

**PS 102, "Congress, Bureaucracy,  
and Public Policy  
Professor Berry, Spring 2012  
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Ext.7-3465**

**Office Hours: Mon., 4:00-5:00  
Wed., 9:00-10:15  
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This course analyzes the public policymaking process from agenda building through implementation and program evaluation. Among the topics we'll discuss are problem definition, lobbying and the legislative process, theories of representation, the relationship between congressional elections and public policy, committees and policy formulation, regulation, and bureaucratic politics. There are no prerequisites for this course and it is designed for both majors and nonmajors alike.

Your grade will be based on a paper analyzing your home (or other) congressional district (30 percent of your grade), a take-home midterm (30 percent), and an in-class final (40 percent). My office hours are Mondays, 4:00-5:00 and Wednesdays, 9:00-10:15 (Packard 213). You can also reach me at ext. 7-3465 or at jeffrey.berry@tufts.edu. I hope you'll all come by my office at some point to talk. This is a large class and I truly would like to get to know each of you. So please come by.

Five times during the semester we will devote the entire class period to analyzing a case published by the Kennedy School, a graduate public policy institute at Harvard University. Please note that the case method is interactive and there will be few notes to pick up from a classmate who attends. Thus, if you miss the class you will have no way of recovering what went on. The case method works only insofar as students are willing to participate, so you should come to class prepared to discuss the assigned case.

We will discuss the books in class on a designated date, typically two weeks or so from the dates listed below. You will be advised well in advance of those dates. The dates below for discussion of cases will be confirmed ahead of time. You should also keep in mind that the questions on both the midterm and the final will require you to integrate material from the lectures with the books and Kennedy School cases. The final is comprehensive (covers the entire course). The following books are required reading:

Eric Oliver, *Fat Politics*  
John Hilley, *The Challenge of Legislation*  
Frank Baumgartner, Jeffrey Berry, Marie Hojnacki, David Kimball, and  
Beth Leech, *Lobbying and Policy Change*  
Paul Herrnson, *Congressional Elections*, 6<sup>th</sup> ed.  
Marc Eisner, *Regulatory Politics in Transition*, 2<sup>nd</sup> ed.  
Lawrence Jacobs and Theda Skocpol, eds., *Equality and American  
Democracy*

The following cases are also required and are available for purchase in a course pack at the Tufts Bookstore:

“What if We Could Start Over? The U.S. Forest Service Champions  
‘Bottoms-up’ Management” [Part A]  
“Senator Scott Heidepriem and the South Dakota Anti-Abortion Bill”  
“Matters of Life and Death: Defunding Organ Transplants in the State of  
Arizona”  
“Regulatory Reform at OSHA” [Part A]  
“Keeping an Open Mind in an Emergency: CDC Experiments with Team B”

### SCHEDULE

JAN. 23: Oliver, *Fat Politics*

JAN. 25: Begin Herrnson, *Congressional Elections*

CASE DISCUSSION: “Senator Scott Heidepriem and the South Dakota Anti-Abortion  
Bill”

FEB. 6: Continue Herrnson, *Congressional Elections*

FEB. 13: Begin Hilley, *The Challenge of Legislation*

FEB. 22: Continue Hilley, *The Challenge of Legislation*

FEB 28: CASE DISCUSSION: “Matters of Life and Death: Defunding Organ  
Transplants in the State of Arizona”

MARCH 5: Begin Baumgartner et al, *Lobbying and Policy Change*, chaps. 1-5

MARCH 7: CASE DISCUSSION: “Keeping an Open Mind in an Emergency”

MARCH 12: Midterms handed out

MARCH 14: NO CLASS

MARCH 16: Midterm exams due, Dept. of Political Science, no later than noon.

MARCH 26: Continue *Lobbying and Policy Change*, chaps. 8-12

MARCH 30: Papers due, no later than noon.

APRIL 2: Begin Eisner, *Regulatory Politics in Transition*

APRIL 4: CASE DISCUSSION: “Regulatory Reform at OSHA” [Part A]

APRIL 9: Continue, *Regulatory Politics in Transition*

APRIL 18: Jacobs and Skocpol, *Equality and American Democracy*, Chaps. 1-4

APRIL 23: CASE DISCUSSION: “What if We Could Start Over?”