

Reexamining *the* Engaged Campus
 COMMUNITY, RECIPROCITY, *and* SOCIAL JUSTICE

March
 30-31
 2009



POST CONFERENCE INSTITUTES

<p>John Reiff, Director, Office of Community Service Learning, & Deborah Keisch Polin, Instructor, Citizen Scholars Program, University of Massachusetts, Amherst</p>	<p><i>Pathways Of Power: Examining And Supporting Student Understanding And Use Of Power In The Service-Learning Classroom And Beyond</i> Staff, instructors and students in service-learning programs are all situated within multiple pathways of power. This institute will examine the complicated ways that power plays out in relation to student learning in service-learning classrooms, which are often poised to examine that power, and beyond. We will collect best practices and brainstorm new ideas for helping students develop a sophisticated analysis of power and the tools needed to act effectively based on their analysis.</p> <p>Half-day, Advanced</p>
<p>MaryAnne Cappelleri, Immersion Trip Director, Campus Ministry Susan P. Melia, CSL Program Director Carleen Roy-Butler, Director, Reach Out Center, Assumption College</p>	<p><i>An Integrated Strategy: Moving a Campus from Volunteer Service to Engaged Citizenship</i> This interactive workshop includes sharing of information from Assumption College with time to offer best practices and campus-wide collaboration from other institutions with regards to programmatic integration, structured service and reflection, and processes and activities leading to civic engagement. The engaged citizenship process at Assumption College involves multiple programs and activities working to encourage, support and facilitate a commitment to social justice on the college campus, in the local community and in the world.</p> <p>Half-day Introductory - Advanced</p>

<p>Suzanne M. Buglione, Worcester State College, Principal of CommunityBuild and a doctoral candidate at University of Massachusetts, Boston.</p> <p>Dwight Giles, Jr., PhD Professor of Higher Education Administration and Senior Associate New England Resource Center for Higher Education (NERCHE), University of Massachusetts, Boston.</p>	<p><i>Moving From Self to Others: Preparing Students for Service-Learning in a Social Justice Framework</i></p> <p>How do we prepare students for service-learning with personal, academic and community outcomes? In this session we will discuss and engage in interactive processes and exercises used for student preparation in the classroom/workshop/community. Session components will address how and when students are prepared including a working social justice frame work, reciprocal relationships, constructive engagement with otherness, service and learning connections, change agent identity. Participants can include faculty/teaching assistants, discussion/workshop leaders and service-learning staff.</p> <p>Half Day, Intermediate</p>
<p>Sherry Russell, Director, Downtown Educational Collaborative (DEC);</p> <p>Michelle Vazquez Jacobus Faculty Coordinator, Office of Community Service Learning, University of Southern Maine Lewiston Auburn College (USM LAC); Christine Lashua Director, Academic Assistance Center, Service Learning Coordinator, Andover College;</p> <p>David M. Scobey Donald W. and Ann M. Harward Professor of Community Partnerships Director, Harward Center For Community Partnerships Bates College;</p> <p>Rick Speer Director, Lewiston Public Library; Alyson Stone Executive Director, Empower Lewiston; Maryli Tiemann Program VISTA Director Maine Campus Compact;</p> <p>Khadra Jama and Daphne Comeau USM LAC; Erin Reed, VISTA, DEC; Eric Beaucage DEC, Central Maine Community College (CMCC); Terri Howard DEC, Andover College</p>	<p><i>Building Campus Community Collaboratives –The Downtown Education Collaborative (DEC) at Work</i></p> <p>Born out of a North East Campus Compact conference in November of 2005, the Downtown Education Collaborative (DEC) is an innovative community–campus collaborative which includes public and private colleges, as well as community partners in interdisciplinary educational programs. This institute/workshop aims to share DEC’s vision of community reciprocity and collaborative leadership through a multi-voiced and multimedia discussion of DEC’s inception and mission, as well as through interactive activities aimed at developing new opportunities for inter-institutional collaboration amongst participants.</p> <p>Half-day, Intermediate</p>

<p>Nancy Thomas, The Democracy Imperative, and Senior Associate, Everyday Democracy—University of New Hampshire William Lewis, Director, Office of Institutional Diversity, Bridgewater State College</p>	<p><i>Democratic Organizational Change to Advance Diversity</i></p> <p>How do college and university educators stimulate innovation in and commitment to inclusive excellence to educate for a diverse democracy? In this workshop, facilitators will address strategies for mobilizing campuses around the goals of inclusive excellence. Participants will have an opportunity to examine barriers to this work and how to overcome them and will leave with new understandings, resources, and connections to help them educate students for a complex and increasingly diverse American democracy and global society. This workshop is designed for diversity officers, faculty, staff, administrators and others who want to jump start change on their campuses. Participants with or without positional authority are welcome.</p> <p>Half day</p>
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