

Campus Compact Annual Membership Survey Results - 2007

Summary Results for Massachusetts Schools

The results presented below summarize the findings from colleges and universities in Massachusetts who responded to the survey. Of the 73 member institutions in Massachusetts (1144 nationally), 46 responded to the survey (a response rate of 63%).

Characteristics of institutions:

	Massachusetts	National
Public two-year	24%	27%
Private two-year	0%	1%
Public four-year	22%	31%
Private four-year	52%	41%

What percentage of institutions have the following additional characteristics?

	Massachusetts	National
Community college	22%	21%
Minority-serving	13%	15%
Historically black	2%	1%
Land grant	9%	7%
Liberal arts	54%	53%
Professional	30%	22%
Religiously affiliated / Faith-based	13%	24%
Research / Comprehensive	24%	21%
Technical	9%	9%

Current full-time equivalent undergraduate enrollment:

Average enrollment is 6488 students nationally. Average enrollment in Massachusetts is 4117.

	Massachusetts	National
0-1,500	11%	19%
1,501-3,000	37%	25%
3,001-7,500	37%	21%
7,500+	13%	26%

Current full-time faculty:

Average number of full-time faculty is 416 nationally. Average number of full-time faculty in Massachusetts is 307.

	Massachusetts	National
0-100	22%	25%
101-200	43%	23%
201-750	17%	29%
750+	13%	12%

How many service-learning courses were offered (average)?

	Massachusetts	National
Average	30	36

How many faculty taught a service learning course in the 2006-2007 academic year?

	Massachusetts	National
Average	24	37

Percentage of students involved in community service, service-learning and civic engagement activities during the 2006-2007 academic year:

	Massachusetts	National
Average	29%	30%

On average, how many hours per week did each student participate in service activities during the 2006-2007 academic year?

	Massachusetts	National
Average	6	5

Does your institution have a mission or purpose statement that drives policies supporting community service, service-learning and/or civic engagement?

	Massachusetts	National
Yes	89%	90%
No	7%	6%
Don't know / not sure	4%	3%

Describe your president's involvement promoting community service, service-learning and/or civic engagement activities.

	Massachusetts	National
Attends service / civic engagement conferences	46%	39%
Participates in campus events	74%	77%
Provides fiscal support	78%	78%
Solicits Foundation or other support	41%	44%

Speaks / writes on service / civic engagement (e.g. op-eds, campus publications, national / local newspaper, etc.)	63%	52%
Speaks to alumni and trustees	61%	59%
Serves on community boards	52%	68%
Meets regularly with community partners / representatives	52%	52%

Written responses

President Sbrega supports development of an infrastructure support a service requirement for graduation. He has supported formal recognition of community service leaders at graduation. □- *Karen Dixon, karen.dixon@bristolcc.edu*

Informal networking □- *Phillip Jutras, phillip.jutras@regiscollegeg.edu*

Ensures that RCC is represented at important MACC meetings. □- *Stephanie Janey, sjaney@rcc.mass.edu*

MACC CO-FOUNDER □- *SHERI DENK, Denks@middlesex.mass.edu*

In what ways are students involved in community service, service-learning and/or civic engagement efforts on your campus?

	Massachusetts	National
Other	17%	18%
Students assist in staffing the Community Service / Service-Learning / Civic Engagement office	70%	68%
Students play a lead role in the direction of the office	46%	42%
Students recruit faculty participation	41%	36%
Students act as liaisons to community partners	74%	67%
Students act as co-instructors	26%	21%
Students act as guest speakers in the classroom	30%	45%
Students serve on campus service, service-learning and / or civic engagement committees	70%	75%

Written responses

Students facilitate a one-credit service learning leadership seminar. Students organize reflection discussions for service learning students. Students lead community service clubs and Alternative Spring Break trips. □- *Jennifer Greer-Morrissey, jennifer_greer@emerson.edu*

