

## **Introduction**

This course is a survey of many issues relating to gender in world politics, but the emphasis is on:

- gender differences in political attitudes and behavior
- gender differences in attitudes toward war and national security in particular
- the cross-cultural uniformity (or lack thereof) in gender differences in attitudes
- the role of gender in war, particular how they are created and effect war

We ask (at least) 6 types of question in the class:

1. Are gender differences in attitudes (or other phenomena) visible?
2. How cross-culturally universal are these differences?
3. Why do they exist? What theories explain them?
4. What are the political implications of gender differences?
5. How have national and international institutions responded to gender discrimination? Indeed, what forms of discrimination exist?
6. Is there such a thing as a “global feminist movement?” How are where?

## **Course Website**

We will not be using Blackboard in this course. Rather, we will use a website called the “International Research Network”, a site developed by the IR Program. If you have not received an e-mail inviting you to the course site, you soon will. Please follow the instructions.

## **Reading (See additional useful references at the end of this syllabus)**

The following books are required and will be available from the bookstore.

IN: Ronald Inglehart and Pippa Norris, *Rising Tide: Gender Equality and Cultural Change Around the World*. Princeton: Princeton University Press, 2003.

JG: Joshua Goldstein, *War and Gender*. New York: Cambridge University Press, 2001.

HJ: Sarah Henderson and Alana S. Jeydel, *Participation and Protest: Women and Politics in a Global World*. New York: Oxford University Press, 2007.

TEJ: In addition, there will be a number of scholarly articles assigned from Tisch Electronic Journals. I look at these pretty much as if they were chapters in a printed book: I assume that you will print them and read them (unless you have the endurance to read them onscreen). The cost will end up being about the same as assigning another book. Second, in the past I have provided links to the journals in Tisch, but this is becoming cumbersome, and there is an easy way to find them:

1. Go to the Tisch catalog;
2. Do a **Title** search for the journal (listed below);
3. Follow the link to the electronic version of the journal;
4. Using the bibliographic information that I provide, find the article and print it.
5. Note: you may be asked to enter your student ID, and it may be easier to do on campus than off.

There are other things that I link directly on this syllabus; I’ll post a copy on the Website (“Resources”) so that you can click on them.

## Assignments and Grades

Your grade will be based on the following:

1. Weekly Reading Discussion Board/Participation. I will create a discussion forum for each week's topic. Each week, you must post an entry about the reading for that topic, which may take the form –or combine—the following: a question; an observation or argument; a critique; a comparison to something else you have read or a personal experience; a challenge to the logic or evidence. No specific length is required, except to say that a brief perfunctory sentence is probably too short and a two-page memo is probably too long. I would say 2-3 thoughtful paragraphs will be sufficient. Because I will use your contributions to prepare the class, these must be posted by 5pm each Friday (so that I can work on the weekend!). Focus on the reading for whatever we are covering the following Monday and Wednesday. If there are multiple readings, you may focus on the one that interests or annoys you most. These contributions are worth 25 points and 25% of your grade. The grade will also include my assessment of your willingness to discuss the readings in class (or raise questions; or make arguments).
2. Country/Regional Weekly News Journal on Gender Issues. I want you to choose a particular country or region of the world and find a news article each week about gender issues in that country or region. Once you find the article, write a paragraph in a “running journal” that summarizes the key points in the article AND relates it to any material that we have read or discussed. You will turn in the journal document at the end of the semester; it will be worth 15 points and 15% of your grade. Begin immediately –find one before Wednesday Jan 24.
3. Take-home midterm exam. To be distributed on 2/22 and returned *in class (no e-mails please).* Papers should be no longer than 7 pages using an 11 point font. You will have several questions to choose from, and I will provide guidelines on how to write these well.
4. Take-home final exam. To be distributed on 4/30 and returned *on 5/9 by 12pm* (I will arrange a location for dropoff – no e-mails please).. Papers should be no longer than 7 pages using an 11 point font. You will have several questions to choose from, and I will provide guidelines on how to write these well.

## Topics, Schedule, and Readings – All of the readings are required

	<b>1. Gender, Political Attitudes, and the Politics of War and Peace</b>
1/24 & 1/29	<p>1.1 The Emergence and Nature of Gender Differences in the US: Attitudes and Voting</p> <p><b>TEJ:</b> Shapiro, Robert and Harpreet Mahajan. 1986. “Gender Differences in Policy Preferences: A Summary of Trends from the 1960s to the 1980s.” <i>Public Opinion Quarterly</i>. Vol. 50. No. 1 (Spring). 42-61.</p> <p><b>TEJ:</b> Norrander, Barbara. 1999. “The Evolution of the Gender Gap,” <i>Public Opinion Quarterly</i>. Vol 63, 566-576.</p> <p>Center for the American Woman and Politics. 2006. <a href="#">“The Gender Gap. Partisan Identification and Presidential Performance Ratings.”</a> Rutgers University.</p> <p><b>TEJ:</b> Kaufman, Karen M., and John R. Petrocik. 1999. “The Changing Politics of American Men: Understanding the Sources of the Gender Gap.” <i>American Journal of Political Science</i>. Vol. 43. No. 3 (July). 864-887.</p> <p><b>TEJ:</b> Chaney, Carole Kennedy, R. Michael Alvarez, and Jonathan Nagler. 1998. “Explaining the Gender Gap in US Presidential Elections, 1980-1992.” <i>Political Research Quarterly</i>, Vol 51, (June), 311-340.</p>

