New Business

Recommendations of AS&E Degrees for May 2016
David Harris, Provost and Senior Vice President

Annual Election of the Secretary of the Faculty for AS&E
Anthony Monaco, President

End-of-Year Reports
President Monaco and Provost Harris

Celebration of Retirements
Stephen Bailey, Anthropology
Jane Bernstein, Music
Daniel Brown, German, Russian and Asian Languages and Literatures
Francie Chew, Biology
David Dapice, Economics
Charles Dietrick, Romance Languages
Michelle Gaudette, Biology
Rob Hollister, Urban and Environmental Policy and Planning
Kiyoko Morita, German, Russian and Asian Languages and Literatures
George Norman, Economics
Tony Smith, Political Science
Rich Vogel, Civil and Environmental Engineering
Margery Davies, Associate Dean of Faculty Affairs for AS&E

Faculty Award Presentations

The Faculty Research Awards Committee Distinguished Scholar Award
Peggy Cebe, Physics and Astronomy

The Lillian and Joseph Leibner Award
Matthew Panzer, Chemical and Biological Engineering

The Henry and Madeline Fischer Award
Ming Chow, Computer Science

Gerald R. Gill Distinguished Service Award
Kendra Field, History
The Lerman-Neubauer Prize
Susan Koegel, Biology

The Faculty/Staff Multicultural Service Award
Annie Soisson, Associate Director of CELT
Timothy Atherton, Physics and Astronomy
Noe Montez, Drama and Dance

The Recognition of Undergraduate Teaching Excellence Award
Ben Hescott, Computer Science
John Lurz, English

The A&S Seymour Simches Award for Distinguished Teaching and Advising
George Smith, Philosophy
PRESIDENT MONACO: Welcome, everyone to the final meeting of the faculty for the semester and the academic year. I think we're going to start with new business, which David is going to talk about the recommendations for degrees.

NEW BUSINESS

RECOMMENDATIONS OF AS&E DEGREES FOR MAY 2016

PROVOST HARRIS: Thank you, Tony. Members of the faculty, I have the honor to present these candidates from Liberal Arts and Jackson, the School of Engineering, and the Graduate School of Arts and Sciences.

It is the function of this faculty to recommend to the board of trustees all candidates for degrees in Liberal Arts and Jackson, Engineering, and the Graduate School of Arts and Sciences as authorized by the trustees for the award of the degree in May of 2016, subject to the usual conditions.

I am happy to certify that these candidates have met or will meet the degree requirements as set forth by this faculty for the programs in which they have been enrolled.

The total number of degrees to be recommended is 1,587. Of those, 1,229 are Bachelor's degrees, 320 are Master's degrees and Education Specialists, and 38 are Ph.D. and OTD degrees.

The numbers of undergraduate degrees are distributed as follows: 437 in the College of Liberal Arts, 580 in Jackson College for Women, and 202 in the School of Engineering.

The numbers of graduate degrees are as follows: 86 Master of Arts, 18 Master of Arts in Teaching, 15 Master of Engineering, 45 Master of Fine Arts, 113 Master of Science, and 25 Master of Science in Engineering Management, 4 Master of Public Policy, 37 Doctors of Philosophy, 1 Doctor of Occupational Therapy, and 14 Education Specialists.


ANNUAL ELECTION OF THE SECRETARY OF THE FACULTY FOR AS&E

PRESIDENT MONACO: Thank you, David. Now it comes to the annual election of the Secretary of the Faculty for Arts, Sciences and Engineering. According to the bylaws, the faculty of Arts, Sciences and Engineering is meant to annually elect the Secretary of the Faculty at the last regular meeting of the academic year, and who by virtue of election by this faculty shall serve as Secretary of the Faculty of each of the associated schools.

So before we do so, I would like to thank Jillian for her continued dedication and service to the faculty, and I'd now like to ask the faculty to approve the appointment of
Jillian Dubman as Secretary of the Faculty.

Thank you. Let the record show that Jillian was elected by acclamation.

REPORTS

END-OF-YEAR REPORTS

PRESIDENT MONACO: So next up is end-of-year reports from myself and Provost Harris. I'll comment on some of the highlights, and David will pick up on others.

It's certainly been a very exciting and productive year, and I need to start by thanking all of the faculty for their response and support from last Monday's events and the disruption of finals. I don't know how many of you saw the news just this morning, but Harvard Business School has had to shut five buildings due to a bomb threat on their campus. So this seems to be happening at more than just Tufts.

We are working very closely with the authorities. The state police have been incredibly supportive. They're looking at certain perpetrators, and they do have significant leads. That's all I can say at the moment. We are under no threat, as far as they can tell, for the upcoming activities around commencement, but of course they're doing full-scale security, as we have had the last couple of years of commencement since the marathon bombing, and they will be bringing in the sniffer dogs to have a look at all the venues and clearing them before things go ahead. You will hear from us as soon as we have definitive information on the possible perpetrators, but at the moment, that's all I can really say.

Let me just cover some of the results this year of how we think of ourselves as a student-centered research university, and it starts with the students. The admission results, Lee, on his last hurrah on admissions really outdid himself and his team with greater than 20,000 applicants, acceptance rate of 14 percent, a yield of 48.4 percent -- that's an increase of almost 4 percent on the year before -- and 29 percent domestic students of color, and that's an increase of 5 percent over last year, which is a great result.

We had some highlights from this year from our students. They beat Stanford, Harvard, and Yale to become the debate champions of the nation, which was something to celebrate. And here in this theater, I certainly have gotten to see many of our students' expertise and brilliance in drama as well as other venues, dance and music.

Athletics has had another great year. They keep building on strength to strength. Our football team won six and two. Our women's basketball team made it to the finals. The men's basketball team made it to the nationals for the first time in many years, and currently, we have lacrosse and baseball and track and field all competing at the national level.
Most notably, Mitchell Black from our track and field team, who is the 800-meter champion three years running, and we hope he'll repeat this year, earned one of the two NCAA Byers scholarships, which is significant financial support to go to grad school, and he'll be entering in aerospace engineering. There are only two of these given out nationally, and this is the first time anyone from the NESCAC has ever won. This is a competition from Division 1, 2, and 3. So that's quite an accolade for Mitchell, and we should all be very proud of him.

On the faculty side, I can't list all the outstanding achievements in both research and teaching. We're going to be awarding some faculty teaching and other awards today and in the fall. David will say more, but we're very excited about the SMFA joining Tufts this summer -- there's a lot to look forward to there -- and other things like Bridge professors and new recruits for the next academic year.

Saying a few words about the campus climate: After three years of chairing the Sexual Misconduct Task Force, it's put out its final report. We have revised all our policies and procedures, including our disciplinary guidelines for violations. We have created a Center for Awareness Resources and Education with new staff, and we've been supporting the Office of Equal Opportunity with their mandatory training across the university, a new website, and also we have done a first university-wide survey, collated those results, and used those to help us think about our strategy going forward.

Our work is not done. We have made great strides in the last three years, but we are going to continue to monitor and look at our interventions through a new steering committee. The task force will end, but some of the main players, including myself as chair, will remain to have a steering committee that will probably meet as needed, but at least once per semester to look at how things are going and what we might do in the future.

We've also continued to do a lot of work around alcohol and drug abuse on campus. I'm happy to say that we've had a significant drop in the number of TEMS responses from last year, a drop of 14, and a drop of 19 in the number of transports to the emergency room.

A lot of that is due to the great work of not only TEMS and the health center around Ian Wong, but also Mary Pat McMahon and the Dean of Student Affairs Office and a lot of the proactive interventions she's done with a lot of other people to educate students on safe drinking. In particular, the Spring Fling this year, we only had two transports to the emergency room, and that compares to an average of nine or ten per Spring Fling over the last three years. So I think these are quite significant reductions.

On the facilities side, I hope everyone is enjoying the new CLIC building. I certainly have been down there for many functions and think it's a fantastic venue. Thank you to
the faculty who put up with all the little dings and things that needed to be worked out in its first year of operation, but I think it's a building to be very proud of.

The Science and Engineering Center remains on budget and on target for opening at the end of next summer, and we're quite excited about the teaching labs, as well as the thematic-based research labs that will be involved in that building.

The new central energy plant is slightly, about four months or five months, behind schedule. It is a very complex construction. We had a delay in the delivery of equipment, but we will get that hopefully open by spring of next year with both central chilling as well as cogeneration, burning gas to make electricity and using the steam to drive heat as well as central chilling. It is slightly also over budget, but it's all within the savings we hope to get from that operation over the next ten years.

On the administrative side, we will be taking the faculty vote, the divestment vote to the trustees. Some of the faculty leaders on that as well as student leaders are planning to meet with the chair of the board, Peter Dolan, and the chair of the Investment Committee, Steve Galbraith, I think on Friday morning, and they'll bring that discussion to the trustees.

There's been significant upswing in the amount of activity in the Tufts Support Services. They've now gone through over 93,000 cases since they opened in February 2015. They, some days, can see almost 500 cases a day. That's a huge volume, and it's great to see that we've been able to process most of those in a timely manner, but your feedback is always appreciated on the areas you think could be improved.

The budget center was in charge of the development of next year's fiscal budget, and that seemed to have gone fairly smoothly. Of course, it will get better over time as we get used to the process, as well as the new software.

On the financial front, as you remember, last year we had predicted a deficit, and we were able to squeeze out a little over a one-million-dollar surplus. This year, we're projecting a modest surplus of several million dollars, and same for years going out.

A lot of things are going against us. The endowment returns are not as good. We have a significant deficit in the medical school that we're trying to deal with. On this side of the campus, we do have increased research, which is great news, this year and last year. And the fundraising is going very well across the university.

First off, let me just congratulate Mike Levin in front of all the faculty for the Allen Discovery Center grant of $10 million over four years, a quite substantial interdisciplinary grant that Mike has brought together. And they scoured the globe to find the best and most innovative research to fund. The only other grant went to Stanford University, which we're now calling Tufts of the West. But we're fitting out an
extra half floor of the Science and Engineering Center to fit in Mike's new discovery center, so we're all excited about that.

Joe Neubauer and his wife Jeanette gave us a grant of $3.75 million to initiate cohorts of five students in a new joint Ph.D. project between the economics department and the Fletcher School, so we're very excited about that.

