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FACULTY MEETING
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PRESIDENT MONACO: Welcome, everyone, to the last faculty meeting of the year for Arts, Sciences, and Engineering.

NEW BUSINESS

Recommendation of AS&E Degrees for May 2018
Anthony Monaco, President

PRESIDENT MONACO: I now call upon Deborah Kochevar for the recommendation of degrees.

INTERIM PROVOST KOCHEVAR: Members of the faculty, I have the honor to present these candidates from the School of Arts and Sciences, the School of Engineering, and the Graduate School of Arts and Sciences. It is the function of this faculty to recommend to the Board of Trustees all candidates for degrees in Arts and Sciences, Engineering, and the Graduate School of Arts and Sciences as authorized by the Trustees for the award of the degree in May 2018, subject to the usual conditions. I am happy to certify that these candidates have met or will meet the degree requirements, as set forth by this faculty, for the programs in which they have been enrolled. The total number of degrees to be recommended is 1629. Of those, 1276 are bachelor’s degrees, 300 are master’s degrees and education specialists, and 53 are doctoral degrees. The numbers of undergraduate degrees are as follows: 1060 in the School of Arts and Sciences, and 216 in the School of Engineering. The number of graduate degrees is as follows: 66 Master of Arts, 4 Master of Arts in teaching, 4 Master of Engineering, 30 Master of Fine Arts, 147 Master of Science, 34 Master of Science in engineering management, 4 Master of Public Policy, 51 Doctor of Philosophy, 2 Doctor of Occupational Therapy, and 11 education specialists. Is there a motion to recommend? Is there a second? All in favor? Against? Abstaining? Thank you.

Annual Election of the Secretary of the Faculty for AS&E
Anthony Monaco, President

PRESIDENT MONACO: Now, according to the bylaws, the faculty of Arts, Sciences, and Engineering is meant to annually elect the Secretary of the Faculty at the last regular meeting of the academic year, and who, by virtue of election by this faculty, shall serve as Secretary of the Faculty of each of the associated schools. Before we do so, I would just like to say thank you on behalf of all the faculty, the provost, and myself for excellent service by Erin Sullivan. I would now like to ask the faculty to approve the appointment of Erin Sullivan as the Secretary of the Faculty. [applause] Let the record show that Erin was elected by acclamation.

End-of-Year Reports from President Monaco and Interim Provost Kochevar

PRESIDENT MONACO: This has been an excellent year; I was just at the MFA thesis exhibition in Aidekman and Lane and Eaton, and I suggest you all go because it’s wonderful to see the theses on display. Lacrosse is the last team in the NCAA tournament, and they are right now in the third or fourth round.
We had some outstanding speakers this year: Al Gore, Cecile Richards of Planned Parenthood, U.S. Supreme Court Justice Stephen Breyer, U.S. Senator Susan Collins, and we also had a concert at Granoff with Paul Simon, who was last here 51 years ago and tickets cost $3.50, but this time they were free. Also, a lot of fantastic work on intellectual achievements. I want to mention Moon Duchin and Aniruddh Patel who were both named Radcliffe Fellows and they were also awarded Guggenheim Fellowships.

We are in the midst of the provost transition and search. We saw David off and he was named the 19th President of Union College. Debbie has stepped in as provost ad interim, and she is at the end of her third week; she is still here, which is good news, and she is doing a fantastic job. Thanks to Bárbara Brizuela for accepting the position as search committee chair and those who are also on the committee. Thank you for that service. We will be having forums after graduation on campus about people’s expectations and work with Isaacson, Miller on candidates to bring to campus in the fall.

I’m sad to say we lost that David Kahle to cancer; he was at Tufts for 15 years. Many of us didn’t have a chance to say goodbye. Patricia Campbell represented the university at his funeral this week and we are going to do something this fall to commemorate David. He is almost single-handedly responsible for data technology and the Data Intensive Center at Tufts. This is a great loss of one of our most important people at the university.

The university has concerns about Washington’s DACA program, and we have released statements and are signing onto others’ statements; we hope that Congress will do something to enshrine the program. The tax bill did not turn out as bad for education as we thought; it made graduate school a taxable benefit, but we still have concerns about charitable giving and taxing of endowments at a certain level – that could be our aspiration to get to the level that we would be taxed.

We have an outstanding class for 2022. Congrats to Karen Richardson and her team, and Nancy Bauer and her team at the SMFA – they met their goals for SMFA enrollment, which is no small feat because we wanted so many BFAs and dual degrees. We had a 14.6% acceptance rate this year; we had a rise in people of color and first gen students, and we are celebrating 50% female enrollment in engineering, which is up from 44% last year, which was up from 36% from the year before. We are making great strides in student engineers.

We are continuing to support Mary Pat and others and implementing the Student Life Review Committee’s recommendations, which are integrating well with orientation and will be starting with the new pre-orientation next fall. Students will have entry to the fraternities in their sophomore year now; they are working through sanctions and we are training their leaders on how to be responsible and accountable to activity in Greek Life. Brown & Brew will now be available for booking by students and that’s been very well received. The Mental Health Task Force is finishing its work this semester and they will put out a report to discuss in the fall. Thanks to those who worked on that. Their recommended policy changes are working their way through the administration and committees for approval, and we are looking at our model of care and taking a more holistic approach to wellness instead of just focusing on treatment.
Facility improvements: this year, we saw the openings of the SEC and the Allen Discovery Center. In August 2018, our new makers space will hopefully be complete. The Central Energy Plant came online late and that will pay for itself in a short period of time. We are thinking of ways to bring electricity to athletics and Cummings in the future. For residential projects, work on Miller started and that will be a two-year program. The Medford wood frame housing strategy will be called CoHo, because of its focus on collaboration and co-housing, to match SoHo. That will give us 145 beds by August 2019. Barnum Dana started renovations and will be finished in summer 2019, and hold Film and Media Studies, photography and studio art, TIE, and Tisch College. Cummings is on pause while we rethink the design and cost; we are hoping it might go ahead next summer, so we will make a decision by July this year; we are meeting with the Trustees and the donor. The demolition and drainage of the facilities garage will start that.

