



Active Citizenship: School to College to Public Leadership

Learn and Serve America Higher Education
Grantee Program Overviews

PROJECT BRIEF, SEPTEMBER 2006 - JUNE 2010



*Rhode Island
Massachusetts*

Campus Compact

Active Citizenship: The Big Picture

Program Focus

The primary goal of the **Active Citizenship: School to College to Public Leadership** program, supported through Learn and Serve America Higher Education consortia funds and administered through Rhode Island and Massachusetts Campus Compacts, was to create and sustain campus-community partnerships focused on the needs of disadvantaged youth in the region. A second component of the grant supported faculty through Faculty Fellowships and partnerships to develop and enhance service-learning curricula and deepen civic engagement across the campus. Rhode Island and Massachusetts Campus Compacts awarded 16 subgrantee awards in both states to build effective campus-community partnerships. These 16 campuses were selected through a competitive grant competition in 2006. The campuses were representative of the full spectrum of higher education institutions with two and four-year, public, private, rural, urban and suburban campuses. All 16 campuses participated for the duration of the three-year grant cycle, from 2006-2009. Additionally, 20 Faculty Fellowship Awards were distributed over the four year period.

The Active Citizenship campus-community partnerships created and enhanced active citizenship programs in a variety of academic areas ranging from K-12 academic success, youth development, access to a college education, preparation for civic leadership, and connections between civic and workforce skill development.

Program Support

The Active Citizenship consortia grant features sustainable program models for replication and a wealth of best practices. As administrators of the grant, Rhode Island and Massachusetts Campus Compact offices regularly convened the 16 campus subgrantee and Faculty Fellows to provide technical assistance and array of forums to share best practices across the region. In addition to an annual kick-off meeting, regional meetings were held to provide more in-depth assistance to subgrantees on a range of topics that included promoting and marketing the Learn and Serve America projects, effectively utilizing LASSIE and other evaluation data, and issues addressing sustainability of programs. The Faculty Fellows program was supported by two renowned experts in the field of service-learning, Professor Rick Battistoni of Providence College and Professor John Reiff of the University of Massachusetts Amherst, who served as Faculty Leaders to the Fellows. The Active Citizenship grant was also supported by the efforts of Cathy Burack of Brandeis University, who served as the lead evaluator on the grant and provided invaluable support to program staff and subgrantees over the course of the grant cycle.

At the end of Year One,

1,334 economically disadvantaged youth were beneficiaries.

1,222 college students served through Learn & Serve America supported activities.

15 new service-learning courses were created.

10 faculty members were awarded separate Faculty Curriculum Innovation Grants.

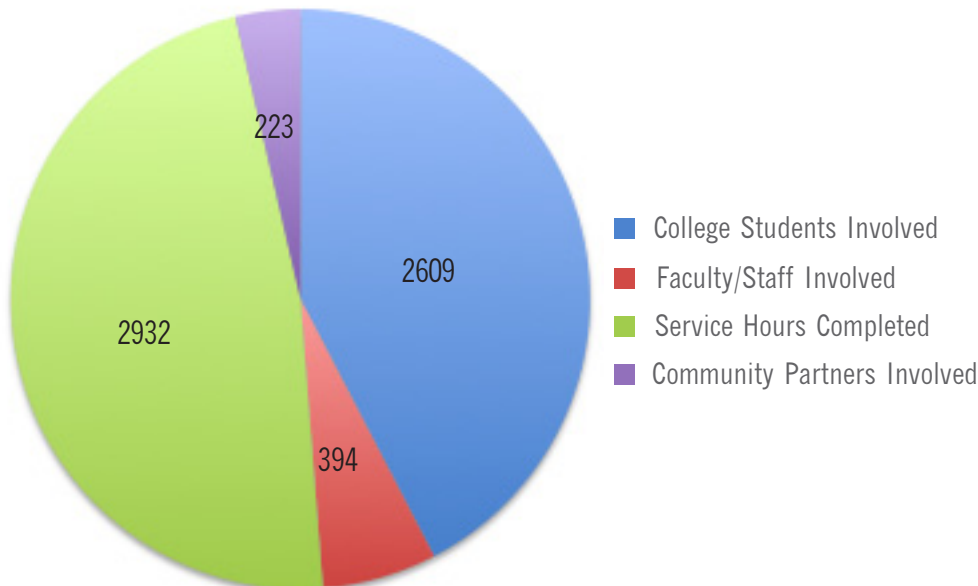
(Data compiled from the 2007 LASSIE survey)

