The IR Program supports student research—don’t miss out on valuable scholarship opportunities!

Promoting student research is one of the IR Program’s top priorities. An invaluable avenue leading to student scholarship is original research: seeking new knowledge, constructing and testing hypotheses, and formulating their own conclusions—and in the process becoming vital contributors to international understanding and global society.

On Friday, January 30, the IR Program held an info session on IR summer research opportunities, internships, and how to find funding. Five research scholarships presented are as follows: Anne E. Borghesani Memorial Prize, IR Research Scholars, Tufts Summer Scholars Program, Career Center Summer Internship Grants, and Tisch Summer Fellow Program—International.

In the summer of 2014, IR students took part in some amazing projects (funded by some of the above grants) including: HIV research in Namibia, citizenship, law & integration policy in Latvia, public health research in Cuba, summer internship in Serbia, economic reform research in Cuba, and language study in Oman — just to name a few.

This year’s deadlines for all of the above-mentioned scholarships are fast approaching, so don’t delay applying for one or more of these great opportunities! See page 7 for application due dates and relevant website links.

In addition to scholarship opportunities, stay tuned for more IR faculty/student research collaborations through the new IR Student Research Marketplace. The marketplace (located on the IR website) lists various paid and unpaid research opportunities available with IR Core Faculty— and some of the research opportunities have potential for independent student research as well.

Visit the IR Program office in Cabot 605 or check out the IR website (http://ase.tufts.edu/ir/research/research.htm) for more info on all these great opportunities.

**Check the IR website regularly for up-to-date news and events happening now and throughout the spring semester.**

**IR News & Views Newsletter**

**Volume XIV, Issue II**

**IR adds a new research methods requirement (effective for the Class of 2018 and beyond) and new methodology courses!**

The Class of 2018 and beyond will be required to take one research methods class. The many options will be listed in the Course Announcements and on the IR website. Two new examples of courses that meet the requirement are two new research methods courses offered through the IR Program. INTR 91 Qualitative Research Methods will be offered every fall semester (starting with Fall 2015) and INTR 92 Quantitative Research Methods will be offered every spring semester (starting with this semester, Spring 2015).

The Spring 2015 instructors, Professors Drusilla Brown (Economics) and Elizabeth Remick-Yamamoto (Political Science), will explore research methodology in IR through their shared research interest (but contrasting methodological perspec-

tives) of women and work in developing countries. The course will employ such applied areas as the regulation of prostitution and its importance in state-building, human trafficking, and sexual exploitation and dehumanization in developing country industrial relations to help students learn how to pose a significant research question. Students will also develop strategies for obtaining and evaluating data and articulating findings. Methods topics will include EXCEL, GIS, Statistical Analysis, Case Study Methodology and Program Evaluation.

Both of the INTR courses are full credit and designed specifically for IR freshmen and sophomores, although all students (regardless of class or major) are welcome. Both courses also fulfill the new methodology requirement for IR majors in the Class of 2018 and beyond.

For more information on these courses, visit the IR website: http://ase.tufts.edu/ir/academics/courses.htm
On Saturday, February 7th, the International Relations Program, in coordination with the Director’s Leadership Council (DLC), hosted a career symposium for IR students of all years to preview potential career paths and to network with IR alumni currently working in various fields. Students and alumni were welcomed into the Cabot Hall of Flags starting at 11:30, where they registered and briefly socialized among themselves before entering ASEAN Auditorium for the keynote lecture from David Proctor.

Proctor, a lecturer from the History Department, delivered an engaging and informative speech, detailing through historical examples the way in which international relations theory is essential in understanding key moments of global history. Through an examination of French monarchy leading up to the reign of Louis the XIV, the Byzantine empire, and Alexander the Great, Proctor demonstrated the utility of international relations theory in complementing traditional historical analysis. He concluded with a criticism of President Obama’s recent comments comparing the spread of the Islamic State to the Crusades.

