



# TUFTS UNIVERSITY

Secretary of the Faculties

**RESOLUTION ON THE RETIREMENT OF  
C. BURLEIGH WELLINGTON  
ADOPTED BY THE FACULTY OF ARTS AND SCIENCES OF  
TUFTS UNIVERSITY  
APRIL 29, 1985**

Professor C. Burleigh Wellington has been connected with Tufts University for over forty years. Of course, he did not begin his Tufts experience with the distinguished rank he now holds, but as a rank freshman student in engineering. He completed his first association with the University in 1942, when he was awarded the B.S. in Mechanical Engineering and, like many of his classmates, entered the U.S. Navy. He served as an engineering officer in naval architecture in the Pacific, with the rank of lieutenant.

In 1945, he returned to civilian life, and to Tufts, this time to the department he later served for 33 years. He entered the master's degree program in Education to prepare for teaching. With the degree awarded in 1947, he first taught at Southern Seminary Junior College in Virginia, and then at the Barnard School for Boys in New York City. He earned the doctorate in educational administration from Teachers College, Columbia University in 1952, and after a brief time in admissions work at Teachers College and some teaching in the University Extension program of the University of New Hampshire, returned to Tufts' Department of Education. By that time he had married Dr. Jean Wellington, who has shared his professional life as well. Both have been faithful members of the department since 1952.

Burleigh's friends, colleagues and students know him as a gentle, kind man who always makes his knowledge available to those to whom it may be helpful. His life has been devoted to teaching and to improving the lot of teachers. His courses enhance the skills and confidence of student teachers, whom he prepares for the many, and often grievous, problems of educating the young.

In his efforts to improve the welfare of teachers and to keep professionals in the field aware of the strengths of Tufts' program in education, he has played an active role in a number of organizations both at the state and national levels. He helped establish the New England Association for School and University Staffing, and is a former president of that organization. He has served as president of the Massachusetts Association for Supervision and Curriculum Development, and has served on the Board of Directors of the national association. He is also a past president of the Massachusetts Division of the Association of Teacher Educators.

His honors include membership in Tau Beta Pi, Kappa Delta Pi, and Phi Delta Kappa. He has published a number of articles in educational journals and is currently working on a study of the effects of Proposition 2 1/2 on school supervision in Massachusetts. With his wife as co-author, he has published three books, Teaching for Critical Thinking, Helping Your Child Prepare for College, and The Underachiever: Challenges and Guidelines. "Critical Thinking" has also appeared in Arabic, and "The Underachiever" in Italian!

Burleigh Wellington and secondary teacher education at Tufts have been synonymous for years. In his capacity as Director of Student Teaching, in the halcyon days of teacher preparation each semester he placed as many as one hundred Tufts undergraduates and graduates as student teachers in local schools, and arranged for their supervision, by himself and all other members of the department. Though the numbers are smaller now, they are again rising. It won't be long before the cry will go out, "Burleigh, where are you?" The cry will go out also for his supervision of the Teacher Placement Office which helps our graduates and alumni/alumnae from Education, Child Study, and other departments find teaching jobs.

We know where he'll be -- travelling abroad with Jean -- the way the Wellington's have spent part of each summer nearly every year. Ask them how it feels to respond to a fire alarm in Cambridge, England! Of course, he might just be poking around the northern suburbs for American antiques, a delightful hobby for both Drs. Wellington and one in which they have become experts. He is President of the North Shore Antique Association.

Burleigh will be missed at Tufts and in the local schools where he has spent so much time to open the doors for Tufts student volunteer tutors, for our student teachers, and for our graduates seeking jobs. He will be missed by colleagues at luncheon at the large round table in the Faculty Dining Room. But Tufts' loss is the gain of a very special project to which Burleigh can now devote more of his time and experience, the Red Sneakers' School in Reading. He will help the growth and development of this new private school, founded by his daughters and dedicated to the teaching of problem solving skills to children, and to programs for the gifted.

Tufts, but not education, is losing Burleigh, and Tufts is not losing all of the Wellington contributions. We wish Burleigh well in his retirement, and are grateful that we shall remain in close touch through Jean who continues to direct the fine counseling department in the Department of Education.

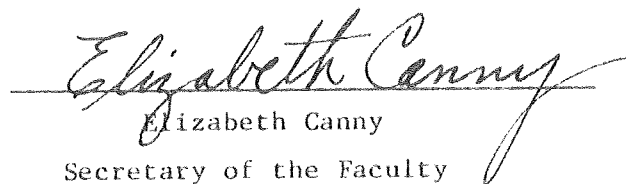
For the Faculty,

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