COURSE DESCRIPTION AND OBJECTIVES

This course focuses on the explosion of migration that has occurred around the world over the past few decades and recipient states’ reactions to it. The growing movement of peoples across national boundaries in search of employment, better wages, and higher standards of living, and away from persecution and violence has transformed the majority of western countries into multi-racial and multi-ethnic societies. In this course we will analyze the causes and consequences of modern population movements.

The lectures and readings will examine the political, economic, social, and security determinants of refugee and migration flows; the political and social responses of receiving governments and societies; the security and crime-related issues and concerns engendered by international migration—including armed conflict, smuggling, trafficking and terrorism; changing conceptions of citizenship and nationality in receiving states; the role played by the international institutions in influencing state policies towards refugees and immigrants, and the moral and ethical issues for public policy posed by international population movements.

Cases examined will be drawn from throughout the world, but with particularly emphasis on Europe and the United States.

COURSE READINGS

The readings for this course include competing theories and conflicting interpretations of historical and current case studies. Your job is to read critically and to identify, and then to compare and evaluate contending arguments.

1. Books. We will be using the following two books extensively in the course. They can be purchased at the campus bookstore. The books will also be placed on reserve at Tisch Library.

2. Terri Givens, Gary Freeman, and David Leal (eds.), *Immigration Policy and Security: US, European, and Commonwealth Perspectives* (Routledge, 2009); (hereafter referred to as *IP&S*.)

The following text is recommended:


2. All other readings will be available electronically, through Tisch Library databases (hereafter referred to as TL), on Blackboard (hereafter referred to as BB) or via hyperlink.

Although no prior exposure to the material covered in this class is necessary or expected (the only pre-requisite for the course is PS 21 or PS 61 [or a functional equivalent]), we will assume you possess some basic familiarity with current events. To keep up with the news, we recommend that you read a daily paper with good foreign coverage such as the *New York Times* or the *Washington Post*, or (at the very least) a weekly magazine such as the *Economist*. In addition, although it is definitely not required, those who are particularly interested in issues of immigration and/or refugees may wish to subscribe to the Center for Immigration Studies listserv (center@cis.org). The listserv provides daily and weekly roundups of migration-relevant domestic and international news stories and opinion pieces. An excellent additional resource is the Migration Policy Institute’s website (http://www.migrationpolicy.org/).

**COURSE REQUIREMENTS AND POLICIES**

Students are expected to attend class lectures, and to arrive on time and stay for the entire class period; all cell phones and PDAs must be turned off for the duration of each class meeting. Assigned readings will complement—but will not effectively substitute for—lectures and in-class discussions and debates. You will learn the most from this class if you do the reading on each topic before coming to lecture. Doing so will also allow you to more effectively participate in class discussions, ask and respond to questions, and offer your own opinions. Moreover, because it is important for you to assimilate not only the basic facts, but also the overarching concepts, ideas, and arguments, it would be a major error to defer doing the readings until just before exams are given and assignments are due.

There are four requirements for this course:

1) **Regular class attendance and active participation (15%)**; you are expected to do the readings, attend lectures and participate in class discussions—this means, minimally, that you should be prepared to discuss the assigned readings during the class period for which they were assigned.

2) **In-class midterm (20%)**; to be administered in class on Thursday, March 12th. Format and all other relevant details will be announced during the week before each test is given.

3) **Two short papers (20%) each**; details of each will be announced within the first few weeks of class. However, broadly speaking, one will focus on theory, while the other will focus on policy and its implementation.

4) **Final exam (25%)**; the specific format of the exam is TBD. However, please be aware that this exam will be cumulative; thus you will be expected to demonstrate mastery of the entire
semester’s course materials. Date and time, as specified on the University’s schedule of finals.

Late papers will be accepted and incompletes will be granted only at the discretion of the instructors and only permitted in the event of significant and verifiable (i.e., documented) personal emergencies (e.g., serious illness, death in the family). In the interest of fairness to all, under no condition will extensions will be granted due to the stresses of academic life (e.g., demands of other classes, other papers or exams, extracurricular activities, etc.). Late submissions will be penalized 10% (i.e., a full letter grade) each day or portion thereof after the deadline. This means that an assignment or exam submitted anytime within the first 24 hours after the deadline that might have earned a 95 (an A), would instead receive an 85 (a B) and so forth. Any assignment submitted five or more days after the deadline will automatically receive an F.

