for publication. *Early Childhood Research Quarterly*, 29(4), 649–659.

Brady-Smith, C., Brooks-Gunn, J., Tamis-LeMonda, C.S., Ispa, J.M., Fuligni, A.S., Chazan-Cohen, R., and Fine, M.A. (2013). Mother-Infant Interactions in Early Head Start: A Person-Oriented Within-Ethnic Group Approach. *Parenting: Science and Practice*, 13(1), 27-43.

Brooks-Gunn, J., Love, J.M., Raikes, H.H., & Chazan-Cohen, R. (2013). What makes a difference: Early Head Start evaluation findings in a developmental context. Conclusions and implications. *Monographs of the Society for Research in Child Development*, 78(1), 130-143.

Chazan-Cohen, R. (2013). Striking a positive note with the PICCOLO. *Infant Mental Health Journal*, 34(4), 363-365

Chazan-Cohen, R., Kisker, E.E., Raikes, H.H., Love, J.M., Klute, M.M. & Faldowski, R. (2013). Links between early care and education experiences birth to age 5 on prekindergarten outcomes. *Monographs of the Society for Research in Child Development*, 78(1), 110-129.

Chazan-Cohen, R., Raikes, H.H., Vogel, C. & Klute, M.M. (2013). Program Subgroups: Patterns of Impacts for Home-Based, Center-Based, and Mixed-Approach Programs. *Monographs of the Society for Research in Child Development*, 78(1), 93-109.

Faldowski, R.A., Chazan-Cohen, R., Love, J.M., & Vogel, C. (2013). Design and methods in the Early Head Start study. *Monographs of the Society for Research in Child Development*, 78(1), 20-35.

Fuligni, A.S., Brady-Smith, C., Tamis-LeMonda, C.S., Bradley, R.H., Chazan-Cohen, R., Boyce, L., and Brooks-Gunn, J. (2013). Patterns of Supportive Mothering with 1-, 2-, and 3-Year-Olds by Ethnicity in Early Head Start. *Parenting: Science and Practice*, 13(1), 44-57.

Jung, E. Raikes, H.H., Chazan-Cohen, R. (2013). Maternal Depressive Symptoms and Behavior Problems in Preschool Children from Low-Income Families: Comparison of Reports from Mothers and Teachers. *Journal of Child and Family Studies*, 22(6), 757-768.

Chazan-Cohen, R., Halle, T.G., Barton, L.R., & Winsler, A. (2012). Supporting optimal child development through Early Head Start and Head Start programs: Reflections on secondary data analysis of FACES and EHSREP. *Early Childhood Research Quarterly*, 27(4), 708-715.

Harden, B.J., Chazan-Cohen, R., Raikes, H.H., & Vogel, C. (2012). Early Head Start Home Visitation: Role of Implementation in Bolstering Program Benefits. *Journal of Community Psychology*, 40(4), 438-455.

Harden, B.J., Sandstrom, H., & Chazan-Cohen, R. (2012). Early Head Start and African American families: Impacts and mechanisms of child outcomes. *Early Childhood Research Quarterly*, 27(4), 572-581.

Ayoub, C., O'Connor, E., Rappolt-Schlichtmann, G., Vallatton, C., Raikes, H., & Chazan-Cohen, R. (2009). Cognitive Skill Performance Among Young Children Living in Poverty: Risk, Change, and the Promotive Effects of Early Head Start. *Early Childhood Research Quarterly*, 24(3), 289-305.

Bradley, R.H., Chazan-Cohen, R., Raikes, H.H. (2009). The Impact of Early Head Start on School Readiness: New Looks. *Early Education and Development*, 20(6), 883-892.

Chazan-Cohen, R., Raikes, H., Brooks-Gunn, J., Ayoub, C., Pan, B. A., Kisker, E. E., Roggman, L. A., & Fuligni, A. S. (2009). Low-income Children's School Readiness: Parent Contributions Over the First Five Years. *Early Education and Development*, 20(6), 958-977.

Chazan-Cohen, R., Ayoub, C., Pan, B.A., Roggman, L., Raikes, H., McKelvey, L., Whiteside-Mansell, L., and Hart, A. (2007). It takes time: Impacts of Early Head Start that lead to reductions in maternal depression two years later. *Infant Mental Health Journal*, 28(2), 151-170.

Chazan-Cohen, R., Stark, D. R., Mann, T. L., & Fitzgerald, H. E. (2007). Early Head Start and infant mental health. *Infant Mental Health Journal*, 28, 99-105.