As you heard, John and Lizzie Tisch gave $15 million further on top of the $40 million that John gave to endow and name the Tisch College, now the Tisch College of Civic Life. That $15 million will be used to endow a number of research-oriented professors on civic studies in collaboration with different schools and departments as well as supporting their research on youth voting as well as student internships and activities.

The financial aid initiative will end at the end of June. That's been a four-year matching scheme of any gift over $100,000 to endowment. Our goal by the end of June is to get to $90 million over that four years. We're now certainly somewhere just shy of $85 million, and we feel confident that we should be able to bring that to as close to $90 million as we can. So it's been a great initiative, and just to say as we plan for the campaign, financial aid will continue to be a very high priority for the campaign.

We're in the planning stages still of the campaign. We're trying to understand what should be the limit of when it should be started as the silent phase and when it should end. We're thinking at the moment that we might want to start it after my second year here, because those years were very good years for fundraising, over $90 million last year, $108 million. We set a goal of $125 million for this year, and we actually think we might come in at somewhere around $130 million.

So things are going very well. We have a lot of momentum on faculty initiatives, on diversity and student support and financial aid, and also some of the facility improvements. So we're pretty bullish with those three years of seeing increases that we can set a very good goal for the campaign, and we continue to work on creating a very robust volunteer structure of our alumni.

An example of that is I was just in New York the other night where we had a couple of Tufts alums, both very engaged with the university. They invited 20 of their friends to hear from me about what's going on in the university, 20 alums who were not very engaged, who drifted away from the university, very successful, no reason why they shouldn't be participating. And that's one way we're doing many of these events to bring alumni back, get them engaged with the university and hopefully participating in multiple ways, not only financially.

So looking ahead, we'll be informing you more during the next year about the campaign. We hope to launch it in the next 18 months, and we'll tell you about the goals and how the school's priorities will be featured in that.
I'll just end on one area of concern that I will be leading a task force starting next academic year, and that's on mental health. We've seen an increased number of caseloads. We've seen an increased number of severe cases that require urgent care and transfer to hospitals. We're seeing this across the university, not just in our undergraduate population. And we're not the only university. This is being seen in higher education across the board.

So we have a great counseling service here, one of the best in the country, but I think given the rapid rise in mental health issues that you as faculty are dealing with, and we as administrators and staff are trying to support, we feel we should focus on this issue and make some recommendations and understand how our current policies and procedures stack up to best practice. So I'll tell you more about that as we launch it in the fall.

I once again want to thank the faculty for your active engagement in faculty governance and all the input you have done at these faculty meetings and outside in many of the committees and task forces that we've had. Thank you again, and I hope you all have a very productive and fruitful summer. So thank you very much, and I'll hand it over to David.

PROVOST HARRIS: Thank you, Tony. I'll start on a personal note. This was a great year, because it was a year without a dean search. In my first three years, we hired five deans, including the two fellows to my right and extreme far left there.

And I want to thank them for not only the work Jim and Jianmin do as individuals in their roles, but also for the incredible partnership that they forged in the first year working together between arts and sciences and engineering. And as you all know, that relationship is so very important, because we don't have a distinct arts and sciences and distinct engineering. They're separate schools, but you obviously do so much together, and it's wonderful to see how well they work together, even on challenging issues, not just on the easy things, but on the hard things as well. So thank you both Jim and Jianmin.

But now the baton of important administrative searches has been passed to them. So it's now their job to hire the next dean of admissions. As you know, Lee Coffin is leaving us after this academic year. We had a wonderful event last week, and I know a number of you were there. It was really heartwarming to see how many folks came out and how much Lee has meant to this institution. We were able to give him a Provost's medal, which I was excited to do and honored to do. We really wish him the best.

Now, of course, we're thinking about what comes next. Jim and Jianmin are co-chairing the committee. I see people who are on the search committee. Outstanding candidates, just starting to meet some of them, and I'm really excited about our prospects for hiring
someone who will be able to continue the incredible rise we've been on over the last 13 years.

The SMFA. So it was about a year ago that I remember Jim telling me that he and Nancy had a call, I think it was, with a consultant who said, “So what's your vision for the School of the Museum of Fine Arts at Tufts?”, to which we said we didn't think we really had a vision for acquiring the School of the Museum of Fine Arts, and we then did acquire one. We talked a lot and said, “This makes a lot of sense for Tufts.” We're really excited about it.

And then a tremendous amount of work by a very large number of people ensued over the subsequent X months, something in the six to nine range. And we really can't thank folks enough. And again, it starts with Jim and Nancy, but it really is across central administration, a whole range of folks, staff in Dowling, faculty, a range of folks to bring this to fruition. And it certainly wasn't easy to land, but very impressive, and I thank you very much, Jim, Nancy, everyone for your hard work in this regard. You can clap for them.

Where are we right now on the SFMA? So I talked to Jim yesterday, and he said it's changing quickly. What we know, as of July 1st, it's officially part of Tufts. Nancy, as we've announced, will be the dean of SFMA and also have responsibilities for arts units here on this Medford campus. We know that admissions went very well, that the BFA numbers are up, that the double degree students, those who are, as you know, double degree between Tufts and getting a BFA at the same time, those numbers are up to 18 for the dual degrees. That's the number we control. We didn't control the BFAs directly, though we control them indirectly.

We do believe that the announcement of SMFA joining Tufts positively impacted those numbers, and next year, we are directly impacted. The numbers exceeded our expectations, which is a good thing as well. But it will run a deficit next year, which is projected. There are some years of phasing in, and then it turns revenue positive.

There are a lot of faculty issues, just so you know. The part-time faculty are being integrated into the part-time lecturers union. Full-time artists are coming in as professors of the practice, and there are ongoing discussions with the visual and critical studies faculty about their titles, terms of employment, and other aspects.

There was a welcome to Tufts event that was last week, Wednesday or Thursday of last week, and it was a huge success, and thank all of you for welcoming in our new friends and colleagues so graciously. There's still a lot to do, and I was talking to the provost of a university who had something somewhat similar in acquiring a school and integrating it, and said just as in every project I've dealt with and I bet you've dealt with, be it administrative, be it academic, be it home remodeling, whatever it is, there's always more details than you can imagine and things you couldn't anticipate. And that's where
we are, but I'm really excited with where we are and with the trajectory we're on.

Another aspect, in November, after the University of Missouri, the events that happened there, the students here, identifying themselves as three percent, came forward and presented the administration with a list of demands, concerns I would also say, about the situation here at Tufts University for African-Americans.

There were many meetings with many administrators and staff, some faculty involved as well. And I just want to say how proud that whole experience has made me about being at Tufts, because we didn't have to drag folks to this meeting. We filled the Coolidge Room with 20 or so administrators, who were all saying, “I care about this issue, and I want this to be a place where everyone feels welcome and everyone succeeds to his or her full potential.” And we learned a lot. I think positive attitudes with the students -- as Tony often says they share with us things we did not know.

So for example, they talked about our policing policy around parties. We didn't know, some of us, what was happening, and we've changed those policies quickly around metal detectors and police presence. There are other issues in which they partner with us. It's a great positive effect.

You heard from Tony about our diversity numbers. That's in part because of the partnership with students. So we continue to have conversations. We will continue to engage these issues through our diversity effort with our CDO and other folks across the university. So I think that's been a very positive outcome.

The climate change symposium was held about six weeks ago. Boris Hasselblatt, thank you for helping to lead that effort. It was a positive result. I think it was actually a positive result of student activists. It came out of the divestment movement. And this is an area in which -- I'll just speak for myself -- that I think we can make huge positive contributions as a university. Perhaps there are things to do around endowment, but we know for sure that our research and our teaching can be a huge positive in terms of turning the tide on climate change.

I also want to in this respect remind you that Tufts Institute for the Environment will be in their new directorship effective July 1st. Linda Abriola, who recently stepped down a year ago as dean of engineering will be coming in as the director of TIE, Linda, also university professor.

A few other items: Bridge professor Jan de Ruiter will be joining us in the fall as the first bridge professor. We have searches underway in water security between the Friedman School and the Fletcher School, and we're having conversations about cyber-security between the Engineering School and Fletcher.
There's a data science working group that has led to the Tufts Center for Computational and Data Intensive Research, a proposal, an implementation proposal. And this is something that was in the strategic plan. It's something that Tony has talked about often. It's something that's talked about around the world. Basically, it's a big data issue saying that we look at our research and we look at our teaching. People have to have a comfort level with data. They have an expertise around data, regardless of what they're majoring in. Our digital humanities, for example, has been a signature initiative of Tufts.

So we're saying we need to do a better job of supporting our researchers, a better job of helping our students acquire that ability. And so we had a working group on this, and then we asked them to go deeper and develop an implementation plan. Tony and I have seen it. The deans will be looking at it in the next week or so, and then we'll be talking to others around the university more broadly about this, what our potential is. And we think this is an area that not only is important to do, but we believe there's probably also funding available for this important area.

The Institute for Global Leadership: IGL had a very successful epic this year on “Europe in Turmoil.” Sherman Teichman, as you probably know, is retiring at the end of June, and that's noteworthy because Sherman is the founding director -- I'm sure most of you know Sherman -- Sherman is the founding director of the Institute for Global Leadership. He's been here for 30 years. There have been 31 EPIIC’s in those 30 years.

We have a search this year. We weren't able to come to terms with a new director. This year, we will relaunch the search in the fall, and we're actively recruiting for an interim director. But we're really excited about what IGL does and excited about how it can have even closer relationships to IR, with Tisch, with Fletcher, and other parts of the university in the coming years.

Last few items. A residential strategy working group: You may have heard about this initiative that Tony asked me to lead, and I co-chair it with Jim, Jianmin and Patricia Campbell. The drivers here are simple. The university budget and questions people ask about whether we should increase the number of students, if that would help our bottom line.

But at least as importantly, if not more importantly, is concerns about our students and the situations that our juniors and seniors are facing and will face in the coming years as the green line comes to campus, as the ordinance that Somerville is enforcing increases rental costs for our students, and a concern about what we believe is so valuable, that our students who live off campus generally live within a half a mile or a mile at most of campus, that if we're not doing something about this, they'll be pushed farther and farther away, which will dramatically change the feel of this school if juniors and seniors are commuting in, as opposed to living nearby.