Margins are strained across the university; there is still a deficit at the medical school. We must give kudos to the deans for their leadership and faculty and staff for turning the deficit to almost break-even. Jim Hurley, who is working as interim EAD, weaved his magic to get us to a favorable position. We had a $3.7M surplus this year; we hoped for $7M, but we weren’t able to achieve that, but it’s better than being in the red. We are making central administration cuts. In the year after this, we hope to be in a more favorable position.

I think the SMFA is on track with enrollment. We always knew we would be in a deficit as we turned it around, and we had a great year of integrating with some hiccups in transport and dining, but students are enjoying the school and the faculty is integrated. We are continuing to highlight innovative and nontraditional programs. Thanks to Karen Mulder and Kevin Dunn, we have 15 new programs that were brought to the Trustees; we will increase our offerings and bring income to support them and the university. We are invested in our needs and new positions will be posted for enrollment, summer session, and marketing and support. It’s an investment for the future. I want to thank the staff and faculty for their work on this.

On the campaign trail, we launched on all three campuses and in Boston, New York, Washington Los Angeles, and San Francisco, and I’ll be in Berlin, Hong Kong, Tokyo, and Beijing for the launches next week. The fundraising goal for Brighter World is $1.5B; we are making strong progress towards our goal with $664M raised to date. One of the more interesting initiatives out of University Advancement is the Professorship Partnership Challenge that was launched in the fall to support endowed professorships. The endowed minimums are $2M for full professorships and $1.25M for junior professorship – 60% donor gift triggers a 40% match from the university. So far five endowed professorships have been established through this initiative. We would like to do this for three years and have 10 per year. These are all budget-relieving and frees up money for other initiatives. It’s a nice status for junior faculty and full professors to have named professorships and it’s good for retention. Finally, thanks also to the Faculty Senate for their success this year, especially with putting together the provost search committee. Thanks to all faculty involved in that endeavor.

I wish you all the best for the summer and your activities. Thank you very much.
INTERIM PROVOST KOCHEVAR: I’ve been at Tufts for 12 years as the Dean of Cummings and you’re all invited to see it. I still have my dean’s hat until Monday and I’ve enjoyed the last few weeks and am looking forward to doing this full time. I have just a brief report.

I’ll pick up on the Faculty Senate and echo Tony’s thanks for their involvement in the search. It’s their inaugural year and they’ve made great progress creating and setting it up, setting up committees, the leadership structure, and they are already a resource for the administration and a clear way for faculty to voice concerns and interact with the administration. In addition to the provost search committee, the Senate spent time with Kevin Dunn crafting an ombudsman proposal which is going forward to the provost’s office. They worked with Human Resources so that the new retirement health benefits that were rolled out were acceptable. The Senate has been quite involved in those discussions.

We have new Co-Chief Diversity Officers. As you know, Amy Freeman left Tufts, and, in her place, we have appointed Rob Mack who is now Associate Provost and CDO for Medford, Somerville, and the SMFA. He is joined by Joyce Sackey who will serve as Associate Provost and Chief Diversity Officer for the Health Sciences Schools. It’s an elegant structure by David Harris before he left. I’m looking forward in the fall for the launch of their initiatives that are on books. These are not interim, but three-year appointments, and I think this model will be a good model. Welcome Rob and Joyce to these new roles.

The Data Intensive Studies Center will be an interdisciplinary center. It’s part of the T10 plan. We are focused on the development of new methods and application to a host of domain areas across heterogeneous faculty. We are hoping to appoint the founding director of DISC and this summer we will put things together and gear up initiatives for DISC. The core DISC location is in Medford, but there are satellite locations in Boston and Grafton that we hope will make this an accessible structure for all faculty to take advantage of.

We are close to hiring a director for the Institute for Research on Learning and Instruction (IRLI) in the School of Arts and Sciences and the School of Engineering, made possible by an $8M gift from the James S. McDonnell Family Foundation. IRLI will be a cross-disciplinary enterprise focused on improving learning outcomes for university-level students; the gift will provide for a bridge professorship and two new tenure-track faculty in AS&E. The focus is in STEM, but will be expanded into the social sciences and humanities. Choosing the DISC director is in the final stages and that person will report to the provost’s office; the goal is for the director to have a background in science and improve outcomes for university-level students.

I’d also like to mention the Laidlaw Scholars program: it’s a hands-on research program made possible by President Monaco and his UK contacts; there are multiple groups around the UK, but not as many around the US. For two consecutive summers, grad students will work on international projects and there will be a strong leadership component. I was at the inaugural dinner this year and they were having their orientation this past weekend and are looking forward to launching into their research this summer.

There is a new Research and Scholarship Strategic Plan that Simin Meydani talked about to A&S last week. The timeline is stretched over multiple months and it’s been a careful process by the
OVPR with data collection of input from faculty, staff, and students to understand the obstacles and growing it. The Steering Committee selected areas of emphasis and groups were formed to prepare and submit three proposals per group. The themes are One Health, Comparative Global Humanities, Living Technology, Climate, Food, Water, and Energy, and Equitable Society. They worked on proposals, which were scored by the Steering Committee, then the administration looked at it, and we are close to sharing with you about funding for the projects. There are two major phases and we are ready to go now, and there is a second group of proposals that were worthy of investment but are in the planning stage and need to be built out and establish bridges and come back for funding. The third area was proposals that weren’t fundable, but elements that are. The last piece of the process, there is another group that will look at core facilities, industry collaborations, resources, facilities, and barriers to scholarship. The reports are due soon and the impact of their recommendations will be felt across the schools.

The last item is that a record number of degree programs will go forward to the Board of Trustees and part of that is from Kevin and Karen’s work. The university-college project is progressing, but it is not completely cooked yet, and it will come up with its own certificate programs, administration, and governance body. We want to reach a new population of learners, create new programs and services, and focus on non-traditional educational needs. They will partner with the schools to administer the programs and combine their academic strength and administrative efficiencies, and make it easier for faculty to mount these programs. We hope for it to be a new revenue source, relieve pressure on the system, and lead to opportunities for faculty. Thank you very much.