Beeber, L.S., Chazan-Cohen, R., Squires, J., Harden, B.J., Boris, N.W., Heller, S.S., and Malik, N.M. (2007). The Early Promotion and Intervention Research Consortium (E-PIRC): Five approaches to improving infant/toddler mental health in Early Head Start. *Infant Mental Health Journal*, 28(2), 130-150.

Malik, N.M., Boris, N.W., Heller, S.S., Harden, B.J., Squires, J., Chazan-Cohen, R., Beeber, L.S., and Kaczynski, K.J. (2007). Risk for maternal depression and child aggression in Early Head Start families: A test of ecological models. *Infant Mental Health Journal*, 28(2), 171-191.

Raikes, H., Green, B., Atwater, J., Kisker, E., Constantine, J., & Chazan-Cohen, R. (2006). Involvement in Early Head Start home visiting services: Demographic predictors and relations to child and parent outcomes. *Early Childhood Research Quarterly*, 21, 2-24.

Love, J., Kisker, E.E., Ross, C., Raikes, H., Constantine, J., Boller, K., Brooks-Gunn, J., Chazan-Cohen, R., Tarullo, L. B., Schochet, P.Z., Brady-Smith, C., Fuligni, A. S., Paulsell, D., & Vogel, C. (2005). The effectiveness of Early Head Start for 3-year-old children and their parents. *Developmental Psychology*, 41 (6), 885-901.

Cabrera, N., Ryan, R., Shannon, J., Brooks-Gunn, J., Vogel, C., Raikes, H.H., Tamis-LeMonda, C., Chazan-Cohen, R. (2004). Low-income fathers' involvement in their toddlers' lives: Biological fathers of the Early Head Start National Research and Evaluation Project. *Fathering: A Journal of Theory, Research, and Practice About Men as Fathers*, 2-1, 5-30.

Love, J.M., Harrison, L., Sagi-Schwartz, A., Van IJzendoorn, M.H., Ross, C., Ungerer, J.A., Raikes, H., Brady-Smith, C., Boller, K., Brooks-Gunn, J., Constantine, J., Kisker, E.E., Paulsell, D., & Chazan-Cohen, R. (2003). Child care quality matters: How conclusions may vary with context. *Child Development*, 74(4), 1021-1033.

Pollock, R.A., Carter, A.S., Avenevoli, S., Dierker, L.C., Chazan-Cohen, R., & Merikangas, K.R. (2002). Anxiety sensitivity in adolescents at risk for psychopathology. *Journal of Clinical Child & Adolescent Psychology*. 31(3), 343-353.

Carter, A.S., Garrity-Rokous, E., Chazan-Cohen, R., Little, C. & Briggs-Gowan, M. (2001). Maternal depression and comorbidity: Predicting early parenting, attachment security, and toddler social-emotional problems and competencies. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40(1), 18-26.

Merikangas, K.R., Swendsen, J.D., Preisig, M.A. & Chazan, R.Z. (1998). Psychopathology and temperament in parents and offspring: Results of a family study. *Journal of Affective Disorders*. 51(1), 63-74.

Easterbrooks, M.A., Davidson, C. & Chazan, R.Z. (1993). Psychosocial risk, attachment, and behavior problems among school-aged children. *Development and Psychopathology*, 5, 389-402.

Book Chapters

Vallotton, C., Chazan-Cohen, R., Cook, G., Decker, K., Gardner-Neblett, N. & Harerood, T. (In press). The Collaborative for Understanding the Pedagogy of Infant/toddler Development: A Cross-University, Interdisciplinary Effort to Transform a Field through SOTL. In *Applying the Scholarship of Teaching and Learning beyond the Individual Classroom Level*, J. Friberg & K. McKinney, Eds.

Chazan-Cohen, R. & Raikes, H. (in press). The History of Head Start. In *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. SAGE Publications Inc.

Raikes, H., Chazan-Cohen, R. & Encinger, A. (in press) Head Start Programs. In *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. SAGE Publications Inc.

Chazan Cohen, R., Harwood, T., Vallotton, C., Buell, M. (2017). Exploring links between state policies and higher education early childhood education programs. In J. White and C. Dalli (Ed.), *Policy and Pedagogy for Under Threes*. Springer Press.

Ayoub, C.C., Bartlett, J.D., Chazan-Cohen, R.C., & Raikes, H.H. (2014). Findings from Early Head Start on mental health, parenting, and child outcomes. In A. Reynolds, J. Temple, & A. Rolnick (Eds.), *Health and education in early childhood: Predictors, interventions, and policies*. Cambridge University Press.

Beeber, L.S. & Chazan-Cohen, R. (2012). Maternal Depression. In S.J. Summers & R. Chazan-Cohen, Eds. *Understanding early childhood mental health: A practical guide for professionals*. Baltimore, MD: Brookes.

