



## NEW MINOR IN US LATINO STUDIES

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As the 2000 census has made clear, the US is experiencing major changes in its demographic and cultural composition: Latinos, who now number 38.3 million, are now the largest minority group in the country. Latinos are becoming not only more numerous, but also more visible and prominent in all walks of life, including at universities like Tufts, whose student body is now between 7 and 8% Latino. Recognizing the significance of these changes, Tufts has approved a new interdisciplinary Latino Studies minor.

Because Latino Studies, like Latinos themselves, reside at the intersection of what is Latin American and what is “American,” the minor in Latino Studies allows students to emphasize either Latinos' connections with Latin America or their location within the U.S. racial and sociopolitical context. The minor thus serves as a “bridge” that encourages students to connect the theories, methodologies and content of the two supporting programs in new, intellectually exciting and productive ways. All students must take an introductory Latino Studies survey course and participate in a capstone experience involving work in one of Boston’s Latino communities.

The minor has been designed to serve the general population of Tufts students, Latino and non-Latino alike, who are interested in learning about cultural difference in general, and within the US in particular. While a minor in Latino Studies will be attractive to social science and humanities majors, it will also be useful to those students intending to enter professions in which knowledge of the various Latino communities will be a valuable resource, such as medicine, community health, dentistry, education, child development, urban and environmental planning, business, and international relations.

### **REQUIRMENTS**

- One introductory survey course
- One Latin American survey course
- One survey course in comparative race relations in the U.S. context
- One core course with at least 50% Latino content
- One elective course relevant to Latino Studies with substantial and/or relevant Latino content
- One community-based capstone experience

\*See bulletin for a full description and a list of approved courses in each category

<http://ase.tufts.edu/bulletin/latinostudies.htm>

# SPRING 2005 CORE COURSES

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Anth 185B / Soc 188B	Transnational Communities	Aymer/Pacini
CD 177	Bilingual Children in U.S. Schools	Gidney
CD 164	Cultural Diversity in Children/Family Services	Sellers
Spanish 92	The U.S. - Mexico Borderlands	Hernandez
Soc 188C / Anth 185C	Music, Blackness, Caribbean Latinos	Rivera/Pacini
History 186D	Latina/Latino Political Activism, 1945 - Present	Driscoll
History 88D	Introduction to Latino History: 1845 to the Present	Driscoll
PS 109	Sem: The Politics of Ethnicity and American Identity	Schildkraut

# SPRING 2005 ELECTIVE COURSES

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CD 153	Culture and Learning: Issues for Education	Mistry
Philosophy 125	Racism and Social Inequality	McPherson
PS 90PC	Soph Sem: Politics in the City	Berry
PS 104	Race, Sex, and Law	Glater
Spanish 35	Survey of Contemporary Latin American Literature*	(various)
Spanish 150	Latin American Civilization: Special Topics	Kaiser-Lenoir
Sociology 110	Racial and Ethnic Minorities	Langstraat
UEP 242	Race, Class, and Public Policy	Jennings
Eng 192	Studies in Ethnic Literature	Rosenmeier

\*depending on individual professor's course content

Note: not an exhaustive list, if you think a course can count towards the minor contact Deborah Pacini at [dpacini@rcn.com](mailto:dpacini@rcn.com)