

CURRICULUM VITA

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Education:

1971	Ph.D.	NDEA Title IV Fellowship (1966-1969)	City University of New York
1967	M.A.		Hunter College of the City University of New York
1966	B.A.	Honors in Psychology	Hunter College of the City University of New York

Honors:

John P. Hill Memorial Award for Life-Time Outstanding Work, the Society for Research on Adolescence, 2010

Tufts University Distinguished Scholar Award, 2008

Society for the Study of Human Development Mentor Award, 2007

Bergstrom Chair in Applied Developmental Science, Eliot-Pearson Department of Child Development, Tufts University, 1999-present

Anita L. Brennan Professor of Education, School of Education, Boston College, 1996-1999

Mack and Effie Campbell Tyner Eminent Scholar Chair in the Department of Family, Child, and Consumer Sciences, College of Human Sciences, Florida State University, 1994-1995

Lansdowne Visiting Scholar, University of Victoria, British Columbia, Canada, February, 1989

New England Psychological Association (NEPA) Distinguished Scholar Award, 2003

National 4-H Council: Visionary Scholar and Leader Award, May 11, 2001

Ph.D. Alumni Special Achievement Award, City University of New York, 1989

Faculty Fellow, Tufts University College of Citizenship and Public Service, 2002-2004

Visiting Scientist, Max-Planck-Institut für Bildungsforschung, Berlin, Germany, Fall, 1983

AMOCO Foundation Outstanding Teaching Award, The Pennsylvania State University, 1982

Hunter College Hall of Fame (Elected 1981)
 Fellow, Center for Advanced Study in the Behavioral Sciences, 1980-1981
 Distinguished Visitor Program, American Psychological Association, 1980-1981
 Strathmore's "Who's Who," Honored member, Registry 1998-99
 Fellow, American Association for the Advancement of Science
 Charter Fellow, American Psychological Society (now the Association for Psychological Sciences)
 Fellow, American Psychological Association (Division 1: General Psychology, Division 2: Teaching of Psychology, Division 7: Developmental Psychology, Division 9: Society for the Psychological Study of Social Issues)
 Charter Fellow, American Association of Applied and Preventive Psychology
 Sigma Xi, The Scientific Research Society of North America
 National Honor Society for Psychology (Psi Chi)
 Kappa Omicron Nu (Omicron Alpha Chapter), National Home Economics Honor Society

Professional Experience:

1999-present	Bergstrom Chair in Applied Developmental Science, Eliot-Pearson Department of Child Development and Director, Applied Developmental Science Institute, Tufts University, Medford, Massachusetts
1996-1999	Anita L. Brennan Professor of Education and Director, Center for Child, Family, and Community Partnerships, Boston College, Chestnut Hill, Massachusetts
1991-1996	Director, Institute for Children, Youth and Families, and Professor of Family and Child Ecology, Psychology, Pediatrics and Human Development, and Counseling, Educational Psychology, and Special Education, Michigan State University, East Lansing, Michigan
1994-1995	Mack and Effie Campbell Tyner Eminent Scholar Chair in the Department of Family, Child, and Consumer Sciences, College of Human Sciences, Florida State University
1990-1991	Coordinator for Research, Carnegie Corporation-Penn State "PRIDE" (Policy, Research, and Intervention for Development in Early Adolescence) Program, a Collaborative Project of the Colleges of Health and Human Development and Agricultural Sciences, The Pennsylvania State University, University Park, Pennsylvania
1984-1989	Director, Center for the Study of Child and Adolescent Development, College of Health and Human Development, The Pennsylvania State University, University Park, Pennsylvania