Active Citizenship: The Big Picture

Program Impact

Each year the Active Citizenship grant aimed to engage 750 local disadvantaged youth and 250 college students in Learn and Serve America grant-supported partnership programs. Both of these cohort participants would display a positive awareness and knowledge of local civic issues and leadership. Cumulatively, the Active Citizenship grant successfully met its stated program goals.

Active Citizenship: Impact Over Three Years



(Data compiled from the 2007, 2008, 2009 LASSIE surveys)

Participating Institutions of Higher Education

- Brandeis University
- Bridgewater State University
- Brown University
- Bryant University
- Clark University
- Emerson College
- Holyoke Community College
- Johnson & Wales University
- Lesley University
- Massachusetts College of Liberal Arts
- Mount Wachusett Community College
- North Shore Community College
- Rhode Island School of Design
- Roxbury Community College
- University of Massachusetts Amherst
- University of Massachusetts Boston

Active Citizenship : Faculty Engagement

Faculty Fellowship

Learn and Serve America funds included support for faculty engagement in the area of youth development. Massachusetts and Rhode Island Campus Compacts showed their commitment to expanding and deepening faculty engagement in course construction, campus organizing and partnership building by creating a Faculty Fellowship group. The Fellowship provided funding for faculty to participate in a program designed to support their growth as campus leaders around issues of youth development and service-learning curriculum construction. Faculty were supported as they developed and deepened partnerships with schools and community groups focusing on youth achievement and success. They were encouraged to engage other members of their campus as well as students in their research and support of youth development. For the duration of the grant, fellows received professional development training and opportunities to work with peers at surrounding colleges and universities. Supporting the Faculty Fellows were two Faculty Leaders, Richard Battistoni of Providence College and John Reiff of the University of Massachusetts Amherst.



Faculty Fellowship for Youth:

Lawrence Bailis, *Brandeis University*

Joseph Cammarano, *Providence College*

Todd Crosset, *University of Massachusetts Amherst*

Daren Graves, *Simmons College*

Barbara Rose-Gottlieb, *Harvard Medical School*

& *Harvard School of Public Health*

Laurie Ross, *Clark University*

Rory Senerchia, *Johnson and Wales University*

Curriculum Development Faculty Fellows:

Melissa Clark, *Brown University*

Sandra Enos, *Bryant University*

Daren Graves, *Simmons College*

Marilyn Glazer-Weisner, *North Shore Community College*

Judith Keenan, *Salve Regina University*

Anice O'Connor, *Johnson and Wales University*

Patricia Overdeep, *Johnson and Wales University*

Ann Schroth, *Johnson and Wales University*

Rory Senerchia, *Johnson and Wales University*

Felicia Wilczenski, *University of Massachusetts Boston*

Faculty Leaders for Access + Success:

Joseph Cammarano, *Providence College*

Leda Cooks, *University of Massachusetts Amherst*

Ryan Wells, *University of Massachusetts Amherst*

Active Citizenship: Brandeis University Bridgewater State College

Brandeis University

Enhancing Service Through Enhancing Partnerships

Brandeis enriched and strengthened a pre-existing three-way partnership among the University, the Waltham Public Schools, and the Waltham Partnership for Youth. High school juniors and seniors were engaged as researchers in the Waltham Action Research Project (WARP) with the goal of creating knowledge to improve the Waltham community through service-learning, civic engagement and youth leadership, and a residence hall-based university-community partnership called the Service-Learning for Civic Action (SLCA) project.

