Awards in Arts, Sciences and Engineering

Lillian and Joseph Leibner Award for Excellence in Teaching and Advising of Students
The Lillian and Joseph Leibner Award recognizes outstanding advising and teaching. This award rotates among four broad categories of disciplines: Arts and Humanities; Natural Sciences; Social Sciences and Engineering. This year’s nominations are restricted to the School of Engineering.

Each eligible department, after consulting with faculty and students, is invited to nominate one of its members for this award. The nominations must be in the form of a written statement making the case for the nominee and an optional appendix of supporting documents. Please include specific information that documents teaching and advising excellence as noted below. Examples of documents to include in an optional appendix include comments from former and current students, statistics from teaching evaluations, and information from student surveys. Please limit these documents to a maximum of five double-spaced pages for the statement and five pages for the appendix.

All nominations should include:
- Enrollment statistics
- Average ratings for the following evaluation questions: the “overall rating of the professor,” the “overall rating of the course,” and “compared to other courses at Tufts, I learned...”

Nominations for this award can be made by faculty members and students. Please submit nominations to Amy Maher, Administrator to the Dean in the Engineering Dean’s Office, via email to amy.maher@tufts.edu. Awards are selected by a review committee including last year’s recipient.

Distinguished Scholar Award
The Distinguished Scholar Award recognizes one faculty member for distinguished research and scholarship in his/her discipline over the last five years. This award is granted by the Faculty Research Awards Committee and rotates among three broad categories of disciplines: Social Sciences; Arts and Humanities; Natural Sciences and Engineering. For 2015-2016, nominations are restricted to the Natural Sciences disciplines, including the following departments: Biology, Chemistry, Earth and Ocean Sciences, Mathematics, Physics and Astronomy.

Please see the required documents below:
1. Written summary in language accessible to non-specialists describing the work and its importance (in no more than a 1000 words);
2. Curriculum vitae;
3. Two letters of support from scholars outside the university; and
4. A representative sample of the nominee’s most noteworthy accomplishments.

Nominations for the award can be made by department members of the year’s respective discipline. Departments in the Social Science disciplines, listed above, should submit nominations to the Faculty Research Awards Committee (FRAC) at frac@tufts.edu.
Recognition of Undergraduate Teaching Excellence
The Recognition of Undergraduate Teaching Excellence, formerly known as the Undergraduate Initiative in Teaching Excellence (UNITE), recognizes distinguished teaching, advising and mentoring by tenure-track members of the Faculty of Arts, Sciences and Engineering. This award is specifically intended for untenured (but tenure-track) full-time faculty members who demonstrate excellence in teaching and advising, show concern for their students’ academic and personal growth, and who convey a passion and enthusiasm for their field of study.

Each department may nominate one candidate for this award. Please see the required documents below. In addition to the curriculum vitae and course syllabi, the following items should not exceed five double-spaced pages.

- Letter of nomination
- Summary of teaching evaluations
- Sampling of student comments about teaching, advising and mentoring
- Description of the nominee’s teaching and advising philosophy (to be provided by the nominee)
- Evidence of innovative reaching
- Curriculum Vitae

Nominations are restricted to one nomination per department, but all departments in Arts, Sciences and Engineering are eligible. Nomination materials should be sent via email to Carmen.lowe@tufts.edu.

Seymour Simches Award for Distinguished Teaching and Advising
The Seymour Simches Award for Distinguished Teaching and Advising is presented to senior members of the faculty of the School of Arts and Sciences and senior members of the faculty of the School of Engineering. This award acknowledges a lifetime of outstanding teaching and advising, representing the highest standards of the profession. Two awards will be granted; a faculty member will be selected from each of the respective schools.

Nominations for this award are not solicited from faculty members or students. Recipients of the Simches Award are determined by the Dean of the School of Arts and Sciences and the Dean of the School of Engineering.

Lerman-Neubauer Prize for Outstanding Teaching and Advising
The Lerman-Neubauer Prize for Outstanding Teaching and Advising is awarded annually to an Arts, Sciences and Engineering faculty member who has had a profound intellectual impact on his or her students, both inside and outside of the classroom.