- 1985-1987 Professor-in-Charge, Graduate Program in Human Development and Family Studies, College of Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1984 Co-Director, Summer Institute on "Individual Development and Social Change," Center for Advanced Study in the Behavioral Sciences, Stanford, California
- 1981-1991 Professor of Child and Adolescent Development, Department of Human Development and Family Studies, College of Health and Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1980-1981 Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, California
- 1976-1980 Associate Professor of Child Development, Department of Individual and Family Studies, College of Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1969-1976 Assistant to Associate Professor, Department of Psychology, Eastern Michigan University, Ypsilanti, Michigan
- 1967-1969 Lecturer, Department of Psychology, Hunter College of the City University of New York, New York
- 1966-1967 Science Research Assistant, Department of Psychology, Hunter College of the City University of New York, New York
- 1966-1967 Research Assistant, Department of Education, Brooklyn College of the City University of New York, New York

Publications:

Books and Monographs:

- Lerner, R. M. (1976). *Concepts and theories of human development*. Reading, MA: Addison Wesley Publishing Company.
- Lerner, R. M., & Spanier, G. B. (Eds.). (1978). *Child influences on marital and family interaction: A life span perspective*. New York: Academic Press.
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- Lerner, R. M., & Busch-Rossnagel, N. A. (Eds.). (1981). *Individuals as producers of their development: A life-span perspective*. New York: Academic Press.

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- Lerner, R. M., & Hultsch, D. F. (1983). *Human development: A life-span perspective*. New York: McGraw-Hill.
- Belsky, J., Lerner, R. M., & Spanier, G. B. (1984). *The child in the family*. Reading, MA: Addison-Wesley.
- Lerner, R. M. (1984). *On the nature of human plasticity*. New York: Cambridge University Press.
- Lerner, R. M., & Galambos, N. L. (Eds.). (1984). *Experiencing adolescents: A sourcebook for parents, teachers, and teens*. New York: Garland.
- Reprinted as R. M. Lerner & N. L. Galambos (Eds.). (1987). *Experiencing adolescents: A sourcebook for parents, teachers, and teens*. New York: Teachers College Press.
- Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1986). *Life-span development and behavior* (Vol. 7). Hillsdale, NJ: Erlbaum.
- Lerner, R. M. (1986). *Concepts and theories of human development* (2nd ed.). New York: Random House.
- Lerner, R. M., Kendall, P. C., Miller, D. T., Hultsch, D. F., & Jensen, R. A. (1986). *Psychology*. New York: Macmillan.
- Lerner, J. V., & Lerner, R. M. (Eds.). (1986). Temperament and social interaction in infants and children. *New Directions for Child Development*, 31. San Francisco: Jossey-Bass.
- Vondracek, F. W., Lerner, R. M., & Schulenberg, J. E. (1986). *Career development: A life-span developmental approach*. Hillsdale, NJ: Erlbaum.
- Lerner, R. M., & Foch, T. T. (Eds.). (1987). *Biological-psychosocial interactions in early adolescence*. Hillsdale, NJ: Erlbaum.
- Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1988). *Life-span development and behavior* (Vol. 8). Hillsdale, NJ: Erlbaum.

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- Hetherington, E. M., Lerner, R. M., & Perlmutter, M. (Eds.). (1988). *Child development in life-span perspective*. Hillsdale, NJ: Erlbaum.
- Kreppner, K., Lerner, R.M. (Eds.). (1989). *Family systems and life-span development*. Hillsdale, NJ: Erlbaum.
- Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1990). *Life-span development and behavior* (Vol. 10). Hillsdale, NJ: Erlbaum.
- Lerner, R. M., Petersen, A. C., & Brooks-Gunn, J. (Eds.). (1991). *Encyclopedia of adolescence*. New York: Garland.
- Featherman, D. L., Lerner, R. M., & Perlmutter, M. (Eds.). (1992). *Life-span development and behavior* (Vol. 11). Hillsdale, NJ: Erlbaum.
- Ford, D. H., & Lerner, R. M. (1992). *Developmental systems theory: An integrative approach*. Newbury Park, CA: Sage Publications.
- Lerner, R. M. (1992). *Final solutions: Biology, prejudice, and genocide*. University Park: Penn State Press.
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- Featherman, D. L., Lerner, R. M., & Perlmutter, M. (Eds.). (1994). *Life-span development and behavior* (Vol. 12). Hillsdale, NJ: Erlbaum.
- Fisher, C. B., & Lerner, R. M. (Eds.). (1994). *Applied developmental psychology*. New York: McGraw-Hill.
- Villarruel, F. A., & Lerner, R. M. (Eds.). (1994). Promoting community-based programs for socialization and learning. *New Directions for Child Development*, 63. San Francisco: Jossey-Bass.
- Lerner, R. M. (1995). *America's youth in crisis: Challenges and options for programs and policies*. Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., & Simon, L. A. K. (Eds.). (1998). *University-community collaborations for the twenty-first century: Outreach scholarship for youth and families*. New York: Garland.
- Lerner, R. M. (Ed.). (1998). *Theoretical models of human development*. Volume 1 of

