SOCIAL PSYCHOLOGY
Psychology 13

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Course Objectives
The purpose of this course is to introduce you to the field of social psychology. I have three main goals for the course:

- To introduce you to the kinds of questions social psychologists tackle;
- To introduce you to social psychological research – its methods, its findings, and the underlying principles we have learned;
- To stimulate you to think about the implications this research has for our everyday lives and how we can apply these research findings or methods to understand social problems.

You are expected to come to class prepared to demonstrate that you have read and thought about the assigned material for the week. I expect you to attend every class, but if you cannot attend it is your responsibility to obtain any notes or assignments from a classmate – not from the teaching assistant or myself. Please come on time and plan to stay for the entire class. If you cannot stay for the entire class because of another obligation, then please do not take this course.

Texts, Readings, & Course Materials


One copy of each textbook will be placed on reserve at the Tisch Library Reserve Desk. Lecture slides, handouts, assignments, and other materials will be available on the Blackboard website for Psychology 13: http://blackboard.tufts.edu.
**Course Prerequisites**
Those enrolled in this course should have at least junior standings, or have completed a course in introductory psychology, or some equivalent (Psychology 1, Child Development 1, Psychology AP 4 or 5).

**Course Elements & Grading**
I will use the following grading scheme: 100-90% - A range; 89-80% - B range; 79-70% - C range; 69-60% - D range; and 59% or below - failure. Your final grade will be determined by an assessment of your performance in the following required elements of the course:

**Exams (70%).** Three exams will cover the material in the lectures, textbook, supplementary readings, and class activities. All exams will consist of multiple choice questions, and possibly a short answer section. The exams are non-cumulative, and will cover material discussed since the previous exam. You will have the time allotted for a class period (1 hour 15 minutes) in which to complete each exam. If you require extra time for exams because of a documented learning challenge, please contact me immediately so that we may schedule an alternate time and location through consultation with the Academic Resource Center: [http://www.studentservices.tufts.edu/disabilityservices/](http://www.studentservices.tufts.edu/disabilityservices/)

**Note the dates for the exams as listed in the syllabus. Make-up exams will not be given.** If you miss a test, you will receive a zero score for that test. In general, you cannot take a test early or late; it must be taken at the time and on the day assigned. Alternate exam times may be arranged under emergency conditions, typically requiring a note from a Dean, physician, or other recognized official.

**Assignments (30%)** Details concerning each assignment (grading, due dates, submission) will be given during the course when appropriate. You will lose 1/3 of a grade for each day that an assignment is late (e.g., A- becomes B+). *We will ask for paper and electronic copies of all major assignments.* Some minor in-class assignments will be necessarily handwritten.

**Academic Integrity**
Cheating and plagiarism occurs in many different intentional and unintentional forms, none of which will be tolerated in this course. Anyone suspected of cheating or plagiarism will be reported and subject to sanctions. Please review the following website to familiarize yourself with Tufts policy on Academic Integrity and methods to avoid plagiarism. Academic Integrity: [http://uss.tufts.edu/studentaffairs/policies/campus/academicintegrity.asp](http://uss.tufts.edu/studentaffairs/policies/campus/academicintegrity.asp)

**Office Hours**
We’re looking forward to the opportunity to get to know each of you, so feel free to stop by at least once this semester, even if just to chat about nothing in particular. If you cannot make our office hours listed above, we’re happy to schedule an appointment at another time. Office hours are a time for you to ask the instructor or TA clarification questions about any topic NOT to simply repeat lectures that you may have missed. Specific questions about topics covered in lectures – that’s fine. A recap of the whole lecture because you (insert excuse for missing class here) – not fine. If you miss a lecture, ask a classmate for a review. You can supplement this with lecture slides, which will be posted on the Blackboard site.