It's a quite complex issue because we started off talking about beds and quickly realized
this is not just about beds. It's about all the other things that come along. It's not just about classrooms and faculty-to-student ratios. It's about counseling services. It's about dining. It's about athletics. On and on and on.

And we're talking to the board this weekend, but just four points. It's clear to me to better manage the off-campus experience -- we have inexperienced students and highly experienced landlords, and we need to try and intervene -- that's a nice way to say it -- and we have to find a nice way -- we have to find a good way to intervene and help our students so their first experience with renting is a positive experience.

We need to secure existing housing. We have significant deferred maintenance on our residences, most of which were built before 1970. There are significant issues we need to address. We need more beds for juniors and seniors, and we need to continue to consider increasing the number of undergraduates. But that's not something we want to go into quickly. We want to go into it with our eyes open, because we want to make sure that the student experience at Tufts does not suffer as we increase the number of students.

Academic Affairs Committee, just so you know, this committee that I am the lead for Tufts, this year we've spent the year looking at metrics. This data that Dawn Terkla and her colleagues in institutional research collect, in November it was about admissions and diversity, in February, it was about the student experience, and on Friday, it will be about research mentoring.

It gives us a much deeper perspective on Tufts to actually look at these metrics, and again makes me even more proud to be part of the university as we look again and again at how strong the university is and the trajectory as to how much stronger it's getting.

So lastly, I just want to reflect on what we were doing for dinner last night. So we had a wonderful, wonderful event. So as you know, I hope, in the fall, we're renaming South Hall. It will become Harleston Hall. So Bernie Harleston, I know a number of you know Bernie, and I had the pleasure of meeting Bernie before. Last night, we had a small dinner to celebrate a bigger event in the fall, and Bernie was there and his brother and Bernie's wife and his kids, Pearl was there, some faculty who had known Bernie.

I sat next to an alum who told this great story that – “I said how do you know Bernie?” She was here as a student in the very early '70s, and she lived in the French house, and Bernie and his family lived next door. And she said Bernie would come by the French house and see which of the girls wanted to babysit his boys, who now were these grown men standing over here at the other table.

So it's really exciting to be able to recognize Bernie for everything that he has done for Tufts, everything he stood for. And Bernie was actually -- it's an interesting reminder -- he was the first African-American tenure-track faculty at Tufts in 1956, and he's just
made huge contributions throughout. So it's exciting, as I think about the end of the year, and I think about the wonderful Tufts faculty to reflect on the way in which we were able to recognize one of our own last night and will in the fall, so thanks.

PRESIDENT MONACO: Just one other note on that: Bernie's grandson Miles just finished his first year here at the university, had a great experience. And he was at the dinner last night, and we asked him where is he going to room next year, and he started to say, “South Hall,” but then he realized he'll be staying at Harleston Hall. You can't make this stuff up.

Let me just end this by also thanking on behalf of the two deans, David and myself, the Executive Committee. I think the partnership we've had with you throughout the year has made the faculty meetings very productive, and it's great to see that the only two times a year that we're all four of us behind a table with a gavel is at the beginning and the end, and the rest of the time, it's really the Executive Committee that's running it to a very fruitful end. So thank you very much for your partnership.

CELEBRATION OF RETIREMENTS
PRESIDENT MONACO: All right, that moves us on to celebration of retirements. So let me start with the celebration of the retirement of Stephen Bailey from anthropology, and I call on Sarah Pinto.

PROF PINTO: The members of the Department of Anthropology are pleased to recognize the many years of dedicated service of Stephen Bailey to both the department and the university at large.

Stephen Bailey came to Tufts in the fall of 1979, while still working on his Ph.D. which he completed the following year. He joined Wilbert Carter and Barbara Tedlock, who had been hired the year before. Anthropology at that time was still part of Sociology.

Professor Carter retired soon after, and Stephen was soon teaching all the archeology and biological anthropology courses, while Barbara Tedlock taught all the sociocultural. Stephen was granted tenure in 1987, the same year that Barbara Tedlock left for SUNY Buffalo. For several years, Stephen was the only permanent anthropologist in the department, to be joined later by Rosalind Shaw and then David Guss. Stephen was also chair of the joint Sociology-Anthropology Department from 1988 to 1990.

Stephen is an author on over 60 scholarly articles or chapters on two areas of human growth. The first is how the growth of children from different genetic backgrounds is affected by adaptation to high altitudes. This has taken him to high and low altitude sites in Bolivia, and since 1995, to western Sichuan and Tibet, China.

His major contribution to this area has been to identify lower leg growth as a simple clinical marker of adaptive success or failure. The second area is an assessment of body
composition and shape, especially as it relates to risk of obesity or eating disorders. This has led him to fieldwork in Jamaica, Costa Rica, and the Tohono O'odham Reservation in Arizona, as well as using domestic data from state and national nutritional surveys. He also worked with faculty at the Friedman School on how body perception impacts eating behavior in Tufts students, and finally with athletic coaches to determine how training affects body shape and composition of Tufts women swimmers.

Among his greatest accomplishments were those made in the classroom. During the decade between 1990 and 2000, Stephen's enrollments peaked at between 180 and 220 in a single course -- that was Biological Anthropology -- and about 250 to 300 students per year, or about a quarter of all undergraduates during their four years at Tufts.

Overall, since 1979, Stephen has taught roughly 6,600 Tufts students. Throughout his time at Tufts, Stephen has been nominated every year in the senior surveys as a professor of course that has most impacted that senior. His university service has included chairing EPC during a review of Arts and Sciences requirements, and ARB during the switchover to the current transfer of credit procedures.

Stephen was also one of four Tufts faculty, with Professors Ernst, Hirsch, and Woolf, to develop the initial “Writing Across the Curriculum” program in 1983. Along with Professors Shaffer, Pollina, Manz, and Edgers, Stephen also developed the first cross-disciplinary World Civilization courses at Tufts, several years prior to the distribution requirement.

Be it resolved that this resolution be spread on the minutes of the faculty of Arts and Sciences and that a copy be sent to Professor Bailey.

PRESIDENT MONACO: To celebrate the retirement of Jane Bernstein from music, I call on Joe Auner.

DEAN AUNER: It's a great pleasure to be able to do this. The only reason I am here at Tufts is because Jane sent me an email about eleven years ago and said “There's a job, and I think you should look at it, and it's a good opportunity for somebody.” So thanks, Jane, for bringing me here.

So this is an alphabetically-ordered statements of praise to be read at the May 18th meeting composed by Professor John McDonald, who unfortunately can't be here today. He's in Talloires.

Jane A. Bernstein, Austin Fletcher Professor of Music -- and you can follow the alphabet as we go:

As warm and understanding as she is demanding with students and student achievement.
Born in the Bronx.

Came to Tufts from Vassar College, where she taught 1974 to 1976.

Distinguished Scholar Teacher Award, Tufts University, 2002.

Early and consistent advocate for diversity in faculty (gender, race, ethnicity, sexuality) and inclusion in curriculum (world music, American music, popular music).

Fellow of the American Academy of Arts and Sciences, elected 2005.

Groundbreaking Tufts course: Women and Music.

Honorary member of the American Musicological Society, 2014 (equivalent of a lifetime achievement award).

In her honor, a Festschrift “Music in Print and Beyond: Hildegard von Bingen to the Beatles,” published in 2013.

James Ladewig and Lily Ladewig, Jane’s husband and daughter (Jim: esteemed scholar of Baroque music and University of Rhode Island Professor Emeritus; Lily: Tufts graduate, MFA UMass Amherst; published poet; who both completely kept the secret of the November Symposium in Jane’s honor from her for several months).

Kinkeldey Award (in 1999) for the best musicological book published that year, given by the American Musicological Society for Music Printing in Renaissance Venice: The Scotto Press (1539 to 1572).

Leadership roles: Music Department Chair seven years; powerful force on more than a dozen university committees (including searches for Vice President and Provost).

Member (Honorary), Phi Beta Kappa, Delta Chapter, Tufts University, 2002.

Nurture students: supervised or served as reader of more than four dozen MA and senior honors theses.

Outstanding scholarship on women in music, including her award-winning *Women's Voices across Musical Worlds*, 2005.

President of the American Musicological Society, 2008 to 2010.

Quick to solve the block and room schedules for all department classes every semester since the 1970s.
Research, Ritter, and Revolution: taught research "boot camp" for graduate music scholars making novel use of the Tufts Digital Collections and Archives' Frederic Louis Ritter Collection of books and scores; taught “Music, France, and Revolution” course at the Tufts European Center in Talloires multiple summers.

Symposium in honor of her 40 years of influence and inspiration at Tufts presented by Music Department at the Granoff Center, November 22, 2015, featuring 14 scholarly luminaries and a concert in her honor by the Tufts Symphony Orchestra and Tufts Concert Choir.

Thirty-volume series of previously unpublished full scores of The Sixteenth-Century Chanson for which she served as editor.

Ubiquitous chocolate cake baked for every Music Department holiday party since we can remember.

Visionary advocate from her first day at Tufts in fall 1976, the same year Jean Mayer arrived for a comprehensive physical plant dedicated to music (academics, scholarships, ensembles, private lessons, performance) = Granoff Music Center.

Women's Studies: major contributions such as the essay "Thanks for My Weapons in Battle—My Voice and the Desire to Use It: Women and Protest Music in the Americas" discussing contributions of Mercedes Sosa and Joan Baez.

X faculty member? We can scarcely believe it, due to her...

Youthful energy: a consummate re-inventor, forward thinker.

Zest for Zarlino, music, Tufts, Italy, friends and colleagues, travel: we thank you Jane Bernstein!!!

PRESIDENT MONACO: Thank you, Joe. Now for the celebration of the retirement of Daniel Brown from German, Russian and Asian Languages and Literatures, Greg Carleton.

PROF CARLETON: It's an honor to be able to introduce this resolution for Daniel Brown, who came to us at Tufts in 1975 as an assistant professor of German, teaching language and developing special courses in German literature, especially drama and on Martin Luther. Danny also started a program in teaching Swahili, as it developed productive relationships with universities in Tanzania.