Celebration of Retirements

PRESIDENT MONACO: The next part of the agenda is to celebrate faculty retirements. I call on Greg Carleton first.

PROF CARLETON: Unfortunately, Gloria is not here, but we want to enthusiastically celebrate her retirement.

Gloria Ascher came to Tufts in 1966 as an assistant professor of German with a PhD from Yale University. She was promoted to associate professor in 1972. Over five decades she has taught an unusual—and original—breadth of courses. In addition to German literature (18th Century German Writers, Classical Goethe and Schiller), she has taught Scandinavian literature and several courses for Judaic Studies, including Jewish Women and Aspects of the Sephardic Tradition. In this latter capacity she is most known for teaching Ladino Language and Culture making Tufts the only U.S. college or university offering Ladino as a continuing language. In fact, Gloria has become a go-to person for Ladino across the country, a role facilitated by Skype in which she has shared the fruits of her teaching with a wider constituency of students. Over the years, many students have consistently stated in their evaluations the positive contribution she has made to their intellectual and personal development—to the point where several have declared that they wish she could become a member of their family.

Gloria wrote her dissertation on Goethe and followed it with a book in 1972, “The Magic Flute” and “The Woman Without a Shadow”: A Comparison of Two Operatic Works of Humanity, and
two articles on German literature. She has also published several articles on the Sephardic Tradition and teaching Ladino. Regarding the latter, she also translated two Ladino textbooks for use in her classroom, which have undergone several reprints. In addition, Gloria has written and published poetry in Ladino in multiple venues.

Gloria has also played a significant role in community outreach, hosting, for example, an annual “International Ladino Day” open both to students and the public. She has appeared on NPR and WGBH and has worked with the Massachusetts Foundation for Humanities and Public Policy as well as the Massachusetts Council on Folk Life and Ethnic Arts. She has spoken at many universities, including Wheaton, Ben Gurion University, Brandeis and Wisconsin as well as at a UNESCO conference and the Association for Jewish Studies.

At Tufts, Gloria has served on countless committees including—as chair or co-chair—Curriculum Committee, Committee on Committees and Grievance Panel. She was also a co-founder of the Judaic Studies Program and has served as its co-director since its inception. A member of the Phi Beta Kappa chapter at Tufts, she has served as both its President and Vice President and has been a core member of several interdisciplinary programs such as International Relations and Women’s, Gender and Sexuality Studies.

Professor Ascher has been an especially valued member of the Tufts community as teacher, colleague, scholar and mentor. She has inspired all of us with her hard work, exceptional enthusiasm and energy, and perennial good cheer. Few can match her in these capacities—and for such a long period of service. She will be sorely missed by us but her impact, particularly on her students, will always remain.

On behalf of the Department of International Literary and Cultural Studies, I request that this resolution be spread on the minutes and that a copy of it be provided to Professor Ascher.

PRESIDENT MONACO: I call on Kathleen Fisher.

PROF FISHER: Unfortunately, Anselm couldn’t be here today either.

Professor Blumer joined Tufts University as an assistant professor in 1986 just as Computer Science at Tufts was beginning. As he had been an assistant professor for four years at the University of Denver, he was tenured and promoted to associate professor in 1989. At the time Professor Blumer was hired, the department had just broken away from Mathematics and remained part of Liberal Arts. The department was housed in a three-family house across the street from the Mathematics department at Bromfield-Pearson. At that time, the department consisted of four faculty. Professor Blumer has weathered many changes in the department, from the department’s teaching focus in the 1980s, through its transition to being a vibrant research community in the present day.

Professor Blumer’s current research interests concern machine learning, particularly in applications to biology and medicine. He has also done seminal work on data compression and algorithms for indexing and search.
Professor Blumer has been a consummate teacher-scholar, being 100% committed to our students, to his colleagues, and to meeting the overall needs of the computer science department. His teaching record is one of the broadest in the department. *He is the only faculty member who has taught five out of the six core courses in the Computer Science major.* Aside from his specialty courses in Algorithms, Cryptography, and Data Compression, he has also taught Artificial Intelligence, Machine Learning, and systems courses including Operating Systems and Web Programming. His special topics courses have been motivated by his own insatiable curiosity, and include Electronic Government, Big Data, Probabilistic Robotics, Evolution of Cognitive Processes, Combinatorial Optimization, and others.

Professor Blumer’s service record is exemplary and unmatched. He has undertaken many crucial department roles for very long periods. He has held an astonishing number of departmental roles, including Director of the Arts and Sciences Computer Science major, MS program, Ph.D. program, post-baccalaureate program, and certificate program; transfer credit advisor for both undergraduate and graduate programs; and general source of information on all of these programs and their requirements. *Upon his retirement, the department plans to spread Professor Blumer’s service duties among five faculty members!*

In sum, Professor Blumer has made exceptional contributions to the development of the computer science department over his tenure at Tufts, and Tufts University is greatly in his debt. We wish Professor Blumer all the best in his retirement. I request that this resolution be spread on the minutes and that a copy of it be provided to Professor Blumer.

PRESIDENT MONACO: I call on Sam Sommers.

PROF SOMMERS: In following precedent, David Harder couldn’t be here today.

With this resolution, the faculty of the Department of Psychology recognizes and honors the career of our colleague, Professor David W. Harder.

Dave was hired by Tufts in 1979, promoted to Associate Professor in 1984, and then promoted to Full Professor in 1993. Over the past 38 years, Dave has played an essential role in teaching and coordinating our Clinical Psychology major, which is unique among universities in the United States and culminates in a year-long clinical internship in which seniors have the opportunity to gain experience at a human services site within the Boston area. Dave has supervised hundreds of students through a capstone course that accompanies this internship. These students have been very successful in gaining admission to research-oriented Ph.D. and clinically-oriented PsyD graduate schools. In addition, Dave has taught several courses that provide students with a deep exploration of basic principles, methodological approaches, and clinical and field applications of theory in personality and abnormal psychology.

