

Tufts University

US FOREIGN POLICY (PS 165)

SPRING 2007

DAVID A. REZVANI

TIME AND LOCATION

Tuesday and Thursdays 10:30 - 11:45 am

Location: Barnum 104

CONTACT DETAILS

Lecturer: David A. Rezvani, DPhil
Office Hours: Tuesdays 4:30-5:30pm, Political Science Department, Room 316b
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Teaching Assistant: Ben Bolger
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SYNOPSIS

This course will examine the framework, patterns, and practice of U.S. foreign policy. It will explore traditional foreign policy frameworks (such as isolationism and containment) and those that are now being implemented (such as the anti-terror and state-building policies in the post-September 11 world). The course will also examine the role of imperialism, bureaucratic impediments, constitutional rules, nuclear proliferation, and regional flashpoints in U.S. foreign policy decision-making.

COURSE WORK AND GRADING

The final grade for this course will be based on a response paper (worth 10%), a research paper abstract (worth 5%), a midterm exam (worth 20%), a research paper (worth 25%), a final exam (worth 30%), and participation (worth 10%).

- The response paper is due at the beginning of class on **2/6**.
- The research paper abstract is due at the beginning of class on **2/20**.
- The midterm will take place on **3/6**.
- There will be no classes on **3/20** and **3/22** during the spring recess.
- The research paper is due at the beginning of class on **4/19**.
- The final exam will take place on **5/10** from 12:00 noon - 2:00 pm in the regular classroom Barnum 104.

Late assignments will be marked down by one-third of a grade (i.e. from A- to B+) for every day they are late, with the exception of extraordinary reasons. Students are expected to not only come to class, but to have studied all of the required readings associated with a particular lecture beforehand. The suggested readings are optional and can be used to support arguments within the course assignments.

The response paper is a short essay between 500-600 words on a subject of the student's choice that falls under any of the course's weekly topics. The paper should at the outset very clearly state a central argument (thesis) in reaction to material in the lecture or the readings and then draw on evidence to reinforce the thesis. Students will need to read materials that are of interest to them from both the required and suggested readings to gain ideas of possible paper topics. Students are also encouraged to

obtain scholarly material outside of the required and suggested readings. In response to the scholarly debates and arguments in the literature, you will agree or disagree with the information you encounter. The assignment then requires you to set forth your own ideas of how you believe policies and concepts should be formulated or reformulated. Ultimately you will need to take a position and make an argument that is clear, enriched by the readings, and backed up with evidence. The quality of your argumentation will also be greatly strengthened by thinking of the strongest counterarguments to your thesis and refuting them. The general topic of your response paper can overlap with your research paper, although they are expected to have distinct thesis statements.

The research paper will need to adhere to many of the aforementioned instructions, except the papers will be longer and demand more attention. Similar to the response paper, the research paper will be on a topic of the student's choice that falls under any of the weekly topics of the course syllabus and directly pertains to the subject matter of the course. The research paper will also need to refute the strongest counterarguments to the essay's thesis. Students are encouraged to use required readings, suggested readings, and scholarly sources outside of class readings to enrich arguments and analysis. You should begin work on your research paper as early as possible in the term. Papers should be between 10-11 pages in length.

Before the research papers are due, you are expected to hand in a **research abstract** (for the due date see above). This assignment will allow you to receive feedback from your TA well before your paper is due. This assignment needs to include the title of the research paper to be handed in later in the term, an abstract of 150-250 words (which describes the topic and central argument of the research paper), and a list of at least seven sources that the research paper will draw on. If you have questions regarding your paper topic, please do not hesitate to ask.

