The Campus Planning and Development Committee met four times during the year, September 28, November 30, and February 28, and April 2. The November and April meetings were held with just faculty and students. Committee Chairs Hollander and Gallagher met with the leaders of the Work-Life Committee to discuss mutual interests around graduate student and faculty housing issues. Those Work-Life Committee leaders were then invited to the February 28 CPDC meeting to discuss their plans to address faculty housing. Among the ideas the spoke about, there was much interest in the CPDC around a joint development proposal between Tufts and a private real estate developer to build new faculty/grad student housing in Malden or Medford, or explore new shuttle bus service to those areas. At the April 2 meeting, the CPDC decided to pursue this initiative as a priority in the coming academic year and Prof. Hollander will work with Mary Pat McMahon (Dean of Students) to develop a Field Project to explore these topics with UEP graduate students in the Spring 2019 semester.

During this year, the Committee continued to implement a new set of procedures approved last academic year (February 8, 2017) through a resolution approved by the AS&E faculty. The following steps are now integrated into CPDC operations:

1) At the beginning of every semester, the Vice President of Operations delivers a written summary of all upcoming planning and major development efforts on the Medford Campus to the Chair of CPDC and could request agenda items for the next CPDC meeting.

2) CPDC members consider those plans and development projects and then articulate for each a set of principles that reflect the concerns and aspirations of the AS&E faculty.

3) CPDC shares those principles with the AS&E faculty and the administration through announcements at faculty meetings and the Office of the Secretary of the Faculty’s website. It is the expectation of the CPDC that those principles will inform the administration’s planning and development efforts.

With these new procedures, CPDC serves as a better venue for collaboration with the administration: the Committee becomes the place where the administration communicates plans and development projects and where CPDC can offer meaningful response. During this academic year, the principles have been used to check the administration on their progress on each development project. We are pleased to report that the principles have been largely honored and when they have not, the Administration has presented reasonable explanations and accommodations. The principles have worked effectively to place faculty and student voice into the Administration’s decision-making process for campus planning and development.
Here are the current principles adopted by the CPDC

**Dana-Barnum Reuse:**
- a. Create coherent thematic academic environment
- b. Preserve large teaching spaces
- c. Meet pressing university space needs
- d. Create flexibility elsewhere with additional teaching spaces
- e. Deal with pressing facility condition needs (as in high cost to preserve Lincoln Filene for Tisch College)
- f. Preservation of the historic qualities of the exterior architecture
- g. Meeting/study space for students

**Houston/Miller Renovation:**
- a. Ensure that the modest addition to the center of the fronts of the two buildings are designed to enhance the pedestrian experience along those two roads/paths parallel to the Rez Quad
- b. Addition of study spaces with common space

**Villages Concept:**
- a. Preserve historic facades and neighborhood-feel of village, minimize Tufts signage.
- b. Walnut Hill should continue its acquisition program off-campus, to make-up for units that upperclassman will displace
- c. Provide opportunities for married graduate students to serve as dorm parents/RAs within these villages
- d. Ensure that any displacement that results does not interfere with transitional housing opportunities for faculty
- e. For faculty who are displaced, efforts should be made for Walnut Hill to accommodate them in another residence in the same school district (if requested by the faculty member).

**Cummings Building:**
- a. Available event space that can accommodate 300 +/- people
- b. Pedestrian access and orientation should be prioritized
- c. Close attention to the design of the street wall along College Avenue
- d. No bars/detail on the windows to make it look prison-like
- e. Make the building a node for connecting the Tufts campuses, providing facilities to support that (e.g. touch-down space)
- f. Get affected departments involved early in planning discussions
- g. Inclusion of public art that expresses the student experience

**New Dorm:**
- a. Siting, design, and programming should be based on extensive student and faculty input
- b. The addition of this new space should either directly or indirectly result in additional graduate student, post-doc, and faculty housing either on or near campus
- c. The new dorm should accommodate a faculty residence, along the lines of “house” residential systems at many Ivy League universities

**Aquatics Building:**
- a. Maintain community use of pool
- b. Limit the set-back of the building and take other landscaping measures to create a definable street wall along College Ave

For the Committee: Justin Hollander (UEP) and Hugh Gallagher (Physics/Astronomy)
Faculty Members:
Anne DeLaire Mulgrew, Romance Languages
David Henry Feldman, Child Development
Kathleen Fisher, Computer Science
Hugh Gallagher, Physics and Astronomy
Justin Hollander, Urban & Environmental Policy and Planning
William Messner, Mechanical Engineering
John Mulligan, Drama and Dance
Rebecca Scheck, Chemistry
Reed Ueda, History

Student Members:
Benya Kraus
Colter Weil
Dan Kasenberg

Ex Officio Members:
Matthew Austin, Associate Director of Residential Life
James Glaser, Dean, A&S
Jim Hurley, Interim Executive Administrative Dean, A&S
Mary Pat McMahon, Dean of Student Affairs
Jianmin Qu, School of Engineering
Barbara Rubel, Dir/Community Relations
James Sarazen, Executive Associate Dean, Engineering
Barb Stein, Vice President of Operations
Lois Stanley, Director of Campus Planning