Dave’s research focused on improving psychiatric outcomes through personality assessment and measurement across a range of topics such as the experience of shame and guilt, self-derogation, spirituality experiences, and life events stress. The *Harder Personal Feelings Questionnaire* has been used in over 65 research projects worldwide since its development in the 1990s to understand a wide variety of psychological and psychiatric outcomes.
Dave has made important service contributions to Tufts. He has been concerned with matters of curriculum, as a member or chair of the Curriculum Committee, as well as the Summer School Committee. He also served on the Budget and Priorities Committee and the Faculty Executive Committee. He has been closely involved in a number of mental health related issues on campus, including the Tufts Threat Assessment and Management Policy Group, Counseling Center case presentation consultations, and Planning Committee for Counseling Psychology. In addition, he co-ran several study effectiveness workshops for students through the Experimental College. And, finally, we note that Dave spent several years as solid infielder and consistent bat for the Tufts Psychology Softball team.

Beyond his teaching and service at Tufts, Dave has played an important role in the residential and professional local community. He served on the Board of Directors and/or Corporate Board of the Tri-City Community Mental Health Center (Medford, Malden, & Everett), on the Brooks-Hobbs Magnet School Advisory Board (Medford), and conducted continuing-education diagnostic workshops for the Massachusetts Psychological Association. He has maintained a small clinical private practice, and, since January 2013, he has been a member of a Suicide Study/Prevention Group that focuses on case presentations/discussions of high risk individuals.

In summary, Dave has been an important part of the Clinical Psychology major and a bridge between the theoretical/research and applied areas of the psychology field. He has been dedicated to the broad education of our undergraduates within the Department and beyond.

On behalf of the faculty in the Department of Psychology, I move that this resolution on the retirement of David W. Harder be spread on the permanent record of this faculty and that a copy of it be sent to him.

PRESIDENT MONACO: I now call on David Henry Feldman.

PROF FELDMAN: Fran showed up! But she hates to be the center of attention.

Francine Jacobs’ colleagues in both the Eliot-Pearson Department of Child Study and Human Development and the Department of Urban and Environmental Policy and Planning (UEP) celebrate her many contributions to our departments and to the university during her distinguished 32-year career at Tufts. Throughout this time, Fran’s hallmarks have been her extraordinary ability to see issues and problems in new and creative ways – to think, as it were, “outside the box” – her dedication to students, her generous and thoughtful mentorship of junior faculty, and her devotion to conducting research that has immediate, real-world implications. And, with all this, her sparkling sense of humor has always been part of any conversation.

In many ways, Fran’s career was unique, having spent many years as a professional, first working as executive director of a child care center, and later as the educational director of an early intervention program. She served in state government for the Massachusetts Office for Children, where she helped write standards for child care licensing and for the Department of Public Health, where she worked on child health policy. She received a MEd and EdD in Social
Policy Analysis from Harvard’s Graduate School of Education. Soon after, she co-founded the Harvard Family Research Project and, later, became the director of the National Child Welfare Research Center at the Center for the Study of Social Policy in Washington, D.C. She also participated in a National Academy of Sciences panel on Work and Family Policy.

In 1986, Fran was recruited to Tufts with a unique joint appointment in Eliot-Pearson and UEP. This dual identity sometimes gave Fran an opportunity to be an “outsider,” seeing each department’s disciplinary traditions from a more holistic vantage point. Fran was the first Tufts faculty member to have such a joint appointment and to receive tenure in both departments. After completing stints chairing each of her departments, she often joked that Chemistry and Physics were next!

Fran is, perhaps, best known for having developed the widely used and enthusiastically embraced framework for carrying out program evaluations – the Five-Tiered Approach. Adopted by researchers and evaluators across the globe, this method guides our understanding of how programs can best serve the needs of the children and families within their communities, respectful of the community contexts in which these programs operate, and informed by an understanding of the broader cultural and policy landscapes in which these communities are situated.

In 1998, Fran, along with Child Study and Human Development colleague Ann Easterbrooks and later Jayanthi Mistry, embarked on what would become a long-term collaboration—a 20-year evaluation of community-based service programs for children, youth, and families in Massachusetts. The resulting Tufts Interdisciplinary Evaluation Research group developed partnerships with state and community program providers to improve program services. This became a powerful exemplar of Tufts’ commitment to translational research, and research-practice integration, a signature of both of Fran’s academic departments. Hundreds of students enjoyed their first forays into program evaluation under her tutelage by participating in this research.

Fran’s popular course in program evaluation launched many students’ careers. One UEP faculty member noted that he had witnessed, first-hand, the result of this class when he supervised her former students in UEP’s Field Projects course. Working on real-world projects, these students were unique; they really understood core research methods and demonstrated a mastery of the concepts of program evaluation.

Fran has participated in countless thesis projects in both departments and considered it a privilege to guide students in their work. Fran was such a skillful teacher and advisor, that she was able to provide expert guidance and insights for topics with which she had little direct experience. Particularly at these times, Fran’s humility and self-critical reflection were unparalleled and she constantly questioned whether she was giving good advice to her teams or even potentially getting them off track. But none of these worries ever came to pass. Rather, her students flourished. In spring 2017, she directed a team of UEP students, with diverse backgrounds in policy and planning, on a project for Fishing Partnership Support Services. The project later was given the Outstanding Planning Award for Best Student Project from the American Planning Association, Massachusetts Chapter.
Fran Jacobs has been an extraordinary role model, mentor, teacher, researcher and colleague. She will be greatly missed by her colleagues in both departments and across the university.

On behalf of the Eliot-Pearson Department of Child Study and Human Development and the Department of Urban and Environmental Policy and Planning, be it resolved that this resolution on the retirement of Francine Jacobs be included in the minutes of the Faculty of Arts and Sciences and that a copy be sent to our honored colleague.

PRESIDENT MONACO: I now call on Alisha Rankin.

PROF RANKIN: Jeanne is here, too. Erin nearly had a heart attack when I first showed her the resolution because it was three pages long, but Jeanne will be sent that copy.