	<p><b>TEJ:</b>Kaufmann, Karen. 2006. "The Gender Gap (2004)." <i>PS: Political Science &amp; Politics</i> 39: 447-453.</p>
1/31 & 2/5	<p>1.2 Gender Differences on War and Peace Issues in the US: Theory and Evidence</p> <p><b>TEJ:</b> Conover, Pamela Johnston, and Virginia Sapiro. 1993. Gender, Feminist Consciousness, and War. <i>American Journal of Political Science</i> 37:1079-1099.</p> <p><b>TEJ:</b> Fite, David, and Marc Genest and Clyde Wilcox. 1990. "Gender Differences in Foreign Policy Attitudes," <i>American Politics Quarterly</i>, Vol 18, Nr. 4 (October), 492-513.</p> <p>Eichenberg, Richard. 2003. "<a href="#">Gender Differences in Attitudes Toward the Use of Force by the United States, 1990-2003</a>" <i>International Security</i>, 28/1 (Summer), 110-141.</p> <p><b>Eichenberg</b>, Richard. 2004. "<a href="#">Gender and National Security in the Election of 2004.</a>" Read the four links found at the bottom of this page...paper plus three updates.</p> <p><b>Laurel Elder</b> and Steven Greene .2006. "The Truth about "Security Moms": The Impact of Motherhood and Mothering on Political Attitudes About War and Defense Spending" Southern Political Science Association. – this paper will be available for download from our course website.</p>
2/7	<p>1.3 Gender and Gender Equality in Global Perspective</p> <p>IN, xi-72</p>
2/12 & 2/14	<p>1.4 Gender, Voting, and Political Activism in Global Perspective</p> <p>IN, 73-126; 147-164 HJ, 42-104</p> <p>Claibourn, and Virginia Sapiro. 2002. <a href="#">Gender Differences In Citizen-Level Democratic Citizenship: Evidence From The Comparative Study Of Electoral Systems</a>, CSES, Berlin.</p>
2/21 & 2/22	<p>1.5 Gender Differences on War and Peace Issues in Global Perspective</p> <p><b>Take-home midterm topics distributed on 2/22 – due 2/28</b></p> <p><b>TEJ:</b> Clyde Wilcox, Lara Hewitt, and Dee Allsop. 1996. "The Gender Gap in Attitudes Toward the Gulf War: A Cross-National Perspective." <i>Journal of Peace Research</i>, Vol 33, Nr 1, 67-82.</p> <p><b>TEJ:</b> Mark Tessler and Ina Warriner. 1997. "Gender, Feminism, and Attitudes Toward International Conflict: Exploring Relationships with Survey Data from the Middle East." <i>World Politics</i>, Vol 49, Nr. 2, 250-281.</p> <p>Richard Eichenberg. 2007. "Cross-National Variations in Gender Differences on the Use of Force: Universal Logics and National Traditions," Unpublished Research Memorandum to be posted or distributed.</p>
2/26	<p>1.6 Is Hillary the Answer? Gender, Leadership, War and Peace</p> <p>IN, 127-146 HJ, 1-41</p> <p><b>TEJ:</b> Ole R. Holsti and James N. Rosenau, ".1981. The Foreign Policy Beliefs of Women in Leadership Positions," <i>The Journal of Politics</i>, Vol. 43, No. 2 (May), pp. 326-347</p> <p><b>TEJ:</b> Mary Caprioli and Mark Boyer. 2001. "Gender, Violence, and International Crisis." <i>International Studies Quarterly</i>, Vol 45 Nr 4, 503-518.</p>
2/28	<p><b>Take-home- midterm paper due in class only; no e-mail please; we will have discussion or guest speaker for this class.</b></p> <p>\</p>

	<b>2. Gender and Global Conflict</b>
3/5	No class
3/7	2.1 Is IR Theory Gendered? If so, How? – this class will be very little lecture and mostly discussion. The reading will be announced or distributed as we get closer.
3/12 & 3/14	2.2 Gender Roles in War: Cross-Cultural Patterns in Search of a Theory JG, xiii-58 (note: JG requires time to digest)
3/26	2.3 Hypotheses Relating to Bodies and Genes JG, 59-182
3/28 & 4/2	2.4 Hypotheses Relating to Group Dynamics and Cultural Dynamics JG, 183-331
4/4	2.5 Re-capitulation and Discussion on Gender and War JG, 403-414
4/9	<b>3. Violence Against Women</b> JG, 332-402 HJ, 268-290 United Nations, <a href="#">“Violence Against Women,”</a> (chapter 5 of <i>The World’s Women 2005</i> )
	<b>4. Gender Issues on the Global Agenda</b>
4/11 & 4/16	4.1 International Institutions and Gender Issues HJ, 224-235 Additional reading to be announced
4/18 & 4/23	4.2 The Global Economy and Development (and related issues) HJ, 236-267; 110-144 United Nations, <a href="#">“Poverty, Decision-Making, and Human Rights”</a> (chapter 6 of <i>The World’s Women 2005</i> ).
4/25	4.3 The Global Environment and Gender
4/30	<i>Take-home Final Exam distributed; Otherwise free for catch-up, review, or new topic or guest. Attendance is required to receive the take-home exam.</i>

**5/9, 12pm: Take-home exam is due at this time. No exceptions (unless you want to turn it in early). Please do not e-mail the exam. Procedures for collecting the exam will be announced.**

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**Useful Additional Reference Materials...Not Required**

United Nations, [\*The Worlds Women 2005\*](#) (Statistics and analysis)

Women's Watch, [Directory of UN Resources on Gender and Women's Issues](#)