

AMY EVA ALBERTS WARREN, PH.D., CLC

3 Millett Street, Woburn, MA 01801 USA

(617) 519-1180 • amy.warren@alumni.tufts.edu

Developmental Scientist • Postpartum Doula • Lactation Counselor

EDUCATION:

Tufts University, Medford, Massachusetts, USA

Ph.D. in Applied Child Development, February, 2009

Dissertation Title: “Strengthening Human Potential for Great Love-Compassion through Elaborative Development”

Tufts University, Medford, Massachusetts, USA

M.A. in Child Development, concentration in Clinical Developmental Psychology, May, 2003

Clark University, Worcester, Massachusetts, USA

B.A. in Psychology, May, 2000

APPLIED RESEARCH:

Institute for Applied Research in Youth Development (IARYD), Tufts University (Richard M. Lerner, Ph.D., Director)

Research Associate, January 2010 – present

- Writing and grantsmanship.

Post-Doctoral Fellow, 2009

- Project Director of the John Templeton Foundation (JTF)-sponsored study (Richard M. Lerner, PI), The Role of Spiritual Development in Growth of Purpose, Generosity, and Psychological Health in Adolescence

Senior Doctoral Research Assistant, January 2007-December 2008

- Assisted with the design and management of Module 2 (The Life Narrative and Interview Study) for the John Templeton Foundation (JTF)-sponsored study (Richard M. Lerner, PI), The Role of Spiritual Development in Growth of Purpose, Generosity, and Psychological Health in Adolescence
- Mentored graduate students

Graduate/Doctoral Research Assistant, September 2001-December 2006

- For the 4-H Longitudinal Study of Positive Youth Development (Richard M. Lerner, PI)
- Assisted with the review and synthesis of Positive Youth Development literature; contributed to the development of a measurement model
- Collaborated in the creation of a survey measure regarding early adolescent perceptions of school, family, friends, and spirituality
- Coordinated recruitment site efforts, including correspondence and negotiation with superintendents, health directors, principals, and teachers; coordinated and conducted data collections at public schools in Massachusetts and New York
- Supervised data management and assisted with data collection, coding, and entry for the pilot study
- Assisted with data coding, entry, and analysis (SPSS & ATLAS.ti)
- Supervised qualitative data analyses
- Supervised undergraduate work-study students
- Assisted in writing journal articles, book chapters, and conference presentations

Spirituality in Humanitarian Assistance Study, Feinstein International Center, Tufts University (Peter Walker, Director and PI)

Research Consultant, April-June 2010

- Conducted a professional literature review on spirituality and recovery in the northern hemisphere

Personal Fable and Risk-Taking in Early Adolescence Study, Eliot-Pearson Department of Child Development, Tufts University (David Elkind, PI)

Graduate Research Assistant, January 2005-August 2005

- Assisted with research to test a new, short-form measure of Personal Fable: assisted with the development of a risk-taking measure and data collection in a local middle school; supervised an undergraduate student's work on data management and entry; conducted data analyses for a journal article and conference presentation
- Co-authored an article for the *Journal of Youth and Adolescence* (see below, Alberts, Elkind, & Ginsberg, 2007)

The First Assessment: Using the CLNBAS to Promote the Development of At-Risk Infants and their Families in Early Intervention Settings, The Brazelton Institute, Children's Hospital, Boston (J. Kevin Nugent, PI)

Project Coordinator, Fall 2002-Spring 2005

- Coordinated CLNBAS training for Early Intervention specialists
- Assisted in database development and data management, entry, and analysis
- Assisted in the dissemination of results

Families through Time Project, Clark University, Worcester (James P. McHale, PI)

Research Consultant, Fall 2002-Fall 2003

- Consultant for the pregnancy to 3-month project, which involved the training and supervision of Clark graduate students in home visiting procedures
- Conducted the Adult Attachment Interview (AAI; George, Kaplan, & Main, 1996) and Co-parenting Interview for the prenatal family evaluation

