

2010-2011 Member Survey Report



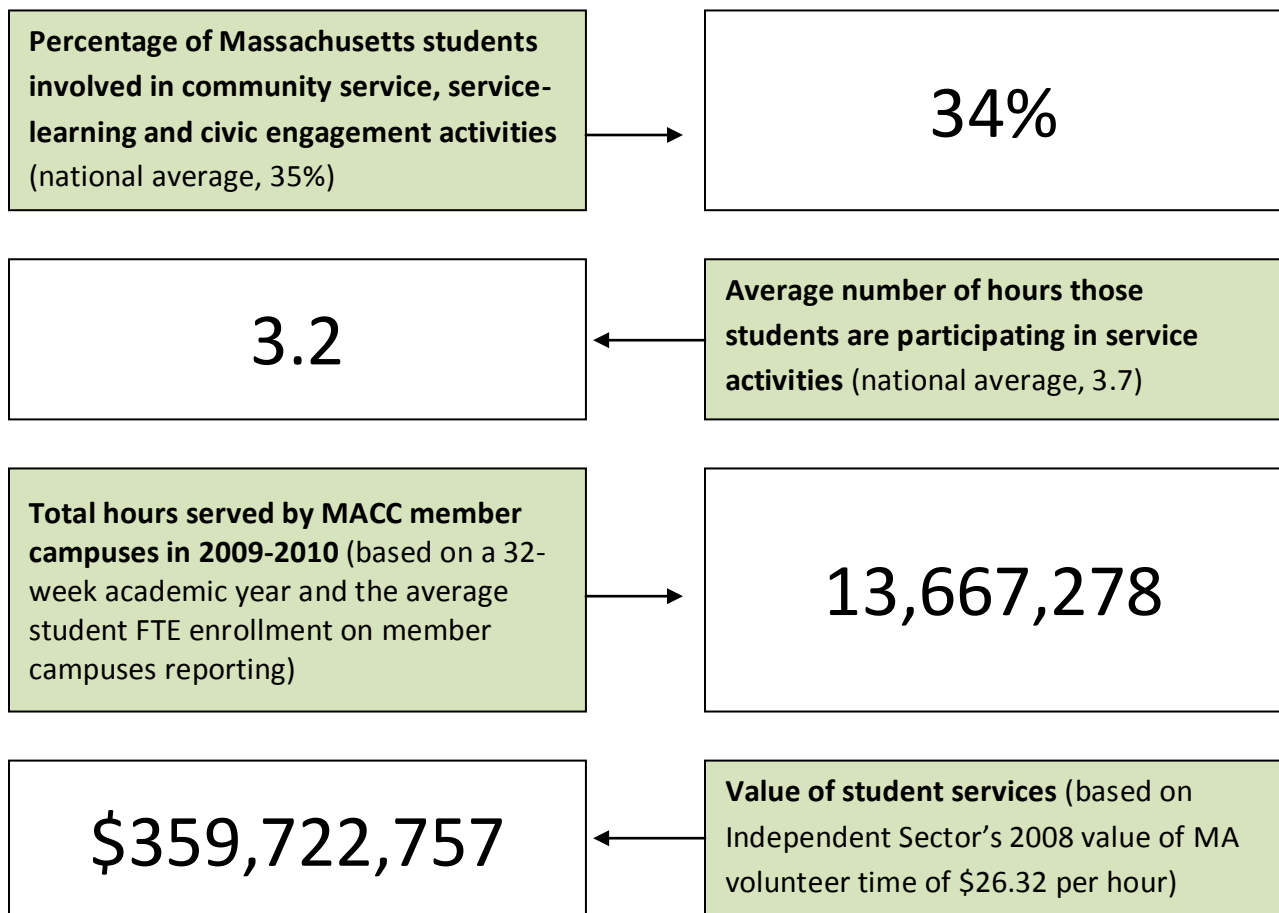
Massachusetts | Campus Compact

In the fall of 2010, Campus Compact conducted an online member survey in order to calculate student and faculty involvement in service and service-learning, assess institutional support/culture, identify community-campus partnerships and assessment mechanisms on campus, and measure satisfaction with Campus Compact programs and services.

Responding Institutions

This summary is based on survey responses from 39 Massachusetts Campus Compact member institutions and 740 institutions nationwide. Massachusetts respondents were more likely to represent private four-year institutions than the national sample (56% vs. 45%) and less likely to represent public four-year institutions (23% vs. 35%). Massachusetts institutions were also smaller than the national average, with an average full-time equivalent (FTE) enrollment of 4,777 vs. 6,614, and a smaller average FTE faculty of 310 vs. 497.

