

Curriculum Vitae

Name: Alicia Doyle Lynch, M.A. (Formerly Alicia Catherine Doyle, M.A.) **Date:** July 9, 2007

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Education:

- 2006-Present **Tufts University** – Medford, MA
Candidate for doctoral degree in Applied Child Development (GPA: 3.99)
- 2004-2006 **University of Vermont** – Burlington, VT
Masters Degree in Clinical Psychology (GPA: 4.00)
- 1998-2002 **Colgate University** – Hamilton, NY
Bachelor of Arts – Concentration in Psychology (3.8) and a minor in Spanish (Overall GPA: 3.5). Graduated Cum Laude with Honors in Psychology.
- Spring 2001 **National University of Ireland, Galway** – Galway, Ireland
Semester abroad

Research Experience:

- 2006-Present **Tufts University** – Medford, MA
Institute for Research in Applied Youth Development
Doctoral Research Assistant
Assist in analysis and organization of six waves of longitudinal data in the 4-H study of Positive Youth Development.
- Create programming (SPSS) for organization of incoming data, which consists of several thousand participants, more than 500 variables, and 55 scales
 - Ensure that current programming matches and compliments procedures utilized during the prior years of data collection
 - Conduct analyses for institute publications and presentations using a variety of statistical software packages
 - Act as liaison between Applied Developmental Science Institute and schools in participant recruitment
 - Maintain participation across longitudinal waves of data collection
- 2004-2006 **University of Vermont, College of Medicine** – Burlington, VT
Department of Psychiatry, University of Vermont
Research Coordinator
Manage ongoing examinations of developmental psychopathology and temperament
- Managed databases consisting of multi-informant data for several thousand participants
 - Conducted analyses using the software packages, SPSS and MPlus

- Directed data collection for study of 300+ families
- Organized review of literature and data management for a Meta Analysis of the agreement between diagnoses obtained through structured clinical interviews and clinician-generated diagnoses
- Prepared posters and manuscripts for presentation of data

2004-2006 **Raising Healthy Families** – Burlington, VT
 Department of Psychology, University of Vermont
Assessment Specialist
 Conduct psychological assessments of children and adolescents interested in participating in the Raising Healthy Children project.

- Determine eligibility of families for entry into the program using the Structured Clinical Interview for DSM (SCIS) and the Kiddie Schizophrenia and Depression Scale (K-SADS)
- Orient families into the Raising Healthy Children program and obtain legal consent for participation

2002-2004 **Center for Anxiety and Traumatic Stress Related Disorders** – Boston, MA
 Department of Psychiatry, Massachusetts General Hospital and Harvard Medical School
Program Coordinator
 Manage clinical trials of pharmacotherapy and psychotherapy for the treatment of adult anxiety disorders from conceptualization to completion.

- Assisted in writing and organizing grant proposals for federal (NIMH) and private funding sources
- Directed Institutional Review Board submissions, approvals and documentation
- Managed program budgets, billing and contractual agreements
- Screened patients for eligibility, coordinate patient visits and perform clinical laboratory evaluations including EKG and phlebotomy
- Maintained study databases and conducted data analysis
- Prepared manuscripts, poster and slide presentations

2000-2002 **Colgate University, Department of Psychology** – Hamilton, NY
Research Coordinator
 Assisted in data collection for various studies being conducted in the Department of Psychology.

- Coordinated participant appointments and directed participants through various experimental schemas (e.g. – computer programs or palm pilot studies)
- Collected observational data of aggression in preschool children
- Assisted in the collection and recording of teacher and parent reports of aggression in preschool children

Teaching Experience:

2005-2006 **University of Vermont, Department of Psychology** – Burlington, VT
Teaching Assistant, Psychology 110 – Introduction to Research Methods and Statistics
 Work with a team of six graduate teaching assistants and one faculty member to design and implement course and laboratory teaching materials

- Taught laboratory portion of course to two sections of students (approximately 20 students in each section) once a week
 - o Topics covered: introduction to statistics (from t-tests to regression analysis); literature search methods; basic research methodology; observational, survey, and experimental research design; conducting original research