In addition, his chief research publications have been in the areas of German translations of works by African-American authors and translations of CGA Oldendorp's interviews with African slaves in the Danish West Indies in the mid-18th century.
Over the course of his 41 years teaching at Tufts, Danny has received a number of prizes of which I'd like to highlight, the Gill Service Award and Senior Citation for the class of 1985. He was loved by students and kept his office door open for them. And in every capacity, as a member of our department, he has been an absolute model of collegiality, a fount of perennial good cheer, and sage counsel.

Besides being a beloved teacher and genial colleague, Danny has had a most active life outside of Tufts as well. He's a dedicated husband, father, grandfather, great-grandfather, and does much community service, especially in the context of his faith. Throughout his life, he dedicated considerable time to religious study and even served as a bishop in his denomination. His community service is not only focused on his hometown of Providence, but extended all the way to Kenya.

Professor Brown has represented Tufts well, bringing his varied background and interests to the students including -- and here, I must emphasize -- his profound love for motorcycles. May he continue to do wheelies long into the future.

When I did this before, there used to be a special clause where you had to insert at the end that had a lot of visual arm waving stuff. So I'd like to close on that. We the members of the Department of German, Russian, and Asian Languages and Literatures move that these remarks be spread onto the minutes of the Arts and Sciences faculties, gently but firmly.

PRESIDENT MONACO: For the celebration of the retirement of Francie Chew from biology, Sergei Mirkin.

PROF MIRKIN: The faculty of the Department of Biology joins others of the Faculty of Arts and Sciences to record our admiration and warm appreciation for our retiring colleague Professor Francie Chew. Tufts University has benefitted and been greatly enriched by her 41 years of service.

Frances Sze-Ling Chew was born in Los Angeles and attended Stanford University, where she took a course in biochemical ecology. She became extremely interested in this new field and was introduced to research in Ward Watt's lab.

To do graduate work in ecology and evolutionary biology, Francie attended Yale. Her dissertation was with Charles Remington, where she investigated the chemistry of plant-herbivore interactions. In 1975, Francie was interviewed for a faculty position at Tufts and actually made the history of Tufts of being the first ever faculty candidate who was interviewed in a leather miniskirt. And soon after she accepted the offer of an assistant professor of Tufts biology, Barnum Hall, unfortunately burned down. And according to the former chair, Mary Ella Feinleib, Francie sent a postcard to her asking if she still has a job. But luckily for us, she still had a job, and she spent the next 41
years pursuing her academic career.

Going back to her career from this miniskirt issue, Francie has taught and co-taught many courses in biology including an introductory Biology course, “Population & Community Ecology,” and “Evolution and Chemical Ecology.” She has made major contributions to discussions of race, ethnicity, and multicultural awareness on campus through interdisciplinary teaching in several departments and programs, including American Studies, the Ex-College, and the education department.

She served as advisor and mentor to generations of Tufts biology majors as well as students in other departments and programs. Her excellence in teaching and advising was recognized in 2015 by her receiving the Seymour Simches Distinguished Teaching & Advising Award.

Francie is widely recognized for her research on insect chemical ecology and coevolution interaction between herbivorous insects and their host plants.

Several of her undergraduates entered Ph.D. programs in ecology, and have gone on to pursue successful academic careers. She has maintained an active research program since her arrival at Tufts producing numerous peer-reviewed publications. She was funded by USDA, NSF, and the National Geographic Society. She was also a fellow at the Radcliffe Institute for Advanced Study.

Francie's service to Tufts University is really admirable. For many years, she was very involved with the American Studies program and served as director of the program from 2000 to 2006. Francie has also had a strong commitment to the Asian-American student community and led the faculty team and worked with the student committee that successfully established the Asian-American Center.

For several years, she served as a vice-chair of the biology department, and in my personal experience, one couldn't imagine a better vice-chair than Francie. So finally, she had a heroic and much appreciated stretch as the chair of the Curriculum Committee.

In retirement, Francie will continue work with the Reevaluation Foundation, where she has been a workshop leader since 1990, for the reevaluation counseling in classes and a workshop leader for local, national, and international workshops for individuals of Southeast Asian and Chinese heritage.

On behalf of the Department of Biology, be it resolved that this resolution on the retirement of Professor Frances Chew be spread on the minutes of the faculty of Arts and Sciences and that copies of it be sent to our honored colleague and to her husband Richard. Thank you.

PRESIDENT MONACO: To celebrate the retirement of David Dapice, economics, I call
on David Garman.

PROF GARMAN: Thank you. With this resolution, the members of the Department of Economics join with the Faculty of Arts, Sciences, and Engineering to recognize the career of our colleague and friend, David Dapice.

David began life in New York State next to a dairy farm and later moved to somewhat greener pastures in Connecticut. He attended Williams College, where he majored in political economy, was elected to Phi Beta Kappa, and graduated in 1966. He then undertook graduate work in economics at Harvard where he began his affiliation with what later became the Harvard Institute for International Development and interrupted his studies for two and a half years to work with their Indonesia project.

He received his Ph.D. and joined Tufts economics in 1973. Over the years that followed, David continued his HIID affiliation and took leave for prestigious temporary appointments at the Brookings Institute and the Rockefeller Foundation.

Throughout his career, David's interest has been economic development. Initially, he worked on development issues and projects in a variety of emerging economies, including Indonesia, Bolivia, Colombia, and India, and later in Mongolia and Ukraine. These last two countries suggest David's most serious lapse in policy judgment. You see, he chose to do onsite background research during a break between semesters in the hopes of escaping a bit of the New England winter. Surprisingly, it took him over two years of December and January visits to realize that neither Mongolia nor Ukraine were optimal choices for this purpose. Once learned, however, this lesson was deeply internalized. For the rest of his career, David's research would focus on deriving policies to promote economic growth and financial stability in the less wintery climes of southeast Asian countries, in particular, Vietnam, Cambodia, and Indonesia.

Wintering in Ukraine was probably David's only policy miscalculation. Though not an economic theorist, David has always had a keen intuition for how modern economic theory is relevant to the case at hand, and he is a gifted interpreter of economic data. His nearly 100 policy and technical advice papers are each a judicious blend of theory and practice combined with a deep appreciation for political and institutional realities.

This is true, whether his topic is rural finance, exchange rate management, tax policy, urbanization, or a host of other issues. David provides an outstanding model of how an applied economist can contribute to society and how sound economics can make a real positive difference.

David's passion for working on economic problems facing developing countries is matched by his tremendous dedication to his teaching and his deep concern for student learning. All who know David know that he holds Tufts students in the highest regard and that he has always gone the extra mile to help and even insist that our students
achieve their best. Through his teaching, advising, and mentoring, David has shown considerable talent as a development economist of a different sort.

David has long served key roles in the International Relations program, the Institute for Global Leadership, and the local chapter of Phi Beta Kappa. He also served as chair of the economics department in the late 1980s. In recent years, he's been buying half of his time from Tufts to work with the Kennedy School's Vietnam program and has been the program's chief economist for over a decade.

We missed seeing David in Braker Hall as much as we previously had. Yet even half of David Dapice has provided an enormous flow of subtle insight, quick wit, and plain, honest friendship. So the loss looms large as he now moves into retirement to spend more time with his adored wife, Belinda, their four children, and eight grandchildren. We wish them all the very best.

On behalf of the faculty and staff in the economics department and the countless other faculty, staff, and students who appreciated his 43 years of service to Tufts, I move that this resolution of the retirement of David Dapice be spread on the permanent record of this faculty and that a copy be sent to him. Thank you, David.

PRESIDENT MONACO: To celebrate the retirement of Charles Dietrick of romance languages, I call on Pedro Palou.

PROF PALOU: It is an honor to share with you this resolution of the Department of Romance Languages about Charles Dietrick's retirement.

Dr. Charles Dietrick began teaching in the romance languages department in 1979. He began as many other language instructors in our department; he was a part-timer who divided his time between Tufts and UMass Boston. He was a quiet, competent person with a background in both German and Spanish, and we had no idea what a contribution he would ultimately make to our department and to Tufts.

He taught very competently in the department through the 80s and 90s, and when the language coordinator took a leave of absence in 1989 and again in 1998, it was Charles who was chosen to step in and take her place to coordinate all six levels of the Spanish language program. When Charles stepped into the role of coordinator in 1989, it was the first time his administrative and personnel management skills were put to the test here at Tufts.

He showed us another skill set when he took on the mammoth task of teaching the part-time instructors the necessary skills to function in the computer age. He was also the go-to person for any troubleshooting regarding computers and software as well as aiding in the department website and other digital issues.
In 2003, he took yet another step forward. Charles was chosen to be the course administrator for the intermediate level, becoming a permanent, full-time member of the faculty. His duties were to coordinate multiple sections of intermediate Spanish, and what was most noticeable about him was his air of quiet confidence. He had something of the air of a sea captain about him, standing at the helm and steering his ship forward.

Charles devoted himself to our department and built a very strong and challenging intermediate program for our students. A testament of this is the numerous learning aids, glossaries, and activities he has assembled for our students on the website. Throughout all these years, students have flocked to him and have received help and guidance from Charles.

Beyond the university, he developed skills in conflict resolution, which he applied to different entities in the Boston area where he acted as a consultant or volunteered his time. Charles has taken part in legislative actions with the ACLU and the Mass Coalition for the Homeless. He went to Honduras with Habitat for Humanity to build houses, and volunteered to help Salvadoran political refugees, Hispanics with addiction issues, and cancer patients. In the 80s, he had an important job at the Hispanic Outreach Project. His work there was that of a counselor, an advocate, and always a teacher.

Counselor, advocate, and teacher. This is a special person, not only for the department, but for the university, and he has shared with Tufts his full range of talents. It is rare to find someone like Charles, a scholar with a Ph.D. in Spanish American literature and comparative literature, who has looked at his university and his community and must have asked himself, “How can I help these people? What do they need the most?” Each direction in Charles' life has been taken in that direction, the direction of helping others.

Even his foundational work on the integration of digital information into our teaching and administration in the department was taken on because it was the thing that was most needed. When you step back and consider his many contributions to the community at large and his devotion to this department, the thread running through it all is an abiding concern for the community and all its members.

