You are cordially invited to attend the Anne E. Borghesani Symposium
November 19, 2015, 6:30-8:30pm, Chase Center Dining Room

The Anne E. Borghesani Memorial Prize was created to inspire personal and intellectual growth, increase understanding of all peoples, and encourage a commitment to community by providing students with funding to travel and conduct research abroad. Come listen to last year's Borghesani Prize recipients share their experiences and learn how you can receive support from a Borghesani Prize (grants range from $1,000 - $3,500). Dinner will be provided.

RSVP: https://www.eventbrite.com/e/borghini-symposium-dinner-tickets-19225728672

Student Presentations:
Whitney Ceesay (A16)*
Christopher Jarmas (A16)
William Freeman (A16)*
Michelle Sodipo (A17)*

Special Presentation: Sabrina Khan (A17) on the state of Nepal and how the earthquake has impacted PHASE and GlobeMed

*See page 2 for more info on each student’s research project.

Interested in conducting research, but don't know how to DEVELOP AN IDEA or where to go for FUNDING?

Students often come to the IR Program office with the desire to conduct research, but do not know how to get started. Here are a few websites that provide guidelines on how to get started and where to find funding opportunities.

IR Funding Resources: http://ase.tufts.edu/ir/research/
Career Center Funding Resources: http://career.tufts.edu/students/internships/funding.asp
Tisch Summer Fellows: http://activecitizen.tufts.edu/tsf/

New Resource for IR Majors: An “in-house” research advisor

Neeraj Prasad, a PhD candidate at the Fletcher School, will be taking on a new role in the IR Program as a research advisor. He will be hosting “Statistics Review Using Excel Lessons” to introduce participants to basic tools for empirical analysis, as well as biweekly office hours for student research consultations. These will be unstructured meetings where students can discuss their research puzzles and ideas and convert them into testable hypothesis and identify literature and data sources.

At Fletcher, Neeraj’s fields of study are development economics and research methods and his own thesis research will be on the political economy of the provisions of public goods and services. He is well versed in both qualitative and quantitative methods, having done course work and attended external workshops on both. He has also previously engaged with undergraduate students by serving as a teaching assistant for several IR courses.

Outside of academics, Neeraj enjoys playing squash and his favorite things about Tufts and Fletcher are the diverse student body and reputation in the field of IR. He thinks that there is a good match between what Fletcher does and the Tufts IR Program and hopes his presence will serve as a scope for larger engagement.

Open Office Hours in Cabot 108B
Tuesdays: 3:00-5:00pm
Thursdays 10:00-12:00pm

Contact Neeraj via e-mail with questions and/or to arrange a meeting: Neeraj.prasad@tufts.edu

Stats/Excel Review Session dates, conducted by Neeraj Prasad, are announced via the IR Weekly Friday e-mails.
In Focus: IR Student Experiences

Throughout this newsletter, you will read about IR students (past and present) who recently graduated, started a new job, wrote a senior honors thesis, returned from studying abroad, and conducted summer research abroad. Other students participated in internships and other amazing opportunities this past summer.

Michelle Sodipo (A17) spent six weeks in the Eastern Region of Ghana this summer as a student researcher with Dr. Karen Kosinski of the Community Health Department of Tufts University. She focused her work on finding reasons for the use and disuse of improved water infrastructure, specifically boreholes, through surveys of water quality and payment structure. Following her time in Ghana, Michelle continued her research through data analysis in Boston, where she learned to use statistical programs to present the data she collected. The findings of her research are intended to help create a model for the prevalence of schistosomiasis in Ghana. She will be continuing her research during the school year.

Whitney Ceesay (A16) would like to thank the Borghesani family for making it possible for her to plan and conduct independent research with women’s groups in The Gambia for five weeks this summer. Her husband Musa, originally from The Gambia, and their two young sons, Tijan (9) and Masanneh (1), also joined her. Working together with Women’s Initiative, The Gambia (W.I.G.), Whitney conducted focus groups with nearly 200 total participants to determine what kind of training opportunities exist for women in the rural agrarian communities, and what obstacles prevent personal income generation ventures from becoming profitable. Whitney has been developing a solar food dehydrator over the last couple of years and she was interested to see if fruit drying as a means of preserving abundance was something that the women may be interested in for home use, but also as a potential income generation opportunity. Her results found solar drying to be a feasible and very desirable opportunity for many of the women’s groups, so she is currently working to improve the efficiency of the dryer and return to The Gambia to implement a women-centered training curriculum with W.I.G. in May, following graduation.