All assignments will be assessed according to the quality of critical analysis, creativity, clarity, and use of theoretical, and empirical support from the literature. Although you are expected to draw on the scholarly literature to enrich the arguments in your papers, the sources that you use must be properly cited to avoid the dangers of plagiarism. Any established citation style will be sufficient as long as it is used consistently throughout the paper. For citation styles you can examine scholarly articles and use them as a model. For further information on citation styles you can also consult a guide such as Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (Chicago: University of Chicago Press, 1996). All papers are expected to be in scholarly format, with a bibliography, title, and thesis statement. The research paper and response paper should also have an introduction, body, and conclusion. The papers should be stapled, double-spaced, and have 1.25" margins with 12-point script. Page numbers should also be clearly noted.

COURSE TEXTS AND READINGS

Among the required material for the course is one book:

- Walter Russell Mead, *Special Providence: American Foreign Policy and How It Changed the World* (Routledge, September 2002)

This book, which is marked on the syllabus with a star symbol (*), is available for purchase at the Tufts University Bookstore, Amazon.com, or Barnes and Noble. Other required readings that are marked with a check symbol (✓) are available on-line at the URL that is indicated. The remaining required readings, which are unmarked, are available on-line at the Blackboard website.

Students are also generally encouraged to keep up with current events in American foreign policy, which can improve the quality of discussion and papers. Five publications provide particularly good information: *Foreign Affairs*, *The Economist*, *The Far Eastern Economic Review*, *The New York Times*, and *The Washington Post*.

I. FRAMEWORKS

Introduction to the Course and American Foreign Policy Traditions (1/18, 1/23, 1/25)

Required Readings:

* Mead, Walter Russell, *Special Providence: American Foreign Policy and How It Changed the World* (Routledge, September 2002), Introduction and Ch. 1, 2, 4-7.

Theories and Tools (1/30, 2/1)

Required Readings:

Walt, Stephen, *The Origins of Alliances*, Chapter 2 ("Explaining Alliance Formation").

Jervis, Robert, *Perception and Misperception in International Politics*, Princeton: Princeton University Press, pp. 58-84.

Ikenberry, G. John, "America's Liberal Grand Strategy: Democracy and National Security in the Post-War Era" in G. John Ikenberry, *American Foreign Policy Theoretical Essays* 5th ed., New York: Pearson Longman, pp. 268-290.

American Grand Strategy I: Classic Imperialism and Flexible Integration (2/6, 2/8)

******Response Paper Due on 2/6******

Required Readings:

Walt, Stephen, M. 1989. "The Case for Finite Containment: Analyzing U.S. Grand Strategy," *International Security* 10(1): pp. 5-10.

Leibowitz, Arnold H., *Defining Status: A Comprehensive Analysis of United States Territorial Relations* (Martinus Nijhoff Publishers, 1989), pp. 3-68.

Rezvani, David A. (Forthcoming), "The Basis of Puerto Rico's Constitutional Status: Colony, Compact, or 'Federacy'?" *Political Science Quarterly*, pp. 1-28.

Suggested Readings:

Merrill, Dennis, and Thomas G. Paterson eds. *Major Problems in American Foreign Relations* Vol. 1: to 1920 (Boston: Houghton Mifflin, 2005) Ch. 6-8, 11-12.

Perkins, *The Creation of a Republican Empire*

William Earl Weeks, *John Quincy Adams and American Global Empire*

Louis Hartz, *The Founding of New Societies*

Walter Lafeber, ed., *John Quincy Adams and the American Continental Empire*

Lewis L. Gould, *The Spanish American War and President McKinley*

Ernest R. May, *Imperial Democracy*

Frank Ninkovich, *The United States And Imperialism*

Plesur, ed., *Creating an American Empire*

Healy, David. 1970. *U.S. Expansionism: The Imperialist Urge in the 1890s*. Madison: University of Wisconsin Press.

LaFeber, Walter. 1963. *The New Empire: An Interpretation of American Expansion, 1860-1898*. Ithaca: Cornell University Press.

