

CURRICULUM VITA

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Brooklyn, New York

Education:

1971	Ph.D.	NDEA Title IV Fellowship (1966-1969)	City University of New York
1967	M.A.		Hunter College of the City University of New York
1966	B.A.	Honors in Psychology	Hunter College of the City University of New York

Honors:

American Psychological Association (Division 1) Ernest R. Hilgard Lifetime Achievement Award for Distinguished Career Contributions to General Psychology, 2015
American Psychological Association Gold Medal for Life Achievement in the Application of Psychology, 2014
American Psychological Associations (Division 7) Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society, 2013
John P. Hill Memorial Award for Life-Time Outstanding Work, the Society for Research on Adolescence, 2010
Tufts University Distinguished Scholar Award, 2008
Society for the Study of Human Development Mentor Award, 2007
Bergstrom Chair in Applied Developmental Science, Eliot-Pearson Department of Child Development, Tufts University, 1999-present
Anita L. Brennan Professor of Education, School of Education, Boston College, 1996-1999
Mack and Effie Campbell Tyner Eminent Scholar Chair in the Department of Family, Child, and Consumer Sciences, College of Human Sciences, Florida State University, 1994-1995

Lansdowne Visiting Scholar, University of Victoria, British Columbia, Canada, February, 1989
 New England Psychological Association (NEPA) Distinguished Scholar Award, 2003
 National 4-H Council: Visionary Scholar and Leader Award, May 11, 2001
 Ph.D. Alumni Special Achievement Award, City University of New York, 1989
 Faculty Fellow, Tufts University College of Citizenship and Public Service, 2002-2004
 Visiting Scientist, Max-Planck-Institut für Bildungsforschung, Berlin, Germany, Fall, 1983
 AMOCO Foundation Outstanding Teaching Award, The Pennsylvania State University, 1982
 Hunter College Hall of Fame (Elected 1981)
 Fellow, Center for Advanced Study in the Behavioral Sciences, 1980-1981
 Distinguished Visitor Program, American Psychological Association, 1980-1981
 Strathmore's "Who's Who," Honored member, Registry 1998-99
 Fellow, American Association for the Advancement of Science
 Charter Fellow, American Psychological Society (now the Association for Psychological Sciences)
 Fellow, American Psychological Association (Division 1: General Psychology, Division 2: Teaching of Psychology, Division 7: Developmental Psychology, Division 9: Society for the Psychological Study of Social Issues)
 Charter Fellow, American Association of Applied and Preventive Psychology
 Sigma Xi, The Scientific Research Society of North America
 National Honor Society for Psychology (Psi Chi)
 Kappa Omicron Nu (Omicron Alpha Chapter), National Home Economics Honor Society

Professional Experience:

1999-present	Bergstrom Chair in Applied Developmental Science, Eliot-Pearson Department of Child Study and Human Development and Director, Institute for Applied Research in Youth Development, Tufts University, Medford, Massachusetts
1996-1999	Anita L. Brennan Professor of Education and Director, Center for Child, Family, and Community Partnerships, Boston College, Chestnut Hill, Massachusetts
1991-1996	Director, Institute for Children, Youth and Families, and Professor of Family and Child Ecology, Psychology, Pediatrics and Human Development, and Counseling, Educational Psychology, and Special Education, Michigan State University, East Lansing, Michigan
1994-1995	Mack and Effie Campbell Tyner Eminent Scholar Chair in the Department of Family, Child, and Consumer Sciences, College of Human Sciences, Florida State University
1990-1991	Coordinator for Research, Carnegie Corporation-Penn State "PRIDE" (Policy, Research, and Intervention for Development in Early Adolescence) Program, a Collaborative Project of the Colleges of Health

and Human Development and Agricultural Sciences, The Pennsylvania State University, University Park, Pennsylvania

