This year, EPC worked on the semester-hours conversion, course evaluations, and several smaller issues.

We brought the following proposals before the faculty.

- Use Monday holidays as make-up days in the event of campus closings this term (2 December 2015).
- Delay students’ access to grades until the day after the faculty deadline for posting them, except that students who have completed their course evaluations may see grades as they are posted (24 February 2016).
- Display the results of course evaluations (30 March 2016).
- Remove the “default grade” from the grade of Incomplete, and leave the Incomplete permanently on the student’s transcript if the work does not get completed (30 March 2016).
- Drop the distinction between “departmental” and “interdisciplinary” minors, and allow departments to determine which combinations of majors and minors a student may have (11 May 2016, Arts and Sciences).

We settled on the guidelines for assigning semester-hours to courses, and gave those guidelines to the Committees on Curricula of Arts and Sciences and of Engineering. We also began work on general policies that have been expressed in terms of courses or of Tufts Credits. We’ve finished the rules on full-time status, academic standing, and Dean’s List honors; we’ve begun work on majors and minors.

We met with the Education Committee of the TCU Senate and agreed to work with that committee over the next several years to review the undergraduate liberal arts curriculum. This work will begin in the fall. (We have also been asked by the Workload Committee to review first-year advising, and this will also begin in the fall.)

We met with Dean Robert Cook and Assistant Dean Sarah Herchel from GSAS to discuss permitting students to double-count courses between an undergraduate degree and a master’s degree, not just to reserve some courses taken concurrently with the bachelor’s degree. We determined, though, that GSAS could take all the necessary decisions without help from EPC, so we had nothing further to do here.

We constituted a joint sub-committee with the Committee on Undergraduate Admissions and Financial Aid to discuss simplifying the rules for transfer of credit.

Respectfully submitted,
Anne Mahoney, chair,
for the Committee