We will enforce a zero tolerance policy on plagiarism and academic dishonesty. Please acquaint yourself with the guidelines for academic honesty in Academic Integrity @Tufts and in the Political Science Department Student Handbook.

COURSE SCHEDULE

NOTE: Due to students’ particular interests and emerging world events, the syllabus may change as the semester progresses. Updates/changes will be announced in class as well as posted on Blackboard. Please treat the version on Blackboard as the most up-to-date, and thus definitive, version.

I. Introduction and Historical Context

Session 1: Thursday, January 15th: Introduction.

- No assigned readings.

Session 2: Tuesday, January 20th: Historical Context.

- “International Migration: Why, Where, and Why?,” ch. 2.2 (15-23) in MR.


- Charles Tilly, “Migration in Modern European History,” ch. 4.3 (126-146) in MR.


Optional (in preparation for our class discussion):

- Hua Hsu, “The End of White America?,” Atlantic Monthly (January/February 2009). (BB)

II. Theories of Migration

Session 3: Thursday, January 22nd: Political Theories of Migration.

- “Approaches to the study of international migration: Introduction,” ch. 3.1 (31-33) in MR.
- Myron Weiner, “On International Migration and International Relations”, ch. 3.4 (63-88) in MR.


- James F. Hollifield, “Can We “Bring the state back in?” in Migration Theory: Talking Across Disciplines, 183-237. (BB or TL)

**Recommended:**
- Aristide Zolberg, “International Migration in Political Perspective,” ch. 3.3 (63-88) in MR.

**Session 4: Tuesday, January 27**

- Economic Theories of Migration.

- Douglas Massey at al, “Theories of International Migration,” ch. 3.2 (34-62) in MR.

- Gary Freeman, “Immigrant Labor and Working-Class Politics,” ch. 5.2 (150-169) in MR.


- Saskia Sassen, “Foreign Investment: A Neglected Variable,” ch. 13.4 (596-608) in MR.

**Session 5: Thursday, January 29**

- Social and Cultural Theories of Migration.


**Session 6: Tuesday, February 3**

- Security-related Theories of Migration.


**III. Recipient State Responses**

**Session 7: Thursday, February 5**

- Anthony Messina, “The Political Incorporation of Immigrants in Europe,” ch. 11.4 (470-493) in MR.
- Zeev Rosenhek, “Migration Regimes, Intra-State Conflicts, and the Politics of Exclusion and Inclusion,” ch. 11.5 (494-519) in MR.


**Session 8: Tuesday, February 10th: Xenophobia and the Rise of Radical Nationalism.**

- David Coleman, “Mass Migration to Europe: Demographic Salvation, Essential Labor, or Unwanted Foreigners?” ch. 9.3 (348-371) in MR.

- “Introduction: The Politics of Resentment,” ch. 10.1 (373-374) in MR.

- John Higham, “Patterns in the Making,” ch. 10.2 (375-383) in MR.


- Excerpt from Samuel Huntington, Who Are We? Exact pages TBA. (BB)

**IV: Refugees and Refugee Politics**

**Session 9: Thursday, February 12th: International laws and Institutions.**

- Rosemary Rogers and Emily Copeland, “The Evolution of International Refugee Regime,” ch. 6.2 (202-215) in MR.


*Definitely Worth a Gander:*


**Session 10: Tuesday, February 17th: The International Refugee Regime II (beyond the “West”).**

- David Forsythe, “The Palestine Question: Dealing with a Long-Term Refugee Situation,” ch. 6.3 (216-230) in MR.

Thursday, February 19th: NO CLASS (Monday schedule).

* HARD COPY of First (Theory) Paper due at 3pm on Friday, February 20th *

V. Migration as a Cause, Consequence and Weapon (Of War)

Session 11: Tuesday, February 24th: Migration, Refugees and Conflict.