<http://www.brandeis.edu/>

Number of Participants

2006-07 = 17
2007-08 = 8
2008-09 = 12
Total = 37

Number of Faculty and Staff

2006-07 = 1
2007-08 = 2
2008-09 = 1

Number of Service Hours

2006-07 = 50
2007-08 = 80
2008-09 = 15
Total = 145

Number of Partner Agencies

2006-07 = 2
2007-08 = 4
2008-09 = 2

Bridgewater State College

Promoting Service-Learning Across the Disciplines

The goal of this project was to facilitate the integration of service-learning into the academic curriculum at Bridgewater State College. The project included educating the faculty about the benefits of using service-learning in courses, providing support to develop new service-learning courses, engaging students in meaningful service-learning activities in the community, and improving the quality of teaching and learning by helping students make meaning out of their classroom and service experiences.

<http://www.bridgew.edu/servicelearning/>

Number of Participants

2006-07 = 10
2007-08 = 24
2008-09 = 12
Total = 46

Number of Faculty and Staff

2006-07 = 2
2007-08 = 2
2008-09 = 3

Number of Service Hours

2006-07 = 25
2007-08 = 25
2008-09 = 20
Total = 70

Number of Partner Agencies

2006-07 = 1
2007-08 = 4
2008-09 = 1

Active Citizenship: Brown University Bryant University

Brown University

Public Dialogues and Debates

The project, a collaborative of Providence Public School Department and the Swearer Center for Public Service, sought to increase both the public impact and the evaluation of civic dialogue events. It was built upon strong pre-existing partnerships through the Rhode Island Urban Debate League and Rhode Island public schools. The project explored relevant policy issues, conducted research, and presented opinions and ideas as formal, planned debates before diverse public audiences. The project was aligned to the Rhode Island Department of Education civic education standards for secondary level students. Survey results from student participants indicated that this project was both well received and valued by participants.

<http://www.swearercenter.brown.edu/>

Number of Participants

2006-07 = 68

2007-08 = 49

2008-09 = 34

Total = 151

Number of Faculty and Staff

2006-07 = 1

2007-08 = 5

2008-09 = 2

Number of Service Hours

2006-07 = 60

2007-08 = 8

2008-09 = 10

Total = 78

Number of Partner Agencies

2006-07 = 15

2007-08 = 11

2008-09 = 14

Bryant University

Community Engagement and Service-Learning

Bryant University increased their infrastructure for the University's service-learning program with the aim to effect positive change within the surrounding communities. Building on the launch of its new service-learning program, Bryant established a new major and minor in Sociology and Service-Learning. Learn and Serve funds were focused on faculty development in the sociology and other departments through stipends to create service-learning courses. Student community engagement was supported and encouraged through a mini-grant program.

<http://www.bryant.edu/>

Number of Participants

2006-07 = 61

2007-08 = 124

2008-09 = 140

Total = 325

Number of Faculty and Staff

2006-07 = 2

2007-08 = 15

2008-09 = 18

Number of Service Hours

2006-07 = 32

2007-08 = 20

2008-09 = n/a

Total = 52

Number of Partner Agencies

2006-07 = 10

2007-08 = 7

2008-09 = n/a

Active Citizenship: Clark University Emerson College

Clark University

Youth Engaged in Service and Success

Clark University developed and improved after-school academic assistance opportunities for Worcester youth by building upon existing programs at the Main South Community Development Center (CDC) and the Worcester Boys and Girls Club. The partnership increased college preparation and access to the college campus for neighborhood youth and integrated civic engagement into youth programming. This project and a simultaneous effort to increase service and service-learning opportunities at the University deepened the partnership between Clark University, the Boys and Girls Club, and Main South CDC.

