

PS119JS: Governing in a Partisan Environment
Honorable Jeanne Shaheen, Former Governor, State of New Hampshire
Professor Kent Portney, Department of Political Science

Tuesdays and Thursdays, 1:30-2:45 pm

Reading List

- Tuesday, September 2 State Politics in the Federal System: An Introduction
Read: Morehouse and Jewell, Chapter 1.
- Thursday, September 4 New Hampshire Politics and the 1996 Governor's Race
Read: The NH Almanac: An Overview of NH State
Government at: <http://www.state.nh.us/nhinfo/stgovt.html>
Read: News clips, 1996 Governor's Race
See class web site at <http://blackboard.tufts.edu> for "online readings"
Read: New Hampshire's Promise, New Hampshire's Priorities
See class web site at <http://blackboard.tufts.edu> for "online readings"
Read: 1997 Inaugural Address, Governor Jeanne Shaheen
See class web site at <http://blackboard.tufts.edu> for "online readings"
- Tuesday, September 9 Politics and Public Policy Making Processes in the States
Read: Morehouse and Jewell, Chapters 2, 3, and 8
- Thursday, September 11 The Governor as a Key Actor in Policy Making
Read: Morehouse and Jewell, Chapter 5
Read: Morehouse, The Governor as Party Leader: Campaigning
and Governing, Chapters 7 and 8 (on reserve)
- Tuesday, September 16 The Institutional Context: Divided vs. Unified Government
Read: Fiorina, Chapters 1, 2, 3, and 9
Read: Morehouse and Jewell, Chapter 4
- Thursday, September 18 Divided Government: What Causes It?
Read: Fiorina, Chapters 4, 5, 7, and 10
- Tuesday, September 23 Partisanship and Policy Gridlock as a Consequence
Read: Fiorina, Chapter 6 and 11
Read: Binder, whole book
- Thursday, September 25 Role of the Media in Partisanship and Divided Government
Read: David Jones, The Polarizing Effects of New Media
Messages," in *International Journal of Public Opinion Research*,
Vol. 14, No. 2, Summer 2002, pp. 158-174.
<http://ijpor.oupjournals.org/cgi/reprint/14/2/158.pdf>

Tuesday, September 30 Governing by Coalition-Building
 Read: Melissa P. Collie, "The Rise of Coalition Politics: Voting in the U. S. House, 1933-1980," in *Legislative Studies Quarterly*, Vol. 13, No. 3, August 1988, pp. 321-342.
<http://lib3.tufts.edu:2094/view/03629805/ap020053/02a00030/0?config=jstor&frame=noframe&userID=82402417@tufts.edu/01cc9933410050e28262&dpi=3>

Thursday, October 2 MID-TERM EXAM

Tuesday, October 7 Public Education Policy: Public Kindergarten
 Read: Sara Vecchiotti, Kindergarten: The Overlooked School Year at: <http://www.ffcd.org/kindergarten.pdf>

Thursday, October 9 Adopting Public Kindergarten in New Hampshire
 Read: Passing the New Hampshire Kindergarten Initiative

Tuesday, October 14 Deregulating Electric Utilities
 Read: Electric Industry Restructuring: Issues and Opportunities for the States, National Governors' Association Issue Brief
 Read: Testimony of Jeffrey K. Skilling on Competitive Change in the Electric Power Industry
 Read: Electric Choice You Have The Power, FAQs, Glossary, Update, News Room at: <http://www.powerischoice.com/>

Thursday, October 16 Electric Deregulation in New Hampshire
 Read: Northeast Utilities: The sum of its parts
 Read: PSNH Power Facts
 Read: New Hampshire's Agreement With PSNH, A Chronology Of Events
 Read: Package of online readings

Tuesday, October 21 School Funding and Finance
 Read: Morehouse and Jewell, Chapter 10
 Claremont School District v. Governor and package of Online readings.

Thursday, October 23 The New Hampshire Experience
 Read: Claremont School District v. Governor
<http://www.courts.state.nh.us/supreme/opinions/2002/0204/clare019.htm>

Tuesday, October 28 Public Health Care Policies and Children
 Read: What are CHIP and Medicaid? FAQs, Key Facts: The Uninsured. Found at
http://www.childrensdefense.org/hs_chipmain.php

Health Topics and general Health Facts. Found at

http://www.childrensdefense.org/hs_hlthissues.php

Maintaining the Gains: The Importance of Preserving Coverage Of Medicaid and SCHIP. Found at

http://coveringkidsandfamilies.org/ckf/files/maintaining_the_gains.pdf

Answering the Opposition to Children's Health Insurance. Found at

http://www.familiesusa.org/site/PageServer?pagename=media_reports_opposition_child

Thursday, October 30

Health Care for Children in New Hampshire

Read: Package of online materials.