Students speak at national conferences and assist other colleges and universities in service-learning program development. □- *Franklyn Salimbene, fsalimbene@bentley.edu*

They serve as Service Learning Teaching Assistants □- *Carolina Garcia, cgarcia@suffolk.edu*

student clubs and organizations support service to the community. □- *Adina Elfant, aelfant@wnec.edu*

Students act as guest speakers at major campus wide events such as family weekend, donor dinners, etc... □- *Deirdre Bradley-Turner,*

bradleyd@emmanuel.edu

We do not have a Civic Engagement Office. All involvement is through individual motivation, individual faculty involvement, or club projects. □— *Rachel Lucking, rlucking@frc.mass.edu*

Students work in co-op positions, coordinating major initiative areas □— *Sean Bender, benders@wit.edu*

Students run groups with service focus, and conduct research with faculty on or related to community service and service-learning □— *Kristen Simonelli, k.simonelli@neu.edu*

In what ways do students assist in service-learning courses?

	Massachusetts	National
Other	17%	21%
Act as course assistants at sites in the community	48%	41%
Act as course assistants in the classroom	39%	32%
Help to design the course and create the syllabus	22%	16%
Assist with reflection activities	63%	61%
Assist with the instruction of the course	20%	18%
Receive funding for their service-learning work (scholarships, grants, or fellowships)	48%	40%

Written responses

Students speak in classes about service-learning opportunities. □— *Franklyn Salimbene, fsalimbene@bentley.edu*

we do not yet have SL courses □— *Sue Grolnic, sgrolnic@necc.mass.edu*

Students participated in a course with a service learning component. □— *Stephanie Janey, sjaney@rcc.mass.edu*

They do not. □— *Adina Elfant, aelfant@wnec.edu*

We have no identified service-learning courses. □— *Rachel Lucking, rlucking@frc.mass.edu*

None of the above □— *SHERI DENK, Denks@middlesex.mass.edu*

None of the above □— *Jen Dolan, jdolan@hcc.mass.edu*

In capacity as S-L TA's, students also locate appropriate partners; train peers in acting as S-L TA's and to learn from and serve with our community; as well as support overall management of community partnerships. □— *Kristen Simonelli, k.simonelli@neu.edu*

In what ways do students have a presence and voice in decision-making matters on your campus?

	Massachusetts	National
Other	9%	8%
Students sit on academic committees	70%	71%
Students sit on budgetary committees	24%	39%
Students sit on hiring committees	50%	52%

Students on the Board of Trustees	50%	40%
Student government has autonomous control of funds / activity fees	72%	71%
Student advisory boards	67%	73%
Formal opportunities for students to discuss concerns with administration (e.g. public forums, publicly known office hours)	78%	80%

Written responses

Students participated in round table discussions of their impressions of service-learning. □- *Cate Kaluzny, CKaluzny@northshore.edu*

Our students have to opportunity to engage with all members of the WPI community, ranging from staff members, professors, and higher administration □- *Jonathan Sparling, jsparling@wpi.edu*

Student are represented on the Board of Trustee committees □- *Micki Davis, midavis@clarku.edu*

Our students have an opportunity to engage with all members of the WPI community, ranging from staff members, professors and senior administrators including the president. □- *Linda Looft, lclooft@wpi.edu*

In what ways does your institution support faculty and administrative staff in participating in service/volunteer activities?

	Massachusetts	National
Other	7%	8%
Paid time off to participate in service activities	33%	28%
On site service opportunities (e.g. blood drives, food drives, etc.)	80%	89%
Public recognition of service	50%	65%
Campus days of service to include staff and faculty	43%	51%
Opportunities to serve with students on service projects	76%	85%
Opportunities to serve with students as advisors to extracurricular service groups	80%	85%

Written responses

Bentley sponsors a community service faculty award. □- *Franklyn Salimbene, fsalimbene@bentley.edu*

Some stipends are available to develop service-learning modules in courses faculty teach. □- *Karen Dixon, karen.dixon@bristolcc.edu*

Service Learning and Civic Engagement is recognized for faculty merit pay consideration and development (tenure) review. Support is also available for grant-seeking related to service learning, college access/success, and other activities. □- *Sean Bender, benders@wit.edu*

In what ways does your institution foster or support student community service, service-learning and/or civic engagement?

