Navigating the IR Major:
A four year plan

Freshmen:
Start IR language requirement: 8 course equivalent
Start IR Core Courses: 5 courses by end of sophomore year
Attend IR Program activities

Sophomores:
Finish IR Core Courses: 5 courses
Choose a Thematic Concentration
IR Supplemental Declaration Form (TBA soon!)
Acquire methodology skills
Think about a summer internship
Enroll in INTR 91 (highly recommended)
Attend IR Research Info Session in January

Juniors:
Study Abroad
Join a Research Project (e.g. FEIRS Fellowship)
Design a Civic Project (e.g. Borghesani, Tisch)
Design a Research Project (e.g. IR Scholars, Summer Scholars)
Planning on a senior thesis: finish all thematic concentration coursework by end of junior year

Seniors:
Graduate
Get a job or Graduate School
Fulbright, Rhodes, Marshall
Life Long Engagement & Learning

IR News & Views Newsletter

December 2013

Tufts
THE INTERNATIONAL RELATIONS PROGRAM
Cabot Intercultural Center, Tufts University, Medford, MA 02155 USA | Tel: 617.627.2776

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Start off your NEW YEAR by making sure you are on the right IR track!!
DON’T DELAY! Come visit us TODAY!
IR Program Office Cabot 605!

Study Abroad:
- Transfer up to 3 abroad courses towards IR core/thematic concentration requirements
- Transfer unlimited # abroad courses towards IR language requirement
- Transfer unlimited # abroad courses towards foundation/distribution requirements
- IR transfer credit approvals: Contact IR Asst Director, Kathleen Devigne

IR Research Info Session in January!
Topics:
- Enroll in INTR 91
- Design a research project
- Prepare for field research
- IRB approvals
- Funding
- Senior Thesis Preparation (e.g. students planning on a senior thesis should finish all thematic concentration coursework by end of junior year)
IR Research Scholarship opportunities: 2014 DUE DATES announced!

TWO great IR research scholarships!!!!

Anne E. Borghesani Memorial Prize
Application due date: Feb 20, 2014

IR Research Scholars
Application due date: March 13, 2014

The Anne E. Borghesani Memorial Prize is an incentive award that enables the recipients to undertake a research project, an internship, a volunteer activity, or a plan of study in any field involving international issues. Designed to foster the spirit of the award, the prize encourages personal growth and independence, while increasing one's understanding of all peoples and encouraging a commitment to the world community.

Second-semester sophomores and juniors from ANY major with a minimum GPA of 2.8 or above are eligible for the prize. Ultimately, the quality of proposal will determine prize selection.

Over the past decade, students from a variety of Tufts majors have used the prize to venture abroad and study, conduct research, participate in international internships, and become involved in social change movements. Borghesani award recipients have carried out their plans in Africa, Asia, the Caribbean, Europe, Latin America, the Middle East, and South Asia.

For more info or to download an application, go to the IR website (http://ase.tufts.edu/ir/) and look on the front page in the In Focus box for the link.

The International Relations Research Scholars Program supports original, high-quality undergraduate international research.

Aimed at sophomore or junior IR majors who anticipate producing an upper-level research paper in their senior year, whether for a senior honors thesis, directed research, conference submission or external essay competition, the scholarship will support a minimum of eight weeks of IR Core Faculty-mentored summer research for the gathering of materials and data.

Awards will be granted to both students and faculty mentors. The competitive program's goal is to support the development of faculty and student mentoring relationships and the advancement of strong international research skills critical to professional or academic goals.

For more info or to download an application, go to the IR website (http://ase.tufts.edu/ir/) and look on the front page in the In Focus box for the link.
A look at this past year’s Borghesani Prize Winners

The Anne E. Borghesani Memorial Prize was created to inspire personal and intellectual growth, increase understanding of all peoples, and encourage a commitment to community by providing students with funding to travel and conduct research abroad. On November 20, 2013, the 2013 Borghesani Prize winners presented their research at the annual Anne E. Borghesani Symposium held in Alumnae Lounge. Below are brief descriptions from their presentations.

Malina Filkins (A14, Biology) worked on a team evaluating a mobile community health worker surveillance system in rural Nepal this past summer 2013. One significant discovery was that data entry via handheld phones for community health workers is feasible, even in an area of extreme remoteness, poverty, and illiteracy.

Christina E. Goldbaum (A14, Political Science) researched the politics of patronage: understanding political linkages in Kenya’s urban informal sector this past summer 2013. Christina’s research objective was understanding the connection between Sub-Saharan Africa’s informal sector on the one hand, and political culture on the other.

Taina Paredes (A14, American Studies) studied education in Quito, Ecuador this past summer 2013. Volunteering through the Fundacion Yanapuma organization, Taina worked in an elementary school with 3rd and 4th grade children. While working in the school, Taina noted key differences between schools in Ecuador and schools in the United States. In Ecuador, there exists a less structured classroom environment, for example students walk around freely and speak out without using their hands. Also, the overall teaching focus is on students learning what they want and not what they have to; student interests steer daily lessons. In addition to working in the school, Taina enjoyed some traveling and living with a local host family.

Isabel Weiner (A14, International Relations) researched the factors inhibiting the quantity and quality of public health care in Egypt while interning in Cairo this past summer 2013. Isabel interned at El Nadeem Center for Rehabilitation of Victims of Violence and Torture, an organization that assists victims of torture and violence using case management, medical assistance, therapy and social work.