<http://www.clarku.edu/community/volunteer/>

Number of Participants

2006-07 = 35
2007-08 = 82
2008-09 = 75
Total = 192

Number of Faculty and Staff

2006-07 = 20
2007-08 = 14
2008-09 = 12

Number of Service Hours

2006-07 = 96
2007-08 = 150
2008-09 = 128
Total = 374

Number of Partner Agencies

2006-07 = 3
2007-08 = 4
2008-09 = 2

Emerson College

Building Community through Communication and Debate

Emerson College embarked upon two new projects, Building Community through Communication and Community Debate. Building Community Through Communication focused on strengthening Emerson's partnership with the nonprofit organization Peace Games by providing volunteers to their school-based programs which promote nonviolent communication. The Community Debate project involved students from the argumentation and advocacy courses teaching debate skills to elementary students at a nearby school. Both programs capitalized on an Emerson strength, communication, while working with children to promote their problem-solving skills as well as their oral and interpersonal communication skills.

<http://www.emerson.edu/>

Number of Participants

2006-07 = 212
2007-08 = 72
2008-09 = 39
Total = 323

Number of Faculty and Staff

2006-07 = 34
2007-08 = 5
2008-09 = 6

Number of Service Hours

2006-07 = 50
2007-08 = 70
2008-09 = 84
Total = 204

Number of Partner Agencies

2006-07 = 3
2007-08 = 4
2008-09 = 2

Active Citizenship: Holyoke Community College Johnson & Wales University

Holyoke Community College
Neighbor-to-Neighbor Project

Holyoke Community College (HCC) partnered with Treehouse Community in Easthampton, MA on a service-learning and community-based research project that allowed HCC faculty to serve the academic, civic, and career development needs of their students and the school-age children (K-12) at the Treehouse Community. The Treehouse Community is a unique, multigenerational residential community created to support families who care for children from foster care while focusing particularly on healing children who have experienced trauma and loss.

<http://www.hcc.edu/community/community.html/>

Number of Participants

2006-07 = 4
2007-08 = 57
2008-09 = 40
Total = 101

Number of Faculty and Staff

2006-07 = 4
2007-08 = 3
2008-09 = 6

Number of Service Hours

2006-07 = n/a
2007-08 = 5
2008-09 = 15
Total = 20

Number of Partner Agencies

2006-07 = 1
2007-08 = 3
2008-09 = 5

Johnson & Wales University
Student Leaders in Community Engagement (SLICE)

The SLICE program focused on leadership and civic skills development and training for students at participating partnering public schools and youth-serving agencies to become public problem-solvers and build capacity at partnering organizations. SLICE participants specifically work to increase student volunteer hours at partner sites, provide opportunity for more in-depth service-learning placements, and respond directly and immediately to expressed needs at partnering agencies or schools. Participants developed student leadership and civic skills.

<http://www.jwu.edu/>

Number of Participants

2006-07 = 12
2007-08 = 17
2008-09 = 24
Total = 53

Number of Faculty and Staff

2006-07 = 6
2007-08 = 8
2008-09 = 6

Number of Service Hours

2006-07 = 203
2007-08 = 200
2008-09 = 156
Total = 559

Number of Partner Agencies

2006-07 = 7
2007-08 = 8
2008-09 = 11

Active Citizenship: Lesley University

Lesley University

Service-Learning in the Undergraduate Curriculum

Lesley University pursued projects and activities between faculty, staff, and students, and members of the Area 4 neighborhood.