American Grand Strategy II: Isolationism and Containment (2/13, 2/15)**Required Readings:**

- Rezvani, David A. (Forthcoming), "Isolationism," *International Encyclopedia of the Social Sciences* 2nd Edition.
- Gaddis, John Lewis, *Strategies of Containment: A Critical Appraisal of Postwar American National Security* (Oxford University Press, February 1982), Ch. 1 and 2.
- Gholz, Eugene, Daryl G. Press, Harvey M. Sapolsky. 1997. "Come Home, America: The Strategy of Restraint in the Face of Temptation." *International Security* 21 (4): 4-48.

Suggested Readings (On Isolationism):

- Art, Robert J. 2003. *A Grand Strategy for America*. Ithaca, NY: Cornell University Press, Chapter 5.
- Bandow, Doug. 1994. "Keeping the Troops and the Money at Home." *Current History* 93 (579): 8-13.
- Fensterweald, Bernard. 1958. "The Anatomy of American 'Isolationism' and Expansionism. Part I." *The Journal of Conflict Resolution* 2 (2): 111-139.
- Layne, Christopher. 1997. "From Preponderance to Offshore Balancing: America's Future Grand Strategy." *International Security* 22 (1): 4-48.
- Lippmann, Walter. 1943. *U.S. Foreign Policy: Shield of the Republic*. Boston: Little, Brown & Co.
- Nordlinger, Eric A. 1995. *Isolationism Reconfigured: American Foreign Policy for a New Century*. Princeton, NJ: Princeton University Press.
- Posen, Barry R. and Andrew L. Ross. 1995. "Competing U.S. Grand Strategies." In *Strategy and Force Planning*, edited by the Strategy and Force Planning Faculty, 115-134. Newport, RI: Naval War College Press, 1995.
- Ravenal, Earl. 1991. "The Case for Adjustment," *Foreign Policy* 81: 3-19.
- Tucker, Robert W. 1972. *A New Isolationism: Threat or Promise?* New York: Universe Books.

Suggested Readings (On Containment):

- Dileo, David L. 1991, George Ball, *Vietnam, and the Rethinking of Containment*, Chapel Hill: University of North Carolina Press.
- Duiker, William J. 1994. *U.S. Containment Policy and the Conflict in Indochina*, Stanford: Stanford University Press.
- Van Evera, Stephen. 1991. "American Intervention in the Third World: Less Would Be Better," *Security Studies*, 1(1): 1-24.

American Grand Strategy III: Selective Engagement and Rollback (2/20, 2/22)******Research Paper Abstract Due (2/20)********Required Readings:**

- Burnham, James. 1954. *Containment or Liberation? An Inquiry into the Aims of United States Foreign Policy*, NY: John Day, pp. 217-254,
- Art, Robert J. 1998/99. "Geopolitics Updated: The Strategy of Selective Engagement," *International Security* 23(2): 79-113.
- Ikenberry, G. John. 2002. "America's Imperial Ambition," *Foreign Affairs*, 81(5): 44-60.
- Kaufmann, Chiam. 2002. "See No Evil," *Foreign Affairs*, 81(4): 142-149.

Suggested Readings (On Selective Engagement, Rollback and other Comparisons):

- Posen, Barry R. and Andrew L. Ross, "Competing U.S. Grand Strategies," in *Strategy and Force Planning Faculty, Eds., Strategy and Force Planning*, New Port, RI: Naval War College Press, pp. 115-134.
- Art, Robert J. 2003. *A Grand Strategy for America*. Ithaca, NY: Cornell University Press.
- Lynn-Jones, Sean M. and Steven E. Miller, eds. 1992. *America's Strategy in a Changing World: An International Security Reader*. Cambridge: MIT Press.
- David, Steven R. 1989. "Why the Third World Matters," *International Security*, 14(1): 50-85.

David, Steven R. 1992/93. "Why the Third World Still Matters," *International Security*, 17(3): 127-159.

Suggested Readings (On Rollback and Genocide):

Shattuck, John. 2003. *Freedom on Fire: Human Rights Wars and America's Response*. Cambridge: Harvard University Press.