After a delicious and productive networking lunch of sandwiches from Dave’s Fresh Pasta, students attended one of two alumni panels. In Cabot 205 a panel of alumni of both recent and more experienced graduates currently working in the fields of business, consulting, and finance presented on the experiences and challenges they have faced in their respective career paths. In ASEAN Auditorium, a panel of graduates currently working in research, policy, and government similarly shared their experiences and fielded a number of questions from the students in attendance.

Following the panels was a brief snack break in the Hall of Flags, after which students participated in a number of “breakout sessions” for more specific advice on navigating the job search and transitioning from undergraduate study into postgraduate life. Other sessions included “What I should have done in college (but didn’t)” and “Things I wish I knew when I started (in the workforce).”

Concluding the day’s events, an informal reception was held on the 7th floor in Cabot for IR alumni, seniors, and DLC members.

Career Symposium Prof. Proctor Keynote Address

In case you missed it, see below the link to Prof. David Proctor's Keynote Address during this year's Career Symposium!

https://www.youtube.com/watch?v=VJP0fcrnuM&feature=youtu.be
In Focus: New IR Core Faculty Member from GRALL

The IR Program welcomes Associate Professor of German, Markus Wilczek, to Tufts as well as to the IR community. New to Tufts this past fall, Professor Wilczek has already introduced a new course to the IR curriculum (for TC3 students) titled *Imagining the Environment: Cross-Cultural Perspectives* (GER 82/182).

Taught in English, this course compares and contrasts representations of the environment in German culture – commonly understood to be particularly “Green” – with other European and Non-European cultures. The course focuses on how themes such as sustainability, the toxic discourse, wilderness, biodiversity, nationalism, postcolonial heritage, and the global risk to society are negotiated in literature, film, and music. If taken at the 100-level, students will have extra assignments and class meetings.

For more information on Professor Wilczek (including his education, research interests, biography, major publications, fellowships/awards, and his courses), visit his Tufts faculty profile webpage (http://ase.tufts.edu/grall/faculty/wilczek.htm).

In Focus: Director’s Leadership Council (DLC) 2014-2015 Members

The IR Program’s Director’s Leadership Council (DLC) was founded in 2005 as a liaison between the IR student body and the IR faculty and administration. Since 2005, the DLC has evolved into a cornerstone of the IR Program. The DLC serves as a general resource for IR students to answer and pass on their questions, comments, and suggestions about the IR Program, as well as enriching academic life for IR students on campus by hosting academic events for students on exciting topics and hosting social events for students to connect with faculty and each other. The DLC continues to work at connecting students to alumni, off campus opportunities, and colleagues at other universities, as well as fostering a sense of pride and ownership in the Tufts IR Program both on and off campus.

The DLC has significantly influenced the Tufts IR community. It has impacted the IR curriculum, created an IR Honor Society chapter, started a successful debate series, organized a research & policy paper competition, developed a crash course lecture series, coordinated the annual Dining with the Stars faculty-student dinner, and much more.

The DLC encourages all IR students to approach members (below) with any questions or comments about the program, or with projects they would like to see implemented.

2014-2015 DLC Members: Valerie Cleland (A15), Yufei Du (A15), Linglan Lily Guan (A15), Allison Jeffery (A15 and Co-Director), Joseph Sax (A15 and Co-Director), Guy “Greg” Ah-Fenne (A16), Jiahe Ethan Chi (A16), Patrick Hamon (A16), Abuzar Royesh (A16), Emily Schacter (A16), Jackie Faselt (A17), Noah Rose (A18)

In Focus: Tufts International Relations Alumni Connection (TIRAC)

Are you a Senior who is graduating this May or August? If so, expect an invitation in the beginning of March to join the Tufts International Relations Alumni Connection (TIRAC) LinkedIn group! With over 1140 members, we are working hard to build a cohesive and global Alumni network.
In Focus: 2014-2015 IR Senior Thesis Writers

The IR Program is pleased to announce that 15 IR seniors this year are well on their way to completing senior honors thesis papers.

