

### Introduction to the Course

This course provides a thorough examination of the origins, institutions, and policies of the European Union. During the course of the semester, we will examine:

- the historical origins of European integration;
- the different perspectives and interests of the three "major" European states (France, Germany and the United Kingdom);
- the interests and perspectives of major domestic actors, including business, labor, political parties, and public opinion;
- definitions of "integration" and theories of integration and institution building;
- the evolution of the major reforms of the EU's constitutional structure from the Treaty of Rome (1957) to the Maastricht (1991) and Amsterdam Treaties (1997), as well as the most recent Treaty of Nice (1999).
- the operation of the EU's governing institutions;
- the public policies of the EU, especially policies aimed at providing *prosperity* (trade and the common currency,); *security* (especially the Common Foreign and Security policies and their relation to the NATO alliance); and *justice* (including individual and economic and social rights).
- relations between the United States and the European Union, especially in trade and security affairs; harmony and friction between NATO and the EU, before and after 9/11/2001.

### Course Format

I will plan lectures with time for participation, and participation is part of your grade. You should do your reading (and thinking) before class, for I will definitely call on you (but I assure you that my style is hardly draconian). Certainly the lecture and reading material can be the primary basis of preparation, but you should also plan to discuss/question an item found in the news, on the Web, or from your personal experience of Europe. See below on finding news about the EU.

### Readings

- DD** Desmond Dinan, *Ever Closer Union*, Lynne Rienner, 2003, 3rd edition.
- NS** Brent Nelson and A C-G Stubb, *The European Union: Readings...*, Rienner, 2003, 3<sup>rd</sup> edition.
- AM\*\*** Andrew Moravcsik, *The Choice for Europe*, Cornell, 1998.

**The News** One really effective way to learn about the EU and how it actually works is to follow the news every day and get a feel for what happens in Brussels. It also helps prepare for lecture/discussion, and participation is 20% of your grade. On our Webpage, you will find (External Links) several sources of Web reports and daily news sources for the EU. You should use them often. I often use [www.ft.com](http://www.ft.com) to start the days discussion -- then I lecture. Let's consider **ft.com required reading for every class and go from there**. Trust me: I will call on you.

### Assignments and Grades

1. First Take-Home essay examination (due: Feb 26 in class only). This (take-home) essay will have two choices (6 pages maximum!). The essay questions will be distributed no later than Feb 16. The exam will have 45 points and represents 45% of your grade. I will provide guidelines on how to write a good essay exam.

2. Take-Home Final Examination. (due: Monday, May 7, at 3:30). This take-home essay will cover only the material since the midterm. The take-home essay (you will have a choice) will be distributed prior to the end of classes and will be "less directed" than the midterm (you will have more leeway to write a paper on the material for the second half of the class). The exam is worth 45 points and 45% of your grade. ***I will meet the class at 3:30 to collect this exam; please do not e-mail.***
3. Class Attendance, Preparation, and Participation. Your participation will be based on the following: regular attendance; preparation (knowledge of materials assigned; familiarity with current news); willingness to discuss, debate, and challenge. Thus, it is the quality of your participation rather than the frequency that is important. Participation is worth 10 points and 10% of your grade. A note on participation: *I frequently ask questions about readings, previous class discussions, and news events/articles --usually from [www.ft.com](http://www.ft.com)-- although I hardly do so in a draconian fashion. But preparing to answer questions about assigned materials is part of this grade.*