	Massachusetts	National
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Other	2%	8%
Designates a period of time to highlight student civic engagement and / or service activities	39%	48%
Community service is offered as a major / minor	7%	6%
Courses on volunteerism offered	20%	21%
Courses on activism / advocacy offered	48%	40%
Institution manages liability associated with service placements	35%	47%
Extra credit given for service / civic engagement participation	52%	52%
Loan forgiveness for students entering public service	0%	4%
Hosts and / or funds public dialogues on current issues	52%	63%
Service considered in awarding scholarships	61%	67%
Service awards for students	70%	71%
Service formally considered in admissions process	33%	26%
Service graduation requirement	4%	12%
Service recorded on student transcripts	17%	17%
Service-learning incorporated into majors	46%	48%
Service-learning incorporated into core curriculum	35%	38%
Space / avenue for peaceful student protest	46%	45%
Students co-teaching service-learning courses	20%	12%
Provides space for student political organizations on campus	61%	60%
Offers students mini-grants for service-related initiatives	37%	31%
Transportation is available to and from community sites	43%	47%

Written responses

Certificate in Community Learning is offered – Sean Bender, benders@wit.edu

Which of the following community service, service-learning and/or civic engagement programs does your institution offer?

	Massachusetts	National
Alternative breaks	76%	67%
Alumni projects	35%	30%
Capstone courses	41%	44%
Discipline-based service-learning courses	78%	72%
Freshman year orientation	57%	55%
First-year experience service opportunities	65%	58%
Learning communities concerning engagement and service	39%	36%
Graduate school service	24%	20%
Government internships	46%	40%
International service opportunities	57%	52%

Inter-campus service programs	37%	32%
Non-profit internships	78%	69%
One-day service projects	74%	85%
Residence hall-based service	48%	53%
Summer programs	35%	37%

In which ways are community partners involved in student learning and engagement activities?

	Massachusetts	National
Act as co-instructors (uncompensated)	28%	31%
Act as co-instructors (compensated)	11%	12%
Assist in creating the syllabus and designing the course	24%	20%
Come into the class as speakers	70%	85%
Provide reflection on site in community setting	63%	59%
Provide feedback on the development / maintenance of community service programs	80%	75%
Participants in the design and delivery of community-based courses	24%	28%
Serve on campus committees	30%	47%

How many community partnerships does your institution have?

	Massachusetts	National
Average	58	77

What types of organizations are these partnerships with?

	Massachusetts	National
Don't know / not sure	2%	6%
Other	0%	5%
Government	46%	62%
Faith-based organization(s)	48%	68%
For-profit businesses	30%	38%
Other higher education institution(s)	43%	42%
K-12 school(s)	93%	88%
Nonprofit / community-based organizations	96%	93%

Does your institution assess the impact of its service-learning, civic engagement, and/or community service activities on the local community? If yes, how?

No. — Dane Wested, dwested@berkshirecc.edu

Community partner surveys, course surveys — Nuala Boyle, nboyle@stonehill.edu

Qualitative data obtained through meetings with our community partners indicating students are impacting their ability to provide and expand services. □- *Beth Wright, Beth.Wright@gordon.edu*

For all service learning courses, supervisors must complete an evaluation of the service learning student that includes information on community impact. We also regularly meet and talk with community partners to ensure ongoing discussion of issues and impact. The College's Office of Government and Community Relations writes a Community Service Report every other year that documents the college's contributions to and impact on the city. This report includes both direct student involvement as well as other forms of college impact (theatre restoration/preservation, the construction of athletic facilities that are used by the community, etc.) □- *Jennifer Greer-Morrissey, jennifer_greer@emerson.edu*