Tuesday, November 4

Death Penalty Politics

Read: Laura Langbein, "Politics, Rules, and Death Row: Why States Eschew or Execute Executions," in *Social Science Quarterly*, Vol. 80, No. 4, December 1999, pp. 629-647.

http://lib3.tufts.edu:2065/itw/infomark/896/177/63755469w3/purl=rc1_EAIM_0_A89929546&dyn=30!xrn_262_0_A89929546?sw_aep=mclin_m_tufts

John Culver, "Capital Punishment Politics and Policies in the States, 1977-1997," in *Crime, Law, & Social Science*, Vol. 32, 1999, pp. 287-300. Found at

<https://illiad.library.tufts.edu/pdf/19401.pdf>

Thursday, November 6

Death Penalty and Intra-party Differences in New Hampshire

Read: New Hampshire's Death Penalty Statute RSA 630:1 and Procedure in Capital Murder RSA 630:5. Found at

<http://www.gencourt.state.nh.us/rsa/html/LXII/630/630-1.htm>

House Bill 1025-FN, An Act Relative to Capital Murder, First Degree Murder, and Second Degree Murder. Found at

<http://www.gencourt.state.nh.us/legislation/1998/HB1025.html>

Read: Package of online materials.

Tuesday, November 11 (No class; Veteran's Day)

Thursday, November 13

Environmental Protection: Clean Air, Clean Power Generation

Read: The Science of Climate Change: Global and U.S.

Perspectives. Found at

http://www.pewclimate.org/global-Warming-basics/basic_science/wigley.cfm

Tuesday, November 18

Air Pollution Regulation in New Hampshire

Read: House Bill 284-FN, An Act relative to additional emissions reductions from existing fossil fuel burning steam electric power plants. Found at

<http://www.gencourt.state.nh.us/legislation/2002/HB0284.html>

Read: Package of online materials.

Thursday, November 20

Protecting Open Space

Read: Daniel Press, *Saving Open Space: The Politics of Local Preservation in California*. Berkeley: University of California Press, 2003. On reserve.

The Economic Benefits of Parks and Open Space: How Land Conservation Helps Communities Grow Smart and Protect the Bottom Line. Found at

http://www.Tpl.org/tier3_cdl.cfm?content_item_id=1145&Folder-id=727

Tuesday, November 25

Open Space Successes in New Hampshire

Read: House Bill 1000-FN-A, An Act relative to the Acquisition And Oversight of certain rights in land located in Pittsburg, Clarksville, and Stewartstown, Known as the Connecticut Lakes headwaters tract and making an appropriation therefore; establishing funds for the stewardship of these lands; and Allowing state agencies to hold certain rights under the New Hampshire land and community heritage investment Program.

Found at

<http://www.gencourt.state.nh.us/legislation/2002/HB1000.html>

Read: Package of online materials.

Thursday, November 27 (No class; Thanksgiving)

Tuesday, December 2

Thursday, December 4

Class Summary and Conclusions

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Books available for purchase:

Sarah McCally Morehouse and Malcolm Jewel. *State Politics, Parties, and Policy*. 2nd edition. Rowman and Littlefield, 2003. Referred to as Morehouse and Jewel.

Morris Fiorina, *Divided Government*. 2nd edition. Allyn and Bacon, 1999. Referred to as Fiorina.

Sarah A. Binder. *Stalemate: Causes and Consequences of Legislative Gridlock*. Brookings Institution Press, 2003. Referred to as Binder.

In addition to these books, there are designated readings available online through the course's web site.

Graded Assignments: There will be four graded assignments for the semester.

A take-home essay midterm exam, given out in class on Thursday, October and due Tuesday, October 7.

A take-home essay final exam, given out in class on Thursday, December 4 and due Wednesday, December 10.

Two short papers on the politics of the specific issues listed on the syllabus and discussed in class. Additional information about these papers, including due dates, will be presented in class.

The mid-term and final exams will count 40% each toward the final grade; each short paper will count 10% toward the final grade.

Format of the Class:

Generally, the expectation is that the course will involve considerable in-class discussion. Every student must be responsible for doing the reading on the syllabus in preparation for its respective date, and for attending class.

Course Web Site:

The official course web site for this class may be found at <http://blackboard.tufts.edu>. All course materials may be found on this site, including contact information for the instructors and TA, the course reading list, links to the online readings, descriptions of the graded assignments, and more.