Post-Baccalaureate Researcher, Spring 2000-Fall 2001

Project Assistant, Fall 1998-Spring 2000

- Conducted and assisted with home evaluations of infants and their families at 3 months post-partum (N=75)
- Collaborated in transcription and development of a system for evaluating parents' birth narratives
- Designed system for the microanalysis of mother-father-infant triadic play at 3 months post-partum
- Provided clinical evaluations of infant temperament at 3 months using system of Garcia-Coll and colleagues
- Assisted with laboratory evaluations of infants and their families at 12 months post-partum, including administration of Ainsworth strange situation (N=75)
- Assisted with laboratory evaluations of 30-month-old toddlers and their families (N=30)
- Coordinated community outreach efforts with area daycare and preschool centers

Sports, Youth, and Delinquency Project, Clark University, Worcester (Penelope Vinden & James P. McHale, PIs)

Research Assistant, Fall 1999-Spring 2000

- Interviewed 6th and 7th grade students concerning sports involvement, family life, drug use, and delinquent activity
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UNIVERSITY TEACHING EXPERIENCE:

Eliot-Pearson Department of Child Development, Tufts University, USA

Doctoral Teaching Assistant, 2003-2004

Courses: Childhood across Cultures (Prof. Jayanthi Mistry); Intellectual Development (Prof. David Henry Feldman); Introduction to Child Development (Prof. David Elkind)

- Designed and led recitation sessions and tutored students on a one-on-one basis
- Developed and graded exams and other class assignments, and supervised students' progress

INFANT AND CHILD DEVELOPMENT PROGRAM EXPERIENCE:

Corner Co-op Nursery School, Brookline, Massachusetts (Rosie Kamal, Ed.D., Teacher-Director & Sajed Kamal, Ed.D., Teacher-Consultant)

Nursery School Teacher (part-time), September 2006–June 2007

- Serve as a part time teacher during the morning session and lunch program
- Participate in Parent-Teacher Education Workshops and other community events

Parent-Infant Mental Health Program, Developmental Medicine Center, Children's Hospital, Boston, Massachusetts (Jayne Singer, Ph.D., Clinical Director)

Doctoral Intern, October 2005–May 2006

- Observed diagnostic evaluations of children aged birth through approximately four years of age with behavioral, interactional, and temperamental difficulties sometimes accompanied by medical conditions and/or developmental delays; observed clinical interviews with parents and family-centered treatment services
- Participated in multi-disciplinary discussions regarding the identification of diagnoses and appropriate treatments

Infant-Toddler Services, Cambridge/Somerville Early Intervention, Cambridge, Massachusetts (Frances Rowley, LICSW, Director)

Doctoral Intern, October 2005–May 2006

- Became familiar with federally mandated infant and toddler services through observation of multi-disciplinary evaluations and treatments in home, school, and daycare settings

The Brazelton Institute, Children's Hospital, Boston (J. Kevin Nugent, Ph.D., Director)

Graduate Intern, Fall 2002–Spring 2003

- Trained in the administration of the CLNBAS (Clinical Neonatal Behavioral Assessment Scale; Nugent & Brazelton, 2001) to instruct area clinicians in the utilization of this scale; assisted in finding ways for international CLNBAS administrators to establish and maintain both reliability and correspondence
- Received training in the administration of the NBAS (Neonatal Behavioral Assessment Scale; Brazelton & Nugent, 1995) to investigate infant development for research and clinical purposes

PERINATAL EDUCATION:

Lactation Counselor Certificate Training Program (Cindy Turner-Maffei, MA, ALC, IBCLC, & Elyse Blair, RN, BSN, IBCLC, Instructors), Academy of Lactation Policy and Practice, Brockton, Massachusetts, March 2010

DONA International Postpartum Doula Training (Debra Pascali-Bonaro, LCCE, CD (DONA), Instructor), East Greenwich, Rhode Island, August 2009

Touchpoints Early Care and Education Training (Jayne Singer, Ph.D., Constance Keefer, M.D., & Marlies Zammuto, Instructors), Brazelton Touchpoints Center, Boston, Massachusetts, March, 2007