Power, Samantha. 2002. *"A Problem from Hell": America and the Age of Genocide*. New York: Basic Books.

Walzer, Michael. 1977. *Just and Unjust Wars*, pp. 51-63, 86-108, 339-342.

Refugees International and Brookings-SAIS Project on Internal Displacement Briefing. "The Crisis in Sudan: A Report from the Region." Event Transcript. Sep 14, 2004.

<https://www.brookings.edu/comm/events/20040914sudan.htm>

Phillips, James. "Pressure Sudan to Halt Oppression in Darfur: Executive Memorandum #943." Heritage Foundation. Oct. 2, 2004. <http://www.heritage.org/Research/Africa/em943.cfm>

Martin, Randolph. 2002. "Sudan's Perfect War." *Foreign Affairs*. (March/April).

Kristof, Nicholas D. 2004. "Cruel Choices," *New York Times*. April 14.

Evans, Gareth and Mohamed Sahnoun. "The Responsibility to Protect," *Foreign Affairs*. 81(6): 99-110.

Dallaire, Romeo. 2004. "Looking at Darfur, Seeing Rwanda." *New York Times*. Oct. 4,

Betts, Richard K. 1994. "The Delusion of Impartial Intervention," *Foreign Affairs* 73(6): 20-33.

UN Darfur Situation Report. <http://www.unsudanig.org/emergencies/darfur/sitreps/index.jsp>

II. REGIONAL CASES

China and Taiwan in American Foreign Policy (2/27, 3/1)

Required Readings:

Ross, Robert. 2000. "The 1996 Taiwan Strait Confrontation: Coercion, Credibility and Use of Force," *International Security*, 25 (2): 87-123.

Christensen, Thomas J. 2002. "The Contemporary Security Dilemma: Deterring a Taiwan Conflict," *Washington Quarterly*, 25 (4): 7-21.

Jakobson, Linda. 2005. A Greater Chinese Union. *Washington Quarterly* 28 (3): 27-39.

Suggested Readings

Christensen, Thomas J., "Posing Problems without Catching Up: China's Rise and Challenges for US Security Policy," *International Security*, 25:4 (Spring 2001).

Christensen, Thomas J., "Theater Missile Defense and Taiwan's Security," *Orbis* (Winter 2000) pp.79-90.

Lin, Chong-Pin "Beijing-Taipei: Dialectics in Post-Tiananmen Interactions" in David Shambaugh ed., *Greater China; The Next Superpower?* (Oxford University Press, 1995) pp.118-152.

Whiting, Allen S., "China's Use of Force, 1959-96, and Taiwan," *International Security*, Vol. 26, No. 2 (Fall 2001), pp. 103-31.

Ross, Robert S., "Navigating the Taiwan Strait: Deterrence, Escalation Dominance, and US-China Relations," *International Security*, Vol. 27, No. 2 (Fall 2002), pp.48-85.

Glosny, Michael A., "Strangulation from the Sea? A PRC Submarine Blockade of Taiwan," *International Security*, Vol. 28, No. 4 (Spring 2004), pp. 125-160.

McVadon, Eric, "PRC Exercises, Doctrine and Tactics Toward Taiwan: The Naval Dimension" in James Lilley and Chuck Downs eds., *Crisis in the Taiwan Strait* (1997).

Jencks, Harlan, "Wild Speculations on the Military Balance in the Taiwan Strait" in James Lilley and Chuck Downs eds., *Crisis in the Taiwan Strait* (1997).

Fisher, Richard D., "China's Missiles Over the Taiwan Strait: A Political and Military Assessment" James Lilley and Chuck Downs eds., *Crisis in the Taiwan Strait* (1997).

Roy, Denny, "Tensions in the Taiwan Strait," *Survival* 42 (Spring 2000).