Boller, K., Love, J.M, Raikes, H.H., Chazan-Cohen, R., & Rodrequez, E. (2012). Language and literacy environments for children birth to three. In B. Wasik, & B. Van Horn, (Eds.) *Handbook on Family Literacy, 2nd Ed.* Hillsdale, NJ: Lawrence Erlbaum Associates.

Love, J.M., Chazan-Cohen, R., Brooks-Gunn, J., Raikes, H.H., Vogel, C.A., and Kisker, E.E. (2012). Beginnings of School Readiness in Infant/Toddler Development: Evidence from Early Head Start. In S. Odom, E. Pungello, & N. Gardner-Neblett, Eds. *The implications of developmental health science for infant/toddler care and poverty*. New York: Guilford.

Stark, D.R. & Chazan-Cohen, R. (2012). Understanding infant mental health. In S.J. Summers & R. Chazan-Cohen, Eds. *Understanding early childhood mental health: A practical guide for professionals*. Baltimore, MD: Brookes.

Chazan-Cohen, R., Raikes, H.H., & Love, J. (2011). The Role of Early Head Start in the Lives of African American Children. In T.L. Mann, N.E. Hill, & H.E. Fitzgerald (Eds.). *African American Children's Mental Health: Prevention, Intervention and Social Policy*. Santa Barbara, CA: Praeger.

Raikes H.H., Chazan-Cohen, R., & Love, J.M. (2011). What Should Come Before Preschool: Lessons from Early Head Start. In E. Zigler, W. Gilliam, & W.S. Barnett (Eds.). *Current Debates and Issues in Preschool Education*. Baltimore, MD: Paul H. Brooks Publishing Co., Inc.

Raikes, H., Chazan-Cohen, R., Love, J., Brooks-Gunn, J., (2010). Early Head Start impacts at age 3 and a description of the age 5 follow-up study. In *Human Capital In Early*

Childhood Development: Critical Issues in Cost Effectiveness in Children's First Decade. New York: Cambridge University Press, p. 99-118.

Love, J.M., Chazan-Cohen, R., & Raikes, H.H. (2007). Forty years of research knowledge and use: From Head Start to Early Head Start and beyond. In D. Phillips, K. McCartney, J.L. Aber, & S. Jones (Eds.). *Child development and social policy: Knowledge for action. A festschrift in honor of Edward Zigler.* Washington, DC: American Psychological Association.

Love, J. M., Tarullo, L. B., Raikes, H., & Chazan-Cohen, R. (2006). Head Start: What do we know about its effectiveness? What do we need to know? In K. McCartney, and D. Phillips (Eds.). *Blackwell Handbook of Early Childhood Development.* Oxford, UK: Blackwell Publishing.

Raikes, H., Love, J., Kisker, E., & Chazan-Cohen, R. (2003). What works: Improving the odds for infants and toddlers in low-income families. In J. Lombardi & M. Bogel, (Eds.), *Beacon of Hope.* Washington, DC: Zero To Three.

Newsletter and Bulletin Articles

Peterson, C.A., Roggman, L.A., Green, B., Chazan-Cohen, R., Korfmaker, J., McKelvey, L., Zhang, D., & Atwater, J.B. (2013). Home Visiting Processes: Relations with Family Characteristics and Outcomes. *Zero To Three, 33* (3), 39-44.

Malik, N., Heller, S., & Chazan-Cohen, R. (2009). Trauma in the Lives of EHS Children. *Head Start Bulletin, 80*, 46-50.

Chazan-Cohen, R. & Woolverton, M. (2009). Maternal Depression in Early Head Start and Head Start. *Head Start Bulletin, 80*, 46-50.

Ayoub, C. & Chazan-Cohen, R. (2008). Promoting maternal and child well being: Research for Early Head Start. *Focal Point, 22*(2), 15-17.

Chazan-Cohen, R. (2006). Reflections on being a researcher in the federal government. In S. J. Bishop-Josef & S. Portwood (Eds.). A tribute to Ed Zigler: Products of a lifetime of work to improve the lives of children through research and policy. *Child and Family Policy and Practice Review, 2* (1), 12-14.

Stark, D.R., Harden, B.H., Chazan-Cohen, R., Cohen, D., and Rice, K.F. (2006). Multiple perspectives: When child development professionals raise twins. *Zero To Three, 26* (5), 15-22.

Raikes, H., Love, J., & Chazan-Cohen (Summer 2004). Infant-toddler intervention on the road to school readiness: Lessons from Early Head Start. *Evaluation Exchange, 10*(2), 22-23.