- Handbook of Child Psychology* (5th ed.), Editor-in-Chief: William Damon. New York: Wiley.
- Chibucos, T., & Lerner, R. M. (Eds.). (1999). *Serving children and families through community-university partnerships: Success stories*. Boston, MA: Kluwer Academic Publishers.
- Brandtstädter, J. & Lerner, R.M. (Eds.). (1999). *Action and self-development: Theory and research through the life-span*. Thousand Oaks, CA: Sage.
- Lerner, R. M., & Castellino, D. R. (Eds.). (1999). *Adolescents and their families: Structure, function, and parent-youth relations*. New York: Garland.
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- Jacobs, F., Wertlieb, D., & Lerner, R. M. (Eds.). (2003). *Enhancing the life chances of youth and families: Public service systems and public policy perspectives*. Volume 2 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs*. Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
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- Lerner, R. M., Wertlieb, D., & Jacobs, F. (Eds.). (2003). *Adding value to youth and family development: The engaged university and professional and academic outreach*. Volume 4 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs*. Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
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psychology: Vol. 6. Developmental psychology. Editor-in- Chief: I. B. Weiner. Hoboken, NJ: Wiley.

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Lerner, R. M., & Steinberg, L. (Eds.). (2004). *Handbook of Adolescent Psychology.* New York: Wiley.

Lerner, R. M. (2004). *Liberty: Thriving and civic engagement among America's youth.* Thousand Oaks, CA: Sage Publications.

* Named a John Templeton Foundation "Book of Distinction," 2006

Lerner, R. M., Brown, J. D., & Kier, C. (2005). *Adolescence: Development, Diversity, Context, and Application. Canadian Edition.* Toronto: Pearson

Fisher, C. B. & Lerner, R. M. (Eds.). (2005). *Encyclopedia of applied developmental science.* Thousand Oaks, CA: Sage Publications.

Lerner, R. M., Jacobs, F., & Wertlieb, D. (2005). *Applied developmental science: An advanced textbook.* Thousand Oaks, CA: Sage Publications.

Lerner, R. M. (Ed.). (2006). *Theoretical models of human development.* Volume 1 of *Handbook of Child Psychology* (6th ed.), Editors-in-chief: W. Damon & R. M. Lerner. Hoboken, NJ: Wiley.

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儿童心理学手册 (第六版) 第一卷 : 人类发展的理论模型 *Theoretical models of human development.* Volume 1 of *Handbook of Child Psychology* (6th ed.), Editors-in-chief: W. Damon & R. M. Lerner. East China Normal University Press.

Kuhn, D. & Siegler, R. (Vol. Eds.), Damon, W., & Lerner, R. M. (Editors-in-Chief). (2006). *Cognitive perception and language.* Volume 2 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

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(2008).儿童心理学手册 (第六版) 第二卷 : 认知、知觉和语言 Volume 2 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Eisenberg, N. (Vol. Ed.), Damon, W., & Lerner, R. M., (Editors-in-Chief). (2006). *Social, emotional, and personality development*. Volume 3 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as N. Eisenberg, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第三卷: 社会、情绪和人格发展 *Social, emotional, and personality development*. Volume 3 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Renninger, K. A., & Sigel, I. (Vol. Eds.), Damon, W., & Lerner, R. M. (Editors-in-Chief). (2006). *Child psychology in practice*. Volume 4 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as K. A., Renninger, I. Sigel, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第四卷: 应用儿童发展心理学 *Child psychology in practice*. Volume 4 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Lerner, R. M. (2007). *The Good Teen: Rescuing Adolescents from the Myths of the Storm and Stress Years*. New York, NY: The Crown Publishing Group.

