This year, the committee met three times to review three requests from students. One of the requests was from a REAL student petitioning the committee for a waiver of the language requirement despite the fact that he/she did not meet the usual criteria of a specific learning disability. The committee discussed the fact that REAL students are very different learners from “regular” undergraduates, and approved the waiver with the understanding that it was being granted on the basis of the student being an adult learner.