- 1984-1989 Director, Center for the Study of Child and Adolescent Development, College of Health and Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1985-1987 Professor-in-Charge, Graduate Program in Human Development and Family Studies, College of Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1984 Co-Director, Summer Institute on "Individual Development and Social Change," Center for Advanced Study in the Behavioral Sciences, Stanford, California
- 1981-1991 Professor of Child and Adolescent Development, Department of Human Development and Family Studies, College of Health and Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1980-1981 Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, California
- 1976-1980 Associate Professor of Child Development, Department of Individual and Family Studies, College of Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1969-1976 Assistant to Associate Professor, Department of Psychology, Eastern Michigan University, Ypsilanti, Michigan
- 1967-1969 Lecturer, Department of Psychology, Hunter College of the City University of New York, New York
- 1966-1967 Science Research Assistant, Department of Psychology, Hunter College of the City University of New York, New York
- 1966-1967 Research Assistant, Department of Education, Brooklyn College of the City University of New York, New York

Publications:

Books and Monographs:

Lerner, R. M. (1976). *Concepts and theories of human development*. Reading, MA: Addison Wesley Publishing Company.

Lerner, R. M., & Spanier, G. B. (Eds.). (1978). *Child influences on marital and family*

- interaction: A life span perspective*. New York: Academic Press.
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- Translated into Japanese as R. M. Lerner & N. A. Busch-Rossnagel (Eds.). (1990). *Individuals as producers of their development: A life-span perspective*. Tokyo: Tuttle-Mori.
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- Lerner, R. M., & Hultsch, D. F. (1983). *Human development: A life-span perspective*. New York: McGraw-Hill.
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- Lerner, R. M. (1986). *Concepts and theories of human development* (2nd ed.). New York: Random House.
- Lerner, R. M., Kendall, P. C., Miller, D. T., Hultsch, D. F., & Jensen, R. A. (1986). *Psychology*. New York: Macmillan.
- Vondracek, F. W., Lerner, R. M., & Schulenberg, J. E. (1986). *Career development: A life-span developmental approach*. Hillsdale, NJ: Erlbaum.
- Lerner, R. M., & Foch, T. T. (Eds.). (1987). *Biological-psychosocial interactions in early adolescence*. Hillsdale, NJ: Erlbaum.

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- Hetherington, E. M., Lerner, R. M., & Perlmutter, M. (Eds.). (1988). *Child development in life-span perspective*. Hillsdale, NJ: Erlbaum.
- Kreppner, K., Lerner, R.M. (Eds.). (1989). *Family systems and life-span development*. Hillsdale, NJ: Erlbaum.
- Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1990). *Life-span development and behavior* (Vol. 10). Hillsdale, NJ: Erlbaum.
- Lerner, R. M., Petersen, A. C., & Brooks-Gunn, J. (Eds.). (1991). *Encyclopedia of adolescence*. New York: Garland.
- Featherman, D. L., Lerner, R. M., & Perlmutter, M. (Eds.). (1992). *Life-span development and behavior* (Vol. 11). Hillsdale, NJ: Erlbaum.
- Ford, D. H., & Lerner, R. M. (1992). *Developmental systems theory: An integrative approach*. Newbury Park, CA: Sage Publications.
- Lerner, R. M. (1992). *Final solutions: Biology, prejudice, and genocide*. University Park: Penn State Press.
- Lerner, R. M. (Ed.). (1993). *Early adolescence: Perspectives on research, policy, and intervention*. Hillsdale, NJ: Erlbaum.
- Featherman, D. L., Lerner, R. M., & Perlmutter, M. (Eds.). (1994). *Life-span development and behavior* (Vol. 12). Hillsdale, NJ: Erlbaum.
- Fisher, C. B., & Lerner, R. M. (Eds.). (1994). *Applied developmental psychology*. New York: McGraw-Hill.
- Lerner, R. M. (1995). *America's youth in crisis: Challenges and options for programs and policies*. Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., & Simon, L. A. K. (Eds.). (1998). *University-community collaborations for the twenty-first century: Outreach scholarship for youth and families*. New York: Garland.
- Lerner, R. M. (Ed.). (1998). *Theoretical models of human development*. Volume 1 of *Handbook of Child Psychology* (5th ed.), Editor-in-Chief: William Damon. New York: Wiley.