Charles is a quiet leader, a steady helper, a person whom we have trusted, and who has always delivered. Thank you.

PRESIDENT MONACO: To celebrate the retirement of Michelle Gaudette from biology, I call on Harry Bernheim.

PROF BERNHEIM: This resolution was written by my colleagues, Kelly McLaughlin, Steve Fuchs, and Jan Pechenik, none of whom could be here today, so it’s my honor instead to read it to you.

Michelle's colleagues in the Department of Biology join with the Faculty of Arts and
Sciences to express our appreciation for the companionship and contributions of our colleague Michelle F. Gaudette upon her retirement. Tufts University has benefitted from Michelle's loyal service throughout the past 22 years, a remarkable span of academic, advising, and administrative contributions to our university community.

In 1976, Michelle entered Washington University in St. Louis, Missouri where she soon developed an interest in biology and scientific research. As a result, Michelle pursued a doctorate degree program at The Johns Hopkins University where she examined chromosomal DNA replication.

Michelle joined the community at Tufts in 1994 and began a long and productive career that included research, mentoring, university service, and teaching. In the classroom, she combined her passion for science with her desire to expand student thinking. Her approach to learning went far beyond standard lecturing, and her enthusiasm made students want to learn the material.

She taught a diverse list of courses, including introductory, upper-level laboratory, and non-majors classes. In her 22 years of service, Michelle was an advisor, mentor, and teacher to over 9,000 students. Her remarkable dedication to her students demonstrates her desire to make a difference in the lives of those around her. Nothing makes Michelle happier than when she gets an email from a former student thanking her for what they learned in her classes and for the rigor of her curriculum.

For example, a former undergraduate writes, "I will have to admit, when I took your class, I was upset that I didn't get the same high grades that I got in high school. I was so focused on the final grade, I never thought about what I had learned. Looking back, you taught me how to think about problems, how to ask good questions, and more important, where to find the answers. I just completed my first year of medical school, and I wanted to say thank you for everything."

In addition to her dedication in the classroom, Michelle took advantage of her strong background and passion for research to enhance her teaching goals. For example, she collaborated with members of the biology department conducting research and supervised undergraduate assistants on numerous projects. Not only did this research enrich the content of Michelle's courses, but it also resulted in a published paper, conference abstracts, and several meeting presentations.

In summary, during her tenure at Tufts, Michelle was dedicated to enriching the lives of students, staff, and faculty. She is truly special for her compassion and commitment to helping others. Her altruistic approach to providing a fair, safe, and nurturing environment has helped countless individuals succeed when no one else believed they could.

Her students and colleagues alike will sorely miss Michelle's many contributions to the
Department of Biology and to the university at large. We wish Michelle a long and happy retirement, and we trust she will remain in close contact with us throughout the years. We hope in her retirement, she will be able to spend more time with her family, and of course with her handsome horse Rozzi and cherished pony Toby.

On behalf of the Department of Biology, be it resolved that this resolution on the retirement of Michelle F. Gaudette be spread on the minutes of the Faculty of Arts and Sciences and that copies of it be sent to our honored colleague, to her husband Dan, and to her son Will.

PRESIDENT MONACO: To celebrate the retirement of Rob Hollister, urban and environmental policy and planning, I call on Weiping Wu.

PROF WU: It's really a pleasure for me to celebrate with you the long career that Rob has had at Tufts.

In what he calls his “best professional decision ever,” Rob Hollister moved from MIT to Tufts in 1980 to become the first chair of the Department of Urban and Environmental Policy, UEP. For 12 years, working closely with faculty colleagues, he led the development of UEP, establishing its national reputation as a top graduate program, widely recognized for our special focus on educating practical visionaries.

In his 36 years as a professor and administrator at Tufts, Rob has been an influential pioneer in the global higher education civic engagement movement. His career has been driven by the vision of moving beyond the ivory tower model. He has carried UEP values and educational strategies to a series of other roles at Tufts.

Rob has published several books and many articles. And he has taught over a dozen different courses. But far and away his greatest achievements have been in the area of program leadership and development. With great energy and enthusiasm, he has been a practical visionary at Tufts, designing and building public service programs and raising funds to support them.

In addition to guiding UEP during its formative first stages, he directed the Lincoln Filene Center for Citizenship and Public Affairs for five years and then served as dean of the Graduate School of Arts and Sciences. As dean of GSAS, he championed integration of graduate and undergraduate education and guided the creation of several new degree programs.

In the late 1990s, Rob chaired a faculty-student task force that planned the University College of Citizenship and Public Service, later renamed Tisch College, and then served as the founding dean of Tisch College from 2000 to 2011. And Tufts' comprehensive approach to civic education has powerfully influenced many top research universities across the country and around the globe. His cumulative fundraising achievement for
Tufts public service programs, in partnership with others, exceeds $100 million.

Rob also has had a lifelong love affair with Talloires, the location of the Tufts European Center, ever since his teenager years. So it was a special pleasure for him to run multiple conferences at Talloires and for a period to supervise the European Center.

In 2005, he led the organization of a conference in Talloires of university heads from around the world to envision the future civic roles and social responsibilities of higher education. This group launched an ongoing alliance, the Talloires Network, which has become the primary international coalition on university engagement. The Network now numbers 360 member universities in 77 countries and is a major resource and advocate for universities around the world.

Rob Hollister has served Tufts well in his teaching and research, and in several program leadership roles. As he retires, we especially want to salute Rob's lasting contributions to making Tufts an innovative leader in public service education and research. He is a genuine citizen of Tufts. We wish him well in his next chapter. We wish for him many moments of inactive citizenship.

PRESIDENT MONACO: To celebrate the retirement of Kiyoko Morita from German, Russian, and Asian Languages and Literatures, I call on Greg Carleton.

PROF CARLETON: We're taking a double hit this year. On behalf of the department, it's an honor to introduce this resolution on Kiyoko Morita's retirement.

She began teaching at Tufts in 1993, covering all levels. She was innovative in many aspects, just one of which I would like to highlight, the development of a teaching internship that trained Tufts undergraduates to teach Japanese to students in neighboring elementary schools.

This program helped bring Japanese into Boston's public schools, and today Tufts University is the only university on the East Coast where students are being trained to become certified K-12 Japanese language teachers. As part of her legacy, Kiyoko's students are now veteran Japanese language teachers whose own students are now coming to Tufts to pursue degrees in Japanese studies.

Kiyoko will be remembered as a caring, dedicated teacher. She has received several recognitions, including TCU Senate's Professor of the Year for 2000-2001. And Kiyoko has also had a gift for establishing and nurturing connections with influential people and institutions. As a founding member of the Boston branch of the Shino School of Incense, she introduced the art of incense to many universities and museums throughout the United States. And given the mold situation in our building, it would be good to do it there, too.
She is also a board member of the Massachusetts Hokkaido Association and the Japanese Society of Boston, which recently honored her with the Jack Thayer Award for her contributions to U.S.-Japanese relations.

We will miss Kiyoko's warmth, talent, and broadness of vision. So we the members of the Department of German, Russian, and Asian Languages and Literatures move that these remarks be spread, like an intoxicating cloud of incense, upon the minutes of the Arts and Sciences faculty. Thank you. I don't think she could make it today, unfortunately.

PRESIDENT MONACO: Thank you. To celebrate the retirement of George Norman from economics, I call on Dan Richards.

PROF RICHARDS: So with this resolution, the members of the Department of Economics join with the Faculty of Arts, Sciences, and Engineering to recognize the career of our colleague and friend, George Norman.

George was born in the coal-mining village of North Berwick, Scotland about 40 kilometers northeast of Edinburgh. He was not expected to go to school beyond the primary level, but encouraged by a young teacher, he applied and gained admittance to Dumferline High School, about 26 kilometers northwest of Edinburgh.

From there, it was on to Dundee University and then to King's College, Cambridge, where he received his Ph.D. in 1975. Along the way, he worked regularly at the UK Postal Telecommunications (now British TeleCom). As a result, George's education subsequently received an additional but unexpected lesson in academic remuneration. For upon leaving the agency and taking a lectureship at the University of Reading, he suffered his first and only pay cut.

From Reading, George went on to become the Tyler Professor of Economics at the University of Leicester, and as punishment, Head of the Department the following year. He was then lured to his native Scotland by the University of Edinburgh, but again, had to pay the price of being chair.

George came to Tufts in 1995, where he plunged wholeheartedly into the life of the university. In a very short time, he took on the directorship of the Tufts graduate program. This was followed by his service as a member and later chair of the Tenure and Promotion Committee, followed by three years on the Executive Committee, and then membership on the Faculty Advisory Board, which he also eventually chaired.

Along the way, he continued his prolific scholarship. He is now the author of some 70 peer-reviewed journal articles and 15 book chapters, and also editor, co-author, or author of some 19 books, not counting the five subsequent editions of one of these. George's scholarship was recognized in 1998 when he became the first holder of the
Cummings Family Chair of Entrepreneurship and Business Economics.

George was also a terrific talent in the classroom at both the graduate and undergraduate levels. He taught a wide variety of classes, all very well. Not surprisingly, he won the Lerman-Neubauer Award for Outstanding Teaching and Advising in 2002. In his last several years at Tufts, George responded to the need to get senior Economics faculty into the introductory classes by taking on the teaching of “Economics 5,” our principles class, which averages a bit over 300 students each term.

As a result, literally thousands of students have had George as their guide to a place not only of sound and sight, but of mind, a wondrous land whose boundaries are that of rigorous imagination. Some of you may have a different name for that, but we in Braker Hall call it economics.

George loved his work, his colleagues, and his students. He gave his time and insight freely and was a valuable collaborator with fellow economists both within the department and around the world. He was also a tireless advocate for student rights and student welfare.

George enjoyed and still enjoys the ballet, opera, every Star Wars film, and of course single malt scotch, Lagavulin in particular. Most of all, he loves his wife, Margaret, whom he happily credits for all his success. Their first New England winter was the then record-breaking, 100-inch snowfall of 1995-1996. George never complained. In fact, he said it would take more snow than that to get him to return to the UK. We, of course, thought that might never happen, but 2014-2015 came, and that seemed to do the trick.