On behalf of the History Department and the University as a whole, I am honored to enter a resolution on the retirement of Professor Jeanne Marie Penvenne. In the twenty-five years she has been at Tufts, Jeanne has become a beloved figure both at the university and internationally – through her brilliant research in the history of labor conditions in Mozambique, and especially through her dedication to teaching, advising, and service. Jeanne has put her heart and soul into making Tufts the best place it could be, and generations of students, staff, and faculty have benefitted from her warmth and generosity.

Jeanne did not follow a privileged trajectory on her way to becoming a professor. She was born in Pittsfield, Massachusetts in 1947 to a French-Breton immigrant father and an American mother. Her father died when she was very young, and her mother was left to try to make ends meet with four children under the age of 8. Jeanne ended up at Berkshire Community College on a full scholarship. She took out a loan to buy a motorcycle and helmet so that she could commute from Lenox to Pittsfield. After receiving her Associate’s degree, she went on to earn a BA in History and Philosophy from Northeastern. She wrote her senior thesis on Kenyan labor organizer and politician Tom Mboya, a first glimpse at her life-long interest in African labor history. Jeanne then moved on to the Peace Corps. She initially wanted to go to Africa, but the only option there was to teach English as a second language, which she did not want to do – so she ended up vaccinating cows in Brazil, where she learned Portuguese. Her familiarity with cattle helped her in her next stage in life, when she briefly became an organic farmer in Maine, keeping cows and pigs. Her knowledge of Portuguese would prove to be an asset for her throughout her academic career.

After a stint as a farmer, Jeanne entered into the Ph.D. program at Boston University’s African Studies Center, through the Department of History. She originally planned to write her dissertation on labor history in Tanzania – but just as she was preparing her dissertation proposal in 1974, Portugal’s authoritarian government in Mozambique was overthrown. Because she spoke Portuguese, her mentors convinced her to shift her focus to colonial Mozambique, in the hopes of getting access to previously inaccessible sources. She received three different research grants supporting two years of research in Portugal, England, and Mozambique.
Jeanne received her Ph.D. in 1982 and came to Tufts in 1993 as our historian of Africa. In 1995, she published her first book, a study of labor relationships between indigenous Mozambican workers, their employers, and the Portuguese colonial administration, titled *African Workers and Colonial Racism: Mozambican Strategies for Survival in Lourenço Marques, Mozambique 1877-1962*. After this study of men and labor relations, Jeanne then embarked on a decades-long project on women in the cashew industry in colonial Mozambique. She collected careful oral histories of cashew factory workers, which required her to learn to speak two new languages, Changana and Ronga, and to gain the trust of the communities she studied. In 2015, she published *Women, Migration and the Cashew Economy of Southern Mozambique, 1945 to 1975*, a detailed and poignant study of the cashew women’s economic, social, and urban histories.

Aside from her two books, Jeanne has published widely on Mozambican labor history in both English and Portuguese and has been a regular at the universities in Lisbon and in Maputo. She has also hosted and mentored Mozambican scholars who came to this country.

At Tufts, we know Jeanne especially for her outstanding teaching, advising, and service. She has received just about every teaching award it is possible to receive at Tufts, including the Lerman-Neubauer Prize for Outstanding Teaching and Advising (1999), the Lillian and Joseph Leibner Award for Excellence in Teaching and Advising (2001), and the Seymour Simches Award for Distinguished Teaching and Advising (2018). She does not depend on showmanship for her popularity, but on her ability to create a learning community in the classroom. She gives exceptional individual attention to students as well, devoting generous amounts of time to office hours and commenting on numerous drafts of student papers. She helps students to navigate challenges while abroad, offers personal and career advice, and guides applications for awards and grants. Jeanne has advised students beyond Tufts as well, serving on Ph.D. committees at Boston University, the University of Michigan, SUNY-Albany, and the Universidad Nova de Lisbon.

Jeanne has been particularly involved with International Relations and devoted to history’s place within the IR curriculum. Noting that thesis-writers often felt at sea, she instituted the “Thesis Exchange,” an opportunity for thesis-writers in History, International Relations and Political Science to share research problems and ideas in a relaxed setting, over wine and cheese. In recent years, Thesis Exchange has added a day of student presentations in organized panels, providing an opportunity for thesis-writers to share their research.

Members of the Tufts faculty have also benefitted from Jeanne’s tireless efforts and collegiality. She has served on the Executive Committee, the Work-Life Task Force, and the International Relations Executive Committee, as well as many smaller committees. Every History Department chair since her arrival at Tufts has been grateful for her willingness to volunteer for thankless tasks. She has been a supportive mentor for junior faculty both within the History Department and beyond and has acted as the History Department’s moral compass in many decisions. She has hosted many students and faculty members at her beautiful house on a cranberry bog in Duxbury, and her kindness and human decency have helped create an atmosphere of collegiality among colleagues.

Jeanne was also instrumental in bringing to Tufts the papers of the late Gerald Gill, the beloved professor of African-American history and Jeanne’s close friend, who died unexpectedly in
2007. After years of discussion with the Gill family, the papers were donated to the Tufts archive in 2017. They will remain one of Jeanne’s lasting legacies at Tufts.

In her retirement, Jeanne plans to continue her research. She has two new book projects planned and is already working on two articles. She also looks forward to spending more time with her husband of more than forty years, children, and grandchildren.

On behalf of the Department of History, I ask that this resolution be spread upon the minutes of the faculty and that a copy be given to Professor Jeanne Penvenne.

PRESIDENT MONACO: At this time, we would also like to take a moment to recognize one other retiring faculty member, Kenneth Lang in Physics and Astronomy, who couldn’t be here with us today.

**Faculty Award Presentations**

PRESIDENT MONACO: I call on Joe Auner.

DEAN AUNER: The Faculty Research Awards Committee’s Distinguished Scholar Award is bestowed upon faculty members who have distinguished themselves in research and scholarship over the last five years. As you might expect, it is not easy to single out one distinguished scholar among the many distinguished scholars at Tufts University and we make our task a bit easier by rotating the award among similar departments.