Will Freeman (A16) With the generous support of the Borghesani Family Foundation, Will spent the month of August studying to gain his TEFL (Teaching English as a Foreign Language) certification in Buenos Aires, Argentina. After having spent the spring studying in Uruguay and teaching high school English classes in his spare time, the intensive pedagogy course Will took in Buenos Aires allowed him to supplement his practical knowledge with theoretical understanding of different approaches to teaching language.

Whitney Ceesay (center) working with a women’s group in Gambia

Will Freeman standing in the widest street in the world (Buenos Aires)

Whitney Ceesay (front row, second from the right) with her research team in the Eastern Region of Ghana

Whitney Ceesay (A16) working with her research team in the Eastern Region of Ghana

Photo: Whitney Ceesay (front row, second from the right) with her research team in the Eastern Region of Ghana
Alexandra Kiesling (A16) spent the summer working with Dr. Steven Hong of Tufts University Medical School as a research assistant at the Namibia Ministry of Health and Social Services. Alexandra analyzed the Early Warning Indicators (EWIs) of HIV drug resistance data using the WHO strategy for monitoring and preventing drug resistance in resource-limited settings. One of the most important contributions that Alexandra made was helping to improve the analysis of Viral Load Suppression (low number of copies/mL of the HIV virus in the blood) to determine the effectiveness of the drugs that are meant to suppress the HIV virus. This research has large implications for other resource-limited countries delivering ART with the public health model of care and will help define treatment protocols in Namibia and other countries with high HIV prevalence.

Kayla Fory (A14) Since graduating from Tufts, Kayla started working with a fashion house and social enterprise called Studio One Eighty Nine based in Accra, Ghana. The company’s directors, Abrima Erwiah and Rosario Dawson, design their collection in collaboration with West African artisans. Partnering with the UN’s Ethical Fashion Initiative, Studio One Eighty Nine recently showcased their Spring/Summer collection at Fashion Week New York.

If you would like to learn more about Kayla’s job, contact the IR Office for her contact info. In addition, Kayla offers a few helpful tips for anyone seeking new opportunities: Be persistent, especially with a start up and do your research. Know where your skills can fit in and follow up. The best opportunities sometimes aren’t advertised so it never hurts to ask organizations you admire what openings are available.

Photo: Kayla Fory (on left) with her co-worker as featured on the Denim Dudes Instagram account. Photo taken at a Las Vegas tradeshow to promote the brand and change people’s perceptions of African luxury.

Aniket De (A16) conducted archival and ethnographic research in India and Bangladesh over summer 2015, along with archival work in England during his junior year abroad in Oxford. Aniket’s research focuses on the history of a folk tradition called Gambhira occurring on either sides of the India-Bangladesh border. Supporting ethnographic data in historical backdrop, he studies how the local theatre form was used as an anti-colonial protest method, and continued to lead two different lives on two sides of the border. He read at many libraries, and interviewed performers in the villages of Bengal. This year he presented his research at St. Andrews, Oxford and Kolkata, and has been invited to a folklore conference at Harvard next year. His summer scholar mentor, on a related subject, was Professor Brian Hatcher (Religion). Aniket is currently writing a thesis on his research under Professor Ayesha Jalal in the history department.

Photo: Aniket De presenting his research in the British Parliament (Feb 10, 2015), where he won the second prize nationally (UK), during his study abroad year in Oxford.

Interested in sharing with us what you did this past summer? Send an e-mail to Cristina Logg (cristina.logg@tufts.edu) with the details. We look forward to hearing from you!
Jiahe Chi (A16) spent the summer of 2015 exploring Kazakhstan and developing his research topic. He went to Almaty and Astana, referring books at KIMEP and Nazarbayev University and regularly consulting their professors for the country’s ethnical dynamics, economic development and political trends. Also, he had breakfasts with the locals in hostels, visited churches, mosques and museums and tried to derive patterns from his observations on things such as advertisements, price levels and restaurant styles. He then travelled back and read through documents and reports regarding the development of Kazakhstan since independence, and by the end of summer had decided his focus on the water management agreements in the Central Asian given its unique complexity and significance.

Photo: Jiahe Chi (standing second from right) gave an info session about Kazakhstan to a group of Dutch riders who were cycling along the ancient silk road and stopped by the KIMEP at Almaty to learn more about the region.