Silbereisen, R. K., & Lerner, R. M. (Eds.). (2007). *Approaches to positive youth development*. London: Sage Publications.

Damon, W., Eisenberg, N., Kuhn, D., Lerner, R. M., & Siegler, R. S. (Eds.). (2008). *Child and adolescent development: An advanced course*. Hoboken, NJ: Wiley.

Lerner, R. M., Roeser, R. W., & Phelps, E. (Eds.). (2008). *Positive youth development and spirituality: From theory to research*. West Conshohocken, PA: Templeton Foundation Press.

Lerner, R. M., & Steinberg, L. (Eds.). (2009). *Individual bases of adolescent development*. Volume 1 of *Handbook of adolescent psychology* (3rd Ed.). Hoboken, NJ: Wiley.

Lerner, R. M., & Steinberg, L. (Eds.). (2009). *Contextual influences on adolescent development*. Volume 2 of *Handbook of adolescent psychology* (3rd Ed.). Hoboken, NJ: Wiley.

Greenberg, G., Halpern, C. T., Hood, K. E., & Lerner, R. M. (Eds.). (2010). *The handbook of developmental science, behavior and genetics*. Malden, MA: Wiley Blackwell.

Overton, W. (Vol. Ed.), Lerner, R. M. (Editor-in-Chief). (2010). *Cognition, Biology, Methods*. Volume 1 of *The Handbook of Lifespan Development*. Hoboken, NJ: Wiley.

Lamb, M.E. & Freund, A. M. (Vol. Eds.), Lerner, R. M. (Editor-in-Chief). (2010). *Social and emotional development*. Volume 2 of *The Handbook of Lifespan Development*. Hoboken, NJ: Wiley.

Warren, A.E.A., Lerner, R. M., & Phelps, E. (Eds.). (In press). *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.

Lerner, R. M. (In preparation). *Concepts and theories of human development* (4th ed.). New York: Taylor & Francis.

Lerner, R. M. & Ohannessian, C. (In preparation). *The Developmental Science of Adolescence: Diversity, Context, and Application*. Hoboken, NJ: Wiley.

Lerner, J. V., Lerner, R. M., & Zaff, J. (In preparation). *The Developmental Science of Childhood: Diversity, Context, and Application*. Hoboken, NJ: Wiley.

Lerner, R. M., Easterbrooks, M. A., & Mistry, J. (Eds.). (In preparation). *Handbook of psychology: Vol. 6. Developmental psychology* (2nd ed.). Editor-in- Chief: I. B. Weiner. Hoboken, NJ: Wiley.

Lerner, R. M., Lerner, J. V., & Benson, J. B. (Eds.). (In preparation). *Positive Youth Development: Research and Applications for Promoting Thriving in Adolescence*. London, England: Elsevier.

Brooks-Gunn, J., Lerner, R. M., Petersen, A. C., & Silbereisen, R. K. (Eds.). (In preparation). *The developmental science of adolescence: History through autobiography*. New York: Psychology Press.

Journal Special Issues and Special Sections:

Lerner, R. M. (Ed.). (1982). Child development: Life-span perspectives. *Human Development*, 25, 38-88.

Lerner, J. V., & Lerner, R. M. (Eds.). (1989). Longitudinal analyses of biological, psychological, and social interactions across the transitions of early adolescence. *Journal of Early Adolescence*, 9(3), 175-180.

McHale, S. M., & Lerner, R. M. (Eds.). (1996). University-community collaborations on behalf of youth. *Journal of Research on Adolescence*, 6, 1-86.