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Invited Plenaries and Lectures

- 2016 Becoming a better policy researcher. Chazan-Cohen, R. & Elizabeth Gershoff. Webinar hosted by the University-Based Child and Family Policy Consortium. January 25, 2016.
- 2016 Chazan-Cohen, R. & Roggman, L. CUPID: Current Measurement of Competencies of the Infant/Toddler workforce. Network of Infant Toddler Researchers, Administration for Children and Families, DHHS, Washington, DC. January 7, 2016
- 2015 Influences of Federal and State Policies on Higher Education Programs Training the Infant-Toddler Workforce. Rachel Chazan-Cohen, Martha Buell, Claire Vallotton, Tamesha Harewood. Annual meeting of the child care policy and research consortium. December 2015.
- 2015 What Does “Curriculum” Mean in the Context of Working with Infants and Toddlers? And How Do We Verify How Curricula are Being Used? Rachel Chazan-Cohen and Marty Zaslow. Annual meeting of the child care policy and research consortium. December 2015.
- 2015 Workforce: Challenges in Recruiting, Training and Retaining Good Home Visitors, PEW

- Home Visiting Forum, PEW Foundation and DHHS, Washington, DC. May 8, 2015.
- 2015 Collaboration between research to practice consortia: New efforts to support quality of infant/toddler programs, Network of Infant Toddler Researchers, Administration for Children and Families, DHHS, Washington, DC. January 6, 2015.
- 2014 Core Competencies for Infant Toddler Care Providers, Child Care Policy and Research Consortium, Administration for Children and Families, DHHS, Washington, DC. November 12, 2014.
- 2014 Research to practice consortia: New efforts to support quality of infant/toddler programs, Child Care Policy and Research Consortium, Administration for Children and Families, DHHS, Washington, DC. November 12, 2014.
- 2013 *The Critical Early Years: Effective Interventions for Children and Families in Poverty*, George Mason Psychology Department. March 20, 2013
- 2012 *Infant and Toddler Language Development*, George Mason University Child Development Center Training Institute. March 10, 2012
- 2011 *Infant/Toddler Performance Measures – Implications for Programs Serving Children Birth to Three*, Head Start National Birth to Five Leadership Institute. October 3, 2011.
- 2011 *Hand-in-Hand: Data, Research, and Quality. Research Plenary*. Birth To Three Institute Research Plenary. Washington, DC. July 21, 2011
- 2011 *Findings from Baby FACES*. Department of Health and Human Services Secretary's Advisory Committee on Head Start Research and Evaluation. June 7, 2011
- 2011 Long-Term Impacts of the Early Head Start. Zero to Three, April 14, 2011
- 2011 *Short and Long Term Impacts of Early Head Start*. Department of Health and Human Services Secretary's Advisory Committee on Head Start Research and Evaluation. April 12, 2011
- 2011 *Infant/Toddler Performance Measures – Implications for Programs Serving Children Birth to Three*. Head Start 0-5 Training Institute. October 3, 2011
- 2010 *Stairsteps to Success: Cumulative Effects of In-Home and Out-of-Home Experiences from Infancy to Grade 5*. Birth to Three Institute Research Plenary. Washington, DC, October 26, 2010.
- 2010 *Early Head Start Research*. Fairfax Early Head Start Training. August 16, 2010
- 2010 *Early Head Start Research: Lessons Learned*. Orientation for New Early Head Start Expansion Sites. April 27 & June 8, 2010
- 2010 *Lessons from Research on Head Start and Early Head Start*. Head Start Meeting on Home Visiting. April 29, 2010

- 2010 *Depression in the Lives of Early Head Start Families*. Early Head Start National Resource Center Expert Workgroup on Mental Health. April 20, 2010
- 2010 *Early Head Start Research*. George Mason University. March 24, 2010
- 2009 *Looking to the Future: How EHS Programs Change the Odds for Children and Families*. Birth to Three Institute Research Plenary. July, 2009
- 2009 *Beyond Early Head Start: How Outcomes for Children and Families at Prekindergarten Are Influenced by EHS and What Comes After*. University Of Maryland. April 22, 2009
- 2008 *Early Environments Matter: A Focus on Parenting*. Birth to Three Institute Research Plenary. August 4, 2008
- 2008 *An Overview of the Early Head Start Research and Evaluation Project*. Centers for Disease Control. May 22, 2008
- 2007 *Making Your Program Fabulous: Using Data for Continuous Program Improvement*. Birth to Three Institute Research Plenary. June 26, 2007
- 2007 *Early Head Start: Lessons from the research*. US Department of Health and Human Services Region I. March 27, 2007
- 2006 *Age Five Findings from the Early Head Start Research and Evaluation Project*. Birth to Three Institute Research Plenary. May 18, 2006
- 2005 *Early Head Start Pre-kindergarten Follow Up*. Birth to Three Institute Research Plenary. June 22, 2005
- 2003 *Service Delivery Strategies: Findings From the EHS Research & Evaluation Project and the Survey of EHS Programs*. Birth to Three Institute Research plenary. January 7, 2003
- 2002 *Impacts of the Early Head Start Program on 36-month-old children and their families*. Zero to Three, July 10, 2002
- 2002 *Impacts of the Early Head Start Program on 36-month-old children and their families*. Birth to Three Institute Research Plenary, January 7, 2002