Here is a closer look at some of these students and their research topics.

Students not listed here are: Liana Abbot, Angad Bagai, Veronica Rosario, Claire Schupmann, and Benjamin Spevack

Neena Kapur (International Relations) is examining how China is leveraging cyber power to disrupt alliances held by the United States. Specifically, her research will be focusing on China’s cyber strategy towards the United States’ formal ally, Japan, and informal ally, Taiwan. Kapur’s research seeks to shed light on how weaker countries can use cyber power to effectively challenge militarily superior countries, as well as how cyber power can be used by countries for different purposes than conventional military power.

Kwanki Tang (International Relations and Quantitative Economics) is writing his thesis on the criteria and conditions that determined the admission of countries presently in the Group of Twenty (G20). Using a probability regression model, he will be comparing the importance of economic, social and political characteristics in relation to a country’s membership. He hopes to draw lessons for non-members to increase their participation in future G20 Summits, while predicting the nature of selection for other intergovernmental groupings.

Noah Kirsch (International Relations and Arabic) is writing his thesis on the future political landscape of Israel/Palestine. As population demographics evolve in both territories, Israeli leaders have become increasingly polarized while Palestinian officials have broadened their engagement with global institutions. The dissolution of Netanyahu’s cabinet and Abbas’s application to the International Criminal Court are both emblematic of this trend. Given this context, Noah’s paper seeks to understand what Israel/Palestine will look like in the coming decades. He will examine the actors and political forces involved in a one state solution, two state solution, confederation state, or the continuation of the status quo.

Sarah Lawton (International Relations and German Studies) is exploring the policies and politics of immigrant integration across the European Union. She is examining this issue on two levels. On the quantitative side, she is creating an integration-benchmarking framework in which to compare and rank each of the EU countries. Then she seeks to examine three case studies, the Netherlands, Germany, and Austria, further. By exploring both sides of this issue, she hopes to gain insight into the varying levels of integration policy efficacy across Europe.

Kayley Abell-Hart (International Relations and Biology) is writing her thesis as a regional comparison of the attitudes of medical establishments and activists toward male circumcision, specifically whether the practice is viewed as having sexual connotations or effects or whether it is seen as strictly medical, religious, or cultural. Kayley will compare medical and scientific conventions about circumcision in the US, South Korea, Botswana, and Western Europe, and examine the various historical, biological, and psychological reasons that the circumcision decision might have sexual considerations. She will also provide recommendations for future studies and a guide for parents.

Did you know? The majority of senior thesis writers start the process by applying for research scholarships.

See page 7 for more info on applications and due dates for the following scholarships: Anne E. Borghesani Memorial Prize, IR Research Scholars, Tufts Summer Scholars Program, and Career Center Summer Internship Grants.
Thinking about writing a senior honors thesis?

Procedures governing eligibility and approval of all undergraduate honors theses are described in the Tufts University Bulletin. Please read the Bulletin and the steps outlined on the IR website (http://ase.tufts.edu/ir/academics/capstoneThesis.htm) in order to register with the IR Program and the Office of the Dean of Undergraduate Education to complete a Senior Honors Thesis.

Since a senior thesis represents a higher standard of learning, students are strongly advised to complete the steps outlined on the IR website in the spring semester of their junior year and then use the summer before their senior year to familiarize themselves with the primary and secondary source material they will be using.

Questions? Contact Kathleen Devigne.

Libby McAvoi (International Relations and French) is currently writing on the interactions between photography and at-risk or traumatized populations, analyzing image-based mobilization factors for human rights movements and humanitarian reaction. Her analysis focuses on the ways in which the construction of atrocity photographs of people have the potential to create different sets of personal, human connections depending on the contexts of the creation of the images and their subsequent receptions. She hopes to provide new insight into the role of imagery of human suffering and how it affects the ways in which our international community reacts to extreme violence.