Lerner, R. M. (Ed.). (1999). Policy perspectives about university-community collaborations: A view of the issues. *Applied Developmental Science*, 3(4), 194-234.

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- Ungar, M. & Lerner, R.M. (Eds.). (2008). Resilience and positive development across the life span. *Research in Human Development, 5*(3).
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Chapters:

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- Zaff, J., Boyd, M., Li, Y., Lerner, J. V., & Lerner R. M. (2010). Active and engaged citizenship: Multi-group and longitudinal factorial analysis of an integrated construct of civic engagement. *Journal of Youth and Adolescence*, 39(7), 736-750.
- Li, Y., Lerner, J. V., & Lerner, R. M. (2010). Personal and ecological assets and academic competence in early adolescence: The mediating role of school engagement. *Journal of Youth and Adolescence*, 39(7), 801-815.
- Jelicic, H., Phelps, E., & Lerner, R. M. (2010). Why missing data matter in the longitudinal study of adolescent development: Using the 4-H Study to understand the uses of different missing data methods. *Journal of Youth and Adolescence*, 39(7), 816-835.
- Zaff, J. & Lerner, R. M. (2010). Service learning promotes Positive Youth Development in high school. *Phi Delta Kappan*, 91(5), 21-23.
- Schwartz, S. J., Phelps, E., Lerner, J. V., Huang, S., Brown, C. H., Lewin-Bizan, S., Li, Y., & Lerner, R. M. (2010). Promotion as prevention: Positive Youth Development as protective against tobacco, alcohol, illicit drug, and sex initiation. *Applied Developmental Science*, 14(4),
- Lewin-Bizan, S., Bowers, E., & Lerner, R.M. (2010). One good thing leads to another: Cascades of positive youth development among American adolescents. *Development and Psychopathology*.
- Schmid, K. L., Phelps, E., M., Kiely, M. K., Napolitano, C. M., Boyd, M. J., & Lerner, R. M. (In press). The relationship between intra-individual change in Positive Youth Development and adolescents' hopeful futures: Findings from the 4-H Study of Positive Youth Development. *Journal of Positive Psychology*.
- Schwartz, S. J., Phelps, E., Lerner, J. V., Huang, S., Brown, C. H., Lewin-Bizan, S., Li, Y., & Lerner, R. M. (2010). Promotion as prevention: Positive Youth Development as protective against tobacco, alcohol, illicit drug, and sex initiation. *Applied Developmental Science*, 14(4), 197-211.
- Li, Y. & Lerner, R. M. (In press). Trajectories of school engagement during adolescence: Implications for grades, depression, delinquency, and substance use. *Developmental Psychology*.
- Fay, K., Economos, C., Lerner, R. M., Becker, A. E., & Sacheck, J. (In press). The association between sports participation and athletic identity with eating pathology among college-aged males and females. *Eating and Weight Disorder*.

Additional Publications:

Lerner, R. M. (1971). Body build stereotypes and self-identification in three age groups of males. *Dissertation Abstracts International*, 32.

Spanier, G. B., Lerner, R. M., & Shea, J. A. (1982). Parent and child development. *USA Today*, 110, 45-47.

Lerner, R. M. (1992). Diversity. *SRCD Newsletter*, pp. 2, 12.

Lerner, R. M. (1992). The institute for children, youth, and families. *SRCD Newsletter*, 3 and 7.

Lerner, R. M., & Hoopfer, L. C. (1993, October 12). The family answer book: Teens & tweens. *Family Circle*, 43.

Blume, J., & Lerner, R. M. (1994, October 11). The family answer book: Tweens & teens. *Family Circle*, 82-84.

Lerner, R. M. & Olson, C. K. (1994). The imaginary audience: Why every preteen sees herself as the center of the world. *Parents Magazine*, 133-134.

Lerner, R. M. & Olson, C. K. (1994). Don't talk back: Does your preteen have to argue about everything? Yes, but you can keep it all in perspective. *Parents Magazine*, 97-98.