This year the award was open to the departments in the Arts and Humanities and after our due diligence, we selected Professor Susan Napier who is the Goldthwaite Professor of Rhetoric in the Department of International Literacy and Cultural Studies. Professor Napier is a leading figure in her discipline and she has brought great distinction to Tufts University. Susan is regarded as a brilliant interpreter and analyst of Japanese literary and film/anime culture. She has spent much of the last five years working on a study of the Japanese animation director Hayao Miyazaki, and her contribution to the field gives anime the recognition it deserves. Just as importantly, her ability to use her work to speak to such a broad audience is impressive.

As her department would say, Susan’s productivity as a scholar has been a great blessing for her colleagues and students. She truly illustrates the Tufts scholar-teacher ideal.

For these and many other strands of her research, the Faculty Research Awards Committee confers its annual Distinguished Scholar Award upon Professor Susan Napier of the Department of International Literacy and Cultural Studies.

PRESIDENT MONACO: I call on Bárbara Brizuela.

DEAN BRIZUELA: The Lillian and Joseph Leibner Award for Excellence in Teaching and Advising of Students is presented annually to a member of the Faculty of Arts & Sciences who is recommended by both Faculty colleagues and students for their outstanding instruction and guidance of Tufts University students. The Award was established and a fund endowed in
perpetuity for this purpose in the names of Lillian and Joseph Leibner by members of their family, many of whom are loyal Tufts alumni.

This year’s recipient of the Leibner award is Professor Hugh Gallagher. Hugh has taught at Tufts in the Department of Physics and Astronomy since 2004. He is an experimentalist in the field of elementary particle physics (also called “high energy physics” or HEP) who has established an international reputation for his research in neutrino physics. It is personally an honor for me to present this award to Hugh. While I supervise the Physics & Astronomy Department, I had worked with Hugh on projects in mathematics and science education long before becoming dean. I have always admired his thoughtful, kind, deliberate manner. In reviewing his department’s nomination, these qualities were even more apparent to me. His department’s nomination for this award was based on his outstanding record of teaching and advising in the department and his participation in science education research and outreach. Hugh has taught courses at every level, from large introductory physics, to classes for advanced undergraduate physics majors, to specialized topics for graduate students in physics and in science education. In every case Hugh’s innovative teaching, grounded in his knowledge of the research in physics education, has been acclaimed by his students and admired by his colleagues. From the use of peer instruction and clickers in introductory physics, to the introduction of group study questions in recitation sections, to the development of new courses to better train future teachers of science and math in diverse urban school environments and to train Teaching Assistants (TAs), he has greatly enriched the teaching of physics at Tufts.

Hugh’s passion for effective and innovative teaching and his heartfelt engagement in advising and mentoring place him in an exemplary category of educators. As an assistant professor his teaching excellence was recognized with the UNITE award in 2009. I want to share just two examples of his innovation in teaching. The first are the changes that Hugh instituted in Fall 2009 to the structure of the introductory physics courses (e.g., Physics 12), including revising the laboratory structure to encourage engagement with the instructor and content during the lab period, eliminating the need for lab write-ups; utilizing an on-line homework system; and replacing the traditional recitation sections (which often center on providing solutions to assigned homework) in favor of a discussion-section format where students worked in cooperative groups on problems (written by Hugh) that they had not previously seen.

The second example I want to share is his introduction of the “Teaching for TAs” course in the Physics & Astronomy Department. He identified the need for better training and supervision of the graduate student teaching assistants in the introductory physics classes. Therefore, in Fall 2012, Hugh successfully introduced this new course, offered each semester and aimed at addressing issues regarding teaching difficult concepts to undergraduate students in the real-world context of the week-to-week work of running the introductory laboratories. The discussions and topics presented in the course helped the graduate students to become more capable teachers for their students, and provided insights into teaching difficult concepts effectively. It has now been institutionalized as an indispensable part of the department’s graduate training.

Finally, Hugh has made important contributions to several projects that seek to improve science education. For brevity sake, I will just name them—three NSF-funded projects: the Fulcrum
On the behalf of Tufts University, and the family of Lillian and Joseph Leibner, I am honored to present this award for the excellence in teaching and advising of students to Professor Gallagher.

DEAN QU: The Henry and Madeline Fischer Award is presented annually to a member of the School of Engineering judged by graduating seniors as “Engineer’s Teacher of the Year”. The recipient has demonstrated teaching excellence, inspired and motivated students to rise to their best, and left them a lasting and gratifying memory of a special teacher and a profound intellectual experience.

The students chose to so honor for the second year in a row Ron Lasser, of the Department of Electrical and Computer Engineering. Ron is now Engineering’s sole three-time Fischer Award winner!

Dr. Lasser joined the Tufts Department of Electrical and Computer Engineering as a full-time Professor of the Practice in 2006, after having worked in international consulting. At Tufts, his focus has been on medical devices and apps, innovation and entrepreneurial implementation, and computer vision and machine learning.

Ron has clearly distinguished himself as an extraordinary teacher. He is constantly working to improve the courses he teaches and bring fresh ideas to keep students interested and engaged. More than just teaching concepts, he is invested in teaching students how to learn. As technology is constantly changing, Ron believes students must have a lifelong learning mentality in order to be successful in industry or in academia.

Excerpts from some of Ron’s recent course evaluations help to illustrate the significant role that he has played in many students’ lives here at Tufts. From one student: “Favorite professor I have had at Tufts. Great use of class time to explain concepts and do example problems. Clearly cares about his students. Only professor who has clearly and consistently explained WHY we are learning this, i.e. how the coursework relates to the real world.” From another student: “The inspirational lectures, which told stories effectively through direct communication and honesty, made me value engineering, and people, a lot more. I also think that what I learned in this class has made me a better person.” Another student: “The final class lecture on success and failure was the most inspiring lecture I’ve seen in my classes here. I think it summarizes the challenges that we will see in the rest of senior design and the rest of our lives.”