Internship at GBLS: More than I imagined
By Lise Guerrier, A16

From the first day as an intern at the Greater Boston Legal Services (GBLS), I hit the ground (hard) and running. GBLS is a non-profit organization that provides legal services in non-criminal situations, to those who cannot afford private attorneys. Since it is the only organization in Boston to provide these services, GBLS handled many different clients and cases on a daily basis. I worked in the housing unit, specializing in shelter advocacy. Most of the work revolved around obtaining shelter or public housing for families in need or fighting to keep individuals in shelter or public housing when they were being evicted. The workload was heavy, to say the least. Fortunately for me, I sharpened many useful skills: advocacy, specialized research, the conducting of business in three languages. Most importantly, I learned how to be resilient. Often people give up or postpone action because a situation is challenging, but over the summer I learned how to push past many barriers. We could not walk back into the office and tell a client that we simply ‘gave up’ on a case. Giving up was never an option, and because of that I learned to be a fighter.

Over time, I was given greater responsibilities. This did not mean I stopped checking in with my supervisors. Instead of popping in about every thirty minutes with a question, I now came in with prepared information and methods to advance a case. Because I was placed in a position of advocacy, I was able to get a feeling for what would be the highlights a career in law. However, this also meant that I have learned firsthand some of the hardships that come with being an attorney. One of the biggest challenges has been learning to accept that there are some cases that we cannot win for our clients, regardless of how hard we try. In those moments, I have to walk a fine line between being professional and being caring, and it is not easy to stay on the line, especially when you have gotten to know a client very well. There are so many emotional ties that come with the work that it was impossible to leave one’s feelings at the desk when I went home for the day. However, when we won cases for our clients, the feeling of joy that overtook us helped to overshadow the moments of sadness we sometimes felt.

My experience at GBLS inspired me and enriched me more than I imagined. I not only grew as an advocate, but as a person. I learned to connect beyond the superficial and to think beyond the reachable. As I prepare to begin walking on my new path, law school, I am grateful to already have had a glimpse of the finish line.
CONGRATULATIONS to Rosalind Shaw, who recently received a Harry Frank Guggenheim Foundation Award!
The Fall 2015 award is for her current book project, _Disarming Justice, Demobilizing Memory: Producing Post-conflict life in Sierra Leone_.

Promotion to Professor:
- **Pedro Palou** (Romance Languages)
- **Ioannis Evrigenis** (Political Science)
- **Margaret McMillan** (Economics)
- **Hugh Roberts** (History)

Tenure and Promotion to Professor:
- **Pedro Palou** (Romance Languages)
- **Amahl Bishara** (Anthropology)
- **Alisha Rankin** (History)
- **Pablo Ruiz** (Romance Languages)

**Welcome New IR Core Faculty Members**

**Pedro Ángel Palou**
(Romance Languages)

Professor Pedro Ángel Palou is Professor of Latin American Literature and Studies as well as the Chair of the Romance Languages Department at Tufts. In addition, he is now an IR Core Faculty member as well. Professor Palou’s academic interests are centered on cultural studies about Latin America, especially Mexico. He has published numerous literary works, and his scholarly books deal with the intersection between film, literature and identity in the 20th century, also focusing on topics such as race and migration. He plans on exposing a more cultural perspective of Latin America to IR students and encourage them to see beyond the politics, struggle for democracy, and economic issues of the region, and instead view these challenges through the lens of cultural production. In other words, he hopes students will round their perspectives by studying the stories along with the data. His best piece of advice to students is to approach IR through constant comparison between countries, cultures and perspective because it is the richest way to grasp what is actually happening.

When he’s not teaching or writing, Professor Palou enjoys watching movies, his favorite of which is _Casablanca_. He is also a trained chef with a love for Mediterranean cuisine.

**Pablo Martin Ruiz**
(Romance Languages)

Professor Pablo Martin Ruiz, Associate Professor of Latin American Literature in the Romance Languages Department, is now a member of the IR Core Faculty. Raised in Argentina, Professor Ruiz wrote his dissertation on conceptual affinities between Argentine author Borges and French literary group Oulipo, which has fused into the courses he teaches at Tufts including one on Borges himself, detective fiction, and nonrealistic fiction. He is currently working on a new project on the poetics of song writing in Latin America. He believes all IR majors should take literature classes because the discipline has a complexity and richness that allows it to be a wonderful window into other cultures and worlds and is probably the most intense way we have to relate to language and language diversity, which is very crucial for IR majors. He hopes his presence in the IR program will help emphasize its focus on connection and dialogue between cultures. Professor Ruiz’s best piece of advice to students is to go abroad and experience somewhere else different, and make sure to prepare to do so. His favorite things about Tufts are the very interested and curious students as well as its location in the Boston area, because of its urban life, academic institutions, museums, and increasing diversity. When he’s not working, Professor Ruiz is still always reading. His favorite book is _Ficciones_, a collection of short stories by Borges.

