The STS program was launched in the Fall 2015 semester and now has over 40 affiliated faculty and 20 core faculty. We offer a co-major and a minor, and draw a very interdisciplinary student group: the other fields of study for our degree candidates include Mathematics, Computer Science, Anthropology, Peace and Justice Studies, Biopsychology, Biomedical Engineering, and Political Science.

The Science, Technology, and Society (STS) Program Committee is composed of faculty members drawn from the core faculty affiliates of the program. In 2017-18, the committee was made up of twelve faculty from a range of fields. We met 2-3 times each semester to vote on curricular and programming matters. General goals for the 2017–2018 academic year were to stabilize staffing for the STS program, develop new curricular initiatives to engage a wider range of students in discussions surrounding science, technology, and their social and historical context, and provide support for interdisciplinary research projects pursued by STS faculty.

- In Spring 2018, we launched the STS Lunch Seminar. This seminar series created a very successful way to pool resources with other departments and programs to provide meaningful enrichment opportunities across fields. The talks in this semester’s series had an impressive array of funding co-sponsors: Anthropology, Computer Science, Community Health, CHAT, CSRD, History, Mathematics, RCD, the SMFA, and WGSS.
- STS devised a novel course format called a Reading Lab: a once-per-week course with reading and discussion only, intended to provide social science and humanities tools and critique for deepening engagement with STEM courses. Reading Labs have been increasingly popular and will continue every semester as 2-SHU courses.
- We are working with colleagues from several schools and departments to devise curricular interventions in STEM ethics.

Longer-range plans include the creation of a new Graduate Fellow position for a PhD student from a Boston-area university; the design of an STS course in Geographic Information Systems; and continued efforts to better integrate with degree programs in Engineering.