The photos shown here are the typical conditions of many public hospitals in Egypt.
A look at this past year’s IR Research Scholars

Yunmo (Ben) Wang (A14, International Relations and Political Science) spent the summer of 2013 in Beijing, China doing fieldwork for his senior honors thesis on China’s peacekeeping in Africa. Prior to this, Ben had completed a semester of research in Washington D.C. The research tries to define whether China’s increasing United Nations peacekeeper contributions is correlated with their increasing investment and trade interests in Africa since 2000. Ben had hoped to interview government-affiliated scholars and former officials in Beijing, but found the policy and even academic circles very opaque and difficult to break in. Nevertheless Ben was able to form great contacts with professors and students at Peking University, who have been very helpful to his research. Ben’s summer helped him gain perspective to the domestic motives for China’s Africa policy. Ben wrote a piece for the Stimson Center while he was in DC, based on the first part of his thesis research. Here’s a link to Ben’s article: http://www.stimson.org/spotlight/the-dragon-brings-peace-why-china-became-a-major-contributor-to-united-nations-peacekeeping/

Ye Shen (A14, International Relations) spent her junior year at UCL Institute of Global Health in London. During her study, she became interested in the complex health-policy-making process influenced by multiple international and domestic actors. After communicating with Professor Taylor who researched into HIV infection through blood transfusion in Britain in the late 20th Century, Ye learned that the archival materials deposited in the National Archives enabled Prof. Taylor’s close examination into the inner workings of the UK government and other actors. As part of the blood contamination scandal in UK, Hepatitis C (HCV) infection affected more people through blood transfusion than HIV infection. However, compared to governmental response against HIV through blood transfusion after HIV was identified, formulation of policies against HCV was much more delayed. In order to examine how such policies were/failed to be informed by the available scientific evidence at the time, Ye spent the summer of 2013 in a range of archives and libraries in UK and studied the standpoints of the government and other actors (esp. the scientific community) on this issue and the interactions between these actors.

Not shown here: Sabrina Ghaus (A14, International Relations) focused her research on women and war in South Asia.

Working Together: Tufts Students Join Faculty Research

When Tufts faculty need help with their research, often Tufts students are their first choice! Collaborating on research projects benefits both, not only is the faculty member getting the extra help she needs for the research project, but the students are getting a real life, hands on learning experience.

In the summer of 2013, Professor Yannis Evrigenis assembled a team of six Tufts undergraduate students and one graduate student to start work on the Bodin Project. The ongoing project, funded by a Tufts Innovates! seed grant by the Office of the Provost, involves the digitization of Jean Bodin’s Lex six livres de la republique, De Republica Libri Sex, and The Six Bookes of a Commonweale. Even after the summer work was done, Prof Evrigenis continues to work with two of the students this academic year. Evrigenis will be devoting a political theory methods seminar to Bodin and the parallel edition of the Six livres that will be open to undergraduates and graduate students who can read Latin.

For more info on the Bodin Project, visit http://www.bodinproject.net/
IR Events Calendar Spring 2014

**ALWAYS CHECK** the IR website and IR weekly e-mails for the most up-to-date info on upcoming events! Below are some upcoming IR events to look forward to, but many more are in the planning stages, so **STAY TUNED!**

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<td>17</td>
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<tr>
<td>IR Research Info Session</td>
<td>Dining with the Stars (an IR faculty/student dinner)</td>
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<td>IR Research Info Session</td>
<td>Thesis Exchange</td>
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<td>Anne E. Borghesani Memorial Prize applications DUE DATE</td>
<td>IR Senior Reception</td>
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<td>IR Alumni/Student Symposium</td>
<td>Commencement</td>
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<td>IR Research Scholars Applications DUE DATE</td>
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**Current State Department Opportunities and Other Fellowship Award Opportunities**

**Thomas R. Pickering Undergraduate and Graduate Foreign Affairs Fellowships**
www.woodrow.org  
Application Deadline: January 31, 2014

**Rangel International Affairs Program (2 programs below)**
www.rangelprogram.org

**International Affairs Graduate Fellowship Program**  
Application Deadline: January 17, 2014

**Undergraduate Summer Enrichment Program**  
Application Deadline: February 10, 2014

**Boren Awards for International Study**
www.borenawards.org  
Application Deadline: January 28, 2014

**For more info on these opportunities, contact the Diplomat in Residence, Evyenia Sidereas**

Office Hours: Email for Appointment  
Location: Blakeslee House, 132 Curtis Street, Room 104  
Phone: (617) 627-5989  
Email: DIRNewEngland@state.gov

The IR Program wants to hear from YOU!

For the *IR News & Views* newsletter: IR students (past and present) and faculty are encouraged to submit their “news” for future publication in an IR News & Views issue. Send your submission in an e-mail to Kathleen Devigne (kathleen.devigne@tufts.edu). *Keep us posted—we want to hear about the exciting opportunities you are involved in locally and/or internationally!*

For future IR events and community building activities: The IR Program encourages its community members (faculty, students, alumni, and friends) to submit ideas for future events and community building activities. For example, let us know your ideas for future DLC crash courses like the Sept 18 event on The Dilemma of Chemical Weapons in Syria (see front page article). Send your ideas in an e-mail to internationalrelations@tufts.edu.
International Relations Program

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The IR News & Views newsletter highlights events and people in the Tufts IR community. The publication appears once a semester and welcomes feedback and submissions from students and faculty.