Specific Learning Disabilities Committee Annual Report 2017-18

This past academic year the committee met to review student petitions for language substitutions. In some cases we requested further information from current instructors of a student. Our procedure included careful review of each case report (prepared by SAS) and of associated neuropsychological evaluations, and group discussions of each case. After this, we voted on each case (typically reaching a unanimous vote). If the petition was granted, we decided on what constituted an appropriate substitution for the student in question.

Voting members

Aniruddh Patel (chair)
Donna Slonim
Conchita Davis
Silas Pinto
Elizabeth Marfeo
Elizabeth Race (on Leave F17, back S18)

Ex-officio members

Julie Jampel (Representing Julie Ross of mental health services)
Robin Olinsky (Assoc. Dean of Undergrad Advising)
Kirsten Behling, Office of SAS