The Newborn Behavioral Observations (NBO) system (formerly the Clinical Neonatal Behavioral Assessment Scale or CLNBAS; Nugent & Brazelton, 2001), The Brazelton Institute, Children's Hospital Boston, Massachusetts, 2002–2003

PERINATAL EXPERIENCE:

DONA-Trained Postpartum Doula in private practice, August 2009-present

- Provide postpartum families with reliable, evidence-based information on a variety of topics, including newborn characteristics, care, feeding, and development; infant sleep and soothing; emotional and physical recovery from birth; and parent-infant bonding and attachment
- Provide customized reading and educational materials to clients
- Provide non-judgmental emotional support
- Provide hands-on assistance with newborn care and family adjustment, meal preparation, and light household tasks
- When needed, make referrals to quality care providers, such as lactation consultants, pediatricians, and support groups

Certified Lactation Counselor in private practice, March 2010-present

- Provide one-on-one, customized breastfeeding support and guidance to prevent and solve breastfeeding problems
- Provide reliable, evidence-based information on breastfeeding management

MEMBERSHIPS AND ACTIVITIES:

Journal Article Reviewer, *Applied Developmental Science*, *Journal of Applied Developmental Psychology*, & *Journal of Youth and Adolescence*, June 2009 – present

Member, Attachment Parenting International

Member, Boston Institute for the Development of Infants and Parents

Member, Women's International League for Peace and Freedom

AWARDS AND HONORS:

Certificate of Excellence, Awarded at the Boston College Lynch School of Education Graduate Research Forum, March 2006

Dean's List, Clark University, 1999-2000

PUBLICATIONS:

Books

Lerner, J., & **Alberts, A. E.** (Eds.). (2004). *Current directions in developmental psychology*. Upper Saddle River, NJ: Prentice Hall.

Warren, A. E. A., Lerner, R. M., & Phelps, E. (Eds.). (In press). *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.

Chapters

- Tanner, J., & **Alberts, A.** (2003). Family systems theory. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (pp. 289-291). Santa Barbara, CA: ABC-Clio.
- Tanner, J., & **Alberts, A.** (2003). Hall, G. Stanley. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (pp. 347-348). Santa Barbara, CA: ABC-Clio.
- Alberts, A. E.** (2005). Assessment, neonatal behavioral assessment scale. In C. B. Fisher & R. M. Lerner (Eds.), *Applied developmental science: An encyclopedia of* (pp. 111-115). Thousand Oaks, CA: Sage Publications.
- Alberts, A. E.** (2005). Family systems theory. In C. B. Fisher & R. M. Lerner (Eds.), *Applied developmental science: An encyclopedia of* (pp. 453-457). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., **Alberts, A. E.**, & Osborn, P. (2005). Applied developmental science, concepts of. In C. B. Fisher & R. M. Lerner (Eds.), *Applied developmental science: An encyclopedia of* (pp. 87-89). Thousand Oaks, CA: Sage Publications.
- Simpson, I. H., & **Alberts, A. E.** (2005). Families, dual-career. In C. B. Fisher & R. M. Lerner (Eds.), *Applied developmental science: An encyclopedia of* (pp. 439-442). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., **Alberts, A. E.**, Anderson, P. M., & Dowling, E. M. (2006). On making humans human: Spirituality and the promotion of positive youth development. In E. C. Roehlkepartain, P. E. King, L. Wagener, & P. L. Benson (Eds.), *Handbook of spiritual development in childhood and adolescence* (pp. 60-72). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., **Alberts, A. E.**, Jeličić, H., & Smith, L. M. (2006). Young people are resources to be developed: Promoting positive youth development through adult-youth relations and community assets. In E. G. Clary & J. E. Rhodes (Eds.), *Mobilizing adults for positive youth development: Strategies for closing the gap between beliefs and behaviors* (pp. 19-39). New York, NY: Springer.
- Lerner, R. M., Anderson, P. M., & **Alberts, A.** (2006). Positive youth development. In E. M. Dowling & W. G. Scarlett (Eds.), *Encyclopedia of spiritual and religious development in childhood and adolescence* (pp. 344-349). Thousand Oaks: Sage Publications.
- Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Naudeau, S., Gestsdottir, S., Ma, L., Jeličić, H., **Alberts, A.**, Smith, L., Simpson, I., Christiansen, E., Warren, D., & von Eye, A. (2006). Toward a new vision and vocabulary about adolescence: Theoretical and empirical bases of a “positive youth development” perspective. In L. Balter & C. S. Tamis-LeMonda (Eds.), *Child psychology: A handbook of contemporary issues* (445-469). New York: Psychology Press/Taylor & Francis.