Lerner, R. M. (1995, Fall). Contemporary crises of America's youth: Implications for programs and policies. *SRA Newsletter* (pp. 1, 6).

Lerner, R. M., & Olson, C. K. (1995, February). "My body is so ugly!" *Parents Magazine*, 87-88.

Lerner, R. M., & Olson, C. K. (1995, September). Teen idols. *Parents Magazine*, 91-92.

Lerner, R. M., & Olson, C. K. (1996, September). Keeping tabs . . . without being a nag. *Parents*, pp. 111-112.

Lerner, R. M. (Summer, 1997). Making universities relevant to the promotion of positive youth development: The new Boston College Center for Child, Family, and Community Partnerships. *Society for Research in Adolescence Newsletter*, p. 5.

Lerner, R. M., & Boulos, S. (1999). Policies and programs promoting positive youth development: Beyond the prevention of teenage pregnancy. *PPFY Network*, 2(4), 9-10.

Journal and Book Series Editorial Activities:

Editor (with Celia B. Fisher), *Applied Developmental Science*, 1997-present.
 Associate Editor, *Developmental Psychology*, 2004-present.
 Editor, *Journal of Research on Adolescence*, 1991-1996.
 Editorial Board Member, *Journal of Youth Development: Bridging Research and Practice*, 2005-2008.
 Editorial Board Member, *Child Developmental Perspectives*, 2006-present.
 Editorial Advisor, *ANTHROPOS: Religious and philosophical issues in the human sciences* list on Metanexus Online, 2004-present.
 Consulting Editor, Sage Publications Program in Applied Developmental Science, 2003-2005.
 Series Editor, Contemporary Youth Issues, Greenwood Press, 2002-2005.
 Editorial Board Member, *European Journal of Developmental Psychology*, 2004-2008.
 Associate Editor, *International Journal of Behavioral Development*, 1984-1990.
 Editor (with David L. Featherman and Marion Perlmutter) of the LEA Series, *Life-Span Development and Behavior*, 1986 - 1993.
 Editorial Board Member, *Parenting: Science and Practice*, 2001-present.
 Editorial Board Member, *New Directions in Youth Development: Theory, Practice and Research*, 2002-present
 Editorial Board Member, *International Journal of Behavioral Development*, 1998-2000
 Editorial Board Member, *Sociological Signal*, 1999.
 Co-Chair (with John McDermott) of the Editors' Consortium, National Institute of Mental Health, 1992-1996.
 Associate Editor, *Encyclopedia of Psychology* (Oxford University Press; Alan E. Kazdin, Editor-in-Chief), 1996-2000.
 Chair, American Association of Family and Consumer Sciences Publications Subcommittee, *Family and Consumer Sciences Research Journal*, 1995-96.
 Editorial Board Member, *Developmental Review*, 1986-1996.
 Editorial Board Member, *Human Development*, 1988-1995.
 Editorial Board Member, *Journal of Applied Developmental Psychology*, 1986-1994.
 Editorial Board Member, *Developmental Psychology*, 1985-1990.
 Committee Member, American Association of Family and Consumer Sciences, *Family and Consumer Sciences Research Journal*, March 1993-1996.
 Editorial Board Member, *Child Development*, 1978 to 1988.
 Editor, *Newsletter of the Association of Aviation Psychologists*, the official publication of the Association of Aviation Psychologists. Fall, 1973 to Fall, 1974.
 Editor, *Michigan Psychologist*, the quarterly publication of the Michigan Psychological Association, Fall, 1971 to January, 1974.