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- Lerner, R. M., & Hess, L. E. (Eds.). (1999). *The development of personality, self, and ego in adolescence*. New York: Garland.
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- Lerner, R. M., & Perkins, D. F. (Eds.). (1999). *Social interactions in adolescence and promoting social contributions of youth*. New York: Garland.
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- Translated into Chinese as R. M. Lerner. (2006). 青少年心理學: 青少年的發展、多樣性、脈落與應用 *Adolescence: Development, diversity, context, and application*. Psychological Publishing Company LTD.
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- Jacobs, F., Wertlieb, D., & Lerner, R. M. (Eds.). (2003). *Enhancing the life chances of youth and families: Public service systems and public policy perspectives*. Volume 2 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs*. Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
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- Lerner, R. M., Wertlieb, D., & Jacobs, F. (Eds.). (2003). *Adding value to youth and family development: The engaged university and professional and academic outreach*. Volume 4 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs*. Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Easterbrooks, M. A., & Mistry, J. (Eds.). (2003). *Handbook of*

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* Named a John Templeton Foundation "Book of Distinction," 2006

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Fisher, C. B. & Lerner, R. M. (Eds.). (2005). *Encyclopedia of applied developmental science.* Thousand Oaks, CA: Sage Publications.

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Lerner, R. M. (Ed.). (2006). *Theoretical models of human development.* Volume 1 of *Handbook of Child Psychology* (6th ed.), Editors-in-chief: W. Damon & R. M. Lerner. Hoboken, NJ: Wiley.

Translated into Chinese as R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第一卷: 人类发展的理论模型 *Theoretical models of human development.* Volume 1 of *Handbook of Child Psychology* (6th ed.), Editors-in-chief: W. Damon & R. M. Lerner. East China Normal University Press.

Kuhn, D. & Siegler, R. (Vol. Eds.), Damon, W., & Lerner, R. M. (Editors-in-Chief). (2006). *Cognitive perception and language.* Volume 2 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as D. Kuhn, R. Siegler, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第二卷: 认知、知觉和语言 Volume 2 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Eisenberg, N. (Vol. Ed.), Damon, W., & Lerner, R. M., (Editors-in-Chief). (2006). *Social, emotional, and personality development*. Volume 3 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as N. Eisenberg, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第三卷: 社会、情绪和人格发展 *Social, emotional, and personality development*. Volume 3 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Renninger, K. A., & Sigel, I. (Vol. Eds.), Damon, W., & Lerner, R. M. (Editors-in-Chief). (2006). *Child psychology in practice*. Volume 4 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as K. A., Renninger, I. Sigel, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第四卷: 应用儿童发展心理学 *Child psychology in practice*. Volume 4 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Lerner, R. M. (2007). *The Good Teen: Rescuing Adolescence from the Myths of the Storm and Stress Years*. New York, NY: The Crown Publishing Group.

Silbereisen, R. K., & Lerner, R. M. (Eds.). (2007). *Approaches to positive youth development*. London: Sage Publications.

Damon, W., Eisenberg, N., Kuhn, D., Lerner, R. M., & Siegler, R. S. (Eds.). (2008). *Child and adolescent development: An advanced course*. Hoboken, NJ: Wiley.

Lerner, R. M., Roeser, R. W., & Phelps, E. (Eds.). (2008). *Positive youth development and spirituality: From theory to research*. West Conshohocken, PA: Templeton Foundation Press.

Lerner, R. M., & Steinberg, L. (Eds.). (2009). *Individual bases of adolescent development*. Volume 1 of *Handbook of adolescent psychology* (3rd Ed.). Hoboken, NJ: Wiley.

Lerner, R. M., & Steinberg, L. (Eds.). (2009). *Contextual influences on adolescent development*. Volume 2 of *Handbook of adolescent psychology* (3rd Ed.). Hoboken, NJ: Wiley.