Selected Peer Review Presentations

Chazan-Cohen, R (Chair and moderator). Key Outcome Domains of Infant/Toddler Development. Roundtable discussion at the National Research Conference on Early Childhood, July, 2016. Washington, DC.

Chazan-Cohen, R. (discussant). Multiple Levels of Learning about Family Engagement: National Training and Technical Assistance Program Designs, Implementation Strategies, and Outcomes. Paper symposium at the National Research Conference on Early Childhood, July, 2016. Washington, DC.

Escalante, E., Duncan, A.D., Esteraich, J, Raikes, H.H., Chazan Cohen, R., Jones Harden , B. (2016). Kindergarten entry PPVT-3 scores in 17 rural US communities: Community-

wide assessment in the context of Save the Children's Early Steps to School Success intervention. Poster presented at the National Research Conference on Early Childhood, July, 2016. Washington, DC.

Peterson, C., Ispa, J., Chazan Cohen, R., Cook, G., Hughes-Belding, K. Preparing Home Visitors to Partner with Families of Infants and Toddlers. Poster presented at the National Research Conference on Early Childhood July, 2016. Washington, DC.

Chazan-Cohen, R., Von Ende, A., Paschall, K. & Ayoub, C. Associations between early parenting behaviors and maltreatment in a high-risk sample. Paper presented at the National Research Conference on Early Childhood, July, 2016. Washington, DC.

Chazan-Cohen, R., Choi, J.Y., Castle, S. & Horm, D. Toddler language and social skills: The role of domain specific and cumulative risk in the context of a comprehensive child development program. Poster presented at the National Research Conference on Early Childhood July, 2016. Washington, DC.

Chazan Cohen, R., Von Ende, A., Furrer, C. Paper, Associations Between Early Parenting Behaviors and Maltreatment, Society for Research in Child Development, March 20, 2015, Philadelphia, PA.

Chazan Cohen, R., Vallotton, C., Torquati, J. Poster, Associations Between Attachment Style & Beliefs About Child Development in a Sample of College Students, Society for Research in Child Development, March 19, 2015, Philadelphia, PA.

Cobo-Lewis, A., Chazan Cohen, R., Bryant, D., Yazejian, N., Horm, D., Sweet-Darter, M., Walker, D., File, N. Paper, Length of Time in Early Childhood Care and Education in a Large Diverse Sample of Children At Risk for Poor School Outcome, Society for Research in Child Development, March 19, 2015, Philadelphia, PA,

Brophy-Herb, H., Vallotton, C., Lee, Y.E., Martoccio T., Senehi, N., Ispa, J., Chazan-Cohen, R., & Ayoub C. Neighborhood, Home, and Parental Risks: Proximal Risks Mediate Distal Risks to School-Aged Children's Behavioral Outcomes. In R. H. Bradley (chair), *Poster Symposium: From early childhood parenting to age 10 child outcomes: Findings from the Early Head Start Research and evaluation project*. Society for Research in Child Development, April, 2013, Seattle, WA.

Chazan-Cohen, R., Harden, B.J., Raikes, H.H., & Vogel, C. Impacts of Early Head Start Home Visiting Programs and the Role of Implementation of the Head Start Program Performance Standards. Paper presented to the Society for Research in Child Development, April, 2013. Seattle, WA.

Fettig, N.B., Howarth, G., Chazan-Cohen, R. & Denham, S. The Importance of Early Childhood Parenting: A Bi-directional Model of Early Parental Hostility and Later Externalizing Problems. Poster presented at Society for Research in Child Development, April, 2013, Seattle, WA.

Green, B., Roggman, L., McKelvey, L.M., Chazan-Cohen, R., Korfmacher, J., Zhang, D., Peterson, C., & Atwater, J. (2013, April). *Differences in Home Visiting Service Delivery and Outcomes Among Families of Different Ethnic Backgrounds*. Paper presented to the Society for Research in Child Development, April, 2013. Seattle, WA.