Doctoral Dissertations Chaired and/or Supervised:

Anderson, Pamela M., Ph.D., 2007, Tufts University
 Balsano, Aida, Ph.D., 2005, Tufts University
 Bobek, Deborah L., Ph.D., 2007, Tufts University
 Brittian, Aerika, Ph.D., 2010, Tufts University
 Dowling, Elizabeth M., Ph.D., 2003, Tufts University
 East, Patricia, Ph.D., 1986, The Pennsylvania State University

Galambos, Nancy, L., Ph.D., 1985, The Pennsylvania State University
 Gamble, Wendy, Ph.D., 1985, The Pennsylvania State University
 Gestsdóttir, Steinunn, Ph.D., 2005, Tufts University
 Hooker, Karen, Ph.D., 1985, The Pennsylvania State University
 Jelacic, Helena, Ph.D., 2007, Tufts University
 Jovanovic, Jasna, Ph.D., 1991, The Pennsylvania State University
 Jacobson, Lauren, P. Ph.D., 1994, The Pennsylvania State University
 Kacergis, Mary Ann, Ph.D., 1983, The Pennsylvania State University
 Lenerz, Kathleen, Ph.D., 1987, The Pennsylvania State University
 Li, Yibing, Ph.D., 2010, Tufts University
 Ma, Lang, Ph.D., 2007, Tufts University
 Mulkeen, Patricia, Ph.D., 1992, The Pennsylvania State University
 Naudeau, Sophie, Ph.D., 2005, Tufts University
 Ohannessian, Christine, Ph.D., 1992, The Pennsylvania State University
 Palermo, Marion, Ph.D., 1982, The Pennsylvania State University
 Perkins, Daniel F., Ph.D., 1995, Michigan State University
 Riedy, M. Bernadette, Ph.D., 1985, The Pennsylvania State University
 Schwab, Jacqueline, Ph.D., 1994, The Pennsylvania State University
 Shea, Judy, Ph.D., 1981, The Pennsylvania State University
 Silverman, Robyn, Ph.D., 2004, Tufts University
 Sorell, Gwendolyn, Ph.D., 1982, The Pennsylvania State University
 Talwar, Rachna, Ph.D., 1990, The Pennsylvania State University
 Theokas, Christina, Ph.D., 2004, Tufts University
 Tubman, Jonathan, Ph.D., 1990, The Pennsylvania State University
 Warren, Amy E. Alberts, Ph.D., 2008, Tufts University
 Windle, Michael, Ph.D., 1984, The Pennsylvania State University

Professional Society Memberships:

President, Society for the Study of Human Development, 2001-2003
 Society for the Study of Human Development
 American Association of Family and Consumer Sciences
 American Association for the Advancement of Science (Fellow)
 American Psychological Society (now the Association for Psychological Science) (Charter
 Fellow)
 Society for the Psychological Study of Social Issues (Fellow)
 American Association of Applied and Preventive Psychology (Charter Fellow)
 Society for Research on Adolescence
 Society for Research in Child Development
 New York Academy of Sciences
 International Society for the Study of Behavioral Development
 American Educational Research Association
 Society for the Study of Social Biology
 Merrill-Palmer Society (Charter Member)
 Eastern Psychological Association
 National Council on Family Relations

American Psychological Association (Divisions 2, 7, 9, 20, 26 and 36; Fellow, Divisions 2, 7, and 9)

Community and Professional Leadership and Outreach Activities:

Fall 2011—2012	Jury Member, XXX International Congress of Psychology (ICP) the International Union of Psychological Science (IUPsyS)
Spring 2010—Present	Member, Scientific Advisory Board, Military Child Education Coalition
Fall 2009—Fall 2015	Society for Research in Child Development Governing Council
Spring 2009—Present	CIRCLE/Tisch Civic Engagement Research Board
March 2008 -- present	Member, Advisory Committee on Accreditation, MENTOR's National Working Group on Accreditation (NWGA)
August 18 – 22, 2009	Scientific Committee, European Conference on Developmental Psychology
January 2008 – December 2010 July 2003 – December 2006	Board of Advisors, John Templeton Foundation
December 2007 -- present	Advisory Council, Youth Policy Initiative, the Boston Foundation
September 2007 -- present	Advisory Board, The LEAGUE
May 2006 -- present	National Task Force on Children's Safety
April 2007 -- present	Mount Sinai Adolescent Health Center Evaluation and Research Expert Group
November 2006 – present	Board of Trustees, The Milton S. Eisenhower Foundation
October 2006 -- present	Massachusetts Children's Trust Fund Program Committee
August 2006 -- present	National Mentoring Partnership's Research and Policy Council
May 2006 -- present	University College of Citizenship and Public Service, Tufts University, Adjunct Faculty member