Congratulations, Ron, on the impact you are making on your students. Please come forward to accept this award with my thanks.
PRESIDENT MONACO: I call on Danny McCusker to present two Multicultural Service Awards.

PROF McCUSKER: The Multicultural Service Award of Arts, Sciences and Engineering Faculty and Staff is given to a member of the Arts, Sciences and Engineering faculty or staff who has made significant efforts to define Tufts as a multicultural environment in which race, ethnicity, religion, class, gender, and sexual orientation are not barriers to the full enjoyment of community membership.

I have the honor of presenting this award to Penn Loh, Senior Lecturer, UEP. Penn Loh has distinguished himself as a person willing to go the extra mile to ensure that all members of the Tufts community feel comfortable, accepted, and appreciated. The impact of his connections to the local community and his tireless efforts to keep UEP collaborating, recruiting and educating local leaders cannot be understated. Under his leadership UEP’s mid-career Master of Public Policy Program has become arguably the most domestically diverse of all graduate programs at Tufts University. At the instructional level, Penn has played a key role in integrating issues of race/ethnicity/class/gender into UEP’s core curriculum and electives. Penn Loh, please come forward to accept this award, and our sincerest thanks.

The Multicultural Service Award of Arts, Sciences and Engineering Faculty and Staff is given to a member of the Arts, Sciences and Engineering faculty or staff who has made significant efforts to define Tufts as a multicultural environment in which race, ethnicity, religion, class, gender, and sexual orientation are not barriers to the full enjoyment of community membership.

I have the honor of presenting this award to Sarah Iacobucci, Department of Chemistry, Director of Undergraduate Laboratories. Sarah Iacobucci has distinguished herself as a person willing to go the extra mile to ensure that all members of the Tufts community feel comfortable, accepted, and appreciated. Sarah Iacobucci has illustrated this deep commitment to nurturing both diversity and acceptance through her work. Sarah has made it possible for dozens of Tufts staff and faculty to engage in critical reflections on race. She was instrumental in initiating dialogue groups where staff and faculty worked to understand white identity and the role it plays in maintaining structural racism on a day-to-day level. She has moved small group conversation to larger scale events and gatherings, catalyzing others to act personally and institutionally for greater equity, diversity and inclusion.

Sarah Iacobucci, please come forward to accept this award, and our sincerest thanks.

PRESIDENT MONACO: I call on Carmen Lowe for the Lerman-Neubauer Prize.

DEAN LOWE: The Lerman-Neubauer Prize for Outstanding Teaching and Advising is awarded annually to a Faculty member judged by graduating seniors as an individual that had a profound impact on them intellectually, both in and out of the classroom. Seniors who have experienced four years at Tufts have demonstrated mature judgment in evaluating those Faculty members they have found most influential in shaping minds on the campus.

This year’s prize is awarded to Karen Kosinski, Lecturer in the Community Health Department. Professor Kosinski teaches four key courses in Community Health: Intro to Global Health,
Public Health Approaches to Tropical Infectious Disease, Introduction to Statistics for Health Applications, and Water, Sanitation and Hygiene in Global Health. This last course was voted by graduating seniors as one of the best courses they took at Tufts, exemplifying “what a truly excellent college course should be.”

In addition to teaching and advising in Community Health, Professor Kosinski has incorporated students into her important research into combating and preventing Schistosomiasis, widely considered the world's most deadly neglected tropical disease. Professor Kosinski leads a team of Tufts undergraduate and graduate students in investigating why the disease is such a common occurrence, and through primary prevention, how to limit its incidence. With a Ph.D. in Engineering from Tufts, Professor Kosinski is highly collaborative, working with investigators at Tufts in the School of Arts and Sciences, School of Engineering, and the Sackler School. She is also a Tisch College Faculty Fellow.

Professor Kosinski’s love of and skill at teaching and mentoring is apparent not only through this enthusiastic recommendation of the graduating class, but also through her steady accumulation of excellent student evaluations and accolades from colleagues. Students respect Professor Kosinski for her high expectations, passion for and knowledge of her field, engaging lectures, and scrupulous fairness in grading. Again and again, students describe her as “one of the most accessible and helpful professors” at Tufts who “genuinely cares about her students’ progress.” Congratulations, Professor Kosinski. Please come on down to accept this honor and award.

PRESIDENT MONACO: And now Carmen Lowe will present the Recognition of Undergraduate Teaching Excellence Award.

DEAN LOWE: The Recognition of Undergraduate Teaching Excellence Award is presented to junior, full-time faculty members who have demonstrated excellence in teaching and advising; concern for students' academic and personal growth; and the ability to convey the passion and enthusiasm for their field of study. It is my pleasure to present the ROUTE Award to Assistant Professor Freeden Blume Oeur from the Sociology Department.

Since he came to Tufts in 2012, Professor Oeur has a phenomenal teaching record in two separate departments – Sociology and Education – and he has also contributed to the teaching of courses in American Studies and Women, Gender, and Sexuality Studies. He is an innovative teacher – a recipient of the Tufts teaching with Technology Award – and a generous mentor and advisor.

As a teacher, Professor Oeur creates a thoughtful, inclusive classroom in which he helps his students connect abstract concepts to their lives. He describes his teaching as “a collaborative relationship with students,” and students describe his classes as highly meaningful and “transformative.” As an example of how Professor Oeur nurtures collaboration, for the final project for his “Sociology of Higher Education” course, he and his students co-wrote an eBook that revisited Sol Gittleman’s history of Tufts. The co-written book, An Entrepreneurial University Revisited, picked up where Gittleman’s book left off to reflect on the transformation of Tufts in the post-Jean Mayer era.
Popular as a major advisor and supervisor of senior theses, Professor Oeur has extended his role as mentor beyond the traditional confines of the academic department. He collaborated with a student to found a men’s group on campus to provide a space for undergraduate men to support each other and discuss how they can fight gender-based and sexual violence. He is also serving as the faculty advisor for a fraternity on campus currently on disciplinary probation. Working closely with several fraternity members who are some of his former students, he is helping the fraternity to promote healthy forms of manhood and to strengthen its relationship with the university.

