

Curriculum Vita

Erin Phelps
Institute for Applied Research in Youth Development
Tufts University
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Education

B. A. Douglass College, Rutgers University, 1973
Ed.M. Graduate School of Education, Harvard University, 1974
Ed.D. Graduate School of Education, Harvard University, 1981
Research methods/statistics for longitudinal data and cognitive development

Teaching and Research Experience

Director of Research, Institute for Applied Research in Youth Development, Tufts University, 2004-

Associate Director for Technical Services, Murray Research Center, Radcliffe Institute for Advanced Study, Harvard University, 1999 - 2004

Co-Acting Director, Murray Research Center, Radcliffe College, 1997 - 1999

Assistant Director, Murray Research Center, Radcliffe College, 1992 - 1999

Manage growing archive of social science datasets (now over 280) for retrieval and use by other researchers around the world; Conduct and publish research; Planning and development for the center; Statistical advising; Manage and develop center's microcomputer network

Senior Research Associate, Research Associate, Murray Research Center, Radcliffe College, 1981-1992

Research Professor, Eliot Pearson Department of Child Development, Tufts University, 2004-
Intermediate and Multivariate Applied Data Analysis

Instructor in Education ("Tapping The Data Resources Of The Murray Research Center: Forming Questions and Conducting Preliminary Analyses"), Harvard Graduate School of Education, 2000-2001

Lecturer in Social Sciences ("Introduction to Statistics"), Harvard Extension School, 1991 - 1993

Lecturer on Education ("Quantitative Methods for Non-experimental Research"), Harvard University, 1981-1984

Instructor in Education ("Statistical Computing"), Harvard University, 1979-1981

Grants, and Awards

Principal Investigator, National Institute of Mental Health, "Building a Racially and Ethnically Diverse Data Archive," 2001-2005

Principal Investigator, National Science Foundation, Foundation for Child Development, Russell Sage Foundation, Grant Foundation "Landmark Longitudinal Studies Conference," 1998-99
Co-Principal Investigator, National Institute of Mental Health, "Racially and Ethnically Diverse Data Archive," 1995-2000
Co-Principal Investigator, National Science Foundation, "Racially and Ethnically Diverse Data Archive," 1995-1997
Principal Investigator, Spencer Foundation, "Patterns of Peer Interaction for Promoting Cognitive Growth," 1991-1995
Co-Principal Investigator, National Institute of Mental Health, "Archive for Longitudinal Mental Health Data," 1990-1993
Project Director, Spencer Foundation, "Cognitive Growth through Peer Collaboration," under a subcontract from Clark University to Radcliffe College, 1984-1986
Spencer Foundation Junior Faculty Grants, Harvard Graduate School of Education, 1982-1983, 1983-1984
Listed in *Who's Who of American Women*

Professional Activities

Executive Secretary and Steering Committee member, Society for the Study of Human Development
Editorial Board, *Research in Human Development*
Member, Society for Research in Child Development and Society for Research in Adolescence
Manuscript reviewer for *Child Development*, *Developmental Psychology*, *Human Development*, *Psychological Bulletin*, *Applied Developmental Science*, *Journal of Research in Adolescence*

Civic and Volunteer Activities (last five years)

School Committee, Minuteman Regional High School, 2001 - 2005
Co-chair of Arlington High School Council, 2002-2004
Member of Arlington Finance Committee, 1995 - 2001
Elected Town Meeting Member, Arlington, MA, 1988 - 1998
Member of Ottoson Middle School Council, 1997 - 2002
Member of Safe Schools Task Force, Arlington Public Schools, 1995 - 2001

Publications

Phelps, E., Giele, J., & Barbosa, S. (In press). Studying diverse lives: Using existing data for longitudinal research. *Research in Human Development*, 2006.

Phelps, E., Jellicic, H., & Lerner, R.M. (In preparation). Longitudinal evidence for the five Cs of positive youth development: Extensions and revisions based on data from the 4-H Study of Positive Youth Development.

Alberts, A. E., Christiansen, E. D., Chase, P., Naudeau, S., Phelps, E., & Lerner, R. M. (In press, 2006). Qualitative and quantitative assessments of thriving and contribution in early adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth Development*.

Balsano, A., Theokas, C., Lerner, J. V., Phelps, E., & Lerner, R. M. (Submitted, 2006). Participation heterogeneity and change in early adolescent after-school activities: Implications for positive youth development.

Jellicic, H., Bobek, D., Phelps, E., Bobek, D., Lerner, J. V., Lerner, R. M. (Submitted for publication, 2006). Using positive youth development to predict positive and negative outcomes in early adolescence: Findings from the first two waves of the 4-H Study of Positive Youth Development.

Jellicic, H., Theokas, C., Phelps, E., & Lerner, R. M. (In press, 2006). Modeling ecological and contextual effects in longitudinal studies of human development: A view of the issues. In T. D. Little, J. A. Bovaird, & N. A. Card. *Modeling ecological and contextual effects in longitudinal studies of human development*. Mahwah, NJ: Erlbaum.

Lerner, R. M., Phelps, E., Alberts, A., Christiansen, E., & Forman, Y. (In press, 2006). Bases of positive development among urban girls: Findings from the 4-H Study of Positive Youth Development. In B. Leadbeater, & N. Way (Eds.). *Urban Girls Revisited: Building Strengths, Volume 2*. New York: New York University Press.