Midterm Exam Today (3/6)

Problems of Nuclear Proliferation, Iran, and North Korea (3/8, 3/13)
Required Readings:

- Allison, Graham. 2004. "How to Stop Nuclear Terror" *Foreign Affairs*, 83 (1).
- Drennan, William. 2003. "Nuclear Weapons and North Korea: Who's Coercing Whom?" in Robert Art and Patrick Cronin, eds., *The United States and Coercive Diplomacy*, Washington D.C.: United States Institute of Peace Press, pp. 157-224.
- Pollack, Kenneth, 2002. *The Persian Puzzle: the Conflict between Iran and America*, New York: Random House, pp.361-374, 400-422.

Suggested Readings:

- Art, Robert and Patrick Cronin (eds.), *The United States and Coercive Diplomacy* (United States Institute of Peace, May 2003), Ch. 7
- Abramowitz, Morton I. "Meeting the North Korean Nuclear Challenge"
http://www3.cfr.org/pdf/Korea_TF.pdf
- Bolton, John, "A Dictatorship at the Crossroads," speech given at East Asia Institute Seoul Hilton, Seoul, South Korea July 31, 2003 <http://www.state.gov/t/us/rm/23028.htm>
- du Preez, Jean and William Potter, "North Korea's Withdrawal From the NPT: A Reality Check", April 10, 2002 <http://cns.miis.edu/pubs/week/030409.htm>
- Harrison, Selig, "Did North Korea Cheat?" *Foreign Affairs*, January/February 2005.
- Laney, James T, and Jason T. Shaplen, "Disarming the Rogue," *Foreign Affairs*, November 18, 2003.
- Laney, James T, and Jason T. Shaplen, "How to Deal with North Korea," *Foreign Affairs* March/April 2003.
- Perkovich, George, "Bush's Nuclear Revolution: A Regime Change in Non-Proliferation" + "Taming Tehran" (postscript) *Foreign Affairs*, March/April 2003.
- Perkovich, George, et al., *Universal Compliance: A Strategy for Nuclear Security*, "Iran," Carnegie Endowment for International Peace, pp.77-80. Available at <http://wmd.ceip.matrixgroup.net/UniversalCompliance.pdf>
- The Nuclear Non-Proliferation Treaty. <http://www.state.gov/t/np/trty/16281.htm#treaty>
-

Israel and the Palestinian Territories in American Foreign Policy (3/15, 3/27)
Required Readings:

- Shlaim, Avi, "The Impact of U.S. Policy in the Middle East," *Journal of Palestine Studies*, 17, No. 2 (Winter, 1988), pp. 15-28.
- Pressman, Jeremy, "Visions in Collision: What Happened at Camp David and Taba?" *International Security* 28, 2 (Fall 2003), pp. 5-43.

Suggested Readings:

- International Crisis Group. "After Arafat? Challenges and Prospects." Middle East Briefing No. 16. Dec. 23, 2004. <http://www.icg.org/home/index.cfm?id=3197&l=1>
- Luft, Gal, "The Palestinian H-Bomb: Terror's Winning Strategy", *Foreign Affairs*, July 2002 / August 2002.
- Rosen, Steven, and Robert Satloff, *Middle East Quarterly* 5, no. 4 (December 1998): 53-65.
<http://www.meforum.org/article/433>
- Bickerton, Ian and Carla Klausner, *A Concise History of the Arab-Israeli Conflict* (Upper Saddle River, NJ: Prentice Hall, 2002).
- Quandt, William, *Peace Process: American Diplomacy and the Arab Israeli Conflict since 1967, revised edition* (Berkeley, CA: University of California Press, 2001).
- Maksoud, "Peace Process or Puppet Show?" *Foreign Policy* no. 100 (Fall 1995), pp. 117-124.
- Sayigh, Yezid, "Arafat and the Anatomy of a Revolt," *Survival* 43, no. 3 (Autumn 2002), pp. 47-60.