Hood, K. E., Halpern, C. T., Greenberg, G., & Lerner, R. M. (Eds.). (2010). *The Handbook of Developmental Science, Behavior and Genetics*. Malden, MA: Wiley Blackwell.

Overton, W. (Vol. Ed.), Lerner, R. M. (Editor-in-Chief). (2010). *Cognition, Biology, Methods*. Volume 1 of *The Handbook of Life-span Development*. Hoboken, NJ: Wiley.

- Lamb, M.E. & Freund, A. M. (Vol. Eds.), Lerner, R. M. (Editor-in-Chief). (2010). *Social and emotional development*. Volume 2 of *The Handbook of Life-span Development*. Hoboken, NJ: Wiley.
- Warren, A.E.A., Lerner, R. M., & Phelps, E. (Eds.). (2011). *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.
- Lerner, R. M., Lerner, J. V., & Benson, J. B. (Eds.). (2011). *Positive Youth Development: Research and Applications for Promoting Thriving in Adolescence*. London, England: Elsevier.
- Lerner, R. M., Easterbrooks, A. M., & Mistry, J. (Eds.). (2013). *Handbook of psychology: Vol. 6. Developmental psychology* (2nd ed.). Editor-in- Chief: I. B. Weiner. Hoboken, NJ: Wiley.
- Lerner, R. M., & Benson, J. B. (Eds.). (2013). *Embodiment and Epigenesis: Theoretical and Methodological Issues in Understanding the Role of Biology within the Relational Developmental System*. Volume 1: *Philosophical, Theoretical, and Biological Dimensions*. *Advances in Child Development and Behavior*, 44. London, England: Elsevier.
- Lerner, R. M., & Benson, J. B. (Eds.). (2013). *Embodiment and Epigenesis: Theoretical and Methodological Issues in Understanding the Role of Biology within the Relational Developmental System*. Volume 2: *Ontogenetic Dimensions*. *Advances in Child Development and Behavior*, 45. London, England: Elsevier.
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- Molenaar, P. C. M., Lerner, R. M., & Newell, K. (Eds.) (2014). *Handbook of Developmental Systems Theory and Methodology*. New York, NY: Guilford.
- Overton, W. F., & Molenaar, P. C. M. (2015). *Theory and Method*. Volume 1 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.
- Liben, L. S., & Mueller, U. (2015). *Cognitive Processes*. Volume 2 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.
- Lamb, M. E. (2015). *Socioemotional Processes*. Volume 3 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.

Bornstein, M. H., & Leventhal, T. (2015). *Ecological Settings and Processes*. Volume 4 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.

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Halfon, N., Forrest, C., Lerner, R. M., & Faustman, E. (Eds.) (In preparation). *The Handbook of Life Course Health Development Science*. New York, NY: Springer.

Journal Special Issues and Special Sections:

Lerner, R. M. (Ed.). (1982). Child development: Life-span perspectives. *Human Development*, 25, 38-88.

Lerner, J. V., & Lerner, R. M. (Eds.). (1986). Temperament and social interaction in infants and children. *New Directions for Child Development*, 31. San Francisco: Jossey-Bass.

Lerner, J. V., & Lerner, R. M. (Eds.). (1989). Longitudinal analyses of biological, psychological, and social interactions across the transitions of early adolescence. *Journal of Early Adolescence*, 9(3), 175-180.

Villarruel, F. A., & Lerner, R. M. (Eds.). (1994). Promoting community-based programs for socialization and learning. *New Directions for Child Development*, 63. San Francisco: Jossey-Bass.

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Lerner, R. M., Almerigi, J., Theokas, C., & Lerner, J. V. (Eds.). (2005). Positive youth development. *Journal of Early Adolescence*, 25 (1).

