

The New England Campus Compact Regional Conference

Higher Education and the Greater Good:

Meeting the Challenges of the 21st Century

April 13-14, 2010

University of Vermont and
The Sheraton Hotel

*How can higher education
best prepare
students to meet the
complex challenges
of the 21st century ?*

*What strategies and innovations
are pushing educational and
institutional boundaries and
helping shape higher education
institutions of the future ?*

Join faculty, staff, administrators, students and community members
to explore how engaged learning strategies and practices can enhance academic and civic outcomes,
meet important institutional goals and prepare students to become global problem solvers.



For additional information , please contact:

Vermont Campus Compact
www.vtcampuscompact.org

*In a rapidly changing and uncertain world,
many feel that higher education
has the potential and obligation
to prepare students as problem-solvers
able to address the complex challenges of the 21st century.*

Yet our institutions also face internal and external challenges – they need to focus on improving access and retention, identifying and fulfilling learning outcomes, embracing and supporting diversity, and meeting their mission in the face of challenging economic times.

Many colleges and universities have found success in meeting both sets of challenges through engaged learning strategies and practices. Providing cutting-edge opportunities for students to acquire knowledge, skills and a sense of efficacy enhances students' educational experience and successfully prepares them to become global problem solvers, while also helping institutions accomplish other goals.

***Higher Education and the Greater Good:
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asks what strategies and innovations are pushing the boundaries of educational and institutional practice and helping shape higher education institutions of the future?

Please join faculty, staff, administrators, students and community members from New England and beyond on

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to explore higher education's ability and capacity to meet our institutions' and society's most pressing needs.

Conference Format:

April 13: Pre-conference Institutes.

April 14: Keynote address, poster sessions, concurrent workshops, roundtable discussions, networking opportunities and reception followed by Vermont statewide awards.

Important Deadlines:

December 4, 2009- Proposals for workshop sessions, roundtable discussions, institutes, and poster sessions are due.

Mid-January, 2010- Registration opens.

Please visit www.vtcampuscompact.org for additional information.

This conference is co-sponsored by the Campus Compacts of Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island and Vermont, and the University of Vermont Office of Community-University Partnerships and Service-Learning.