EXECUTIVE SUMMARY
Executive Summary – Overview and Key Findings

**Scope of Study**
- 260 learning spaces – 195 regularly-scheduled rooms (55% Registrar rooms, 45% non-Registrar) and 65 informal learning spaces.

**Key Findings**
- Misalignment of inventory with modern pedagogical approaches.
  - 55% of faculty respondents said that the lack of a suitable teaching space hampered them from exploring new teaching methods.
  - 80% of faculty respondents have had to adapt their teaching styles to conform to their assigned classroom.
- Classroom furnishings, predominantly movable tablet arm chairs, are not well suited to the range of pedagogical approaches that faculty employ now – small group learning, breakout sessions, active learning, etc.
- The modern standard for flexible classroom spaces typically allocates 25-30 square feet per seat, but is often as low as 10-15 sf/seat at Tufts.
Executive Summary – 4 Areas for Recommendations

1 Strategic / Program Recommendations
- Align learning spaces with modern pedagogies that require more flexibility and “flow” in the classroom.
- Encourage more faculty participation in pedagogical innovation through enhanced programming and institutional support.

2 Physical / Technology Recommendations
- Create learning spaces that accommodate a wide range of pedagogies through “rightsizing” and refurnishing rooms to modern standards.
- Through minor or moderate changes, renovate learning spaces to a consistent baseline of quality.
- Transition from presentation technologies to technologies that support student participation.
- Allocate sufficient funding to modernize all learning spaces at a consistent baseline of quality in furnishings, fit-out and technology.
Executive Summary – 4 Areas for Recommendations

3 Scheduling Recommendations
- Capture under-used scheduling capacity, especially in morning hours, and enforce scheduling policies that make this possible.
- Capture more information on non-Registrar rooms to better understand their use.

4 Process / Management Recommendations
- Improve processes for managing, budgeting, maintaining and planning learning spaces, including centralizing or at least coordinating all budgeting related to learning spaces.
- Adopt a new framework for ongoing management of learning spaces that includes key stakeholders (faculty, technologists, planners, schedulers, etc.) in planning and decision-making around capital and operating investments in learning spaces.