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- Lerner, R.M., von Eye, A., Lerner, J.V., Lewin-Bizan, S., & Bowers, E.P. (Eds.). (2010). The meaning and measurement of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence, 39*(7).
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- Bowers, E. P., Hilliard, L. J., Stacey, D. C., Wartella, J., Tirrell, J. M., Greenman, K. N., Doering, C., Johnson, H. L., & Lerner, R. M. (In press). The *Arthur* Interactive Media Study: Usability and child engagement with a digital media-based program to promote conversations about character. *Journal of Youth Development*.
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- Hershberg, R. M., Chase, P. A., Champine, R. B., Hilliard, L. J., Wang, J., Lerner, R. M. (In press). "You can quit me but I'm not going to quit you:" A focus group study of leaders' perceptions of their positive influences on youth in Boy Scouts of America. *Journal of Youth Development*.
- Wang, J., Batanova, M., Ferris, K. A., & Lerner, R. M. (In press). Character development within the relational developmental systems metatheory: A view of the issues. *Research in Human Development*.
- Ettekal, A. V., Ferris, K. A., Agans, J. P., Burkhard, B., Syer, T., Lerner, R. M., & Erickson, K. (In press). Teammates' influence on athletes' character-related goal orientation. *Research in Human Development*.
- Lerner, R. M., & Tolan, P. (In press). On the qualitative transformation of developmental science: The contributions of qualitative methods. *Qualitative Psychology*.
- Hilliard, L. J., Buckingham, M. H., Geldhof, G. J., Gansert, P., Stack, C., Gelgoot, E., Bers, M. U., & Lerner, R. M. (In preparation). Perspective taking and decision-making in educational game play: A mixed-methods study. *Journal of Children and Media*.
- Lynch, A. D., Ferris, K. A., Burkhard, B., Wang, J., Hershberg, R. M., & Lerner, R. M. (In preparation.) Character development within youth development programs: Exploring multiple dimensions of activity involvement. *American Journal of Community Psychology*.
- Jin, Q., Gilmartin, S. K., Chen, H. L., Johnson, S. K., Weiner, M. B., Lerner, R. M., & Sheppard, S. D. (In preparation). Entrepreneurial career choice and characteristics of engineering and business students. To be submitted to the *International Journal of Engineering Education*

Additional Publications:

- Lerner, R. M. (1971). Body build stereotypes and self-identification in three age groups of males. *Dissertation Abstracts International*, 32.
- Spanier, G. B., Lerner, R. M., & Shea, J. A. (1982). Parent and child development. *USA Today*, 110, 45-47.
- Lerner, R. M. (1992). Diversity. *SRCD Newsletter*, pp. 2, 12.
- Lerner, R. M. (1992). The institute for children, youth, and families. *SRCD Newsletter*, 3 and 7.
- Lerner, R. M., & Hoopfer, L. C. (1993, October 12). The family answer book: Teens & tweens. *Family Circle*, 43.
- Blume, J., & Lerner, R. M. (1994, October 11). The family answer book: Tweens & teens. *Family Circle*, 82-84.
- Lerner, R. M. & Olson, C. K. (1994). The imaginary audience: Why every preteen sees herself as the center of the world. *Parents Magazine*, 133-134.
- Lerner, R. M. & Olson, C. K. (1994). Don't talk back: Does your preteen have to argue about everything? Yes, but you can keep it all in perspective. *Parents Magazine*, 97-98.
- Lerner, R. M. (1995, Fall). Contemporary crises of America's youth: Implications for programs and policies. *SRA Newsletter* (pp. 1, 6).
- Lerner, R. M., & Olson, C. K. (1995, February). "My body is so ugly!" *Parents Magazine*, 87-88.
- Lerner, R. M., & Olson, C. K. (1995, September). Teen idols. *Parents Magazine*, 91-92.
- Lerner, R. M., & Olson, C. K. (1996, September). Keeping tabs . . . without being a nag. *Parents*, pp. 111-112.
- Lerner, R. M. (Summer, 1997). Making universities relevant to the promotion of positive youth development: The new Boston College Center for Child, Family, and Community Partnerships. *Society for Research in Adolescence Newsletter*, p. 5.
- Lerner, R. M., & Boulos, S. (1999). Policies and programs promoting positive youth development: Beyond the prevention of teenage pregnancy. *PPFY Network*, 2(4), 9-10.