- Lerner, R. M., **Alberts, A. E.**, & Bobek, D. (2007). Thriving youth, flourishing civil society – How positive youth development strengthens democracy and social justice. In Bertelsmann Stiftung (Ed.), *Civic engagement as an educational goal* (pp. 21-35). Gutersloh, Germany: Verlag Bertelsmann Stiftung.
- Translated into German as R. M. Lerner, **A. E. Alberts**, & D. Bobek. (2007). Engagierte Jugend – Lebendige Gesellschaft. In Bertelsmann Stiftung (Hrsg.), *Vorbilder bilden – Gesellschaftliches Engagement als Bildungsziel* (pp. 69-83). Gutersloh: Verlag Bertelsmann Stiftung.
- Lerner, R. M., **Alberts, A. E.**, & Bobek, D. (2007). Thriving youth, flourishing civil society: How positively developing young people may contribute to democracy and social justice: A Bertelsmann Foundation White Paper. Gutersloh, Germany: The Bertelsmann Foundation.
- Lerner, R. M., Phelps, E., **Alberts, A.**, Forman, Y., & Christiansen, E. D. (2007). The many faces of urban girls: Features of positive development in early adolescence. In B. Leadbeater & N. Way (Eds.), *Urban girls revisited: Building strengths, Volume 2* (pp. 19-53). New York: New York University Press.
- McHale, J. P., Berkman, J., Kavanaugh, K., Carleton, M., & **Alberts, A. E.** (2007). Discovery and construction: Uncovering early family-infant dynamics through the use of observational methodologies. In C. Lightfoot, M. Lyra, & J. Valsiner (Eds.), *Challenges and strategies for studying human development in cultural contexts*. Stamford, CT: Information Age Publications.
- McHale, J. P., Parmley, M., **Alberts, A.**, & Berkman, J. (2007). Early adjustment: The coparental alliance at 3 months. In J. P. McHale (Ed.), *Charting the bumpy road of coparenthood: Understanding the challenges of family life* (pp. 79-109). Washington, DC: Zero to Three Press.
- Scarlett, W. G., & **Warren, A. E. A.** (2010). Religious and spiritual development across the life span: A behavioral and social science perspective. In M. E. Lamb & A. M. Freund (Vol. Eds.), R. M. Lerner (Editor-in-Chief), *Social and emotional development. Volume 2 of The handbook of life-span development* (p. 631-682). Hoboken, NJ: Wiley.
- Feldman, D. H., Abo-Zena, M. M., **Warren, A. E. A.**, & Roeser, R. W. (In press). Religious conversion, spirituality, and positive youth development. In A. E. A. Warren, R. M. Lerner, & E. Phelps (Eds.), *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.
- Lerner, R. M., Lewin-Bizan, S., & **Warren, A. E. A.** (In press). Concepts and theories of human development. In M. H. Bornstein & M. E. Lamb (Eds.), *Developmental science: An advanced textbook* (6th ed.). Psychology Press/Taylor & Francis.
- Warren, A. E. A.** (In press). Strengthening human potential for great love–compassion through elaborative development. In A. E. A. Warren, R. M. Lerner, & E. Phelps (Eds.), *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.
- Warren, A. E. A.**, Lerner, R. M., & Phelps, E. (In press). Research perspectives and future possibilities in the study of positive youth development and spirituality: A view of the issues. In A. E. A. Warren, R. M. Lerner, & E. Phelps (Eds.), *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.