Recommended:
- Jack S. Levy and Ronald R. Krebs, “Demographic Change and Sources of International Conflict,” in ibid. (BB)

Session 12: Thursday, February 26th: Case Study—Kosovo.

- Kelly M. Greenhill, “The Use of Refugees as Political and Military Weapons in the Kosovo Conflict,” in Raju G. C. Thomas (ed.), *Yugoslavia Unraveled: Sovereignty, Self-Determination and Intervention* (Rowman and Littlefield, 2003), 205-42. (BB)


Session 13: Tuesday, March 3rd: Case Study—Afghanistan.


- Fiona Terry, “Chapter 2: The Afghan Refugee Camps in Pakistan” in Terry, *Condemned to Repeat?*, 55-82. (BB)

Session 14: Thursday, March 5th: Migration as an Instrument of Statecraft (Nuclear Weapons and the Case of North Korea).

- Kelly M. Greenhill, “The Coercive Power of Unnatural Disasters” excerpt; and Chapter 5: The Case of North Korea. (BB) Exact pages TBA

- *Economist* articles on nuclear crisis (BB)

**V. Citizenship in a Globalized World**

**Session 15: Tuesday, March 10**th: Attend Professor Shevel’s Migration Seminar Lecture; further details TBA

- No assigned readings

**Session 16: Thursday, March 12**th: In-class MIDTERM exam.

**SPRING BREAK: March 14**th-21**st** (HAVE FUN!)

**Session 17: Tuesday, March 24**th—Citizenship across Time and Space.


- Yasemin Soysal, “Towards a Post-national Model of Membership,” in ibid., ch. 10, 189-220. (BB)


**Session 18: Thursday, March 26**th—Citizenship Policies and Politics in Western States.

- Matthew J. Gibney and Randall Hansen (eds.), *Immigration and Asylum: From 1900 to the Present* (Santa Barbara, Calif.: ABC-CLIO, 2005), 342-345 (Rainer Olhiger, “Jus Sanguinis,” and 346 (Randall Hansen, “Jus Soli.”). (BB)

- Rogers Brubaker, “Immigration, Citizenship, and the Nation-State in France and Germany,” ch. 11.2 (406-437) in MR.

- Peter Schuck, “The Reevaluation of American Citizenship,” ch. 11.3 (438-469) in MR.


**Session 19: Tuesday, March 31**st—Citizenship Policies & Politics in Non-western States.


**Session 20: Thursday, April 2nd: Citizenship and Statelessness: A Case Study of the Crimean Tatars.**


**Recommended:**


**VI. New Challenges in Migration Management**

**Session 21: Tuesday, April 7th: Border Control and Burden-Sharing.**


- Gallya Lahav, “The Rise of Nonstate Actors in Migration Regulation in the United States and Europe,” ch. 7.5 (290-314) in MR.

- Jagdish Bhagwati, “Borders Beyond Control,” ch. 12.3 (552-557) in MR.

- Eiko Thielemann, “Towards a Common European Asylum Policy,” ch. 9 (167-185) in IP&S.

**Recommended:**


**Session 22: Thursday, April 9th: Migration, Terrorism and Security in a Post-9/11 World.**


- Adam Luedtke, “Fortifying Fortress Europe? The Effects of September 11 on EU Immigration Policy,” ch. 7 (130-147) in IP&S.


Recommended:
- “Chapter 3: Small Arms and Loose Nukes,” in Moises Naim, Illicit: How Smugglers, Traffickers and Copycats are Hijacking the Global Economy (Doubleday, 2005). (BB)


Session 23: Tuesday, April 14th: Globalization, Migration and Trafficking.


- “Chapter 5: Why Slavery is Booming in the Twenty-first Century,” in Illicit. (BB)


Recommended:

Session 24: Thursday, April 16th: In-class film

- No assigned readings

* HARD COPY of Policy Response Paper due AT THE START of class *

Session 25: Tuesday, April 21st: Ethical Dilemmas in Migration and Refugee Affairs.


Session 26: Thursday, April 23rd: Wrap-up, Review and A Look Towards the Future.

- Readings TBA