- Assisted students in designing, conducting, and writing up an original research project
- Constructed multiple choice and open-ended exam questions
- Provided additional assistance and alternative learning strategies for students requiring supplemental course instruction

Statistical and Database Consulting Experience:

Summer 2007 **Developmental Technologies Research Group** – Medford, MA

Conducted factor analyses examining validity of a scale measuring “Positive Technology Development”

- Conduct factor analyses to test the team’s theoretical model of six latent factors underlying the scale
- Demonstrate process of Confirmatory Factor Analysis and scale validation
- Guide team in interpretation of results
- Publish findings to demonstrate validity of theoretical model and disseminate the scale

Spring 2006 **Adoption and Development Laboratory** – Medford, MA

Directed reorganization and cleaning of data for a study examining how Chinese adopted children understand adoption and their identity.

- Conducted initial review of dataset for data entry accuracy and item reliability
- Constructed scale construction syntax that can be used for the entirety of the project
- Guided team in developing a system for confirming data entry reliability
- Developed a project “Codebook”
- Helped team to develop standardized data entry and organizational procedures that are able to be maintained

2006-2007 **Concord Middle Schools** – Concord, MA

Supported a team comprised of the school Principal, Psychologist, and Guidance Counselors in designing a survey examining students’ “School Connection.”

- Helped team to define survey goals and to create quantitative and qualitative questions in relation to these goals
- Reviewed original survey design, offered feedback and suggested revisions
- Suggested means of data entry with the team and created codebook for systematic data entry procedures
- Organized survey database and conducted analyses
- Developed Power Point presentation of data and explanation of findings for school committee audience

Publications:

Zarrett, N., Phelps, E., Brittan, A., **Lynch, A.D.**, Christiansen, E. D., Lerner, J. V., & Lerner, R. M. (in preparation). Clusters of out-of-school-time activities among rural and urban youth predict positive development in early adolescence.

Rettew, D.C., Ayer, L.A., Dumenci, L., **Lynch, A.D.**, & Hudziak, J.J. (in preparation). Inheritance patterns of temperament and psychopathology in ADHD and internalizing disorders.

Lerner, R. M., **Lynch, A.D.**, Brittan, A., Bebiroglu, N., & Isaac, S. (in preparation). Theories of positive youth adolescent development. In R. DiClemente, R. Crosby, & J. Santelli (Eds.). *Adolescent Health: Understanding and Preventing Risk Behaviors and Adverse Health Outcomes*. San Francisco: Jossey-Bass.

- Foreman, Y., Alberts, A. E., Christiansen, E. D. **Lynch, A.D.**, Phelps, E., & Lerner, R. M. (in preparation). Conceptions of and Pathways to Positive Development among Urban Youth.
- Rettew, D.C., **Doyle, A.C.**, Achenbach, T., Dumenci, L., & Ivanova, M. Agreement between clinician generated and standardized interview generated diagnosis: A meta analysis (in preparation).
- Rettew, D.C., Stanger, C., McKee, L., **Doyle A.C.**, Copeland, W., & Hudziak, J.J.. Interactions between Child and Parent Temperament and Child Behavior Problems. (*in submission*).
- Rettew, D.C., Vink, J.M., Willemsen, G., **Doyle,A.C.**, James J. Hudziak,J.J., & Boomsma, D.I. The genetic architecture of neuroticism in 3301 Dutch Twins as a function of age and sex: A study from the Dutch Twin Register. *Twin Research and Human Genetics, 9*, (*in press*).
- Rettew, D.C., **Doyle, A.C.**, Kwan, M., Stanger, C., Hudziak, J.J. Exploring the Boundary between Temperament and Generalized Anxiety Disorder: A Receiver Operating Characteristic Analysis. *Journal of Anxiety Disorders, (in press)*.
- Rettew D.C., Jellinek J.S., & **Doyle A.C.** (2004). Personality Disorder: Avoidant Personality. *eMedicine Journal [serial online]*. 2004. Available at: <http://www.emedicine.com/ped/topic189.htm>.
- Simon N.M., Worthington J.J., **Doyle A.C.**, Hoge E.A., Kinrys G., Fischmann D., Link N., & Pollack M.H. (2004). Levetiracetam for the treatment of social anxiety disorder. *Journal of Clinical Psychiatry, 65*(9): 1219-22.
- Doyle A.C.**, & Pollack M.H. (2003). Long-term treatment of panic disorder. *Journal of Clinical Psychiatry,65*(Suppl 5): 24-8..
- Doyle A.C.**, & Pollack M.H. (2003). Establishment of remission criteria for anxiety disorders. *Journal of Clinical Psychiatry, 60*(Suppl 15): 40-45.
- Pollack M.H., Simon N.M., Worthington J.J., **Doyle A.C.**, Peters P., Toshkov F., & Otto M.W. (2003). Combined paroxetine and clonazepam treatment strategies compared to paroxetine monotherapy for panic disorder. *Journal of Psychopharmacology, 17*(3): 276-282.
- Pollack M.H., & **Doyle A.C.** (2003). Treatment of panic disorder: Focus on paroxetine. *Psychopharmacology Bulletin, 37*(Suppl 1): 53-63.