## Schedule of Topics and Readings

### 1/22 –Course Introduction

Date	Topic	Reading Linked Readings are also required
1/24 & 1/29	1. The "Old" European Order and the Search for a New Order Through Integration	- <b>Craig and George, <u>Force and Statecraft</u></b> , any edition (library has tons): chs 1-3 (Emergence of the Great Powers; 18th Century Diplomacy; Balance of Power 1815-1914)  - <b>NS</b> , chapters by Spinelli and E. Rossie; Churchill; Schuman; Monnet; and DeGaulle
	<b>2. The Nature of "Integration" and Integration Theory</b>	
1/31 & 2/5	<b>2.1 Defining Integration</b>  ✓ what, exactly, is "integration" ✓ can we construct an "index" or "scorecard"?	<b>DD</b> , pp 1-8 (for a brief overview) <b>NS</b> , chapters by Lindberg ,Haas, ,and Balassa (in this order)
2/7 & 2/12	<b>2.2 Varieties of Integration Theory --an intense week !!</b>  what, exactly, "causes" integration?	<b>**AM</b> , Intro+ ch1 (take time to read twice)  <b>NS</b> , chapters by Pistone, Mitrany, Deutsch et. al., Hoffmann
	<b>3. Origins and Evolution of the European Union</b>	
2/14 & 2/21	<b>3.1 The Treaty of Rome and its Implementation</b> Take home exam questions posted no later than 2/16; they are due on 2/26 in class only (no e-mail please).	<b>DD</b> , chapter 1 (Reconstruction...) <b>NS</b> , Preamble to Treaties of Paris and Rome; review Churchill, Monnet, and DeGaulle chapters <b>**AM</b> , ch2 (read twice)
2/22	3.2 The Union's Institutions	<b>DD</b> , read all chapters under "INSTITUTIONS"...(Commission...through Interinstitutional Dynamics –5 chapters)  The EU's own "Institutions" page...links to be provided
2/26	Take home exam is due in class; guest speaker or discussion; no e-mail of take-home, please.	No reading
2/28 & 3/7  (no class on 3/5)	3.3 The Single European Act.... a lot of reading !!!	<b>DD</b> , chapters 2 (Uncertain) 3 (In Flux).  <b>NS</b> , chapters by Thatcher and by Delors; chapter on Preamble to the Single European Act. <b>** AM</b> , ch 3, 5.
3/12 & 3/14	3.4 The Maastricht, Amsterdam, and Nice Treaties (1991-1999)  (basically: Maastricht 1 day & Amsterdam/Nice the second day)	<b>DD</b> , chapters 4, 5, 6: From Community to Union (1985-1993); Enlargement 1994-2005); Constitutional Change (1994-2005).  <b>NS</b> , Preamble to Maastricht Treaty; Preamble to Treaty of Nice ; - <b>The Nice Treaty</b> --excellent page.provided for reference
3/26	3.5 A Constitution for Europe?	<b>DD</b> , continue/review chapter 6 (Constitutional Change)  <b>NS</b> , chapter on "Reflections on a Constitution for Europe," (Fischer, Chirac,

		Blair, Lipponen)
	4. The Policies of the European Union	
3/28	4.1 Prosperity I: Liberalized Trade, the CAP, and Social Policy (and a little bit of other things in reading)	DD, chapters on: Agriculture and Cohesion; Economic Integration; and Social Policy, Employment, and the Environment
4/2 & 4/4	4.2: Prosperity II: Economic and Monetary Union (thus Maastricht again)	J. Frieden, "EMU: Who Wins and Who Loses?" will be linked under "Course Documents" a good, simple introduction. DD, Chapter on "Economic and Monetary Union" **AM 4, 6 (requires heavy study)
4/9 & 4/11	4.3: Security: The CFSP and ESDP from Maastricht to Helsinki and Nice....through the present  Read in this order:  <u>The Common Foreign Policy before Maastricht</u>  DD, chapters on "External Relations" and "Internal and External Security".  <u>From Maastricht (1991) to Berlin's NATO Summit (1996) and Beyond</u>  Robert Art, "Why Europe Still Needs NATO". downloadable link to be provided.  <u>4/11 (ish): Amsterdam(1997) Through Nice (1999) and the Present</u>  -Barry Posen, "ESDP and the Structure of World Power", <i>International Spectator</i> , 2004...link to be provided.  -Posen, Barry R. 2006. "European Union Security and Defense Policy: Response to Unipolarity?" <i>Security Studies</i> 15: 149-186...link to be provided.  -Eichenberg, "Having it Both Ways: European Defense Integration and the Commitment to NATO," ...link to be provided.	
4/16	<b>4.3A: The US and Europe after September 11, 2001 (and the War in Iraq, and.....)</b>  Kagan, Robert. 2002. "Power and Weakness." <i>Policy Review</i> 113. <a href="http://www.hoover.org/publications/policyreview/3460246.html">http://www.hoover.org/publications/policyreview/3460246.html</a>  GMF, <a href="#">Transatlantic Trends 2006</a> .	
4/18	4.4: Justice: EU Law  readings to be announced	
4/23	4.5 Enlargement (and Turkey)  readings to be announced	
4/25	The EU Tackles the Environment  readings to be announced	

**4/30**

Take-Home Final Essay Questions distributed; open for catch-up, review, discussion, or guest speaker.

**Take Home Final Essays Due: 5/7 at 3:30 in our normal meeting room.**  
**Final Exam take-home due; please do not e-mail.**