Peterson, C., Zhang, D., Roggman, L., Green, B., Chazan-Cohen, R., Atwater, J., McKelvey, L.M., & Korfmacher, J. (2013, April). *Home Visit Participation Patterns: Relations to Home Visiting*

Intervention Experiences and Outcomes. Paper presented to the Society for Research in Child Development, April, 2013. Seattle, WA.

Raikes, H.H., Chazan-Cohen, R., Harden, B.J., Brown, D., Escalante, E., Esteraich, J., & Conway-Turner, J. Early Steps to School Success: A Language-Based Home Visiting and Pre-K Program to Improve Age 3 and School Entry Outcomes. Paper presented to the Society for Research in Child Development, April, 2013. Seattle, WA.

Raikes, H.H., Li, X., Chazan-Cohen, R. Predictors of Variability in Trajectories of Aggressive Behavior Problems of Early Head Start Children using Latent Class Analysis: Age 3 to Age 10. In R. H. Bradley (chair), *Poster Symposium: From early childhood parenting to age 10 child outcomes: Findings from the Early Head Start Research and evaluation project.* Society for Research in Child Development, April, 2013. Seattle, WA.

Roggman, L. A., Chazan Cohen, R., Cook, G. A., Innocenti, M. S., Jump Norman, V. (2013, April 20). Students at risk: Early developmental parenting, focused attention, and later school success. In R. H. Bradley (chair), *Poster Symposium: From early childhood parenting to age 10 child outcomes: Findings from the Early Head Start Research and evaluation project.* Society for Research in Child Development, April, 2013. Seattle, WA.

Shear, M.J., Chazan-Cohen, R., Curby, T.W., McKnight, P. & Ramirez, R. The Role of Parents in Adolescents Experiences in Victimization. Poster presented at Society for Research in Child Development, April, 2013, Seattle, WA.

Chazan-Cohen, R., Harden, B.J., Raikes, H.H. and Vogel, C. Impacts of Early Head Start Home Visiting Programs and the Role of Implementation of the Head Start Program Performance Standards. Poster presented at the Head Start Research Conference, June, 2012, Washington, DC.

Chazan-Cohen, R. Defining and Measuring Family Engagement in Early Childhood Programs Serving Diverse Families. Discussant for paper symposium at the Head Start Research Conference, June, 2012, Washington, DC.

Flittner, A., Aaron, L., Doudna, K., Zhang, D., Peterson, C. and Chazan-Cohen, R. Home Visit Observations: How Much is Enough? Poster presented at the Head Start Research Conference, June, 2012, Washington, DC.

Li, X., Raikes, H.H., and Chazan-Cohen, R. Predictors of Variability in Developmental Trajectories of Early Head Start Children: Age 3 to Grade 5. Poster presented at the Head Start Research Conference, June, 2012, Washington, DC.

Raikes, H.H., Chazan-Cohen, R., and Ayoub, C. Early Head Start Research and Evaluation Project Findings from Ages 3, 5, and 10: What Did We Learn and What Are the Implications for Policy, Practice, and Research? Roundtable at the Head Start Research Conference, June, 2012, Washington, DC.

Chazan-Cohen, R., Zhang, X., Raikes, H.H., Ayoub, C., Roggman, L. Parent Well Being in the First 3 years of Life and Child Cognitive and Language Development at Age 3: Can Positive Parenting Behaviors Mediate Effects? Poster presented at Society for Research in Child Development, April, 2011, Montreal, Canada.

Zhang, X., Raikes, H.H., Chazan-Cohen, R., Long, Y. The Moderating Effects of Child Temperament on the Associations between Parenting and Early Childhood Aggression. Poster presented at Society for Research in Child Development, April, 2011, Montreal, Canada.

Boller, K., Aikens, N., Vogel, C., Chazan-Cohen, R., & Blair, R. Early Head Start Home Visiting: Service Use, Staff Characteristics, Content and Quality. Paper presented at the Head Start Research Conference, June, 2010, Washington, DC.

Chazan-Cohen, R., Raikes, H.H., Love, J.M., Vogel, C. & Kisker, E.E. Impacts of Early Head Start: Overall and by Program Approach to Service Delivery. Paper presented at the International Conference on Infant Studies, March, 2010, Baltimore, MD.

Chazan-Cohen, R., Beeber, L.S., & Budzinski, J. Making a Difference with Depressed Parents in Early Head Start: Tailoring Services for Multiethnic Populations. Paper session at Birth to Three Institute, October, 2010.

Chazan-Cohen, R. Depression in the Lives of Early Head Start Families. Paper presented at the annual meeting of the Society for Prevention Research, May, 2009, Washington, DC.