Walker, P., Mazurana, D., **Warren, A.**, Scarlett, G., & Louis, H. (In preparation). The role of spirituality in humanitarian crisis survival and recovery. In M. Barnett, C. Calhoun, & J. Stein (Eds.), *Between heaven and earth: Religion, secularism, and humanitarianism*.

Scholarly Articles

Lerner, R., M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Gestsdottir, S., Naudeau, S., Jeličić, H., **Alberts, A.**, Ma, L., Smith, L., Bobek, D. L., Richman-Raphael, D., Simpson, I., Christiansen, E. D., & von Eye, A. (2005). Positive youth development, participation in community youth development programs, and community contributions of fifth grade adolescents: Findings from the first wave of the 4-H Study of Positive Youth Development. *Journal of Early Adolescence*, 25, 17-71.

Alberts, A. E., Christiansen, E. D., Chase, P., Naudeau, S., Phelps, E., & Lerner, R. M. (2006). Qualitative and quantitative assessments of thriving and contribution in early adolescence: Findings from the 4-H study of positive youth development. *Journal of Youth Development: Bridging Research and Practice*, 1(2) <http://www.nae4ha.org/directory/jyd/index.html>.

Alberts, A. E., Elkind, D., & Ginsberg, S. (2007). The personal fable and risk-taking in early adolescence. *Journal of Youth and Adolescence*, 36, 71-76.

Phelps, E., Zimmerman, S., **Warren, A. E. A.**, Jeličić, H., von Eye, A., & Lerner, R. M. (2009). The structure and developmental course of positive youth development (PYD) in early adolescence: Implications for theory and practice. *Journal of Applied Developmental Psychology*, 30(5), 571-584.

Abo-Zena, M. M., **Warren, A. E. A.**, Issac, S. S., Du, D., Phelps, E., Roeser, R. W., & Lerner, R. M. (In press). Methodological note: On using personal digital assistants (PDAs) for survey administration in the study of youth development.

Outreach Publications

Alberts, A. (2003). The infant and family in the twenty-first century: A review. *Ab Initio: The Brazelton Center Newsletter*. http://www.brazelton-institute.com/denovo_3.html.

Alberts, A. (2003). Interviews with international NBAS trainers. *Ab Initio: The Brazelton Center Newsletter*. <http://www.brazelton-institute.com/abinitio/index.html>.

McHale, J. P., & **Alberts, A. E.** (2003). Thinking three: Coparenting and family-level considerations for infant mental health professionals. *The Signal*, 11(4), 1-11.

Alberts, W. E., & **Alberts, A. E.** (2006). Spirituality: Wellspring and wastebasket. *Pastoral Report: The Newsletter of the College of Pastoral Supervision and Psychotherapy*. http://www.pastoralreport.com/the_archives/2006/03/post_2.html.

PROFESSIONAL PRESENTATIONS:

Alberts, A., & Carleton, M. (1999, April). Parents tell the story of the day their baby was born. Paper presented at university-wide research symposium on the creative works of Clark students, Clark University, Worcester, MA.