Democratizing Iraq (3/29, 4/3)

Required Readings:

Rieff, David, 2003, "Blueprint for a Mess," *The New York Times.com*, November 2nd.
 Dobbins, James. 2005. "Winning the Unwinnable War" *Foreign Affairs*, 84(1).

Suggested Readings:

Future of Iraq Project http://www.thememoryhole.org/state/future_of_iraq/
 Diamond, Larry, "What Went Wrong in Iraq," *Foreign Affairs*, Sept/Oct 2004
 Cordesman, Anthony H. "Developments in Iraq at the End of 2003: Adapting US Policy to Stay the Course," Center for Strategic and International Studies (December 29, 2003): 1-12.
 Kristol, William and Robert Kagan, "America's Responsibility," *The Weekly Standard*, Vol. 9; No. 01 (September 15, 2003).
 Cordesman, Anthony H., "Playing the Course: A Strategy for Reshaping U.S. Policy in Iraq and the Middle East," CSIS, http://www.csis.org/features/iraq_playingcourse.pdf
 CFR background report for the January 2005 elections in Iraq, http://www.cfr.org/background/iraq_election_politics.php

III. INSTITUTIONS

Congressional and Presidential Control (4/5, 4/10, 4/12)

Required Readings:

Koh, Harold, *The National Security Constitution: Sharing Power After the Iran-Contra Affair* (Yale University Press, 1990), pp. 67-100.
 ✓ Lind, Michael, "Distorting U.S. Foreign Policy: The Israel Lobby and American Power," http://www.thirdworldtraveler.com/Israel/Israel_Lobby_US.html
 ✓ Lindsay, James, "Getting Uncle Sam's Ear," http://www.cfr.org/pub6429/james_m_lindsay/getting_uncle_sams_ear.php

Suggested Readings:

War Powers Act Full Text: <http://www.cs.indiana.edu/statecraft/warpow.html>
 Fisher, Louis, *Presidential War Power*, Ch. 7.
 Howell, William G.. 2005. "Power without Persuasion: Rethinking Foundations of Executive Influence." In George Edwards ed., *Readings in Presidential Politics*. pp. 109-134.
 Lowi, Theodore J., *The Personal President*, Ch. 3.
U.S. v. Curtiss-Wright Export Corp. 1936. In Michael Nelson (ed.) *The Evolving Presidency*. Congressional Quarterly Press. pp. 139-43.
 Whittington, Keith, *Constitutional Construction*, Ch. 5.
Youngstown v. Sawyer 1952. In Michael Nelson (ed.) *The Evolving Presidency*. Congressional Quarterly Press. pp. 156-65.
 American Israel Public Affairs Committee (AIPAC) <http://www.aipac.org/>
 Bernstein, Barton J., "The Road to Watergate and Beyond: The Growth and Abuse of Executive Authority Since 1940," *Law and Contemporary Problems* 40 (1976).
 Cuban American National Foundation (CANF) <http://www.canf.org/2004/principal-ingles.htm>
 Lipset, Seymour Martin, "American Exceptionalism: A Double Edged Sword," <http://www.washingtonpost.com/wp-srv/style/longterm/books/chap1/americanexceptionalism.htm>
 Smith, Tony, *Foreign Attachments: the Power of Ethnic Groups in the Making of American Foreign Policy* (Harvard University Press, 2000).

The Cuban Missile Crisis and Institutional Obstacles in Foreign Policy (4/17, 4/19)

******Research Paper Due (4/19)******

Required Readings:

- Allison, Graham T., and Philip Zelikow. 1999. *Essence of Decision: Explaining the Cuban Missile Crisis*, 2nd ed., New York: Addison-Wesley Longman, pp. 1-12, 109-120, and 379-407.
- √ Moravcsik, Andrew, "The Paradox of U.S. Human Rights Policy," forthcoming in Michael Ignatieff, ed., *American Exceptionalism and Human Rights*, available at <http://www.princeton.edu/~amoravcs/research.html>

Suggested Readings:

