Executive Committee  
Minutes  
9 September 2013

Attending ExComm: Karen Panetta, Richard Eichenberg, Fulton Gonzales, Judith Haber, Colin Orians  
Attending: Dean Berger-Sweeney (in second half of meeting)

Points of Discussion

I. Part 1, ExComm only
   1. Liaison List was provided to us in a handout:
      a. Trustees: Panetta to University Advancement, Haber to Academic Affairs, Eichenberg to Administration & Finance; Faculty committees: Gonzales to Budget and Priorities  
      b. Orians agreed to be the liaison to Committee on Committees  
      c. This leaves EPC as the ASE committee that still needs representation and our hope is that the remaining member of the committee, Christiane Romero, can serve this function.
   2. ExComm workload  
      a. It was pointed out that the workload associated with this committee is very high and some members questioned whether the monetary compensation is sufficient. Some suggested that members should also receive course release.  
      b. Since this requires a change to the bylaws, we agreed to discuss this at a future meeting.
   3. Relationship between EPC and two subcommittees (Foreign Programs and Specific Learning Disabilities).
      a. According to the bylaws, these are subcommittees of EPC but it is unclear from the bylaws what this requires in terms of communication. There has been no formal interaction.  
      b. EPC is proposing to make them separate and independent committees.  
      c. In our discussions we asked that this proposal be discussed with members of all three committees and that the chairs of those committee then meet to discuss the pros and cons of this proposed bylaw change.
   4. Governance to increase faculty engagement and voice in University matters  
      a. We need a clear process for consultation with the diversity of users (committees, chairs, faculty, staff and students).  
      b. How can we create a process that allows users to deliberate around options?  
      c. How can we assess majority opinion more effectively?  
      d. The strategic plan (released later that day) will no doubt lead to significant changes to the university, and there is general agreement that we need a way to increase user buy-in to maximize long-term success.

II. Part 2, meeting with Dean Berger-Sweeney
   1. On September 18th A&S be discussing developments around interdisciplinary programs  
      a. Dean Berger-Sweeney asked the committee to recommend names of faculty who could facilitate the discussion.  
      b. Names suggested: Drusilla Brown, Greg Carlton, Lisa Lowe, Malik Mufti. (Since both Brown and Mufti are associated with IR it was suggested they both not serve).  
      c. Dean Berger-Sweeney will ask the faculty to serve.
   2. 574 Boston Ave  
      a. Dean Berger-Sweeney asked ExComm for help in identifying faculty to help with programing and design of this new building.  
      b. There is already consultation with known users (A&S: Child Development, Cognition Science, Community Health, Occupational Therapy, Physics; Engineering: departments not stated)  
      c. Since 1/3 of the building will be shared space, there should be other faculty invited to provide input  
         ➢ Dean Berger Sweeney agreed to provide more details so we can make better recommendations.  
         ➢ It was pointed out that staff involved in classroom support should be involved. Sheril Barnes for example came up as a possible person.