Psychology Senior Honors Thesis Evaluation Rubric

Each of the three dimensions below (A, B, and C) is to be rated on a scale of 1-7 (the elaborating bullet point questions are included for guidance):

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
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</thead>
<tbody>
<tr>
<td>unsatisfactory</td>
<td></td>
<td>very good</td>
<td></td>
<td></td>
<td></td>
<td>exemplary</td>
</tr>
</tbody>
</table>

___ A. Research Design and Methods
- Is research question novel and important?
- Is research adequately designed to test hypotheses?
- Does student seem to have intellectual ownership over study design and ideas (as opposed to having principally implemented faculty advisor’s ideas)?

___ B. Written Work
- Does the Introduction adequately review the relevant literature?
- Are hypotheses clearly articulated and justified?
- Are the results adequately analyzed and clearly reported?
- Does the Discussion clearly address limitations and implications of the research?

___ C. Oral Defense
- Is presentation organized and clear?
- Is presentation interesting and engaging?
- Do answers to questions demonstrate mastery of the topic (e.g., previous literature, current research design, and current findings)?

___ Average score across A-C

The average 1-7 score across all 3 dimensions is used to calculate a level of honors designation as follows:

1-2: no honors; 3-5: honors; 6: high honors; 7: highest honors.