Lerner, R. M. (2005). Spiritual development in youth. *Science and Theology News*, 6 (1), 35.

Lerner, R. M. (2009). Sport and positive youth development. In Jacobs Foundation *Annual Report 2009*. Zürich, Switzerland: Jacobs Foundation.

Geldhof, J. G., & Lerner, R. M. (2015) How to recognize a budding entrepreneur. *Wall Street Journal*, May 26.

Journal and Book Series Editorial Activities:

Chair, Publications Committee, Society for the Study of Human Development, 2005-present
 Editorial Board Member, *Journal of Youth Development: Bridging Research and Practice*, 2005-present.

Editor, *Applied Developmental Science*, 1997-present.

Associate Editor, *Developmental Psychology*, 2004-2010.

Editor, *Journal of Research on Adolescence*, 1991-1996.

Editorial Board Member, *Child Developmental Perspectives*, 2006-2013.

Editorial Advisor, *ANTHROPOS: Religious and philosophical issues in the human sciences* list on Metanexus Online, 2004-2011.

Consulting Editor, Sage Publications Program in Applied Developmental Science, 2003-2005.

Series Editor, Contemporary Youth Issues, Greenwood Press, 2002-2005.

Editorial Board Member, *European Journal of Developmental Psychology*, 2004-2008.

Associate Editor, *International Journal of Behavioral Development*, 1984-1990.

Editor (with David L. Featherman and Marion Perlmutter) of the LEA Series, *Life-Span Development and Behavior*, 1986 - 1993.

Editorial Board Member, *Parenting: Science and Practice*, 2001-present.

Editorial Board Member, *New Directions in Youth Development: Theory, Practice and Research*, 2002-present

Editorial Board Member, *International Journal of Behavioral Development*, 1998-2000

Editorial Board Member, *Sociological Signal*, 1999.

Co-Chair (with John McDermott) of the Editors' Consortium, National Institute of Mental Health, 1992-1996.

Associate Editor, *Encyclopedia of Psychology* (Oxford University Press; Alan E. Kazdin, Editor-in-Chief), 1996-2000.

Chair, American Association of Family and Consumer Sciences Publications Subcommittee, *Family and Consumer Sciences Research Journal*, 1995-96.

Editorial Board Member, *Developmental Review*, 1986-1996.

Editorial Board Member, *Human Development*, 1988-1995.

Editorial Board Member, *Journal of Applied Developmental Psychology*, 1986-1994.

Editorial Board Member, *Developmental Psychology*, 1985-1990.

Committee Member, American Association of Family and Consumer Sciences, *Family and Consumer Sciences Research Journal*, March 1993-1996.

Editorial Board Member, *Child Development*, 1978 to 1988.

Editor, *Newsletter of the Association of Aviation Psychologists*, the official publication of the Association of Aviation Psychologists. Fall, 1973 to Fall, 1974.

Editor, *Michigan Psychologist*, the quarterly publication of the Michigan Psychological Association, Fall, 1971 to January, 1974.

Doctoral Dissertations Chaired and/or Supervised:

Agans, Jennifer P., Ph.D., 2015, Tufts University
Anderson, Pamela M., Ph.D., 2007, Tufts University
Arbeit, Miriam R., Ph.D., 2015, Tufts University
Balsano, Aida, Ph.D., 2005, Tufts University
Bobek, Deborah L., Ph.D., 2007, Tufts University
Boyd, Michelle, J., Ph.D., 2012, Tufts University
Brittian, Aerika, Ph.D., 2010, Tufts University
Callina, Kristina S., Ph.D., 2013, Tufts University
Chase, Paul. A., Ph.D., 2015, Tufts University
Dowling, Elizabeth M., Ph.D., 2003, Tufts University
East, Patricia, Ph.D., 1986, The Pennsylvania State University
Fay, Kristen, Ph.D., 2011, Tufts University
Galambos, Nancy, L., Ph.D., 1985, The Pennsylvania State University
Gamble, Wendy, Ph.D., 1985, The Pennsylvania State University
Gestsdóttir, Steinunn, Ph.D., 2005, Tufts University
Hooker, Karen, Ph.D., 1985, The Pennsylvania State University
Jelicic, Helena, Ph.D., 2007, Tufts University
Jovanovic, Jasna, Ph.D., 1991, The Pennsylvania State University
Jacobson, Lauren, P. Ph.D., 1994, The Pennsylvania State University
Kacergis, Mary Ann, Ph.D., 1983, The Pennsylvania State University
Koshy, Sonia, Ph.D., 2011, Tufts University
Lenerz, Kathleen, Ph.D., 1987, The Pennsylvania State University
Li, Yibing, Ph.D., 2010, Tufts University
Lynch, Alicia D., Ph.D., 2011, Tufts University
Ma, Lang, Ph.D., 2007, Tufts University
Mueller, Megan K., Ph.D., 2013, Tufts University
Mulkeen, Patricia, Ph.D., 1992, The Pennsylvania State University
Napolitano, C. M., Ph.D., 2013, Tufts University
Naudeau, Sophie, Ph.D., 2005, Tufts University
Ohannessian, Christine, Ph.D., 1992, The Pennsylvania State University
Palermo, Marion, Ph.D., 1982, The Pennsylvania State University
Perkins, Daniel F., Ph.D., 1995, Michigan State University
Prescott, Jennifer E., Ph.D., 2015, Tufts University
Riedy, M. Bernadette, Ph.D., 1985, The Pennsylvania State University
Schwab, Jacqueline, Ph.D., 1994, The Pennsylvania State University
Shea, Judy, Ph.D., 1981, The Pennsylvania State University
Silverman, Robyn, Ph.D., 2004, Tufts University
Sorell, Gwendolyn, Ph.D., 1982, The Pennsylvania State University
Talwar, Rachna, Ph.D., 1990, The Pennsylvania State University

Theokas, Christina, Ph.D., 2004, Tufts University
 Tubman, Jonathan, Ph.D., 1990, The Pennsylvania State University
 Warren, Amy E. Alberts, Ph.D., 2008, Tufts University
 Weiner, Michelle B., Ph.D., 2015, Tufts University
 Windle, Michael, Ph.D., 1984, The Pennsylvania State University

Professional Society Memberships:

President, Society for the Study of Human Development, 2001-2003
 Society for the Study of Human Development
 American Association of Family and Consumer Sciences
 American Association for the Advancement of Science (Fellow)
 American Psychological Society (now the Association for Psychological Science) (Charter Fellow)
 Society for the Psychological Study of Social Issues (Fellow)
 American Association of Applied and Preventive Psychology (Charter Fellow)
 Society for Research on Adolescence
 Society for Research in Child Development
 New York Academy of Sciences
 International Society for the Study of Behavioral Development
 American Educational Research Association
 Society for the Study of Social Biology
 Merrill-Palmer Society (Charter Member)
 Eastern Psychological Association
 National Council on Family Relations
 American Psychological Association (Divisions 2, 7, 9, 20, 26 and 36; Fellow, Divisions 2, 7, and 9)

Selected Community and Professional Leadership and Outreach Activities:

October 2015 – present	Member, Advisory Board, Institute for the Study of Human Flourishing – University of Oklahoma
September 2015 – present	Member, Defining and Measuring Character and Character Education Committee – National Academies of Sciences
August 2015 – present	Member, Advisory Board, JTF Character Virtue Development Evaluation Capacity Building Initiative
August 2015 – present	Member of the Center for the Military Family at the Uniformed Services University of the Health Sciences Advisory Committee
July 2014 – present	Member, Woodbridge Curriculum Design Committee