So we had George here at Tufts for a wonderful two decades. And now he and his beloved Margaret are returned to the UK and the East Anglian village of Cotton. Sadly, they cannot be here today, but on behalf of the faculty, staff, and countless students to whom George gave so much, we send them our best wishes. On their behalf as well, I move that this resolution on the retirement of George Norman be spread on the permanent record of this faculty and that a copy of it be sent to him.

PRESIDENT MONACO: To celebrate the retirement of Tony Smith from Political Science, I call on Debbie Schildkraut.

PROF SCHILDKRAUT: The faculty of the Department of Political Science express our profound gratitude and deep affection for our colleague, Tony Smith, the Cornelia M. Jackson Professor of Political Science, on the occasion of his retirement after 46 years of distinguished service to our department and Tufts University.

Tony's intellectual contributions and professional accomplishments are formidable. He is a prolific scholar of international relations, comparative politics, and United States foreign policy. Tony is the author of eight books and the editor, co-editor, and co-author

He authored several dozen journal articles and book chapters. Over the years, his research has examined the origins of US, British, and French imperialism; communist theories of state legitimacy in the Soviet Union, China, and Cuba; the role of ethnic interest groups and of democracy promotion in US foreign policy; and more recently, the crisis of liberal internationalism in the aftermath of the Iraq war. Tony poses big and important theoretical questions, but always with careful attention to historical context and policy implications.

Tony won competitive fellowships and grants from the Woodrow Wilson International Center for Scholars, the Council on Foreign Relations, and the Twentieth Century Fund. He is a lifetime member of the Council on Foreign Relations and a senior faculty fellow of Harvard University's Minda de Gunzburg Center for European Studies. He has also been a visiting professor in Guatemala City, Paris, and Aix-en-Provence.

Tony's warmth, humor, and generosity to both students and faculty colleagues are legendary. He has been a dedicated and caring teacher of generations of Tufts students. He was one of the founding faculty members of the International Relations program and served on its executive committee for many years. In recent years, he taught upper-level courses drawn from his current research on the crisis of liberal internationalism, democracy promotion, and human rights in US foreign policy. He is the exemplar of the scholar-teacher model.

A native Texan, Charles Anthony Smith earned a bachelor of arts from the University of Texas at Austin in 1964. The following year, he earned a master of arts from the Fletcher School of Law and Diplomacy. He earned his Ph.D. from Harvard University's Government Department in 1971.

He joined the Tufts faculty as an assistant professor in 1970, earned tenure and promotion to associate professor in 1976, and was promoted to full professor in 1982. Since 1990, he has been the Cornelia M. Jackson Professor. He's served as chair of the Political Science Department from 1996 to 1999 and as acting chair in 2003.

Along every dimension, Tony Smith has been a valued colleague whose professionalism and dedication enriched our school and the Department of Political Science. We are deeply indebted to Tony for his many contributions to our department, Tufts University, and the political science discipline. We wish him continued health and happiness with his beloved husband, José David, their family and friends. It is a bittersweet pleasure to wish Tony a most wonderful retirement.

Be it resolved that a version of these comments be spread upon the minutes of this
faculty and that a copy be given to Tony Smith.

PRESIDENT MONACO: To celebrate the retirement of Rich Vogel from civil and environmental engineering, I call on Laurie Baise.

PROF BAISE: The members of the Department of Civil and Environmental Engineering extend our appreciation and recognize the contribution of our colleague, Professor Richard Vogel, who will retire in August 2016.

Rich was born in New York City in 1953 and graduated from Walt Whitman High School in Huntington, New York in 1971, alongside our own David Kaplan. He attended the University of Virginia and earned his B.S. in Engineering Science and Systems in 1977, followed by an M.S. in Environmental Science in 1979.

After working two years as a hydrologist for Dufresne-Henry, Inc. in Vermont, he moved to Cornell University where he received a Ph.D. in Water Resource Systems Engineering in 1984. In that same year, 32 years ago, Rich joined Tufts University as an instructor and then as an assistant professor and was promoted to associate professor with tenure in 1990 and to full professor in 1998.

Upon his arrival at Tufts in 1984, there were no courses or programs in the area of hydrology or water resources systems engineering. Thus, Rich initially taught courses in engineering mechanics, statistics, engineering economics, and engineering management. In the late 1980s, Rich introduced new undergraduate and graduate courses in the area of hydrology, hydraulics, environmental statistics, and water resources systems engineering. He was responsible for the creation of the M.S. and Ph.D. programs in water resource engineering, which later became what is now our graduate Environmental and Water Resources Engineering program.

In 2000, Rich along with his close colleague Paul Kirshen was one of the co-founders of the Tufts graduate program in Water: Systems, Science, and Society, also known as WSSS. Over the period of 2007 to 2009, he served as director of the WSSS program, as well as the program director for the water area of the Tufts Institute of the Environment. Rich also served on numerous elected university committees, including two terms on the Tenure and Promotion Committee, the Budget and Priorities Committee, the Undergraduate Admissions and Financial Aid Committee, and the Committee on Committees, for which he served a term as chair.

Rich has had an extremely productive and rewarding career, and maintains an active research program in the areas of hydrology, water resource systems, environmental statistics, and natural hazards. He has published over 130 refereed journal articles and over 12 book chapters, which have received nearly 4,000 citations resulting in an h-index of 37, according to the Science Citation Index.
Rich is widely recognized in his field, as evidenced by numerous awards, including the John W. Oliver Leadership Award in 2011, the Julian Hinds Award from ASCE in 2009, and the Walter L. Huber Civil Engineering Research Prize from ASCE in 1995. In addition, Rich has received several best paper awards for his journal articles, and since 2008, he has been invited to give the keynote lecture at eight major conferences.

Rich has been the committee chair of 62 M.S. and 16 Ph.D. students. Many of his former graduate students now hold faculty positions ranging from research professor to assistant, associate, and full professor. Several of his students also hold prestigious positions in the national research program of the U.S. Geological Survey, positions that are analogous to faculty positions.

Following Rich's retirement in August 2016, he plans to maintain an active research program. In September 2016, he will receive an Arthur Maass-Gilbert White Fellowship, which will enable Rich to continue his research relating to the field of water resources management and to integrate his research findings into the federal guidelines for water resources design, planning, and management.

On behalf of the faculty of the Department of Civil and Environmental Engineering, I respectfully request that this resolution be spread upon the minutes of the faculty of Arts, Sciences, and Engineering, and that a copy of this resolution be provided to Professor Richard M. Vogel.

PRESIDENT MONACO: To celebrate the retirement of Margery Davies, Associate Dean of Faculty Affairs for Arts, Sciences, and Engineering, I call on Jim Glaser, Nancy Bauer, and Joe Auner.

DEAN GLASER: I want to be clear, we're not celebrating Margery's departure. We're bracing ourselves for it. It didn't seem quite fair that one of us would do this, because she's been so completely valuable to the dean's office, so we're sharing the honor of reading Margery's resolution. And Bárbara is far away. She's in Spain, so she's here, but not.

Whereas Margery Davies has been a valuable member of the Tufts community for the past 28 years; and

DEAN AUNER: Whereas every faculty member in Arts, Sciences, and Engineering has been vetted by Margery's eagle eyes; and

DEAN BAUER: Whereas her legendary institutional knowledge is an encyclopedic archive of faculty policies; and

DEAN GLASER: Whereas Margery has kept Walnut Hill in business with her oversight of the Faculty Transitional Housing Program; and
DEAN AUNER: Whereas she has presided over many important changes to faculty leave policies that have benefited many faculty members in AS&E; and

DEAN BAUER: Whereas she has meticulously poured through Chapter 5 of the AS&E Faculty Handbook; and

DEAN GLASER: Whereas Margery has been the rock of the dean's office and the AS&E Committee on Faculty Work/Life; and

DEAN AUNER: Whereas she is the most trusted member of the administration and a confidante to so many; and

DEAN BAUER: Whereas Margery is the world's best spotter of BS and wields the fiercest eyebrow-raise on the planet; and

DEAN GLASER: Whereas she is the most popular speaker at New Faculty Orientation, and whereas one of the evaluations of the New Faculty Orientation referred to Margery as a "badass"; and

DEAN AUNER: Whereas she gets a medal for sharing her office for so many years; and

DEAN BAUER: Whereas Margery is a principled opponent to manicures and pedicures; and

DEAN GLASER: Whereas Margery's wisdom and calm demeanor have helped us brave many a storm; and

Whereas she has been a great friend to so many in this community; therefore

May it be so resolved and spread across the minutes that the A&S Dean's Office pays tribute to the commitment of Margery Davies to the School of Arts and Sciences, the School of Engineering, and Tufts University.

FACULTY AWARD PRESENTATIONS
PRESIDENT MONACO: Thank you, everyone. We're now on to the faculty award presentations. The Faculty Research Awards Committee Distinguished Scholar Award goes to Peggy Cebe from physics and astronomy, presented by Sonia Hofkosh, member of FRAC.

PROF HOFKOSH: The Faculty Research Awards Committee grants this award to one colleague among many who have distinguished themselves in research and scholarship over the last five years. This award rotates among four divisions of departments in AS&E, and this year was open to nominations from the natural sciences and mathematics. The individuals nominated this year by their departments were truly
outstanding candidates, and the committee's choice was extremely difficult.

Before announcing and naming this year's winner, I'd like to thank the departments, and especially the department chairs, who have taken the time to assemble a dossier and a recommendation to FRAC, as well as the department representatives who served as spokesperson for their candidate to the committee.

The selected individual for this year's award is an extraordinary scholar, in addition to being an excellent teacher and a superb citizen both at Tufts and in the wider academic community. She embodies the combination of stellar scholarship, teaching, and service that Tufts prizes so highly.

On behalf of the Faculty Research Awards Committee, it is my pleasure to call up Professor Peggy Cebe from the Department of Physics and Astronomy, this year's recipient of the Distinguished Senior Scholar Award.

Professor Cebe received her Ph.D. in physics from Cornell University, and before coming to Tufts, held appointments at MIT in the Department of Materials Science and Engineering and as a technical group leader at Caltech’s NASA Jet Propulsion Lab.

As an expert in polymer material science and biophysics, Professor Cebe has made major contributions toward understanding the relationship between synthetic polymers and naturally-occurring proteins by applying techniques of experimental physics, such as infrared spectroscopy.