Ma, L., Phelps, E., Lerner, J. V., and Lerner, R. M. (Submitted for publication, 2006). Pathways to academic competence for adolescents challenged by school bullying: Initial findings from the 4-H Study of Positive Youth Development.

Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Gestsdottir, S., Naudeau, S., Jellicic, H., Alberts, A. E., Ma, L., Smith, L. M., Bobek, D. L., Richman-Raphael, D., Simpson, I., Christiansen, E. D., & von Eye, A. (2005). Positive youth development, participation in community youth development programs, and community contributions of fifth grade adolescents: Findings from the first wave of the 4-H Study of Positive Youth Development. *Journal of Early Adolescence*, 25(1), 17-71.

Phelps, Erin, Frank F. Furstenburg, & Anne Colby (Eds.). (2002). *Looking at Lives: American*

Longitudinal Studies of the 20th Century. New York: Russell Sage Foundation.

Colby, Anne, Lorrie Sippola, & Erin Phelps. (2001). Social responsibility and paid work in contemporary American life. In Alice S. Rossi (Ed.), *Caring and doing for others: Social Responsibility in the Domains of Family, Work, and Community*. Chicago: University of Chicago Press.

Brooks-Gunn, Jeanne, Erin Phelps, & Glen H. Elder, Jr. (1991). Studying lives through time: Secondary data analyses in developmental psychology. *Developmental Psychology*, 27, 899-910.

Phelps, Erin, & William Damon . (1991). Peer collaboration as a context for cognitive growth. In Liliana T. Landsmann (Ed.), *Culture, Schooling, and Psychological Development. Human Development, Vol. 4*. Norwood NJ: Ablex Publishing Corp, pp. 171-184.

Young, Copland H., Kristen L. Savola, & Erin Phelps. (1991). *An inventory of longitudinal studies in the social sciences*. Palo Alto: Sage.

Colby, Anne & Erin Phelps. (1990). Archiving longitudinal data. In D. Magnusson & Lars R. Bergman (Eds.), *Data quality in longitudinal research*. Cambridge: Cambridge University Press.

Gardner, Howard, Erin Phelps, & Dennie P. Wolf. (1990). The roots of creativity. In Charles N. Alexander & Ellen J. Langer (Eds.), *Higher Stages of Human Development*. New York: Oxford University Press.

Phelps, Erin (1990). The Henry A. Murray Research Center: Alternative Data Sources -- Unique, Yet Less Visible Archives and Programs. *IASISST Quarterly* (Fall/Winter).

Damon, William, & Phelps, Erin (1989). Critical distinctions among three methods of peer education. *International Journal of Educational Research*, 13, 9-20.

Phelps, Erin, & William Damon. (1989). Problem-solving with equals: Peer collaboration as a context for learning mathematics and spatial concepts. *Journal of Educational Psychology*, 81, 639-664.

Damon, W., & Erin Phelps. (1988). Strategic uses of peer learning in children's education. In Thomas J. Berndt & Gary W. Ladd (Eds.), *Peer relationships in child development*. New York: Wiley.

Kuhn, Deanna, Erin Phelps, Joseph Walters. (1985). Correlational reasoning in an everyday context: The correlation scheme. *Journal of Applied Developmental Psychology*, 6.

Demorest, Amy, Christine Meyer, Erin Phelps, Howard Gardner, & Ellen Winner. (1984). Words speak louder than actions: Understanding deliberately false remarks. *Child*

Development, 55, 1527-1534.

Gurucharri, Carmel, Erin Phelps, & Robert L. Selman. (1984). Development of interpersonal understanding: A longitudinal and comparative study of normal and disturbed youths. *Journal of Consulting and Clinical Psychology*, 52, 26-36.

Selman, Robert L., Mira Z. Schorin, Carolyn R. Stone, & Erin Phelps. (1983). A naturalistic study of children's social understanding. *Developmental Psychology*, 82, 82-102.

Kuhn, Deanna, & Erin Phelps (1982). The development of problem-solving strategies. In Hayne Reese & Lewis Lipsitt (Eds.), *Advances in child development*, 17, 1-42.

Silberstein, Lisa, Howard Gardner, Erin Phelps, & Ellen Winner. (1982). Autumn leaves and old photographs: The development of metaphor preferences. *Journal of Experimental Child Psychology*, 34, 135-150.

Dorr, Aimee, Sherryl B. Graves, & Erin Phelps. (1980). Television literacy for young children. *Journal of Communication*, 3, 71-83.

Kuhn, Deanna, & Erin Phelps. (1979). A methodology for observing development a formal reasoning strategy. In Deanna Kuhn (Ed.), *New directions for child development: Intellectual development beyond childhood*. San Francisco: Jossey-Bass.

Selected Presentations

Phelps, Erin, Jelicic, Helena, & Richard M. Lerner (2006). Positive youth development: Looking at urban youth. Presentation for the biennial meeting of the Society for Research in Adolescence, San Francisco CA, March 2006.

Giannino, Lawrence, & Erin Phelps (2005). Making the connection between research, policy and practice. Symposium presented at the biennial meeting of the Society for the Study of Human Development, Asilomar CA, October 2005.

Phelps, Erin (2005). Understanding School Bullying among Adolescents: Contexts and Developmental Pathways. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta GA, April 2005.