No □- *Daniel Flynn, dflynn@lesley.edu*

Yes. Bentley engages in continual communication and evaluative discussions with community partners regarding Bentley service programming. □- *Franklyn Salimbene, fsalimbene@bentley.edu*

Yes, the community based organizations the students do their service at are asked to complete a short evaluation of the student's impact on their organization. □- *Cate Kaluzny, CKaluzny@northshore.edu*

Not at this time □- *John French, jfrench@capecod.edu*

Not aware of any formal process Please note that my answers are for the of Public and Community Service at U Mass Boston and I did not respond for the entire University. □- *Suzanne Allmendinger, suzanne.allmendinger@umb.edu*

We do a comprehensive assessment on our college access summer programs. □- *Carolina Garcia, cgarcia@suffolk.edu*

We did on a regular basis during the 90's and early 2000 □- *Phillip Jutras, phillip.jutras@regiscollegeg.edu*

not yet □- *Sue Grolnic, sgrolnic@necc.mass.edu*

Assessment is conducted via evaluation form completed by community partners. □- *Karen Dixon, karen.dixon@bristolcc.edu*

No □- *Stephanie Janey, sjaney@rcc.mass.edu*

Community partner service learning surveys. Any other ways? □- *Camilla Shannon, camilla@mit.edu*

No □- *Adina Elfant, aelfant@wnec.edu*

No □- *Nancy Moses, nmoses@bridgew.edu*

Yes- on site visits to various student placements by instructors or advisors to groups □- *Jonathan Sparling, jsparling@wpi.edu*

no □- *Deirdre Bradley-Turner, bradleyd@emmanuel.edu*

There is no streamlined assessment of service at this point that I am aware of. □- *Rachel Lucking, rlucking@frc.mass.edu*

On a project to project basis' □- *Carrie Rice, crice@worchester.edu*

No □- *SHERI DENK, Denks@middlesex.mass.edu*

Don't know/Not sure □- *Lorlene Hoyt, lorlene@mit.edu*

Yes, from feedback provided through surveys/questionnaires and personal interviews. □- *Cynthia Littlefield, cynthia.littlefield@aic.edu*

Individual service learning courses have community partner evaluations to assess the value of the course. □- *Micki Davis, midavis@clarku.edu*

We survey service learning placement sites. □- *Melissa Fama, mfama@mwcc.mass.edu*

No □- *Ted Carlson, rtcarlson@bhcc.mass.edu*

There is no campus wide assessment. We have questions on a senior exit survey and some courses include questions in their evaluations. □- *Katherine Jennings, jennings_katherine@wheatonma.edu*

No □- *Scott Laidlaw, slaidlaw@amherst.edu*

Hours of Service, Economic Impacts, Individual Project Assessments, Annual Forums and Individual Partnership Reviews □- *Sean Bender, benders@wit.edu*

Yes, through community-based and campus-based surveys, interviews, and general solicitations of input/best practices. □- *Zandra Kambysellis, kambysel@fas.harvard.edu*

Not sure. □- *Ellen Fanning, fanninel@mail.bc.edu*

Informally through a public community meeting □- *Spencer Moser, spencer.moser@mcla.edu*

MassArt Center for Art and Community Partnerships sits on several community-development/youth development boards. We continuously solicit feedback regarding programs from community partners. We also have a Community Advisory Board. □- *Tina Hinojosa, tina.hinojosa@massart.edu*

Yes, We have recently formed a three campus advisory committee to assess community service and service learning on all three campuses. □- *Joshua Aiello, Joshua.aiello@mcphs.edu*

No □- *Shonda Pettiford, spettiford@comcol.umass.edu*

No. □- *Carleen Roy-Butler, croybutler@assumption.edu*

Individual programs, departments and/or centers administer surveys and evaluations to their partners, as well as host events to solicit ongoing and open feedback about programs and partnerships. □- *Kristen Simonelli, k.simonelli@neu.edu*