Projects were guided by the following goals: to build and nurture civic capacity; to facilitate collaborative, experiential education; and to share resources. Lesley University partnered with Tutoring Plus, a non-profit organization located in Area 4, to integrate a service-learning component into an undergraduate women's studies course. As part of the course, Lesley students designed, facilitated, and evaluated media literacy and body image groups for middle school girls in Cambridge, MA.

http://www.lesley.edu/services/community_service/index.html

Number of Participants

2006-07 = 392

2007-08 = 30

2008-09 = 12

Total = 434

Number of Faculty and Staff

2006-07 = 3

2007-08 = 2

2008-09 = 3

Number of Service Hours

2006-07 = 20

2007-08 = 5

2008-09 = 8

Total = 33

Number of Partner Agencies

2006-07 = 19

2007-08 = 1

2008-09 = 1



Active Citizenship: Massachusetts College of Liberal Arts Mount Wachusett Community College

Massachusetts College of Liberal Arts
Partnership in Education

Massachusetts College of Liberal Arts (MCLA) helped at-risk adolescents in the community prepare for a future of success that included higher education and civic engagement, while concurrently strengthening MCLA's service-learning program. Area public schools, along with local and state human service agencies, identified local youth who were brought on campus and provided with experiences in higher education orientation and community services. College students also connected with youth through mentoring relationships at local public schools.

http://www.mcla.edu/Student_Life/community/centerforservice/serviceprograms/

Number of Participants

2006-07 = 13
2007-08 = 17
2008-09 = 43
Total = 73

Number of Faculty and Staff

2006-07 = 22
2007-08 = 9
2008-09 = 9

Number of Service Hours

2006-07 = 73
2007-08 = 203
2008-09 = 8
Total = 284

Number of Partner Agencies

2006-07 = 7
2007-08 = 2
2008-09 = 7

Mount Wachusett Community College
Citizenship Academy

The goal of this project was to expand the existing Mount Wachusett Community College (MWCC) Citizenship Academy to low-income and/or first generation college high school juniors and seniors in Gardner, Massachusetts. The project also targeted disadvantaged youth in Leominster and Fitchburg, Massachusetts, through promoting life long citizenship and civic engagement, high school academic success, and access and exposure to a college education.

<http://mwcc.edu/default.html/>

Number of Participants

2006-07 = 21
2007-08 = 17
2008-09 = 17
Total = 55

Number of Faculty and Staff

2006-07 = 9
2007-08 = 12
2008-09 = 2

Number of Service Hours

2006-07 = 4
2007-08 = 26
2008-09 = 20
Total = 50

Number of Partner Agencies

2006-07 = 5
2007-08 = 5
2008-09 = 1

Active Citizenship: North Shore Community College

North Shore Community College

Live and Learn

North Shore Community College Live and Learn project engaged service-learning students in mentoring partnerships with local youth who attend a gang prevention initiative, Project YES, for 5th, 6th, and 7th grade students in Lynn and NSCC's Education Talent Search college access program for middle and high school students. The partnership both encouraged youth participants to progress to the next stage educationally as well as acquire the skills and values modeled by mentors who support them in various service experiences. Live and Learn was recognized in 2007 as an "Exemplary Service-Learning Project" by the Community College National Center for Community Engagement.

<http://www.northshore.edu/>

Number of Participants

2006-07 = 47

2007-08 = 59

2008-09 = 21

Total = 127

Number of Faculty and Staff

2006-07 = 17

2007-08 = 33

2008-09 = 1

Number of Service Hours

2006-07 = 37

2007-08 = 60

2008-09 = 6

Total = 103

Number of Partner Agencies

2006-07 = 7

2007-08 = 5

2008-09 = 2



Active Citizenship: Rhode Island School of Design Roxbury Community College

Rhode Island School of Design
Publicly Engaged Art and Design

The RISD Office of Public Engagement used Learn and Serve America support to build its service-learning program, to deepen community partnerships, to develop student leadership in the arts, and to extend its efforts to address educational equity and post-secondary educational opportunities for Providence youth. Initiatives in support of these goals included the development of a leadership program, the RISD Institute on Public Engagement & Community; a series of visiting artists and activists who use art and design in service to community development and social change; the creation of new courses that link classroom learning with community-based concerns; a partnership with afterschool programming for high school students; and a full-service community service program.

