

CURRICULUM VITA

Jessica Goldberg, Ph.D.

Work address:
Massachusetts Healthy Families Evaluation
Tufts University
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EDUCATION

Boston University School of Management, The Institute for Nonprofit Management and Leadership, Boston, MA

Certificate in Nonprofit Management and Leadership, May 2010

Tufts University, Medford, MA

Ph.D. in Applied Child Development, May 2006

- Concentration: Child and Family Policy

Master of Arts in Teaching, August 1994

- Certified to teach K-3
- Certified as lead preschool and toddler teacher

Oberlin College, Oberlin, OH

Bachelor of Arts in English Literature, May 1990

RESEARCH, EVALUATION, AND MANAGEMENT EXPERIENCE

Massachusetts Healthy Families Evaluation, Tufts University, Medford, MA

Project Director, June 2006—Present

Director of a randomized, controlled trial of Healthy Families Massachusetts (HFM), a statewide universal home visiting program for first-time parents under the age of 21. Responsibilities include: design and implementation of evaluation plan; development of measures, coding schemes, and analysis plans; acting as a liaison between funders, the Tufts team, and the 18 participating HFM programs across the state; conducting of trainings for HFM staff and coordinators in participant recruitment; supervision of large team consisting of staff, graduate and undergraduate students, interns, and volunteers; budget management; report, grant, presentation, and publication writing; oversight of statistical analyses; and representation of project in state and national arenas.

Research Analyst, May 1999—May 2006

Process study team member of the Massachusetts Healthy Families Evaluation. Designed, coordinated, and administered interviews and surveys to home visiting staff; conducted focus groups with HFM coordinators and staff; trained and supervised undergraduate and graduate students; coded and analyzed quantitative and qualitative data; and responsible for report-writing, publications, and presentations.

Evaluation of Touchpoints' Early Child Care & Education (ECCE) Initiative, Tufts University, Medford, MA

Project Manager, March 2005—May 2006

Managed all aspects of an evaluation of a developmentally-focused teacher training program in 14 early child care settings in the Boston area. Designed and implemented mixed-method quasi-experimental evaluation study; participated in and observed Touchpoints ECCE trainings; developed written and observational measures to assess parent and teacher attitudes about child development and child care arrangements; acted as liaison between Dr. Brazelton and his team and the teams at both Tufts and the participating child care centers; supervised and trained team of graduate students; and responsible for report-writing, publications, and presentations.

Gender Equity Model Sites Initiative, Caroline & Sigmund Schott Foundation, Cambridge, MA
Project Manager, September 2003—May 2005

Managed all aspects of an evaluation of an in-service professional development program aimed at raising teachers' awareness of and responses to gender inequities in their schools.

Adolescent Family Life Project, Lawrence, MA
Evaluation Consultant, May 2000—May 2006

Acted as evaluation consultant with a family support program for adolescent parents. Responsible for developing and managing a program database, providing technical assistance to program staff, analyzing data, and writing evaluation reports.

Touchpoints Child Care Working Group, Brazelton Touchpoints Center, Boston, MA
Doctoral Internship, February 2003—September 2003

Worked with group of child care professionals to adapt T. Berry Brazelton's Touchpoints model for use by early childhood educators.

Professional Development Mapping Project, WorkWise Research & Consulting, Newton, MA
Doctoral Internship, September 2000—November 2000

Conducted research on patterns of professional development in elementary teachers.

Children's Name-Calling Project, Tufts University, Medford, MA
Research Coordinator, September, 1998—May, 2000

Worked on qualitative investigation of children's attitudes and behaviors around bias, with specific focus on name-calling. Responsible for the coordination and supervision of undergraduate and graduate research assistants, communication with school administrators, designing and administering of interviews, coding and analysis, and writing.

Children and Family News Project, Tufts University, Medford, MA
Graduate Research Assistant, September 1998—May 2000

Researched and edited news stories about children and families, supervised undergraduate and graduate students, assisted in the development of website.

TEACHING EXPERIENCE

Tufts University, Medford, MA
Teaching Assistant.

- Children's Literature, Spring/99, Spring/00
- Windows on Research Seminar: *Children's Name-Calling Project*, Fall/98; Fall/99
- Introduction to Child Development, Fall/98

Tufts University, Medford, MA
Student Teacher Supervisor, Spring/98—Fall/01

Supervised graduate level teaching interns in preschool and elementary settings.

Malden Summer Literacy Enrichment Project, Malden, MA
Kindergarten Teacher, Summer/98; Summer/99

As part of NICHD grant-funded program, taught experimental intervention curriculum with kindergarten children at risk for severe reading disabilities.

Eliot-Pearson Children's School, Medford, MA

Kindergarten Teaching Assistant, September, 1998—June, 1999

Assisted lead kindergarten teacher in the laboratory-demonstration school associated with the Department of Child Development at Tufts University.

Radcliffe Child Care Center, Cambridge, MA

- *Head Preschool Teacher, September 1995—August 1997*
- *Student Teacher Supervisor, September 1995—August 1997*
- *Head Toddler Teacher, September 1994—August 1995*
- *Teaching Assistant, September 1992—August 1993*
- *Board Member, September 1994—August 1997*

Atlanta Head Start, Atlanta, GA

Head Teacher, September 1990—August 1991

Cricklewood Creche, London, UK

Assistant Toddler Teacher, June 1990—August 1990

SELECTED PUBLICATIONS & REPORTS

Mistry, J.M., Jacobs, F., Davis, C.R., Goldberg, J., Easterbrooks, A.E. (under review). A longitudinal study of reproductive trajectories among young mothers.