Only as it relates to a core requirement of specific majors □- *David Milstone, dmilstone@umassd.edu*

No, □- *Stephen London, stephen.london@simmons.edu*

Not in any formal way. We receive plenty of feedback from our community partners on our impact on their programs but not on how that specifically ripples outward to their clients. □- *Anne Gardner, agardner@endicott.edu*

Surveys □- *Lisa Thomas, thomasl@babson.edu*

Yes, on site visits to various student placements by instructors or advisors to groups. □- *Linda Looft, lclooft@wpi.edu*

Surveys, interviews with community participants and community agencies. □- *Diane Hannan, hannan@brandeis.edu*

What have been the most valuable services and resources provided by Campus Compact?

Guest speakers and conference opportunities. □— *Dane Wested, dwested@berkshirecc.edu*

the Think Tank meetings we attend through the MACC Trainings website □— *Nuala Boyle, nboyle@stonehill.edu*

Student leader training and printed resources; service-learning think-tanks; college access grant opportunities; consultation and brainstorming. □— *Beth Wright, Beth.Wright@gordon.edu*

The MACC VISTA program was instrumental and essential to the development of this office; it helped us create two full-time permanent positions in this area of work. We also have a Learn and Serve Grant and an Americorps* Education Award program for students (the \$1000 ed award for 300 hours of service). Both of the full-time staff in this office have attended the Community Service Directors summer Institute hosted by National Campus Compact. The Swearer Award program is also very important to us. Information on upcoming events and funding opportunities is always helpful. □— *Jennifer Greer-Morrissey, jennifer_greer@emerson.edu*

MACC Americorps VISTA. □— *Daniel Flynn, dflynn@lesley.edu*

State-wide Thank Tanks. Administration of Student Leaders in Service Scholarships. □— *Cate Kaluzny, CKaluzny@northshore.edu*

The most valuable is as a sponsor of workshops and as a distributor of useful program and contact information. □— *Franklyn Salimbene, fsalimbene@bentley.edu*

Vista volunteers...Mass Compact Fellowship Program □— *John French, jfrench@capecod.edu*

Financial and training support □— *Suzanne Allmendinger, suzanne.allmendinger@umb.edu*

Resources VISTA program Network □— *Carolina Garcia, cgarcia@suffolk.edu*

Notice of directors meetings. Training programs and seminars on civic engagement. Exchange of inovative practices. □— *Phillip Jutras, phillip.jutras@regiscollege.edu*

our VISTA workshops Barabra Canyes serves on our Advisory Board □— *Sue Grolnic, sgrolnic@necc.mass.edu*

Training for VISTA workers, professional development sessions, student-led events. □— *Karen Dixon, karen.dixon@bristolcc.edu*

AmeriCorps VISTA □— *Stephanie Janey, sjaney@rcc.mass.edu*

? □— *Camilla Shannon, camilla@mit.edu*

conference and training opportunities. Looking for more professional development. □— *Adina Elfant, aelfant@wnec.edu*

Service-Learning Fellowship for faculty is helpful. Workshops and seminars, the think tanks. Grant opportunities, conferences and networking opportunities. □— *Nancy Moses, nmoses@bridgew.edu*

Support for tasks we undertake. □— *Jonathan Sparling, jsparling@wpi.edu*
workshops, conferences, resources, referrals, networking □— *Deirdre*

Bradley-Turner, bradleyd@emmanuel.edu

Thus far - Think Tanks through State office. □- *Rachel Lucking, rlucking@frc.mass.edu*

Networking and resources □- *SHERI DENK, Denks@middlesex.mass.edu*

Trainings, resource guides, articles □- *Carrie Rice, crice@worcester.edu*

Not sure □- *Lorlene Hoyt, lorlene@mit.edu*

VISTA Conferences/Workshops Grant opportunities □- *Cynthia Littlefield, cynthia.littlefield@aic.edu*

