International Relations Program

SENIOR HONORS THESIS APPLICATION FORM

Academic Year 2018-2019

Name: ___________________ Email: _________________________ Phone: ___________________

Thematic Concentration: ___________________________________

Thesis Advisor Name: ______________________________________

Completed applications should be submitted to the International Relations Program Office in the Cabot Intercultural Center, Suite 605 or sent electronically to Karen.Notch@tufts.edu with the subject heading “IR Senior Honor Thesis Application”.

Applications are due: April 30, 2018 by 4:30PM.

Applications must include the following:

1. **Thesis Prospectus.** Submit a thesis prospectus (no more than 5 pages). Please consult the research prospectus guidelines on the next page for more information.

2. **IR Core Faculty Thesis Advisor.** Secure sponsorship by an IR Core Faculty member with expertise in the student’s thematic concentration. The faculty sponsor will serve as the primary thesis advisor.

3. **Unofficial Transcript.** The Bulletin of Tufts University: Academic Policies and Procedures requires appearance on the Dean’s List at least two times before the student’s senior year to be approved for honors thesis work.

Student Signature: ____________________________ Date: ______________________

Thesis Advisor Signature: ________________________ Date: ______________________
RESEARCH PROSPECTUS GUIDELINES

Although a prospectus encompasses only a few pages (including a bibliography) it requires a great deal of thought, reading and planning. It means that you must begin researching a topic before you commit to writing a paper on the subject. Often, initial research reveals that the topic has already been adequately addressed or that source materials are unobtainable.

1. **Frame a research question.**
   Good research begins with questions that beg for answers.

2. **Provide a summary of previous research in the field.**
   Show how others have answered (or not answered) the question you have posed. You may group different authors under two or three categories of approaches to the problem. Provide a brief summary of each position. Explain what is right or wrong about the various positions. Then, suggest how your efforts will contribute to the debate and advance the state of knowledge on the subject.

3. **Frame your working hypothesis.**
   Offer your best hypothesis about how you expect to answer the question. A hypothesis is not a contract. You may find your initial instincts about a problem to be misguided (much good research does!). By beginning with a hypothesis, you give yourself a guide for proceeding with research.

4. **Discuss the types of evidence you plan to examine.**
   Discuss what types of evidence, should they exist, you would need to fully test your hypothesis. Make sure to identify evidence that would disprove your thesis as well as that which would confirm it. Academic integrity requires that you look for both. Consider which primary and secondary source materials you would need in order to comprehensively examine available evidence. If possible, state where collections or data sources are physically located, being sure to indicate whether they are accessible.

5. **Include a working bibliography.**
   Provide a focused list of source materials you have consulted or plan to consult. Do not hesitate to identify gaps in your sources, as the IR Core Faculty is well-trained to help you fill them.