

**RESOLUTION ON THE RETIREMENT OF
PROFESSOR MARGOT C. HOWE**

May 1st, 1989

*Adopted by the Faculty of Arts and Sciences
and placed in the Archives of
Tufts University*

Margot Howe, a native Californian grew up in rural California where her father, an astronomer, researcher and teacher held a position at the Lick Observatory located on Mt. Hamilton. As a child she attended a one-room school house for the first eight grades and, as there wasn't a high school in the area, Margot moved to the city and boarded with a family while attending high school. When her two sisters were ready to enter high school, the entire family moved to the city and her father took a position at the University of Southern California at Berkeley.

Margot received her B.A. degree in Psychology from Reed College in 1941, did graduate studies from 1944-46 in psychology at the University of California Berkeley, certificate studies in occupational therapy at San Jose State University in 1962, and received her master's degree from San Jose in 1968 and doctoral degree from Boston University in 1973.

Professor Howe arrived at Tufts as Assistant Professor of Occupational Therapy in 1972 after working in mental health services and teaching occupational therapy at San Jose State University from 1967-70. She was promoted to Associate Professor of

Occupational Therapy in 1978 and professor in 1984. In addition to teaching several different courses including research, group process and aging, in 1978 Professor Howe initiated and developed the Master's Degree Programs in Occupational Therapy at Tufts. She also created an Interdisciplinary Seminar on Aging in collaboration with Dr. David Satin of the Harvard Medical School, was coordinator of the Master's Degree Programs at BSOT for almost 10 years, and actively participated in campus-wide committees such as the Educational Policy Committee.

In addition, Professor Howe has maintained an active research and writing record. She wrote two books, Case Simulations in Psychosocial Occupational Therapy (now in 2nd edition) and A Functional Approach to Group Work in Occupational Therapy, several papers, and developed two widely accepted conceptual models in occupational therapy - the Ecological Systems Model of Occupational Therapy and a Functional Model for Group Work. Further, her skill and enthusiasm as a thesis advisor has enabled students to publish their research findings on a range of topics.

Professor Howe has given almost twenty years of service, teaching and research to Tufts. Further she was on the editorial review boards of the American Journal of Occupational Therapy and Occupational Therapy in Mental Health.

Margot will retire to Mt. Shasta, California and establish a home near her sons and mother who live in the area. She plans to continue her research on group process, and writing in the area of aging and health, as well as pursue her leisure interests in cross-country skiing, hiking and swimming.

On behalf of the Committee, I move that this resolution on the retirement of Professor Margot C. Howe be spread on the permanent records of this faculty and that a copy of it be sent to Professor Howe.

Presented by Professor Sharan L. Schwartzberg

COMMITTEE

*Sharan L. Schwartzberg, Professor
Maureen Fleming, Associate Professor
Helen Smith, Associate Professor*

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