- Graham T. Allison, "Conceptual Models and the Cuban Missile Crisis," *American Political Science Review* 63 (September 1969): 689-718.
- Berman, Larry. 1989. *Lyndon Johnson's War: The Road to Stalemate in Vietnam*. New York: Norton.
- Merrill, Denis and Thomas G. Paterson. 2005. "The Vietnam War" in Merrill, Denis and Thomas G. Paterson, eds., *Major Problems in American Foreign Relations Volume II: Since 1914*, New York: Houghton Mifflin Company, pp. 414-416.
- Thomson, James C., "How Could Vietnam Happen? An Autopsy," *The Atlantic Monthly* (April, 1968), Vol. 221, No. 4., pp. 41-53.
- Halberstam, David. 1973. *The Best and the Brightest*, Greenwich, Conn.: Fawcett Crest.
- Herring, George C. 1996. *America's Longest War: The United States and Vietnam, 1950-1975*, 3rd ed.
- Kahin, George McT. 1986. *Intervention: How America Became Involved in Vietnam*. New York: Knopf.
- McMahon, Robert J., ed. 1990. *Major Problems in the History of the Vietnam War*. Lexington, Mass: D.C. Heath.
- Raskin, Marcus G. and Bernard B. Fall, eds. 1967. *The Viet-Nam Reader*. New York: Vintage.
- Divine, Robert A. ed. 1988. *The Cuban Missile Crisis*, 2nd ed. New York: Marcus Weiner.
- Garthoff, Raymond, 1989. *Reflections on the Cuban Missile Crisis*, rev. ed. Washington, D.C.: Brookings.
- Kennedy, Robert F. 1971. *Thirteen Days: A Memoir of the Cuban Missile Crisis*.
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Military and Intelligence Reorganization, Terrorism, and the Post 9/11 World (4/24, 4/26)

Required Readings:

- Roman, Peter J. and David W. Tarr, "The Joint Chiefs of Staff: From Service Parochialism to Jointness" *Political Science Quarterly* 1 March 1998, vol. 113, no. 1, pp. 91-111.
- √ *The 9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States*, Ch. 11-13. <http://www.9-11commission.gov/report/index.htm>

Suggested Readings:

- Gaddis, John Lewis, "Bush and the World, Take 2." *Foreign Affairs*, Jan/Feb 2005.
- Gordon, Philip. "American Choices in the War on Terror," *Survival* (Spring 2004).
- Hady Amr, "The Need to Communicate: How to Improve U.S. Public Diplomacy with the Islamic World," Brookings: January 2004. <http://www.brookings.edu/fp/saban/analysis/amr20040101.htm>
- Harmon, Christopher. "How al-Qaeda May End," *The Heritage Foundation* (May 19, 2004). Available at: <http://www.heritage.org/Research/NationalSecurity/bg1760.cfm>
- Huntington, Samuel P., "The Lonely Superpower," *Foreign Affairs* 78, March/April 1999, pp. 35-49.
- Levitt, Matthew, "The 9/11 Report and U.S. Middle East Strategy: Little Impact." Bitterlemons-international.org, August 27, 2004. <http://www.bitterlemons-international.org/inside.php?id=218>
- Marshall, Joshua Micah "Remaking the World: Bush and the Neoconservatives" *Foreign Affairs* November/December 2003.
- Powell, Colin, "A Strategy of Partnerships", *Foreign Affairs*, January/February 2004.

President George W. Bush, speeches on "Bush Doctrine" (full version of speeches are available at <http://www.whitehouse.gov/news>

The Transatlantic Dialogue on Terrorism: Initial Findings. *Center for Strategic & International Studies* (August 2004).

Benjamin, Daniel and Seben Simon. 2003. *The Age of Sacred Terror: Radical Islam" War Against America*, 2nd ed., New York: Random House.

Final Exam (Time: on 5/10 from 12:00 noon - 2:00 pm. Venue: Barnum 104.)