Kisker, E.E., Love, J.M., Constantine, J., Chazan-Cohen, R., & Raikes, H.H. Predictors of Low-Income Families' Participation and Engagement in the Federal Early Head Start Program. Paper presented at the 30th Annual Research Conference of the Association for Public Policy Analysis and Management, November, 2008, Los Angeles, CA.

Chazan-Cohen, R., Raikes, H.H., Love, J.M., Kisker, E., & Vogel, C. Early Head Start and beyond: Contributions to child outcomes. Paper presented at Head Start's Ninth National Research Conference, June, 2008, Washington, DC.

Chazan-Cohen, R., Raikes, H.H., & Love, J. What have we learned from 12 years of early Head Start Research? Poster symposium presented at the Head Start Research Conference, June, 2008, Washington, DC.

Love, J.M., Vogel, C., Raikes, H.H., Chazan-Cohen, R., Kisker, E.E., Constantine, J., vanKammen, W., and West, J. Impacts of Early Head Start at the End of the Program (Age 3) and Two Years Later. Poster symposium presented at the Society for Research in Child Development, April, 2007, Boston, Massachusetts.

Chazan-Cohen, R., Kisker, E.E., Constantine, J., Raikes, H.H. What About Dosage? Level of Participation in Early Head Services and Child and Parent Outcomes. Poster presented at the Society for Research in Child Development, April, 2007, Boston, Massachusetts.

Klute, M.M., Chazan-Cohen, R., Raikes, H.H., and Kisker, E.E. Age 3 Mediators of Early Head Start Impacts and Pre-Kindergarten Outcomes. Poster symposium presented at the Society for Research in Child Development, April, 2007, Boston, Massachusetts.

Chazan-Cohen, R., Raikes, H.H., Kisker, E.E., Ayoub, C., Roggman, L.A., Pan, B.A., Fuligni, A.S., and Brooks-Gunn, J. Influences of Early In-Home and Out-of-Home Environments on Child Functioning at Kindergarten Entry. Poster symposium presented at the Society for Research in Child Development, April, 2007, Boston, Massachusetts.

Kisker, E.E., Raikes, H.H., Chazan-Cohen, R., Carta, J., Ayoub, S., and Puma, J. Outcomes for Children in Families at Highest Risk at Ages 3 and 5. Poster symposium presented at the Society for Research in Child Development, April, 2007, Boston, Massachusetts.

Martin, A., Chazan-Cohen, R., Brooks-Gunn, J., Raikes, H.H., Love, J.M., Kisker, E.E., Vogel, C., and Jones-Harden, B. The Impact of Home-Based Programs on Children and Families in Early Head Start. Poster symposium presented at the Society for Research in Child Development, April, 2007, Boston, Massachusetts.

Raikes, H.H., Love, J.M., Chazan-Cohen, R., Vogel, C., and Kisker, E.E. African American Children at Ages 3 and 5. Poster symposium presented at the Society for Research in Child Development, April, 2007, Boston, Massachusetts.

Chazan-Cohen, R. Kisker, E.E. Raikes, H., Love, J.M., Klute, M. and Vogel, C. Influences of Early Care and Education Experiences Birth to Age 5 on Pre-Kindergarten Outcomes. Paper presented at the Head Start Research Conference, July, 2006, Washington, DC.

Chazan-Cohen, R., Raikes, H., Ayoub, C., Kisker, E.E., O'Conner, E., Raikes, A., Rappolt, G., Roggman, L., & Tarullo, L.B. Changes and Stability in Early Family Contexts for Low-Income Children: Associations with Child Functioning at Kindergarten Entry. Paper presented at the Society for Research in Child Development, April, 2005, Atlanta, Georgia.

Kisker, E.E., Love, J.M., Raikes, H., Chazan-Cohen, R., Constantine, J., Vogel, C., Tarullo, L.B., Faldowski, R., Robinson, J., & Emde, R. *How Formal Education and Care Contributes to School Readiness*. Paper presented at the Society for Research in Child Development, April, 2005, Atlanta, Georgia.

Love, J.M., Kisker, E.E., Raikes, H., Chazan-Cohen, R., Constantine, J., Vogel, C., Faldowski, R., Robinson, J., & Emde, R. *How Early Head Start Participation Contributes to School Readiness*. Paper presented at the Society for Research in Child Development, April, 2005, Atlanta, Georgia.

Raikes, H., Love, J.M., Van Kammen, W., Constantine, J.M., Paulsell, D., Faldowski, R., & Chazan-Cohen, R. *Where Did the Children Go After Early Head Start?* Paper presented at the Society for Research in Child Development, April, 2005, Atlanta, Georgia.