The quantity and variety of grants offered. □- *Micki Davis, midavis@clarku.edu*

The Vista program and professional development that includes Think Tanks, conferences, publications and the website. □- *Melissa Fama, mfama@mwcc.mass.edu*

Publications, conferences, network □- *Jain Ruvidich-Higgins, j.ruvidich-higgins@umb.edu*

VISTA, training for the coordinator, strong support as a resource □- *Ted Carlson, rtcarlson@bhcc.mass.edu*

The most valuable services provided by Campus Compact is the AmeriCorps*VISTA worker and the various workshops and networking opportunities provided. □- *Katherine Jennings, jennings_katherine@wheatonma.edu*

Conference, networking, listserve, VISTA program □- *Scott Laidlaw, slaidlaw@amherst.edu*

VISTA Program, Student Leaders in Service Programs, Training Institutes, Small to medium sized grants to support faculty and/or student work □- *Sean Bender, benders@wit.edu*

Funneling federal information / funding / resources / programs to the member campuses. □- *Zandra Kambyzellis, kambyssel@fas.harvard.edu*

Tutoring services for students in the Boston Public School System, grades K-5. □- *Ellen Fanning, fanninel@mail.bc.edu*

VISTA, Student Leaders in Service Program, Think Tank Meetings, Conferences, Learn and Serve grants, Faculty Grants, other grants □- *Spencer Moser, spencer.moser@mcla.edu*

Student Leaders in Service. Forums for sharing information/resources/ideas with fellow service learning/community partnership offices. Professional Development seminars. □- *Tina Hinojosa, tina.hinojosa@massart.edu*

The CSD Think Tanks and meetings, conferences for faculty and staff, and the Campus Compact newsletter have been valuable to us. □- *Joshua Aiello, Joshua.aiello@mcphs.edu*

financial resources educational awards written resources/experts think tanks □- *Carleen Roy-Butler, croybutler@assumption.edu*

Information about upcoming conference and events, requests for papers, calls for presenters, and funding opportunities □- *Kristen Simonelli, k.simonelli@neu.edu*

Scholarship for Service/Americorp Think Tank Vista Grant opportunities

(Raise Your Voice) Literature □— *David Milstone, dmilstone@umassd.edu*

1) Vista 2) C.S.D. Think Tank □— *Shonda Pettiford, spettiford@comcol.umass.edu*

Grant opportunities including AmeriCorps*VISTA. Another would be conferences and workshops sponsored by the Compact. Information and networking opportunities. College Access Fellows, Alternative Fall Break. □— *Stephen London, stephen.london@simmons.edu*

The placement of an AmeriCorps VISTA volunteer on our campus. □— *Anne Gardner, agardner@endicott.edu*

Benchmarking information, AmeriCore VISTA, program ideas and support. □— *Lisa Thomas, thomasl@babson.edu*

Support for tasks we undertake. □— *Linda Looft, lclooft@wpi.edu*

Community Service Think Tanks Online Resource Publications Institute for New Professionals □— *Diane Hannan, hannan@brandeis.edu*

How would you rate the level of satisfaction with the services and resources your institution has received from Campus Compact?

	Massachusetts	National
Extremely satisfied	40%	31%
Very satisfied	56%	52%
Moderately satisfied	4%	16%
Not at all satisfied	0%	1%

How important are the following Campus Compact Programs and Services

AmeriCorps VISTA program

	Massachusetts	National
Very important	64%	45%
Somewhat important	24%	19%
Not important	2%	18%
Don't know / not sure	9%	18%

Annual membership survey statistics

	Massachusetts	National
Very important	24%	20%
Somewhat important	53%	58%
Not important	11%	9%
Don't know / not sure	11%	13%

Campus Compact web site

	Massachusetts	National
Very important	31%	48%
Somewhat important	58%	44%
Not important	2%	4%
Don't know / not sure	9%	5%