<http://www.risdpublicengagement.net/>

Roxbury Community College
Mentors and Girls

Roxbury Community College partnered with the Boston Center for Youth and Families to offer a service-learning course on mentoring girls. Through this course, Roxbury Community College students mentored girls at the Orchard Gardens and Vine Street Community Centers. The partnerships used the Young Women's Lives: Building Self-Awareness for Life curriculum aimed to help young women work together to curtail destructive behavior, support one another, and connect with the on-going struggle to overcome inequality and violence against women.

<http://www.rcc.mass.edu/>

Number of Participants

2006-07 = 15
2007-08 = 59
2008-09 = 72
Total = 146

Number of Faculty and Staff

2006-07 = 7
2007-08 = 33
2008-09 = 12

Number of Service Hours

2006-07 = 1
2007-08 = 60
2008-09 = 80
Total = 141

Number of Partner Agencies

2006-07 = 11
2007-08 = 5
2008-09 = 1

Number of Participants

2006-07 = 4
2007-08 = 10
2008-09 = 16
Total = 30

Number of Faculty and Staff

2006-07 = 3
2007-08 = 1
2008-09 = 2

Number of Service Hours

2006-07 = 40
2007-08 = 120
2008-09 = 2
Total = 162

Number of Partner Agencies

2006-07 = 2
2007-08 = 3
2008-09 = 4

Active Citizenship: University of Massachusetts Amherst University of Massachusetts Boston

University of Massachusetts Amherst
Serving Youth through Service-Learning

The goal of this project was to deliver an afterschool program for elementary school students that provides an intervention to college access. UMASS Amherst students were enrolled in a sequence of two honors courses through which they identified some of the pathways and barriers to higher education. Students were also supporting afterschool programs at Crocker Farm Elementary School and Fort River Elementary School.

<http://www.honors.umass.edu/cep/>

Number of Participants

2006-07 = 304
2007-08 = 160
2008-09 = 9
Total = 473

Number of Faculty and Staff

2006-07 = 17
2007-08 = 8
2008-09 = 3

Number of Service Hours

2006-07 = 68
2007-08 = 21
2008-09 = 30
Total = 119

Number of Partner Agencies

2006-07 = 4
2007-08 = 2
2008-09 = 1

University of Massachusetts Boston
Harbor Point Youth Outreach Project

UMASS Boston partnered with the Harbor Point housing development to create a mentoring and tutoring program among Harbor Point youth and UMASS students. Youth were referred by the Walter Denney Youth Center and the Geiger Gibson Community Health Center at Harbor Point. A second component included a series of community to campus workshops aimed at providing access to higher education and sharing university resources with community youth. Workshops met the development needs of the different ages that were engaged in the program.

<http://www.cpcs.umb.edu/about.html/>

Number of Participants

2006-07 = 11
2007-08 = 14
2008-09 = 18
Total = 43

Number of Faculty and Staff

2006-07 = 3
2007-08 = 4
2008-09 = 2

Number of Service Hours

2006-07 = 120
2007-08 = 134
2008-09 = 284
Total = 538

Number of Partner Agencies

2006-07 = 2
2007-08 = 1
2008-09 = 2

For More Information

For More information on Rhode Island & Massachusetts Campus Compact's Active Citizenship Grant, contact:
Carie Hertzberg
Executive Director

Rhode Island Campus Compact
c/o RISD
2 College Street
Providence, RI 02903
401-427-6957
www.compact.org/ricompact

Thanks to all of the Active Citizen grant participants and Faculty Fellows for contributing to the project brief. Special thanks to Meredith Hatch and staff at Learn and Serve America for their support. Additional thanks to our lead evaluator, Cathy Burack, and faculty leaders, Rick Battistoni and John Reiff.

This material is based upon work supported by the Corporation for National and Community Service under Learn and Serve America Grant Number 06LHHR1001. Opinions or points of view expressed in this document are those of the author and do not necessarily reflect the official position of the Corporation or the Learn and Serve America program.

Corporation for
**NATIONAL &
COMMUNITY
SERVICE** 



*Rhode Island
Massachusetts* | **Campus Compact**