Allison Jeffery (International Relations and Spanish) is examining the relationship between conflict violence, women’s health, and civil society in the Kashmir Valley. She is analyzing two cases, the summer capital Srinagar and the semi-rural district Baramulla, to determine if women’s health outcomes change during times of conflict violence, and if these changes affect civil society. Allison travelled to the Kashmir Valley this summer to conduct interviews with health professionals and to intern at Kashmir Lifeline and Health Centre, a mental health NGO. Her project was made possible with the support of her thesis advisors, Professors Greenhill and Pinto, her internship supervisor Justine Hardy, and a grant from the Institute for Global Leadership.

Carolyn House (International Relations and Environmental Studies) is examining the re-negotiation of water treaties in the face of climate change, and is focusing her scope to the case of Chile and Argentina’s shared water resources. This border is unique in that it is one of the world’s longest, and it varies greatly in climatic conditions and economic interests from the northern deserts to the southern Patagonia region. She hopes to capture some of the future complexity that climate change and water security will present to the field of international relations in analyzing this case.

Jennine Sawwan (International Relations and Peace and Justice Studies) is examining the relationship between gender-based violence and a state’s war-proneness, while also contextualizing wartime sexual violence. This is the beginning of an ongoing search to understand the relationship between gender equality and peace. Jennine’s thesis also establishes that this relationship must be studied from the grassroots level, observing violence from potential soldiers in each state. The result is a cross-country comparison of these indicators and their implications and potential policy solutions.

Joseph Sax is studying the role of militaries as private-sector actors in states emerging from periods of military dictatorship. Joe will build on recently-developed theories of military entrepreneurship, as well as more traditional theories of civil-military relations, to create a comprehensive theory of how the military captures portions of the economy in developing states. This phenomenon has played a major role in the economic development of states on every continent since the end of the second world war. Case studies examined in this study include Argentina, Indonesia, Pakistan, and Turkey.

Save the Date!
April 24th - Thesis Exchange
Remis Sculpture Court

Come and show your support for this year’s thesis writers at the annual thesis exchange where students (from various majors) showcase their final projects!
Tips from the IR Program Office: Navigating the IR Major

For the IR Major: Spring Semester Tips

Freshmen:
- Continue IR language requirement: 8 course equivalent
- Continue IR Core Courses: 5 courses by end of sophomore year
  * Enroll in a Methodology Course like INTR 91 or 92 (highly recommended and fulfills methodology requirement)
- Attend IR Program activities and events

Sophomores:
- Finish IR Core Courses: 5 courses
- Officially declare your IR major at Dowling Hall
  * Choose a Thematic Concentration and let the IR Office and Dowling know
- Acquire methodology skills (e.g. enroll in INTR 91 or 92)
- Apply for a summer internship

Juniors:
- *Study Abroad
  - Join a Research Project (e.g. FEIRS Fellowship)
  - Design and apply for a Civic Project (e.g. Borghesani, Tisch)
  - Design and apply for a Research Project (e.g. IR Scholars, Summer Scholars)
- Apply for an internship and/or fellowship (visit Career Center)
  * Planning on a senior thesis? Finish all thematic concentration classes by end of junior year and contact the IR Office
- Attend the Senior Thesis Exchange on April 24

Seniors:
- Prepare for graduation: Finish strong!
  * Request recommendation letters early
  - Apply for jobs or graduate programs
- Look into Fulbright, Rhodes, Marshall Scholarships

Tips from the IR Program Office by Class Year

First Years:
- * Starting with the Class of 2018, IR majors are required to take a research methods course as one of their thematic concentration requirements. The first approved list of methods classes is available in the Spring 2015 IR Course Announcement, however, please note that INTR 91 (Qualitative Research Methods) and INTR 92 (Quantitative Research Methods) both fulfill the methodology requirement.