Students describe Professor Oeur as “a phenomenal teacher and mentor” with “a commanding presence in the classroom.” The adjectives they most often use to describe him are kind, open, humble, caring, and genuine.

It is my honor to present the ROUTE award to Professor Freeden Blume Oeur. May you continue in this tradition of excellence in teaching and mentoring throughout your career.

PRESIDENT MONACO: I call on Jim Glaser for the A&S Seymour Simches Award for Distinguished Teaching and Advising.

DEAN GLASER: The Seymour Simches Award for Distinguished Teaching and Advising is presented to senior members of the faculty in acknowledgement of a lifetime of outstanding teaching and advising, and for representing the highest standards of the profession.

This year’s award goes to Professor Jeanne Marie Penvenne. Jeanne has taught at Tufts University for 25 years, in the History Department. She also has been a vital contributor to the International Relations Program, the Africana Studies Program, and the Women, Gender, and Sexuality Program. Indeed, the breadth of her contributions is some measure of her value to the school. Jeanne has demonstrated a profound commitment to the academic ideals of teaching, research, and service throughout her academic career.

As a social and labor historian of Africa, Jeanne’s major scholarly contributions have been to an understanding of Mozambique, the location of both of her books. Her 2015 book, Women, Migration and the Cashew Economy of Southern Mozambique, 1945 to 1975 and her 1995 monograph, African Workers and Colonial Racism; Mozambican Strategies for Survival in Lourenço Marques, Mozambique 1877-1962 are notable contributions to our understanding of the country. Her scholarly articles have graced refereed journals and edited volumes. She has been a Fulbright Scholar and has received grants from the American Council of Learned Societies, the Mellon Foundation, and the National Endowment for the Humanities. In other words, her scholarly contributions have been significant and brought reputation to the History department and to the school of Arts and Sciences.

The Simches Award, however, is one that recognizes a distinguished career as a teacher and mentor. Jeanne is a gifted, and much-appreciated educator. Her courses in African history have been popular with students who as we all know vote with their feet, and her teaching has been deeply appreciated by those lucky enough to have learned from her. In addition to being a wonderful classroom teacher, Jeanne has been a pedagogical innovator on campus. She has been
the steward of the I.R. Thesis Exchange, assuring that I.R., history, political science, and other social science students are part of a community and benefit from the intellectual energy of their peers. Together with Richard Eichenberg, Jeanne prepared sophomore I.R. students to go abroad and to come back with strategies and materials for a thesis. What a gift you have given to several generations of Tufts students, Jeanne.

This seems like a great opportunity to say one more very important thing about Jeanne Penvenne and that is that she is an enormously respected moral voice on the faculty. Jeanne been a conscience of the school and the university. She holds us all to high standards. But it’s the way that she does this that also deserves mention – with an aspiration to be constructive. Her kindness, her warmth, her caring, her sensitivity – these are all things that are hard to replicate and that, at this moment, we want to recognize and savor.

I am honored to present Professor Jeanne Penvenne with the Seymour Simches Award for Distinguished Teaching and Advising, in acknowledgement of her exemplary contributions to the field of History, to the mentoring and teaching of the scholars of tomorrow, and for upholding the highest of academic standards.

PRESIDENT MONACO: I call on Jianmin Qu for the Engineering Seymour Simches Award for Distinguished Teaching and Advising.

DEAN QU: The Seymour O. Simches Award for Distinguished Teaching and Advising is presented to senior members of the faculty of the School of Arts and Sciences and the faculty of the School of Engineering in acknowledgement of a lifetime of outstanding teaching and advising, and for representing the highest standards of the profession.

This year the School of Engineering honors Professor Steven Chapra of the Department of Civil and Environmental Engineering for his deep commitment to student success, his love of teaching, and his personal approach to mentoring.

Steve came to Tufts in 2000 with a world-class set of accomplishments in water quality modeling research, including authoring authoritative and widely used text books in the field of numerical methods. His many accomplishments merited Steve’s appointment as the first recipient of the Berger Chair in the Department of Civil and Environmental Engineering. The focus of the Berger Chair was on computing and how it could inform and deepen the skill set of engineers. As a result of this, Steve’s initial teaching commitment was to develop the first undergraduate course in computing (which has evolved into ES-2). This course routinely enrolled approximately 200 students. Such an entrée to the undergraduate curriculum in the School of Engineering allowed Steve to become quickly well known to students and his faculty colleagues. Steve’s outstanding teaching has informed his writing; he is the author of several textbooks including the Numerical Methods for Engineers book, which is now in its 7th edition.

Steve is always looking for ways to help students reach their maximum potential. Students note his enthusiasm for the material he is teaching and his efforts to bring real-world experiences into the classroom.
Two quotes from his most recent course evaluations help to highlight the impact that he is making on his students on a daily basis: “Chapra is a GOD! Very helpful, funny, entertaining professor. Goes through great efforts to communicate with students and is easy to contact. Incredibly helpful overall.” “Dr C is a lively and engaging professor which is incredibly important, especially for someone like me who was simply not interested in the subject matter. Dr C’s excitement with the material and his students kept me coming to every class. He is very impressive as far as knowledge on the subject matter. It is an honor to be taught by the author of our very own textbook. Overall, great professor, great man. I am thankful to have taken his class.”

Unfortunately, Steve is travelling at the moment—both conducting research as well as participating in the Tufts Alumni Travel-Learn Program—but wanted to express his deep gratitude for this honor which I accept on his behalf. Thank you.

PRESIDENT MONACO: Congratulations to all of our award recipients. We’ll now have a reception in Alumnae Lounge hosted by the A&S and Engineering Deans’ Offices so we can celebrate all of the faculty accomplishments and retirements announced at this meeting.

MEETING ADJOURNED

Respectfully Submitted,

Erin Sullivan
Secretary of the Faculty for Arts, Sciences & Engineering

Minutes taken by Lindsay Riordan
Administrative Assistant to the Secretary of the Faculty for Arts, Sciences & Engineering