Raikes, H., Chazan-Cohen, R., et. al. *Findings from the Early Head Start Research and Evaluation Project: Environments of Low-Income Children from Birth to Prekindergarten and Effects on Development*. Poster symposium presented at the Head Start Research Conference, July, 2004, Washington, DC.

Chazan-Cohen, R., Raikes, H., Kisker, E.E., Constantine, J., Ayoub, C. & Roggman, L. *The Role of Depression in the Lives of Early Head Start Families*. Paper presented at the Head Start Research Conference, July, 2004, Washington, DC.

Chazan-Cohen, R., Kisker, E.E., & Constantine, J. *Implementation of the Comprehensive Performance Standards Within Early Head Start*. Paper presented at the Head Start Research Conference, July, 2004, Washington, DC.

Raikes, H., Chazan-Cohen, R., Jerald, J., & Mann, T. *Research Plenary: Update on Early Head Start Evaluation Findings*. Paper symposium presented at the Zero to Three National Training Institute, February, 2004, Washington, DC.

Chazan-Cohen, R., Constantine, J.M., & Kisker, E.E. *What Works for Whom? Associations Between Duration, Intensity, and Type of Services in Early Head Start and Parent Outcomes*. Paper presented at the Society for Research in Child Development, April, 2003, Tampa, Florida.

Chazan-Cohen, R. Harden, B.J., & Webb, M.B. *The Psychosocial Functioning and Environmental Experiences of Infants and Toddlers in Foster Care*. Presented at the Society for Research in Child Development, April, 2003, Tampa, Florida.

Hill, W., Jerald, J., Kisker, E., Raikes, H., Chazan-Cohen, R., Gifford, J., et al. *The Early Head Start research findings: Disseminating findings using the Early Head Start Information Kit: Research Addendum*. Presented at the Seventh Annual Birth to Three Institute: Quality Services for Children, January, 2003, Washington, DC.

Chazan-Cohen, R., Sciarrino, C., Mann, T., & Kisker, E.E. *Outcomes for Infants and Toddlers: Using Lessons Learned from the Early Head Start Research*. Presented at the Seventh Annual Birth to Three Institute: Quality Services for Children, January, 2003, Washington, DC.

Chazan-Cohen, R., Jerald, J., Mann, T., & Raikes, H. *The impacts of Early Head Start: Lessons for the field*. Paper presented at the Zero to Three National Training Institute, December, 2002, Washington, DC.

Boller, K., Sprachman, S., Raikes, H.H., Chazan-Cohen, R., Salem, M., & vanKammen, W. *Fielding and Analyzing the Bayley II Mental Scale: Lessons from Early Head Start (2002)*. Paper prepared for proceedings of Selecting Cognitive Measures for Young Children in Large Scale Surveys, National Institute of Health and Human Development Research Network on Child and Family Well-Being and the Science and Ecology of Early Development (SEED) Initiative.

Chazan-Cohen, R. *Do Prenatal Expectations Moderate the Impact of Maternal Depression on Early Parenting?* Poster presented at the Society for Research in Child Development, April, 1999, Albuquerque, New Mexico

Silber, S., Matthews, A.L., Chazan, R.Z. & Gallagher, R. *Social Skills Training for PDD Adolescents*. Workshop at the American Academy of Child and Adolescent Psychiatry, October, 1997, Toronto, Canada.

Carter, A.S., Ko, H., Chazan, R.Z. & Garrity-Rokous, F. *The role of maternal depression in pre- and post-natal ratings of infant temperament in two cultures*. Invited paper at the International Conference on Infant Studies, June, 1996, Providence, Rhode Island.

Bosquet, M., Chazan, R.Z., & Carter, A.S. *Associations between maternal depression and infant affect and behavior*. Poster presented at the International Conference on Infant Studies, April, 1996, Providence, Rhode Island.

Carter, A.S., Chazan, R.Z., & Goldman, S. *Predicting infant health and perceived temperament from prenatal stress, social support and temperament expectations*. Paper presented at the annual meeting of the American Psychological Association, August, 1994, Los Angeles, California.

Chazan, R.Z. & Carter, A.S. *Prenatal expectations of temperament: A differentiated view*. Poster presented at the International Conference on Infant Studies, June, 1994, Paris, France.

Chazan, R.Z. & Carter, A.S. *Maternal prenatal expectations of infant temperament: Ideal, typical & my baby*. Poster presented at the eighth biennial national training institute, Zero to Three, National Center for Clinical Infant Programs, December, 1993, Washington, DC.

Davidson, C., Chazan, R.Z. & Easterbrooks, M.A. *Children at high risk: The impact of maternal adult attachment and family risk on children's attachment status and behavior problems*. Poster presented at the Society for Research in Child Development, March, 1993, New Orleans, Louisiana.

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