

EDUCATION

Ph.D., Pennsylvania State University

EXPERTISE/INTERESTS

Child development within the school and home contexts; temperament; early adolescent transitions; life-span development; positive youth development

Books

Lerner, J. V., & Lerner, R. M. (Eds.). (1986). Temperament and psychosocial interaction in infancy and childhood. *New directions for child development*. San Francisco: Jossey-Bass.

Lerner, J. V., & Lerner, R. M. (Eds.). (1989). Longitudinal analyses of biological, psychological, and social interactions across the transitions of early adolescence. Special Issue of the *Journal of Early Adolescence*. Beverly Hills, CA: Sage.

Lerner, J. V., & Galambos, N. L. (Eds.). (1991). *Employed mothers and their children*. New York: Garland.

Lerner, J.V. (1994). *Working women and their families*. Beverly Hills, CA: Sage.

Branta, C., Lerner, J. V., & Taylor, C. (Eds.). (1996). Physical activity and youth sports: Social and moral issues. Special Issue of *Peace and conflict: Journal of Peace Psychology*.

Lerner, J. V., & Alberts, A. E., (2004) *Current Directions in Developmental Psychology: A Reader*. Upper Saddle River, NJ: Prentice- Hall

Chapters

Lerner, J. V., & Galambos, N. (1986). Child development and family change: The influences of maternal employment on infants and toddlers. In L. P. Lipsitt & C. Rovee-Collier (Eds.), *Advances in Infancy Research* (Vol. IV, pp. 39-86). Hillsdale, N.J.: Ablex Publishers.

Lerner, J. V., & Galambos, N. L. (1986). Temperament and maternal employment. In R. M. Lerner & J. V. Lerner (Eds.), *Temperament and psychosocial interaction in infancy and childhood, New directions for child development* (pp. 75-88). San Francisco: Jossey-Bass.

Lerner, R. M., & Lerner, J. V. (1986). Contextualism and the study of child effects in development. In R. Rosnow & M. Georgoudi (Eds.), *Contextualism and understanding*

in behavioral research (pp. 89-104). New York: Praeger.

Lerner, J. V. (1993). The influence of child temperamental characteristics on parent behaviors. In T. Luster & L. Okagaki (Eds.), *Parenting: An Ecological Perspective*, Hillsdale, NJ: Erlbaum.

Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Naudeau, S., Gestsdottir, S., Ma, L., Jelicic, H., Alberts, A., Smith, L., Simpson, I., Christiansen, E., Warren, D., von Eye, A. (2006). Toward a new vision and vocabulary about adolescence: Theoretical and empirical bases of a "positive youth development" perspective. In L. Balter, & C. S. Tamis-LeMonda (Eds.). *Child Psychology: A handbook of contemporary issues* (pp. 445-469). New York: Psychology Press/Taylor & Francis.

Articles

Lerner, J. V. (1983). A "goodness of fit" model of the role of temperament in psychosocial adaptation in early adolescents. *Journal of Genetic Psychology*, 143, 149-157.

Lerner, J. V., & Galambos, N. L. (1985). Maternal role satisfaction, mother-child interaction, and child temperament. *Developmental Psychology*, 21, 1157-1164.

Galambos, N. L., & Lerner, J. V. (1987). Child characteristics and the employment of mothers with young children: A longitudinal study. *Journal of Child Psychology and Psychiatry*, 28, 87-98.

Lerner, J. V., Hertzog, C., Hooker, K. A., Hassibi, M., & Thomas, A. (1988). A longitudinal study of negative emotional/behavioral states and adjustment from early childhood through adolescence. *Child Development*, 59, 356-366.

Lerner, R. M., & Lerner, J. V. (1988). Commentary on R. Sternberg's mental self-government: A theory of intellectual styles and their development. *Human Development*, 31, 222-224.

Kossek, E.E., Huber-Yoder, M., Castellino, D., & Lerner, J.V. (1997). The Working Poor: Locked out of careers and the organizational mainstream. *Academy of Management Special Issue -Careers in the twenty-first century*, 11, 75-90.

Lerner, R. M., Lerner, J. V., De Stefanis, I., & Apfel, A. (2001). Understanding developmental systems in adolescence: Implications for methodological strategies, data analytic approaches, and training. *Journal of Adolescent Research*, 16, 9-27.

Lerner, R. M., Lerner, J. V., Almerigi, J., & Theokas, C. (2005). Positive youth development: A view of the issues. *Journal of Early Adolescence*, 25(1), 10-16.

Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Gestsdottir, S. Naudeau, S., Jelicic, H., Alberts, A. E., Ma, L., Smith, L. M., Bobek, D. L., Richman-Raphael, D., Simpson, I., Christiansen, E. D., & von Eye, A. (2005). Positive youth development, participation in community youth development programs, and community contributions of fifth grade adolescents: Findings from the first wave of the 4-H Study of Positive Youth Development. *Journal of Early Adolescence*, 25(1), 17-71.