Posters

- Rettew, D.C., Ayer, L.A., **Doyle, A.C.** & Hudziak, J.J. (2006). Does temperament mediate the inheritance of mood and anxiety disorders? Poster presented at the 53rd annual meeting of the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
- Fay, K., **Doyle, A.C.**, Becker, A. (May, 2007). *Body blame: The moderated relationship between sexual harassment and disordered eating*. Poster presentation at the 2007 Academy for Eating Disorders (AED) International Conference on Eating Disorders, Baltimore, Maryland.
- Doyle, A.C.**, Hudziak, J.J., Bartels, M., Rettew, D.C., Todd, R., Althoff, R., Achenbach, T.M., Boomsma, D.I. Twin Youth Report: Mother Knows Best (Almost). Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry. Toronto, Canada. October 18-21, 2005.

Doyle, A.C., Rettew, D.C., Kwan, M., Stanger, C., Hudziak, J.J. Exploring the Boundary between Temperament and Generalized Anxiety Disorder: A Receiver Operating Characteristic Analysis. Poster presented at the annual meeting of the American Psychological Association. Washington D.C. August 18-21, 2005.

Rettew, D.C., **Doyle, A.C.**, Althoff, R., Stanger, C., McKee, L., Copeland, W., & Hudziak, J.J. *Does fear of novelty in social and nonsocial domains exist together or apart? A latent class approach.* Poster presented at the 51st annual meeting of the American Academy of Child and Adolescent Psychiatry. Washington, D.C. October 19-24, 2004.

Hoge E.A., Reese H.E., **Doyle A.C.**, Simon N.M., Worthington J.J., & Pollack M.H. *Risperidone for the treatment of refractory panic, social anxiety and generalized anxiety disorders.* Poster presented at 24th Annual Conference for the Anxiety Disorders Association of America. Miami, Florida, March 11-14, 2004.

Simon, N.M., Worthington, J.J., **Doyle, A.C.**, Hoge, E.A., Kinrys, G., Fischmann, D., & Pollack, M.H. *Levetiracetam for the treatment of social phobia.* Poster presented at the 44th annual meeting of the American College of Neuropsychopharmacology. Puerto Rico, December 7-11, 2003.

Doyle A.C., & Keating C. *Relational aggression, prosocial behavior and popularity among early and late adolescents.* Poster presented at the 37th annual convention for the Association for the Advancement of Behavioral Therapy. Boston, Massachusetts November 20-23, 2003.

Computer Skills and Proficiencies:

SPSS; MPlus; Amos; HLM; Microsoft Word, Excel, PowerPoint, Access

Languages:

Proficient in written and spoken Spanish