**INTR 91/HIST 91 (Fall 2015):**

INTR 91/HIST 91 is an interdisciplin ary exploration of qualitative research methods commonly used in International Relations and is approved for the IR Research Methods requirement for all thematic concentrations.

The Fall 2015 course, taught by Professor Jeanne Marie Penvenne, a Professor of African History, was also designed by Professors Richard Eichenberg and Christiane Zehl-Romero. The goal of the course is to train and orient students before studying abroad to recognize a research opportunity, which they can bring back to Tufts and turn into a capstone project, such as a senior honors thesis.

The course teaches students how to define a governing question, identify the methodol ogy, develop a literature search, complete an IRB exam, and write a research proposal. While both quantitative and qualitative methods are covered, there is a focus on qualitative methods such as oral interviewing. Professor Penvenne explains the importance of history as a discipline within IR as the essential agency and dignity in a historian’s efforts to hear, see, and learn from those who populate our past. However, she emphasizes that one can never have too heavy a tool box when it comes to research, which is conveyed through the course. Professor Penvenne’s best advice to IR students is to “not allow yourself to project orders that are familiar to you as though they were real, and in so doing, blind yourself to an unfamiliar order -- something you perceive as disorder, and therefore are tempted either to dismiss or tidy-up.”

See Spring 2016 INTR courses on page 7.
Newly Appointed Diplomat-in-Residence, Jon Danilowicz

The Tufts Diplomat in Residence (DIR) Program is a collaborative effort between the Tufts International Relations Program, the Fletcher School of Law and Diplomacy, and the U.S. Department of State, providing students unique access to a resident expert on careers in diplomacy.

The new Tufts DIR, Jon Danilowicz, is one of only 17 senior Foreign Service Officers of the State Department placed in select universities across the country. Mr. Danilowicz can provide students with advice on State Department internships, taking the Foreign Service Exam, and other means of preparing for a diplomatic career. Mr. Danilowicz, a career member of the Senior Foreign Service, most recently served as Consul General in Peshawar, Pakistan. His previous assignment was as Deputy Chief of Mission in Dhaka, Bangladesh.

From 2011-2012, Mr. Danilowicz served in Islamabad as Director of Narcotic Affairs Section, managing over $100 million/year in assistance programs and leading a staff of 150. He was also posted to Embassy Islamabad from 1999-2002 and returned again to Pakistan in 2005 to assist with earthquake relief efforts.

Mr. Danilowicz’s earlier assignments included tours in Dhaka as Counselor for Political and Economic Affairs and as Vice Consul. Jon also served in the Officer of Pakistan, Afghanistan and Bangladesh in Washington, D.C. Other overseas postings include Zimbabwe, Mozambique and Panama.

Mr. Danilowicz graduated from Georgetown University’s School of Foreign Service in 1989, with a Bachelor’s of Science in Foreign Service degree. He was awarded a Masters of Arts in National Security Affairs from the U.S. Naval War College in 2003. Mr. Danilowicz was later detailed to the Naval War College in 2006 as a faculty member in the Strategy and Policy Department.

Mr. Danilowicz hails from Massachusetts and is a life-long Red Sox fan. He is married to Nancy and the father of four children.

Contact info for Mr. Danilowicz is as follows:

Office Location: Blakeslee House, 132 Curtis Street, Room 104
Phone: 617-627-5989
E-mail: DIRNewEngland@state.gov

Spring 2016 INTR Course Descriptions

INTR 92: Quantitative Research Methods: INTR 92 (approved for the IR Research Methods Requirement) is an interdisciplinary exploration of quantitative research methods commonly used in International Relations. Students learn quantitative methods in International Relations, pose significant questions, obtain and evaluate complex data and organize and articulate their findings. Topics may include, but are not limited to, IRB certification, Excel for data analysis, GIS, statistical analysis, case study methodology, and program evaluation. Full credit. Spring term. Co-taught by Profs Brown and Remick-Yamamoto.

INTR 81: Europe's Strategic Choices: The Current Role of the European Union on the World Stage: This senior seminar (approved for TC1A and TC4) examines the strategic options of the European Union from a security perspective against the background of current power shifts and external threats. It looks at how the European Union sees its world role, perceives external threats and defines its relationship with other powers. A particular focus will be on geopolitical perspectives and the conduct of foreign and defense policy. External and internal views will be applied to case studies, and analyzed against the background of a comparative approach in particular from leading EU member states such as France, the United Kingdom and Germany. Taught by Professor of the Practice, Ulrich Schlie.