- Berkman, J., **Alberts, A.**, Kavanaugh, K., Carleton, M., & McHale, J. P. (2001, January). Inter-parental coordination during the still face paradigm at 3 months. Paper presented at the *New England Mini-Conference on Infant Studies* (NEMCIS), Lowell, MA.
- Alberts, A.**, & McHale, J. P. (2001, April). Inter-family differences in triadic communication at 3-months post partum: A microanalysis of bids and replies during mother-father-infant play. Poster presentation at the *Society for Research in Child Development* (SRCD) Biennial Meeting, Minneapolis, MN.
- Berkman, J., **Alberts, A.**, Kavanaugh, K., Carleton, M., & McHale, J. P. (2001, April). Inter-parental coordination during 3 month still face reunions and the co-parental interaction at 3 and 12 months. In J. P. McHale & A. Lauretti, (organizers). *Charting the early evolution of the co-parental alliance*. Symposium presented at the *Society for Research in Child Development* (SRCD) Biennial Meeting, Minneapolis, MN.
- Alberts, A. E.**, Jeličić, H., Naudeau, S., & Warren, D. (2002, April). 4-H Longitudinal Study of Positive Youth Development. Student Presentation Day, Eliot-Pearson Department of Child Development, Tufts University, Medford, MA.
- Alberts, A.**, & McHale, J. P. (2002, July). Macro vs. micro: An examination of micro-events during family interactions that fuel global clinical impressions. Poster presentation at the 2002 *World Association for Infant Mental Health* (WAIMH) Conference, Amsterdam, Netherlands.
- Berkman, J. M., **Alberts, A. E.**, Carleton, M. E., & McHale, J. P. (2002, July). Are there links between infant temperament and co-parenting processes at 3-months post-partum? Poster presentation at the 2002 *World Association for Infant Mental Health* (WAIMH) Conference, Amsterdam, Netherlands.
- Lerner, R. M., Lerner, J. V., **Alberts, A.**, Christiansen, E., Gestsdottir, S., Jeličić, H., Ma, L., Theokas, C., & Warren, D. (2003, March). 4-H Longitudinal Study of Positive Youth Development. Poster presentation at the *Indicators of Positive Development Conference*, Washington, DC.
- Jeličić, H., **Alberts, A. E.**, Christiansen, E., Lerner, J. V., Lerner, R. M. (2003, June). Positive youth development in community context: The role of individual and community-based activities. Poster presentation at the *Building Pathways to Success: Research, Policy, and Practice on Development in Middle Childhood* Conference, Washington, DC.
- Alberts, A.**, Christiansen, E., Gestsdottir, S., Jeličić, H., Ma, L., Simpson, I., Theokas, C., Warren, D., Lerner, J. V., & Lerner, R. M. (2003, November). Empirical evidence for the 5 “C”s of positive youth development: Competence, confidence, connection, character, and caring. Poster presentation at the Third Biennial Meeting of the *Society for the Study of Human Development* (SSHD), Cambridge, MA.
- Alberts, A. E.**, Warren, D., Lerner, J. V., & Lerner, R. M. (2003, November). Does function follow form? The role of the family structure in positive youth development. Poster presentation at the Third Biennial Meeting of the *Society for the Study of Human Development* (SSHD), Cambridge, MA.
- Lerner, R. M., Anderson, P. M., **Alberts, A. E.**, & Dowling, E. (2004, March). On making humans human: Spirituality and the promotion of positive youth development. Invited presentation to the Mid-Winter Meetings of Division 36 (The Psychology of Religion), *American Psychological Association* (APA). Loyola College, Columbia, MD.

