

CURRICULUM VITAE

Name: Megan K. Kiely

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EDUCATION

Ph.D., 2013 (anticipated): **Tufts University** – Medford, MA

M.A., 2010 (anticipated): **Tufts University** – Medford, MA

B.A., 2008: **Tufts University** – Medford, MA
Majors in Psychology and Child Development
Graduated Suma cum Laude

RESEARCH EXPERIENCE

Institute for Applied Research in Youth Development **2008-present**

Tufts University, Medford, MA

Graduate Research Assistant, 4-H Study of Positive Youth Development

PI: Dr. Richard M. Lerner

- Data collection and participant recruitment
- Liaison between IARYD and 4-H recruitment sites
- Analysis and management of seven waves of longitudinal data

Institute for Applied Research in Youth Development **2007-2008**

Tufts University, Medford, MA

Undergraduate Research Assistant, 4-H Study of Positive Youth Development

Advisors: Dr. Richard M. Lerner and Dr. Yulika Forman

- Qualitative data coding for project on developmental pathways to positive development among urban youth

Eliot-Pearson Department of Child Development **Spring 2007**

Tufts University, Medford, MA, **Dr. Richard Lerner**

Teaching Assistant for undergraduate class in Applied Developmental Science

DATA ANALYSIS AND PROGRAMMING SKILL

SPSS; ATLAS.ti ; Microsoft Word, Excel, and PowerPoint; Access

PUBLICATIONS

- Lerner, R. M., Abo-Zena, M. M., Boyd, M. J., Fay, K., Issac, S., **Kiely, M. K.**, Napolitano, C. M., & Schmid, K. L. (In preparation). Positive youth development: Contemporary theoretical perspectives. In Fonseca, A. C. (Ed.), *Crianças e Adolescentes (Children and Adolescents)*. Coimbra: Nova Almedina.
- Lerner, R. M., Boyd, M. J., **Kiely, M. K.**, Napolitano, C., & Schmid, K. (In preparation). Applications of Developmental Systems Theory to Benefit Human Development. In K. E. Hood, C. T. Halpern, G. Greenberg, & R. M. Lerner (Eds.). *Handbook of developmental systems, behavior and genetics*. Malden, MA: Wiley Blackwell.
- Wiatrowski, M., Prichard, A., **Kiely, M. K.**, Napolitano, C., Schmid, K.L., & Lerner, R. M (In preparation). The Positive Youth Development Perspective as a New Framework for the Juvenile Justice System: Issues and Answers. In F. Sherman & F. Jacobs (Eds.). *Health and Wellbeing in the Juvenile Justice System: Youth in Context*. Hoboken, NJ: Wiley.
- Forman, Y., **Kiely, M.**, Du, D., Carrano, J., & Lerner, R.M. (2009). We're here, we're hopeful, and we can do well: Conceptions and attributes of positive youth development among immigrant youth. *Journal of Youth Development*, 4. doi: 090401FA001

POSTERS

- Du, D., Forman, Y., Carrano, J. **Kiely, M.**, & Lerner, R.M. *Features of PYD among adolescents from immigrant families: Findings from 4-H study of youth development*. – poster presentation, Tufts University Eliot-Pearson Department of Child Development Student Presentation Day 2008, Medford, MA, April 4, 2008.