Compact Current newsletter

	Massachusetts	National
Very important	29%	22%
Somewhat important	56%	55%
Not important	4%	10%
Don't know / not sure	11%	13%

Compact-sponsored conferences and workshops

	Massachusetts	National
Very important	76%	66%
Somewhat important	18%	26%
Not important	0%	2%
Don't know / not sure	7%	6%

Consulting Corps

	Massachusetts	National
Very important	13%	15%
Somewhat important	38%	28%
Not important	7%	12%
Don't know / not sure	42%	45%

Development of presidential leadership

	Massachusetts	National
Very important	20%	27%
Somewhat important	20%	27%
Not important	13%	10%
Don't know / not sure	47%	36%

Faculty development

	Massachusetts	National
Very important	51%	53%
Somewhat important	31%	28%
Not important	2%	4%
Don't know / not sure	16%	15%

Frank Newman Leadership Award

	Massachusetts	National
Very important	13%	8%
Somewhat important	13%	17%
Not important	16%	21%
Don't know / not sure	58%	54%

Howard R. Swearer Student Humanitarian Award

	Massachusetts	National
Very important	18%	14%
Somewhat important	24%	22%
Not important	11%	18%
Don't know / not sure	47%	46%

Model program information

	Massachusetts	National
Very important	36%	47%
Somewhat important	40%	33%
Not important	4%	3%
Don't know / not sure	20%	18%

Networking opportunities

	Massachusetts	National
Very important	78%	72%
Somewhat important	13%	22%
Not important	0%	1%
Don't know / not sure	9%	5%

Legislative Updates / Policy Information

	Massachusetts	National
Very important	29%	34%
Somewhat important	58%	47%
Not important	2%	5%
Don't know / not sure	11%	14%

Publications

	Massachusetts	National
Very important	53%	54%

Somewhat important	38%	38%
Not important	4%	2%
Don't know / not sure	4%	6%

"Raise Your Voice" student engagement campaign

	Massachusetts	National
Very important	38%	19%
Somewhat important	27%	35%
Not important	7%	13%
Don't know / not sure	29%	33%

Resource materials / support

	Massachusetts	National
Very important	60%	64%
Somewhat important	33%	29%
Not important	0%	1%
Don't know / not sure	7%	5%

Service-learning syllabi

	Massachusetts	National
Very important	60%	55%
Somewhat important	22%	27%
Not important	4%	6%
Don't know / not sure	13%	12%

State Compact Newsletter

	Massachusetts	National
Very important	38%	34%
Somewhat important	44%	41%
Not important	4%	8%
Don't know / not sure	13%	17%

State Compact listserv news and information

	Massachusetts	National
Very important	49%	45%
Somewhat important	31%	37%
Not important	2%	5%
Don't know / not sure	18%	13%

Sub-grants

	Massachusetts	National
Very important	51%	58%
Somewhat important	31%	23%

Not important	0%	3%
Don't know / not sure	18%	16%

Technical support

	Massachusetts	National
Very important	16%	27%
Somewhat important	47%	36%
Not important	7%	12%
Don't know / not sure	31%	25%

Thomas Ehrlich Faculty Award for Service-Learning

	Massachusetts	National
Very important	13%	16%
Somewhat important	38%	26%
Not important	11%	15%
Don't know / not sure	38%	43%

Professional Development Institute for CSD/SLDs

	Massachusetts	National
Don't know / not sure	20%	32%
Very important	51%	38%
Somewhat important	22%	25%
Not important	7%	6%

What programs, services or resources would you like Campus Compact to provide?