- Theokas, C., Naudeau, S., Almerigi, J., Gestsdottir, S., **Alberts, A. E.**, Jeličić, H., Ma, L., Simpson, I., Smith, L., Christiansen, E., von Eye, A., Lerner, J. V., & Lerner, R. M. (2004, March). The "six Cs" of positive youth development: The role of youth development programs. Poster presentation at the *Society for Research on Adolescence (SRA)*, Baltimore, MD.
- Theokas, C., Naudeau, S., Almerigi, J. B., Gestsdottir, S., **Alberts, A.**, Jeličić, H., Ma, L., Simpson, I., Smith, L., Lerner, R. M., Christiansen, E. D., Lerner, J. V., & von Eye, A. (2004, March). The "six Cs" of positive youth development: The role of youth development programs. Poster presentation at the Massachusetts 4-H Foundation's First Annual Evening At Fenway Fundraiser, Boston, MA.
- Nugent, J. K., Blanchard, Y., **Alberts, A.**, Leder, E., Campbell, K., Halstead, A., Levine, M., & Finn, C. (2004, May). Using the CLNBAS in early intervention settings. Workshop presentation at the Twenty-Fifth Annual *Massachusetts Early Intervention Consortium (MEIC)* Conference, Marlborough, MA.
- Alberts, A.**, Jeličić, H., Naudeau, S., Gestsdottir, S., Ma, L., Simpson, I., Smith, L. M., Theokas, C., Almerigi, J., Christiansen, E., Lerner, J. V., & Lerner, R. M. (2004, July). The 4-H study of positive youth development: Summary of year 1 findings pertinent to the role of 4-H programs in the promotion of thriving. Poster presentation at the *International Society for the Study of Behavioral Development (ISSBD)*, Ghent, Belgium.
- Naudeau, S., **Alberts, A.**, Gestsdottir, S., Jeličić, H., Ma, L., Simpson, I., Smith, L., Theokas, C., Christiansen, E., von Eye, A., Lerner, J. V., & Lerner, R. M. (2004, July). Positive development among children of incarcerated, divorced, and military deployed parents: Preliminary results from the 4-H Study of PYD. Poster presentation at the *American Psychological Association (APA)*, Honolulu, HI.
- Jeličić, H., **Alberts, A. E.**, Smith, L. M., Gestsdottir, S., Ma, L., Miller, D., Naudeau, S., Richman-Raphael, D., Li, Y., Zimmerman, S., Theokas, C., Almerigi, J., Phelps, E., Lerner, R. M., Christiansen, E., & Lerner, J. V. (2005, April). The 4-H Study of Positive Youth Development: Summary of findings from grades five and six. Poster presentation at the *Society for Research in Child Development (SRCD)* Biennial Meeting, Atlanta, GA.
- Thompson, J. A., Scull, C., Berkman, J. M., **Alberts, A. E.**, Carleton, M. E., & McHale, J. P. (2005, April). Coparenting behavior under duress is linked to perceived coparenting alliance strength. In J. P. McHale (Discussant). Coparenting from pregnancy through preschool: Expansion and validation of a construct. Poster Symposium at the *Society for Research in Child Development (SRCD)* Biennial Meeting, Atlanta, GA.
- Alberts, A. E.**, Christiansen, E. D., Chase, P., Naudeau, S., & Phelps, E. (2005, October). The nature of thriving and contribution in adolescence: Insights from qualitative data. Poster presentation at the Fourth Biennial Meeting of the *Society for the Study of Human Development (SSHHD)*, Pacific Grove, CA.
- Lerner, R. M., et al. (2006, January). The 4-H study of positive youth development: Current findings, future directions, and national and international impacts on policy and practice. Paper presented at the Semiannual Meeting of the Health Rocks! Collaboration. Chevy Chase, MD: National 4-H Council.
- Christiansen, E., & **Alberts, A. E.** (2006, March). The nature of contribution in adolescence: Insights from qualitative data. Poster presentation at the *Lynch School of Education Graduate Research Forum*, Boston College, Chestnut Hill, MA.

