



NERCHe NEW ENGLAND
RESOURCE CENTER for
HIGHER EDUCATION

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NERCHe Spring Colloquium

A Leadership Colloquium and Dinner with Dr. Jon Wergin

Author of the newly released
Leadership in Place:

How Academic Professionals Can Find Their Leadership Voice (March 2007)

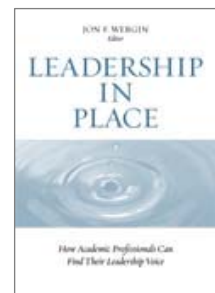
Tuesday, March 13, 2007

Hoagland-Pincus Conference Center ♦ Shrewsbury, MA

Pre-Colloquium Virtual Think Tank on Leadership in Place:

February 19 – March 9, 2007

In his newly released book, Leadership in Place, Jon Wergin takes an innovative look at academic leadership and argues that it's time to rethink how our colleges and universities are organized and led. The concept of leadership in place calls for a shift in attitude about leaders and leadership—from a hierarchical view that academic leadership flows from a leadership position, to a more lateral view that leadership roles are available to everyone.



Dr. Jon Wergin is professor of educational studies in Antioch University's PhD program in leadership and change. Nationally recognized as a faculty member, administrator, and author, Jon Wergin has served for over 30 years in various leadership positions. He is the founding director of AAHE's Forum on Faculty Roles and Rewards. His scholarship has focused on evaluation and change in academic departments. His other books and monographs include *The Collaborative Department* (1994), *Educating Professionals* (1993, with L. Curry), which won the Best Scholarly Publication award from Division I of the American Educational Research Association; *Analyzing Faculty Workload* (1994); *Analyzing and Evaluating Educational Research* (1996, 2001, and 2005, with J. McMillan); *Departmental Assessment: How Some Campuses are Effectively Evaluating the Collective Work of Faculty* (AAHE: 2000, with J. N. Swingen); and *Departments That Work: Creating and Sustaining Cultures of Excellence in Academic Departments* (Anker, 2003). He has also published numerous journal articles on such topics as professional education, assessment, and the restructuring of faculty work, including two articles in *Change* magazine on accreditation and student learning (2005). His most recent book

is *Leadership in Place* (2007), about how faculty members and other academic professionals can have a greater impact on their own institutions.

He is past divisional vice president of the American Educational Research Association (Division I), and has served as chief evaluator of two national centers for research in higher education. In 2003 he completed work on a project funded by the Pew Charitable Trusts aimed at integrating efforts to assess student learning by the eight regional accrediting associations. He is a member of the National Academy for Higher Education Leadership, and has consulted with scores of national associations, accrediting bodies, and colleges and universities, on issues related to evaluation and change in higher education.