Regional workshops and conferences for Western Ma. in Western Ma. Discipline based support for faculty new to service learning. □- *Dane Wested, dwested@berkshirecc.edu*

More of the same. □- *Beth Wright, Beth.Wright@gordon.edu*

I really miss the larger scale Raise Your Voice campaign, I thought that was amazing. The stuff going on now is less visible and there are fewer opportunities for student involvement through the small grants programs. When Abby was there, the RYV thing was amazing. Particularly given Idealist.org's recent abandonment of the student conference for 07-08, a strong national presence/initiative for students is really missing from this field. I'd love to see Campus Compact take a lead role in creating leadership and national networking/learning opportunities for students again. I feel like the Syllabi section of the website should be strengthened, with regular reminders to people to submit syllabi. A lot of the syllabi are from a while ago, many of the individuals are no longer at the institutions and their emails don't work! I know there are a lot more syllabi out there! :) □- *Jennifer Greer-Morrissey, jennifer_greer@emerson.edu*

Professional Development on curriculum development and service-learning. □- *Cate Kaluzny, CKaluzny@northshore.edu*

annual or semi-annual conference □- *Franklyn Salimbene, fsalimbene@bentley.edu*

I think there are enough offered now□— *John French, jfrench@capecod.edu*

See top notes. Highten public awareness about the dynamics of college/business/np partnerships. The reciprocal exchange of resources and expertise for social responsibility and citizenship.□— *Phillip Jutras, phillip.jutras@regiscollege.edu*

More student leadership activities and earlier notice of events and RFPS.□— *Karen Dixon, karen.dixon@bristolcc.edu*

?□— *Camilla Shannon, camilla@mit.edu*

Experiential learning 101 for faculty.□— *Adina Elfant, aelfant@wnec.edu*

Continue grants, but for larger amounts of money. \$500 doesn't go far. New Training opportunities should be supplemented with a mid-level refresher course. Keep hands on part of conferences the primary material.□— *Nancy Moses, nmoses@bridgew.edu*

Our campus is pleased with the services provided.□— *Deirdre Bradley-Turner, bradleyd@emmanuel.edu*

Not sure at this point - just getting things started.□— *Rachel Lucking, rlucking@frc.mass.edu*

More training opportunities for faculty during the month of June when they can attend.□— *Melissa Fama, mfama@mwcc.mass.edu*

Not sure□— *Jain Ruvidich-Higgins, j.ruvidich-higgins@umb.edu*

We appreciate everything that Campus Compact provides to us. We would like to receive more resources on Campus Compact to have available on the campus to distribute to Faculty, Staff, Students and Community Partners. Also, having more workshops in the afternoon and more then once if possible.□— *Katherine Jennings, jennings_katherine@wheatonma.edu*

In November 2004 Campus Compact Hosted a Service Learning Institute (in Chicago) focused on bring teams of faculty, staff, and community partners together for several days. This was a fantastic workshop, which I would most certainly like to see happen again. It was by far the most beneficial of the training programs I have attended.□— *Sean Bender, benders@wit.edu*

None.□— *Zandra Kambysellis, kambysel@fas.harvard.edu*

could not imagine more than what you are doing□— *Spencer Moser, spencer.moser@mcla.edu*

As an institution, we are satisfied with the services and resources provided.□— *Joshua Aiello, Joshua.aiello@mcphs.edu*

Continuation of the services already provided.□— *Carleen Roy-Butler, croybutler@assumption.edu*

Sustainability issues information Development of local partnerships for institutions□— *David Milstone, dmilstone@umassd.edu*

1) Continue current programs and services 2) Sponsor more networking opportunities for service-learning faculty, including conferences and longer-term networking. 3) Create MSP/Database on web of locations and partnering organizations for Alternative Spring Break programs to allow programs from different colleges or universities going to the same community or region to team up for on-site orientation and training or for other purposes. 4) Support coalitions within sectors of higher ed -

i.e., nationally, in research-extensive universities, and in Massachusetts, in public higher ed. 5) Provide resources on best practices in college access programs. □– *Shonda Pettiford, spettiford@comcol.umass.edu*

None. □– *Anne Gardner, agardner@endicott.edu*

Yearly regional conference □– *Diane Hannan, hannan@brandeis.edu*

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