Nominations for this award are not solicited from faculty members; nominations for this award are based on the Senior Survey. The selection committee consists of the Dean of Academic Advising and Undergraduate Studies and the previous two award recipients.
Awards for Teaching in the School of Engineering

The Henry and Madeline Fischer Award
The Henry and Madeline Fischer Award is granted annually to a faculty member in the School of Engineering by the graduating seniors in the School of Engineering. The recipient of this award will have demonstrated teaching excellence, inspired and motivated students to rise to their best, and has left graduating seniors with a lasting and gratifying memory of a special teacher. This award is considered the School of Engineering’s “Teacher of the Year Award” and is selected by information reported in the Senior Survey.

Nominations for this award are not solicited from faculty members; nominations for this award are based on the Senior Survey in the School of Engineering.

Awards for Teaching and Mentoring in the Graduate School of Arts and Sciences and the School of Engineering

Faculty Teaching and Mentoring Award
This award recognizes faculty members who have demonstrated outstanding support of a graduate student (or graduate students) from course completion through research and post-degree placement. Two awards are given each year, one recognizing a faculty member in Arts and Sciences and one recognizing a faculty member in Engineering.

Nominations for this award can be submitted by graduate students. Awards are selected by a review committee. Nomination information will be emailed to AS&E graduate students. Questions can be directed via email to GSAS@tufts.edu.

Awards for Multicultural Service

Faculty/Staff Multicultural Service Award
This award recognizes the contributions of members of the AS&E faculty and staff members who have made significant efforts to define Tufts as a multicultural environment in which race, ethnicity, religion, class, gender, and sexual orientation are not barriers to the full enjoyment of community membership. Each year we typically select one faculty member and one staff person whose efforts at Tufts best exemplify these ideals. Equal Educational Opportunity Committee would appreciate your assistance in identifying faculty and staff members who deserve to be recognized. We are especially interested in nominations of individuals whose work may have had a significant impact on our community even if it has not received much publicity. Since it was established in 1995, 30 of our past and present colleagues have received the award.

Please direct nominations via email to Francie Chew (francie.chew@tufts.edu) and Daniel McCusker (daniel.mccusker@tufts.edu), the co-chairs of the Equal Educational Opportunity Committee. Nominations submitted in the last two years are carried over to the current year.
The Gerald R. Gill Distinguished Service Award
The Gerald R. Gill Distinguished Service Award acknowledges an effort to create a collegiate environment where the contributions of people of African descent are not only recognized but also celebrated in a diverse approach to learning (both inside and outside of the classroom environment).

This award is presented by the Africana Center biannually to an A&S&E faculty or staff member whose achievements in the classroom, community, and programming in their departments, organizations, and or offices exemplifies a commitment to enriching the lives of students, faculty and staff. The recipient’s name will be placed on a plaque in the Africana Center and a Certificate of Distinguished Service will be awarded during the May 18, 2016 Faculty Meeting.

Background:
During the 1999-2000 academic year, the Africana Center established the Gerald R. Gill Distinguished Service Award. This award was both presented and named after Professor Gill, Department of History, during the Multicultural Service Award Ceremony as part of the 30th Anniversary Celebration of the Center. This honor recognized twenty years of outstanding service by the late Professor Gill who enriched the lives of all students, staff and faculty member of the Tufts University community. And more specifically, the award recognizes the legacy of the late Dr. Gill who inspired the students, faculty and staff of African descent with his ability to create transformative relationships through his teaching, mentorship, advising and scholarship.

The Gerald R. Gill Distinguished Service Award Criteria are:
1. Leadership
The nominee has served the greater community by motivating and inspiring community members, as well as providing effective leadership, serving as a role model and encouraging members of the community to apply and develop leadership skills in accomplishing both long and short-term goals. This kind of leadership could be part of the nominee’s work in the classroom or their work with members of the college in their work as a staff person.

2. Community Development and Advising
The nominee has worked towards supporting and encouraging Tufts University community members to build coalitions, to further individual and communal endeavors inside and outside the classroom and has attached importance to celebrating the contributions of people of African descent in his/her work. Additionally, the individual may have served as an official or unofficial advisor/mentor to students in her/his role as a faculty member or staff person.

3. Programmatic Endeavors
The nominee has worked with individuals on programs to enhance the knowledge and historical awareness of the experiences and lives of people of African descent.

Please direct nominations to Katrina Moore, Director of the Africana Center via email, africana@tufts.edu or by campus mail to: Attn: Katrina Moore, Africana Center, 8 Professors Row, Medford campus. For more information, click here: http://ase.tufts.edu/africana/.

For a list of previous award recipients please visit: http://ase.tufts.edu/faculty/awards/