- Phelps, E., Forman, Y., **Alberts, A. E.**, Jeličić, H., Lerner, R. M., Christiansen, E. D., & Lerner, J. V. (2006, March). Positive youth development: Looking at urban youth. Poster presentation at the Biennial Conference of *Society for Research on Adolescence* (SRA), San Francisco, CA.
- Zimmerman, S. M., Jeličić, H., Bobek, D., **Alberts, A.**, Anderson, P., Gestsdottir, S., Li, Y., Ma, L., Miller, D., Naudeau, S., Theokas, C. L., Phelps, E., Lerner, R. M., Christiansen, E. D., Lerner, J. V., Chase, P., Peltz, J., & Fay, K. (2006, March). Changes in positive youth development (PYD) across early adolescence: Initial findings of the first three waves of the 4-H Study of PYD. Poster presentation at the Biennial Conference of *Society for Research on Adolescence* (SRA), San Francisco, CA.
- Lerner, R. M., Lerner, J. V., Phelps, E., & Colleagues (2006, October). The 4-H Study of Positive Youth Development: Implications of developmental change across Grades 5, 6, and 7. Presentation at the 2006 *NAE4-HA Conference*, Milwaukee, WI.
- Nugent, J. K., Valim, C., Shih, M-C., **Alberts, A.**, McManus, B., Levine, M., & Blanchard, Y. (2006, October). The effects of the newborn behavioral observations (NBO) system in early intervention settings: A randomized study. Poster presentation at the *Deborah Munroe Noonan Memorial Fund Research Symposium*, Department of Family Medicine, Boston University Medical Center, Boston, MA.
- Roeser, R. W., Lerner, R. M., Phelps, E., Urry, H., Lazar, S., Issac, S. S., Abo-Zena, M., **Alberts, A. E.**, Du, D., Poey, A., Sharon, I., & Goldstein, P. (2007, March). The role of spiritual development in growth of purpose, generosity, and psychological health in adolescence. Invited presentation to the Fourth Biennial SRCD Pre-conference on Religious and Spiritual Development, *Society for Research in Child Development* (SRCD), Boston, MA.
- Zimmerman, S. M., **Alberts, A. E.**, Phelps, E., & Lerner, R. M. (2007, August). Positive youth development in American youth: Longitudinal findings for 10 to 13-year-olds. Poster presentation at the 13th *European Conference on Developmental Psychology*, Jena, Germany.
- Roeser, R. W., Issac, S., Abo-Zena, M., Goldstein, P., Phelps, E., Urry, H., Du, D., Lazar, S., Ofrat, S., Sharon, I., **Alberts, A.**, Poey, A., & Lerner, R. M. (2007, October). Notes on the substance and function of religion/spirituality in positive development during adolescence and early adulthood. Poster presentation at the Fifth Biennial Meeting of the *Society for the Study of Human Development* (SSHD), State College, PA.
- Abo-Zena, M. M., Roeser, R. W., Issac, S. S., **Alberts, A. E.**, Du, D., & Lerner, R. M. (2008, March). Religious identity development among religious majority and minority youth in the United States. Poster presented at the *Society for Research on Identity Formation* (SRIF), a pre-conference Special Interest Group (SIG) meeting of the *Society for Research on Adolescence* (SRA), Chicago, IL.
- Roeser, R. W., Lerner, R. M., Jensen, L. A., & **Alberts, A. E.** (2008, March). Exploring the role of spirituality and religious involvement in patterns of social contribution among immigrant youth. Paper presented as part of a symposium (R. W. Roeser, Organizer), On the role of spirituality and religion in the lives of immigrant youth and their families at the biennial meeting of the *Society for Research on Adolescence* (SRA), Chicago, IL.
- Feldman, D. H., Abo-Zena, M., **Alberts, A. E.**, Issac, S. S., & Roeser, R. W. (2008, April). When beliefs don't fit and when they do: Case studies of changeability in religious commitments among Christian youth. Paper presented at the *Tufts Conference on Positive Youth Development and Spirituality*, Cambridge, MA.

- Issac, S. S., **Alberts, A. E.**, Roeser, R. W., Phelps, E., Abo-Zena, M. M., Du, D., & Lerner, R. M. (2008, May). Understanding the relationship of religious engagement and social support in the community contributions of adolescents. Poster presented at the *European Association for Research on Adolescence (EARA)*, Torino, Italy.
- Du, D., Roeser, R. W., Issac, S., **Warren, A. E. A.**, Abo-Zena, M., Phelps, E., & Lerner, R. M. (2009, April). Religious involvement and positive outcomes in immigrant youth: Religious identity, social support, and peers as mediators. Poster presented at the *Society for Research in Child Development (SRCD) Biennial Meeting*, Denver, CO.
- Walker, P., Mazurana, D., Scarlett, G., & **Warren, A.** (2010, July). The role of spirituality in crisis survival and recovery: A research proposal. Paper presented at *Religion, Humanitarianism, and Faith*, Geneva, Switzerland.