INTR 82: Statecraft: 20th Century Diplomacy as the Art of the Possible: This source-based seminar (approved for TC4) focuses on the formation of great political events. It concentrates on the role of individual statesmen, analyzes the motives which motivated the protagonists and looks at incidents in human affairs. Diplomacy and military force are considered as means to the ends of state-craft. Historical discussion and in-depth analysis of political motives should go hand in hand. The seminar combines history, political science and international law in order to explore how lessons from the experiences of the past can be drawn to deal with the diplomatic challenges in our time. Taught by Professor of the Practice, Ulrich Schlie.

New Student Resource! IR Career Guides

Check out the new IR Career Guides on the IR website: (http://asc.tufts.edu/ir/afterTufts/careerGuides.htm).

If you don’t see what you are looking for, let us know! The IR Program will publish additional career guides based on student feedback.

Current IR Career Guides:
IR Careers in Africa, Asia, Consulting, Development, Europe, International Business, International Environmental Studies, Latin and South America, Middle East, and Public Health

Please e-mail your suggestions directly to: internationalrelations@tufts.edu.
Navigating the IR Major: A four year plan

Freshmen:
- Start IR language requirement: 8 course equivalent by graduation
- Start IR Core Courses: 5 courses by end of sophomore year
- *Enroll in INTR 91 or 92 (highly recommended and fulfills methodology requirement)
- Attend IR Program activities

Sophomores:
- Finish IR Core Courses: 5 courses
- Officially declare your IR major at Dowling Hall
- *Choose a Thematic Concentration and let the IR Office and Dowling know
- Acquire methodology skills (e.g. enroll in INTR 91 or 92)
- Think about a summer internship

Juniors:
- *Study Abroad
- Join a Research Project (e.g. FEIRS Fellowship)
- Design a Civic Project (e.g. Borghesani, Tisch)
- Design a Research Project (e.g. IR Scholars, Summer Scholars)
- Apply for an internship and/or fellowship (visit Career Center)
- *Planning on a senior thesis? Finish all thematic concentration coursework by end of junior year (note: a senior honors thesis will count as your capstone requirement).
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Seniors:
- IR Degree Sheets due to the IR Office by Nov 20 for May/Aug 2016 grads
- Apply for jobs and/or graduate school
- Apply for Fulbright, Rhodes, Marshall Scholarships
- Life Long Engagement & Learning

First Years:
- Starting with the Class of 2018, IR majors are required to take a research methods course as one of their thematic concentration requirements. An approved list of methods classes is available in each of the semester IR Course Announcements, however, please note that INTR 91 (Qualitative Research Methods) and INTR 92 (Quantitative Research Methods) also both fulfill the methodology requirement.

Sophomores:
- When you declare your IR major at Dowling Hall, make sure you also e-mail Elizabeth Gottlieb (Elizabeth.gottlieb@tufts.edu) and Carol Downing (carol.downing@tufts.edu) with your full name and thematic concentration.
- Thinking about studying abroad next year? Visit Kathleen Devigne during her office hours (see IR website) to discuss how courses abroad can count towards your IR major requirements.

Juniors:
- For those of you studying abroad this year, contact Kathleen Devigne (Kathleen.devigne@tufts.edu) with questions about how your courses abroad can count towards your IR major requirements. Reminder: 3 courses from abroad are permitted towards the core/thematic concentration requirements (note: only 1 of which can count towards the core) and an unlimited # of courses are permitted for the language requirement.
- Thinking about writing a senior honors thesis next year? Before the end of your junior year, contact Kathleen Devigne (Kathleen.devigne@tufts.edu) to learn more about the process and important deadlines.

Seniors:
- Preparing for Graduation: For May/August 2016 grads, IR Planning and Concentration Forms are due to the IR Office (Cabot 605) by November 20. All IR forms are located on the IR website. Questions? Contact Elizabeth Gottlieb (Elizabeth.gottlieb@tufts.edu).
International Relations Program

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Kathleen Devigne, Asst Director
Cristina Logg, Program Administrator
Elizabeth Gottlieb, Program Coordinator

Student Interns:
Lise Guerrier, A16
Natasha Khwaja, A18

The IR News & Views newsletter highlights events and people in the Tufts IR community. The publication appears twice a semester and welcomes feedback and submissions from students and faculty.