With continuous support from the NSF during the past five years, she has collaborated with scientists both at Tufts and abroad, really throughout the world, to publish more than 175 papers in high-quality, high-impact journals. Funding for her research activities during this period has reached over $1.9 million.

In recognition of her scholarship, she has been elected a fellow in the American Chemical Society, in addition to being a fellow of the American Physical Society and the North American Thermal Analysis Society. Her research is widely cited and has even been covered in the popular media.

In conducting her own research, Professor Cebe has also made a robust commitment to education and mentorship that addresses the need for diversity in STEM disciplines. She has served as chair of the American Physical Society Committee on the status of women in physics and has made important contributions to training researchers who belong to groups under-represented in STEM fields.

In her own laboratory, she has increased the participation of students from under-represented groups, including women, people of color, and notably, the deaf or hard of hearing. Of the 121 undergraduates who have performed research in her lab, 82
-- that is 68 percent -- have been members of such groups. These numbers far exceed the
typical participation rates of individuals from these groups currently doing STEM
research.

She has developed and run a summer internship program especially for deaf or hard of
hearing students whose work in her lab often leads to co-authorship of papers and
presentations at national meetings. For her contributions in this area, Professor Cebe has
been honored by President Obama with a Presidential Award for Excellence in Science,
Mathematics, and Engineering Mentoring.

We at Tufts honor her for her important scholarship advancing scientific knowledge and
for her dedication as a teacher and mentor to opening the world of research to
generations of future scholars and scientists.

PRESIDENT MONACO: Next we have the Lillian and Joseph Leibner Award going to
Matthew Panzer, chemical and biological engineering, presented by Jianmin Qu.

DEAN QU: The Lillian & Joseph Leibner Award for Excellence in Teaching and
Advising of Students is presented annually to a member of the Faculty of Arts and
Sciences or Engineering who is recommended by both faculty colleagues and students
for the outstanding instruction and guidance of Tufts University students. The award
was established in 1974 through a fund endowed in perpetuity for this purpose in the
names of Lillian and Joseph Leibner by members of their family.

I am delighted to announce that this year's recipient of the Leibner Award is Associate
Professor Matthew Panzer from the Department of Chemical and Biological
Engineering.

Professor Panzer's outstanding reputation for teaching is evident by his near perfect
teaching evaluations and the number of teaching awards he has received in his time at
Tufts. Imagine that you have a class of 60-something students, and you've got a 4.9 on
your evaluation. How do you do that?

In addition to this award, Matt has also been the recipient of three university-wide
teaching awards: the Henry and Madeline Fischer Award in 2015, the Recognition of
Undergraduate Teaching Excellence Award in 2014, and the Dr. Gerald R. Gill
Professor of the Year in 2011. In 2011, he also received the Best Professor Award in the
Department of Chemical and Biological Engineering.

Since joining the chemical and biological engineering faculty in 2009, Matt has served
his students with zeal. In addition to his work in the classroom, his dedicated advising
and many service contributions reflect the passion he holds for excellence and
innovation in engineering education. Matt is considered an inspirational teacher and
mentor who makes a concerted effort to support his students. Matt's enthusiasm for his
academic discipline is infectious, with many students leaving his classes wishing to pursue a career in Chemical and Biological Engineering.

Matt's ability as both a teacher and an advisor is demonstrated by his capacity to create a stimulating and relaxed atmosphere where students can explore their intellectual curiosities. Students consider him an exceptionally meticulous instructor, and his ability to clearly explain complex scientific concepts and engineering principles is admired and appreciated by students and faculty alike. As one student commented, "The way he taught transport is very clear, even though the topic is not."

It is not surprising that once again, Matt has been named on the senior survey as an "influential individual" who made an impact on students' experience at Tufts by a large number of students. An excerpt from a recent course evaluation highlights his students' appreciation:

"He was an amazing professor. He did a really good and thorough job conceptualizing topics like the laws of thermodynamics and really made us think why processes work the way they do. I cannot think of a better introduction to chemical engineering than him."

On behalf of Tufts University and the family of Lillian and Joseph Leibner, I am honored to present this award for the excellence in teaching and advising of students to Professor Matt Panzer.

PRESIDENT MONACO: Next we have the Henry and Madeline Fischer Award to Ming Chow from computer science, again presented by Jianmin Qu.

DEAN QU: The Henry and Madeline Fischer Award is presented annually to a member of the Faculty of Engineering nominated by graduating seniors of the school. The recipient should have demonstrated teaching excellence, inspired and motivated students to rise to their best, and left them a lasting and gratifying memory of a special teacher and a profound intellectual experience.

This year, the award goes to Professor Ming Chow in the Department of Computer Science. Ming, can you come over?

Ming's reputation for outstanding teaching is evident by the superb teaching evaluations he receives every year across a wide variety of classes he teaches, and the fact that he has won two student-nominated teaching awards this year. In addition to the Fischer award he's receiving today, Ming was named a recipient of a 2016 Tufts Teaching with Technology Award as well.

As a valued member of our faculty since 2008, Ming served his students exceptionally well, both in the classroom and through in-person advising. After discovering that first-year students were often too shy to find him in the faculty office suite, Ming
decided to work outside of his office to be more accessible to the students. You can regularly find him speaking with students in the foyer of Halligan Hall where he helps the students with not only their course work, but many things outside the courses, for example, helping the students polishing their resume.

Ming firmly believes his students should be given the opportunity to form connections to the industry while still at Tufts. His classes often feature many guest lecturers from industries who discuss some of the real world application problems. He further assists his students in setting up connections and internships with external companies, and does so by leveraging his own connections with the industry.

Ming has received national attention for his innovative and exciting courses. In 2011, his Introduction to Game Development was named one of the nation's hottest engineering courses by the American Society for Engineering Education. The appreciation students have for his project-based courses is more than apparent in the following excerpts from his course evaluations:

"Everyone should be required to take this course. The most relevant and interesting course I have taken at Tufts."

"...his course, I believe, captured the true spirit of an exceptional Tufts class. ...I looked forward to class every day." It doesn't happen every day.

Ming, we thank you for your dedication and remarkable contributions to the education of our students. Congratulations.

PRESIDENT MONACO: Next we have the Gerald R. Gill Distinguished Service Award going to Kendra Field from history, presented by Katrina Moore.

MS. MOORE: The Gerald R. Gill Distinguished Service Award was established during the 1999-2000 academic year by the Africana Center. It was both presented to and named after the late Professor Gerald Gill, Department of History, recognizing his 20 years of outstanding service enhancing the experiences of students, faculty, and staff, and creating transformative relationships to enrich the lives of those of African descent through teaching, mentorship, advising, and scholarship. The bi-annual award has three criteria for nomination: leadership, community development and advising, and programmatic endeavors.

The recipient of this year's Gerald R. Gill Distinguished Service Award is Professor Kendra Field.

Professor Kendra Field has worked tirelessly to promote the visibility of race and difference at Tufts since her arrival here in 2014. As a member of the history faculty, through her work on the Africana Studies Steering Committee, and as interim director
for the Center for the Study of Race and Democracy, she has organized key events, added constructively to the curriculum in a variety of areas, and engaged with a number of organizations and cultural venues in the cause of African-American history and culture.

Professor Field was the primary organizer for two highly successful events at Tufts this past fall and spring. The first was the Africana Symposium, "Social Movements and the Black Intellectual Tradition," whose panel, "Racial Justice Scholarship and Activism after Tufts," brought together a number of Tufts alumni working across academia and the media to discuss their work.

This spring, another event combined the reconstruction of Professor Gill's Tufts/Medford Black Freedom Trail with a visit to Medford's Royall House and Slave Quarters and the 2016 Africana Studies Distinguished Lecture, which was presented by Professor Craig Steven Wilder of MIT on the topic, "The Present Problem and Challenge of the History of Slavery." Both events were extremely well attended by a cross-section of the Tufts community, including several top administrators, and arguably brought the black experience at Tufts into a more central and visible position.

Professor Field was able to organize these events through intricate work on the Tufts campus, in the Medford community and beyond. More specifically, the Black Freedom Trail tour involved work with the director and staff of the Royall House, the Stearns Estate, the Prince Hall Mystic Cemetery, the Salem Street Burying Ground, and the West Medford Community Center. As a result, the black experience at Tufts is much more visibly intertwined with these locales.

Professor Field's countless hours engaging with students exemplifies the devotion of Gerald Gill during his time at Tufts and makes her an ideal candidate for such a distinguished service award. Congratulations, and thank you, Kendra.

PRESIDENT MONACO: Next we have the Lerman-Neubauer Prize that goes to Susan Koegel from biology, presented by Carmen Lowe.

DEAN LOWE: The Lerman-Neubauer Prize for Outstanding Teaching and Advising is awarded annually to a faculty member judged by graduating seniors as an individual who had a profound impact on them intellectually, both in and out of the classroom. Seniors who have experienced four years at Tufts have demonstrated mature judgment in evaluating those faculty members they have found most influential in shaping minds.

This year's prize is awarded to Professor Susan Koegel of the biology department.

Since joining the Department of Biology as a lecturer in 2010, Professor Koegel has been dedicated to increasing the retention of students in the sciences by instituting the most effective teaching techniques in the classroom and beyond the classroom. Toward
this end, she has worked collaboratively with others in the biology department, at CELT, and at the Academic Resource Center to transform one of the most important gateway courses in the undergraduate science curriculum.

“Bio 13” is a challenging and rigorous class, but Professor Koegel has been instrumental in making it more interactive and turning it into an opportunity for students to learn not just biology, but also how to study science at Tufts.

For example, she has partnered with the Academic Resource Center for the past several years to train the tutors running the study groups for “Bio 13” on instructional methods that encourage students to delve deeper into the material. The tutor-led study groups draw hundreds of biology students each term who agree to commit to an optional study group session each week.

Professor Koegel's love of and skill at teaching and mentoring is apparent not only through this enthusiastic recommendation of the graduating class, but also through her steady accumulation of excellent student evaluations and accolades from her colleagues. Students and colleagues agree that she is incredibly approachable, always available to help students learn, and teaches in an engaging and interactive way that is highly effective in helping students grapple with complex concepts and challenging material. Students love her sense of humor and describe her lectures as "amazing," "hilarious," and "inspirational."