Sophomores:
- * When you declare your IR major this year, make sure you also e-mail Elizabeth Gottlieb (Elizabeth.gottlieb@tufts.edu) and Carol Downing (carol.downing@tufts.edu) with your full name and thematic concentration.
- * Thinking about studying abroad next year? Visit Kathleen Devigne during her office hours to discuss how courses abroad can count towards your IR major requirements.

Juniors:
- * For those of you studying abroad this year, contact Kathleen Devigne (Kathleen.devigne@tufts.edu) with questions about how your courses abroad can count towards your IR major requirements. Reminder: 3 courses from abroad are permitted towards the core/thematic concentration requirements (note: only 1 of which can count towards the core) and an unlimited # of courses are permitted for the language requirement.
- * Thinking about writing a senior honors thesis next year? Before the end of your junior year, contact Kathleen Devigne (Kathleen.devigne@tufts.edu) if you are thinking about writing an honors thesis.

Seniors:
- * Tips on Recommendation Letter Etiquette: First and foremost, ask professors EARLY (preferably a month or more before the deadline)! Be prepared to provide professors with your resume, unofficial transcripts, other relevant information about yourself, information about the position you are applying for, pre-addressed envelope with postage included, and deadlines clearly indicated!
# IR Events and Other Important Due Dates

## Upcoming IR Sponsored Events and Other Important Due Dates

(See the IR website Events Calendar for more details on all the following events—including event descriptions, dates, times, and locations.)

### MARCH

- **3rd**  IR Core Faculty Dinner
- **9th**  DLC Crash Course on Iran
- **14-22th**  Spring Break

### APRIL

- **24th**  Thesis Exchange
- **27th**  IR Barbecue

### MAY

- **16th**  IR Senior Reception
- **17th**  Commencement

## Research Scholarship Application 2015 DUE DATES

Note: The IR Program encourages students to apply for multiple scholarships to better their odds of securing a prize.

### Anne E. Borghesani Memorial Prize
**Due Date:** Friday, March 13  
[http://ase.tufts.edu/ir/research/researchBorghesani.htm](http://ase.tufts.edu/ir/research/researchBorghesani.htm)

### IR Research Scholars
**Due Date:** Friday, March 13  
[http://ase.tufts.edu/ir/research/researchScholarsProgram.htm](http://ase.tufts.edu/ir/research/researchScholarsProgram.htm)

### Tufts Summer Scholars Program
**Due Date:** Noon, March 2  
[http://uss.tufts.edu/undergradEducation/research/summer_scholars/](http://uss.tufts.edu/undergradEducation/research/summer_scholars/)

### Career Center Summer Internship Grants
**Due Date:** 5PM March 13 – All International Internship Applications Due + Any Completed Domestic Applications  
**Due Date:** 5PM April 13 – All Domestic Internship Applications Due  
[http://careers.tufts.edu/students/additional/InternshipGrant.pdf](http://careers.tufts.edu/students/additional/InternshipGrant.pdf)

## NEW and OFFICIAL  
Tufts International Relations FACEBOOK page

Like and follow the IR Program's new Facebook page—search for Tufts International Relations Program.

We are looking for suggestions for the Cover Photo, please post or email your photo suggestions to:  
InternationalRelations@Tufts.edu
International Relations Program

Tufts University
Cabot Intercultural Center, Room 605
Medford, MA 02155

Phone: 617-627-2776
E-mail: internationalrelations@tufts.edu
URL: http://ase.tufts.edu/ir

IR Program Staff

Drusilla Brown, Director
Kathleen Devigne, Asst Director
Cristina Logg, Program Administrator
Elizabeth Gottlieb, Program Coordinator

Student Interns:
Lise Guerrier, A16
Pablo Jimenez, A15
Dylan Saba, A15

The IR News & Views newsletter highlights events and people in the Tufts IR community. The publication appears twice a semester and welcomes feedback and submissions from students and faculty.

Look for the Fall 2015 IR Course Announcement soon after spring break.

The IR Program staff wishes the Tufts IR community a safe and relaxing spring break!