Goldberg, J., Jacobs, F.H., Mistry, J., & Easterbrooks, M.A. (2010). *Massachusetts Healthy Families Evaluation-2: A randomized controlled trial of a statewide home visiting program for young parents. Annual report to the Massachusetts Children's Trust Fund, Fiscal Year 2010*. Medford, MA: Tufts University.

Goldberg, J., Jacobs, F.H., Mistry, J., Easterbrooks, M.A., Davis, C.R., & Vashcehniko, M. (2009). *Massachusetts Healthy Families Evaluation-2: A randomized controlled trial of a statewide home visiting program for young parents. Annual data report to the Massachusetts Children's Trust Fund, Fiscal Year 2009*. Medford, MA: Tufts University.

Jacobs, F & Goldberg, J. (2008). Evaluating contemporary social programs: Challenges and opportunities. In M.E. Kenney, L.E. Reese, A.M. Horne, & P. Orpinas (Eds.), *Handbook of Prevention: Promoting Health and Social Justice*. Washington, DC: American Psychological Association.

Riley, S., Brady, A., Goldberg, J., Jacobs, F., & Easterbrooks, A. (2008). Once the door closes: Understanding the parent-provider relationship. *Children and Youth Services Review, 30*(5), 597-612.

Mistry, J.M., Jacobs, F., Goldberg, J., Easterbrooks, M.A., Davis, C.R., & Jimenez, I. (2007). *A longitudinal study of repeat births in a sample of adolescent mothers: Follow-up results from the Massachusetts Healthy Families Evaluation*. Medford, MA: Tufts University.

Boulos, S. & Goldberg, J. (2002). Emancipated minors. In J.V. Lerner & R. M. Lerner (Eds.), *Today's Teenagers: Adolescence in America*. Denver, CO: ABC-CLIO.

Goldberg, J., Douglas, J. & Boulos, S. (2002). Welfare. In J. V. Lerner & R. M. Lerner (Eds.), *Today's Teenagers: Adolescence in America*. Denver, CO: ABC-CLIO.

SELECTED PRESENTATIONS & TESTIMONY

- Jacobs, F.H. & Goldberg, J (September, 2009). *The Massachusetts Healthy Families Evaluation: A multilevel investigation of a home visiting program for young parents*. Presentation to Rep. Kay Khan, State Representative for the 11th Middlesex District; House Chair of the Joint Committee on Children, Families and Persons with Disabilities. Massachusetts State Legislature, Boston, MA.
- Davis, C. R., Miranda-Julian, C., Goldberg, J., & Easterbrooks, M. A. (March, 2008). *Resilient functioning across competing developmental demands of young mothers*. Poster session presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
- Goldberg, J., Chaudhuri, J.H., Brady, A.E., Easterbrooks, M.A., & Jacobs, F. (July, 2006). *The things the carry: The effects of initial maternal status on program utilization and parenting outcomes*. Paper presented at the World Association of Infant Mental Health Biennial Meeting, Paris, France.
- Goldberg, J., Diez, V., & Jacobs, F. (April 2005). *More than just home visits: Broadening our understanding of what constitutes a home visiting intervention*. Paper presented at the National Child Abuse and Neglect Conference, Boston, MA.
- Rogers, S., Brady, A., & Goldberg, J. (April 2005). *Knowledge is power: Bringing together research and practice to improve service delivery and outcomes in child abuse prevention*. Paper presented at the National Child Abuse and Neglect Conference, Boston, MA.
- Jacobs, F., Goldberg, J. & Brady, A. (April 2005). *Reconceptualizing “dosage”: Service utilization and parenting outcomes in a home visiting program for young parents*. Paper presented the Society for Research in Child Development, Atlanta, GA.
- Brady, A.E., Riley, S.B., & Goldberg, J. (July, 2002). *Working with teenage mothers: Who participates in a home visiting program and how*. Poster presented at the World Association of Infant Mental Health Biennial Meeting: Amsterdam, The Netherlands.
- Gestsdottir, S., Goldberg, J., & Easterbrooks, M.A. (April, 2002). *Risky business: The relationship between parenting stress and risk behaviors in adolescent mothers*. Poster presented at the Society for Research on Adolescence Biennial Meeting: New Orleans, LA.
- Boulos, S., Chaudhuri, J., Goldberg, J., Brady, A., Easterbrooks, M.A., & Jacobs, F. (December 2000). *Home visiting with young parents: The role of home visitors in the personal functioning of teenage mothers*. Poster presented at the Zero to Three: 15th National Training Institute, Washington D.C.
- Goldberg, J., Boulos, S., & Jacobs, F. (November 2001). *“Sorry I missed you...”: An investigation of service delivery challenges in a home visiting program for teenage mothers*. Paper presented at The American Evaluation Association 16th Annual Meeting: Mainstreaming Evaluation, St. Louis, Missouri.
- Mistry, J., Jacobs, F., Goldberg, J., & Diez, V. (April 2001). *Teen parents’ engagement in home visiting programs: Program and participant considerations*. Paper presented at the Society for Research in Child Development Biennial Meeting: Minneapolis, MN.

Goldberg, J., Chaudhuri, J., Boulos, S., Brady, A., Easterbrooks, M.A., Jacobs, F. (September 2000). *Home visiting with young parents: The role of the home visitor/client relationship in supporting teen mothers*. Poster presented at the Healthy Families America National Conference 2000: Sharing Our Strengths. Atlanta, Georgia.

CURRENT VOLUNTEER ACTIVITIES

- Consultant to the *Advisory Committee for the Horizons for Homeless Children Evaluations*, Boston, MA
- Member of the *Higher Ground Initiative Evaluation Task Force*, Boston, MA
- Alumni Interviewer for the *Institute of Nonprofit Management and Leadership*, Boston, MA