Congratulations, Professor Koegel.

PRESIDENT MONACO: Next we have the Faculty/Staff Multicultural Service Award going to Annie Soisson, associate director of CELT, presented by Danny McCusker, EEOC co-chair.

PROF McCUSKER: The Multicultural Service Award of Arts, Sciences, and Engineering Faculty and Staff is given to a member of the Arts, Sciences, and Engineering faculty or staff who has made significant efforts to define Tufts as a multicultural environment in which race, ethnicity, religion, class, gender, and sexual orientation are not barriers to the full enjoyment of community membership.

I have the honor of presenting this award to Annie Soisson, associate director of CELT.

Annie has distinguished herself as a person willing to go the extra mile to ensure that all members of the Tufts community feel comfortable, accepted, and appreciated. Annie has illustrated this deep commitment to nurturing both diversity and acceptance through her work at CELT, work that was awarded a 100,000-dollar grant from the Davis Foundation to promote inclusive excellence at Tufts.

This grant has enabled CELT to develop faculty-learning communities to explore and
promote inclusive excellence in face-to-face classrooms, large lectures, and online environments. In addition, the grant has supported a two-day intensive workshop on difficult dialogues, presentations to multiple departments on inclusive excellence pedagogy, a speaker series that has brought guests to campus to speak on inclusive pedagogy, and a host of other initiatives.

For the past year and a half, Annie has been engaged with a working group of STEM faculty members in the area of inclusive excellence, another example of Annie engaging faculty to think deeply about their classrooms, and to create learning environments that make all students feel welcome.

Annie Soisson, please come forward to accept this award and our sincerest thanks.

PROF SOISSON: You forgot to mention there's a big conference Monday and Tuesday on this topic.

PROF McCUSKER: I have the honor of presenting the faculty award to Timothy Atherton, Department of Physics and Astronomy.

Tim has distinguished himself as a person willing to go the extra mile to ensure that all members of the Tufts community feel comfortable, accepted, and appreciated. Tim has illustrated this deep commitment to nurturing both diversity and acceptance through his contributions to the LGBT community which have done much to make physics a more inclusive environment both at Tufts and within the national community of physicists.

At Tufts, Tim has been an advocate supporting LGBT students. He serves as the faculty advisor for the campus oSTEM groups, has worked with the LGBT Center to help raise awareness of the needs of LGBT scientists among the student body, and recruited faculty to attend training sessions on inclusion. His commitment for inclusion extends beyond LGBT issues. He is a strong supporter of the new Women in Physics group and has acted as mentor to the society of physics student group.

This willingness to engage and facilitate student networking has been a tremendous asset to the department in creating the learning community that we aspire to be. Quoting a student:

"Professor Atherton, I would like to thank you for your class this semester. I really look up to you as the kind of person I want to be in the future, both in my personal life and professional life. Your support of gay rights helped me find the strength to stop living in silence. Thank you for being the professor that it was always a pleasure to talk to. Those professors are hard to come by. Again, thank you for an incredible semester."

Timothy Atherton, please come forward to accept this award, and our sincerest thanks.
And I have the honor to present one more faculty award. This is an award to Noe Montez.

Noe has distinguished himself as a person willing to go the extra mile to ensure that all members of the Tufts community feel comfortable, accepted, and appreciated. Noe has illustrated this deep commitment to nurturing both diversity and acceptance through his work, bringing his passion for inclusivity into his work at Tufts on a daily basis.

His student-based research project on Latino theatre, begun in a class here at Tufts, has recently been put forward as among the top educational programs of the year by the Literary Managers and Dramaturgs Association of America. He has created new courses in Latino theatre and film, and he has revamped courses such as “Modern Theatre” and “Sports as Performance” into classes that challenge traditional canons.

Noe has chosen the plays he directs with an eye towards addressing issues of inclusivity and questions of race, class, and gender. Noe not only “talks the talk” about questions of inclusivity and representation, but actively “walks the walk” in his classroom, his creative work, his scholarship, and his professional service.

Noe Montez, please come forward to accept this award, and our sincerest thanks.

PRESIDENT MONACO: The next awards for the Recognition of Undergraduate Teaching Excellence Award is to Ben Hescott in computer science and John Lurz in English, presented by Carmen Lowe.

DEAN LOWE: The Recognition of Undergraduate Teaching Excellence Award is presented to junior, full-time faculty members who have demonstrated excellence in teaching and advising, concern for students' academic and personal growth, and the ability to convey the passion and enthusiasm for their field of study.

This is always a really hard award to select the winners of. There's tremendously talented faculty, dedicated junior faculty nominated each year. The committee had a really hard time deciding, so they decided to select two people this year, and it just happens one is from Engineering and one is from Arts and Sciences. So I'm going to go one by one.

It is my pleasure to present the ROUTE award to Professor Ben Hescott from the computer science department.

From his first semester at Tufts in 2007, Professor Hescott has motivated, inspired, and supported undergraduates, both inside and outside of the classroom. The large introductory classes taught by Professor Hescott are challenging, for student and professor alike, because they enroll many students who do not necessarily anticipate the intellectual work of computing science, the challenge of learning computing languages,
or the tedium of computer programming.

A less skilled or caring teacher could easily lose or dismiss such students, but Professor Hescott uses his patience, enthusiasm, and sense of humor to support and encourage them as they grapple with the difficult material. Fearlessly creative in the classroom, Professor Hescott uses student volunteers and theatrical props, including, I've been told, a spool of string, a sword fight, and a roll of toilet paper, to illustrate in a tangible and highly memorable form some of the more abstract computing concepts.

While he is compassionate and utterly approachable to students who struggle with computer science, he is just as enthusiastic about identifying, mentoring, and challenging those students who excel. He routinely incorporates undergraduates into his own research projects and helps them develop their own research questions. He is enthusiastic about students, and they are enthusiastic about him, as exemplified by this student comment:

"Clone Ben Hescott and make him teach this course for eternity. He is an incredible lecturer and made me able to understand concepts that fall well outside my normal field of knowledge."

It is my honor to present the ROUTE award to Professor Ben Hescott.

So once again, the Recognition of Undergraduate Teaching Excellence Award is presented to junior, full-time faculty members who have demonstrated excellence in teaching and advising, concern for students' academic and personal growth, and the ability to convey the passion and enthusiasm for their field of study.

It is my pleasure to present the ROUTE award to Professor John Lurz from the English department.

Professor Lurz came to Tufts in 2011 and quickly made it clear that he was unusually committed to imparting upon his students not only knowledge, but also guidance and a love of learning. This commitment has been apparent to both faculty and students.

A specialist in British Modernism, which includes works by James Joyce and T.S. Eliot, Professor Lurz has been a brilliantly successful teacher of challenging material. As one of his students said, "I have loved his class, even when the material was less than lovable."

English department chair Joe Litvak contributes part of Professor Lurz's success in the classroom to his "friendly, open style of teaching, his ready accessibility, and his infectious enthusiasm for both his subject and his students. Professor Lurz is an exceptionally patient and generous teacher. His tools are not PowerPoint and clickers, but books and a conference table. Nonetheless, he is an innovative teacher in a way that
matters."

Professor Lurz’s students appreciate the attention he pays to helping them improve as writers and thinkers, and the amount of time he spends in conference with them, as one student describes, "discussing in detail not only how I could improve my essay, but also the points I could work on to take my thinking and writing even further."

For his attention to the intellectual development of his undergraduate students, he is much in demand as an advisor and mentor and supervises undergraduates in more sustained research projects, such as the Senior Honors Thesis and Summer Scholars Program. Professor Lurz motivates students in ways that will stay with them long after they leave Tufts. One student, advising his peers, implores them, “If you are an English major, you absolutely must take a class with Lurz. If you are any other major, you should take a class with Lurz anyways.”

It is my honor to present the ROUTE award to Professor John Lurz.

PRESIDENT MONACO: And lastly, we have the Arts and Sciences Seymour Simches Award for Distinguished Teaching and Advising which is going to George Smith from Philosophy, presented by Jim Glaser.

DEAN GLASER: The Seymour Simches Award for Distinguished Teaching and Advising is presented to senior members of the faculty of the School of Arts and Sciences and the faculty of the School of Engineering in acknowledgment of a lifetime of outstanding teaching and advising and for representing the highest standards of the profession.

This year's award goes to Professor George Smith.

Professor Smith has taught at Tufts University for nearly 40 years, his entire academic career, in the Department of Philosophy. He has demonstrated a profound commitment to the academic ideals of teaching, research, and service throughout his academic career.

This is not the first time Professor Smith has been recognized for his contribution to his department and to Tufts as a whole. In 1997, Professor Smith received the Lillian and Joseph Leibner Award for Distinguished Teaching and Advising. More recently, he received the Tufts University School of Arts and Sciences Distinguished Scholar Award in 2008 and was the inaugural recipient of the Tufts University Graduate Faculty Teaching and Mentoring Award in 2010. That’s a very impressive trifecta of recognitions, as each of these awards recognizes a different strength.

In addition to his contributions as a teacher, scholar, and mentor, I would add that George has been an extraordinary citizen of the university. He has been a profoundly important voice on the faculty, both in his own department and on the floor of the AS&E
faculty meetings. When George Smith talks, people listen, and his voice is one of reason and integrity.

George started his career as an engineer, specializing in the use of computer methods in the design of aircraft and turbomachinery. He's a superlative athlete and played semi-professional basketball. He is internationally recognized for his scholarship on Sir Isaac Newton. All this makes him an expert in jets, nets, and comets.

With great respect, admiration, and affection, I am honored to present Professor Smith with the Seymour Simches Award for Distinguished Teaching and Advising in acknowledgment of his exemplary contributions to the field of Philosophy, to the mentoring and teaching of the scholars of tomorrow, and for upholding the highest of academic standards.

Thank you, George.

PRESIDENT MONACO: Thank you, and congratulations to all our recipients. We wish all our retirees well in their retirement. So please join us in Alumnae Lounge now for a reception hosted by the deans’ offices. Thank you very much.

MEETING ADJOURNED

Respectfully Submitted,

Jillian Dubman
Secretary of the Faculty for Arts, Sciences & Engineering