June 2014 – present	Member, National Advisory Board, Positive Coaching Alliance
June 2014 – present	Member of the International Union of Psychology (IUPsyS) Standing Committee of Publication and Communication (SCPC)
March 2014 – present	Board of Advisors, John Templeton Foundation
Spring 2010 – present	Co-Chair, Scientific Advisory Board, Military Child Education Coalition (MCEC)
Fall 2009 – present	Member, Board of Directors, Military Child Education Coalition (MCEC)
Spring 2009 – 2015	Society for Research in Child Development Governing Council
January 2008 – December 2010	Board of Advisors, John Templeton Foundation
November 2006 – present	Board of Trustees, The Milton S. Eisenhower Foundation
July 2003 – December 2006	Board of Advisors, John Templeton Foundation
January 2003 – June 2005	Advisory Board, Arctic Identity and Youth Research Programme
September 2002 - December 2004 for	National Advisory Committee, Merrill-Palmer Institute Child and Family Development
January 2001 – June 2002	Co-Teacher with former Vice President Al Gore, course on Family-Centered Community Building
August – September 2000	Co-Chair, External Review Committee, National 4-H Council
June 2000 – June 2005	Member, NICHD Board of Scientific Counselors
March 1999 – 2001	Member, Publications Committee AAFCS
November 1998 – December 1998	Member, Massachusetts Governor A. Paul Cellucci's Transition Team

July 1998 – present	Member, Technical Advisory Board for the Massachusetts Health Families Evaluation, Tufts University
January 1998 – 2000	Member, Search Institute National Council on the Role of Community in Child and Adolescent Development
October 1997 – 1998	Member, Steering Committee, Operation Child Watch, Massachusetts Office of the Attorney General
September 1997 – 1999	Board of Directors, Center for Corporate Community Relations, Boston College
September 1997 – 1998	Board of Directors, YMCA of Allston-Brighton, Massachusetts
1997 – 1999	Member, AAFCS Strategic Planning and Program of Work Committee
1997 – 1999	Member, Advisory Board, Children's Studies at Harvard University
July 1996 – 1998	Member, Strategic Program of Work Committee, American Association of Family and Consumer Sciences
January 1996 – 1999	Member, Council of Advisors, National Center for Social Work and Education Collaboration, Fordham University
October 1995 – 1996	Chair, Cooperative State Research Education and Extension Service Blue Ribbon Review Committee for Children, Youth, and Families at Risk Initiative, U.S. Department of Agriculture
February 1995 – 1996	Member, Advisory Committee, Arizona Cooperative Extension "Youth, Families & Community: The Arizona Agenda" Project.
January 1995 – 1999	American Association of Family and Consumer Sciences, "Bank of Experts"
September 1994 – January 1995	Program Outcomes Task Force of the National 4-H Strategic Directions Team and the National 4-H Strategic Plan. US Department of Agriculture,

- Extension Service, 4-H and Youth Development, Washington, DC.
- 1994 – 1997 Representative, American Psychological Association Council, Division 7 (Developmental Psychology)
- 1994 – 1995 Vice Chair, Division 2, Capital Area United Way Charitable Campaign
- May 1993 – 1996 Co-Chair (with Aretha Marshall), Program Content and Curriculum Subcommittee of the Michigan Abstinence Partnership. Michigan Department of Public Health, Child and Family Services, Lansing, Michigan
- May 1993 – September 1994 Experiment Station Committee on Organizational Policy (ESCOP) and Extension Committee on Organizational Policy (ECOP). National Association of State Universities and Land Grant Colleges Working Group 10: Families and Youth Development, Washington, DC.
- April 1993 – 1996 Chair, Family Stability Subcommittee of the "Shared Vision" initiative. Capitol Community Development Plan, Capitol Area United Way, Lansing, Michigan
- September 1992 – 1995 Caring Arms. Special Task Force of the Honorable Connie B. Binsfeld, Lieutenant Governor of Michigan, Lansing, Michigan
- January 1992 – 1994 National Council on Research in Child Welfare. Child Welfare League of America, Washington, D.C.
- September 1991 – 1993 Committee on Racial and Ethnic Issues, Society for Research in Child Development