March 2006 – present	Child Trends Applied Research Roundtable
May 2005 -- present	Research Council, America's Promise Alliance
July 2003 -- present	Chair, Board of Advisors, Center for Applied Developmental Science, Friedrich-Schiller-Universität. Jena, Germany
January 2003 – June 2005	Advisory Board, Arctic Identity and Youth Research Programme
September 2002 -- December 2004	National Advisory Committee, Merrill-Palmer Institute for Child and Family Development
January 2001-June 2002	Co-Teacher with former Vice President Al Gore, course on Family-Centered Community Building
June 2000-June 2005	Member, NICHD Board of Scientific Counselors
August –September, 2000	Co-Chair, External Review Committee, National 4-H Council
March 1999-2001	Member, Publications Committee, AAFCS
July 1998-present	Member, Technical Advisory Board for the Massachusetts Health Families Evaluation, Tufts University
November 1998-December 1998	Member, Massachusetts Governor A. Paul Cellucci's Transition Team
January 1998-2000	Member, Search Institute National Council on the Role of Community in Child and Adolescent Development
September 1997-1999	Board of Directors, Center for Corporate Community Relations, Boston College
September 1997-1998	Board of Directors, YMCA of Allston-Brighton, Massachusetts
October 1997-1998	Member, Steering Committee, Operation Child Watch, Massachusetts Office of the Attorney General
1997-1999	Member, AAFCS Strategic Planning and Program of Work Committee
1997-1999	Member, Advisory Board, Children's Studies at Harvard University

- July 1996-1998 Member, Strategic Program of Work Committee, American Association of Family and Consumer Sciences
- 1994-1997 Representative, American Psychological Association Council, Division 7 (Developmental Psychology)
- January 1996-1999 Member, Council of Advisors, National Center for Social Work and Education Collaboration, Fordham University
- October 1995-1996 Chair, Cooperative State Research Education and Extension Service Blue Ribbon Review Committee for Children, Youth, and Families at Risk Initiative, U.S. Department of Agriculture
- February 1995-1996 Member, Advisory Committee, Arizona Cooperative Extension "Youth, Families & Community: The Arizona Agenda" Project.
- January 1995-1999 American Association of Family and Consumer Sciences, "Bank of Experts"
- May 1993-1996 Co-Chair (with Aretha Marshall), Program Content and Curriculum Subcommittee of the Michigan Abstinence Partnership. Michigan Department of Public Health, Child and Family Services, Lansing, Michigan
- April 1993-1996 Chair, Family Stability Subcommittee of the "Shared Vision" initiative. Capitol Community Development Plan, Capitol Area United Way, Lansing, Michigan
- January 1992-1994 National Council on Research in Child Welfare. Child Welfare League of America, Washington, D.C.
- September 1991-1993 Committee on Racial and Ethnic Issues, Society for Research in Child Development
- September 1994-January 1995 Program Outcomes Task Force of the National 4-H Strategic Directions Team and the National 4-H Strategic Plan. US Department of Agriculture, Extension Service, 4-H and Youth Development, Washington, DC.
- 1994-1995 Vice Chair, Division 2, Capital Area United Way Charitable Campaign
- September 1992-1995 Caring Arms. Special Task Force of the Honorable Connie B. Binsfeld, Lieutenant Governor of Michigan, Lansing, Michigan

May 1993-September 1994

Experiment Station Committee on Organizational Policy (ESCOP) and Extension Committee on Organizational Policy (ECOP). National Association of State Universities and Land Grant Colleges Working Group 10: Families and Youth Development, Washington, DC.