Student Civic and Community Engagement



Issues Addressed Through Civic and Community Engagement

Issues	% of MA campuses working on issue
Access and success in higher education	82%
Agriculture/nutrition	59%
Animal welfare	46%
Civil rights/human rights	79%
Conflict resolution	44%
Crime/criminal justice	59%
Disability issues	67%
Disaster preparedness	36%
Economic development	67%
Environment/sustainability issues	90%
Global citizenship	69%
Health care, general	79%
HIV/AIDS	64%
Housing/homelessness	95%
Hunger	90%
Immigrant/migrant worker rights	62%
International issues	64%
K-12 Education	97%
Legal Aid	28%
Mental Health	67%
Mentoring	90%
Multiculturalism/diversity	82%
Parenting/child	46%
Poverty	85%
Public arts/theater	67%
Reading/writing	92%
Senior/elder services	79%
Sexual assault	46%
Substance abuse	46%
Tax form preparation	46%
Technology	62%
Tutoring	95%
Voting	56%
Women's Issues	87%

Massachusetts campuses offered **45** service learning courses on average, compared to **64** nationwide.

Supporting Faculty

- Give awards for faculty **38%**
- Provide faculty development workshops/fellowships **82%**
- Provide service-learning and community orientation in faculty orientation **33%**
- Provide faculty with grants to support curriculum redesign **59%**
- Provide curriculum models and sample syllabi **67%**
- Provide materials to assist faculty in reflection and assessment **67%**
- Allow sabbaticals for service-learning research, scholarship, and program development **23%**
- Encourage and support faculty financially to attend and present at service-learning conferences **72%**

Service offices in Massachusetts report to...
 academic affairs **42%**
 student affairs **34%**
 both academic and student affairs **5%**
 the president's office **8%**

Institutional Commitment

Ways in which institutions foster or support student community service, academic service-learning, and/or civic engagement:

	National	MA
Designates a period of time (e.g., day or week of service) to highlight student civic engagement and/or service activities	66%	59%
Manages liability associated with service placements	59%	67%
Provides/coordinates transportation to and from community sites	57%	64%
Considers service formally in admissions process	24%	23%
Considers service in awarding scholarships	63%	72%
Defines and identifies academic service-learning courses	60%	59%
Requires academic service-learning as a part of core curriculum in at least one major	51%	49%
Offers community service/civic engagement major and/or minor	14%	15%
Offers courses on volunteerism	23%	21%
Offers courses on activism/advocacy	40%	56%
Designates academic service-learning courses in the course guide	35%	21%
Records service on student transcripts	20%	21%
Gives extra credit for community service/civic engagement participation	50%	38%
Requires service for graduation	12%	3%
Gives awards to students for service	71%	79%
Offers mini-grants to students for service-related initiatives	35%	49%
Provides funding for student community service, academic service-learning, and/or civic engagement efforts	61%	74%
Hosts and/or funds public dialogues on current issues	75%	77%
Provides space for student political organizations on campus	48%	62%
Provides physical space/communication mechanisms for peaceful student protests	65%	67%

Member Institutions

American International College
Amherst College
Anna Maria College
Assumption College
Atlantic Union College
Babson College
Benjamin Franklin Institute of Technology
Bentley University*
Berklee College of Music*
Berkshire Community College*
Boston University
Brandeis University
Bridgewater State University
Bristol Community College
Bunker Hill Community College
Cape Cod Community College
Clark University
College of the Holy Cross
Emerson College*
Emmanuel College*
Endicott College
Fitchburg State University
Framingham State University
Gordon College
Hampshire College*
Harvard University
Holyoke Community College
Lasell College*
Lesley University*
Massachusetts Bay Community College
Massachusetts College of Art & Design
Massachusetts College of Liberal Arts
Massachusetts College of Pharmacy & Health Sciences
Massachusetts Institute of Technology
Massasoit Community College
Merrimack College
Middlesex Community College*
Mount Holyoke College*
Mount Ida College
Mount Wachusett Community College*
The New England Institute of Art
North Shore Community College
Northeastern University
Northern Essex Community College
Pine Manor College*
Quinsigamond Community College
Regis College*
Roxbury Community College
Salem State University
School of the Museum of Fine Arts
Signature Healthcare/Brockton Hospital
School of Nursing
Simmons College*
Smith College
Springfield College
Stonehill College*
Suffolk University*
Tufts University*
University of Massachusetts, Amherst*
University of Massachusetts, Boston
University of Massachusetts, Dartmouth
University of Massachusetts, Lowell
University of Massachusetts, Medical
Wellesley College
Wentworth Institute of Technology
Western New England College
Wheaton College*
Wheelock College*
Williams College
Worcester State University

**founding member*