

CURRICULUM VITA

W. George Scarlett, Ph.D.

Deputy Chair
Eliot-Pearson Department of Child Development
Tufts University
Medford, MA 02155
617-627-2248
E-Mail: george.scarlett@tufts.edu

Education

1978 Ph.D., Clark University, Developmental Psychology
1971 M.Div. Episcopal Divinity School
1967 B.A. Yale University, Psychology

Professional Positions

1999- Deputy Chair, Eliot-Pearson Department of Child
Development, Tufts University
1999-2001 Lecturer, Department of Psychology,
Brandeis University
1995-2000 Consultant, CTI Head Start, Lowell, MA
1990- Assistant Professor, Eliot-Pearson Department of
Child Development
1985-1989 Clinical Coordinator, The Psychoeducation
Center, Department of Education, Clark
University
1982-90 (Tenured, 1988) Assistant Professor (Chair: 1988-89),
Department of Psychology, Assumption
College
1978-1985 Consultant, The Cambridge-Somerville
Mental Health and Retardation Center-

Preschool Unit

- 1977-1981 Research Associate, Project Zero, Harvard School of Education
- 1977 - 1981 Lecturer, Departments of Education and Psychology, Clark University; Department of Education, Massachusetts College of Art, Department of Education, Northeastern University, Graduate School, Wheelock College
- 1976-1977 Research Associate and Director of Residential Summer Camp, The Language and Cognitive Development Center (For autistic, brain-injured, and emotionally disturbed children)
- 1967-1975 Research Assistant: Drs. Joseph Glick and Edward Zigler, Yale University, Dr. Ina Uzgiris, Clark University

Books

- Scarlett, W.G., I. Ponte., & J. Singh, (in press). Approaches to Behavior and Classroom Management. Thousand Oaks, CA: Sage Publications.
- Dowling, E. & W.G. Scarlett (Eds.) (2005). Encyclopedia of Spiritual Development in Childhood and Adolescence. Thousand Oaks, CA: Sage Publications, Inc.
- Scarlett, W.G., S. Naudeau, I. Ponte, & D. Salonijs-Pasternak (Eds.) (2004). Children's Play. Thousand Oaks, CA: Sage Publications, Inc.
- Reich, H., F. Oser & W. G. Scarlett (Eds.)(1999). Religious and Spiritual Development, Lengerich, Germany: Pabst.
- Scarlett, W.G. (1998). Trouble in the Classroom: Managing the Behavior Problems of Young Children, San Francisco: Jossey-Bass.
- Oser, F. & W.G. Scarlett, (Eds.)(1991). Religious Development in Childhood and Adolescence, San Francisco: Jossey-Bass.

Selected Articles and Conference Presentations

- Oser, F. K., Scarlett, W. G., & Bucher, A. (2006). Religious and Spiritual development throughout the life span. In W. Damon & R. M. Lerner (Vol. Eds.) Theoretical Models of Human Development. Volume 1 of

- Handbook of Child Psychology (6th ed.) Hoboken, NJ: Wiley.
- Scarlett, W.G. (in press). Classroom management as moral education: community approaches. In L. Nucci & D. Narvaez (Eds.) Handbook of Moral and Character Education, Lawrence Erlbaum, N.J..
- Scarlett, W.G. (2006) Fundamentalism. In W. Darity, E. Bonnilla-Silva, P. Costanzo, P. Maston, P. McClain, D. Scott, & T. Singleton,(Eds.)(2006), International Encyclopedia of the Social Sciences (2nd. Edition). Farmington Hills, MI. Thomas Gale.
- Scarlett, W. G. (in press). Children's play. In R. New & M. Cochran (Eds.), Early Childhood Education: An International Encyclopedia. Westport, CT: Greenwood Publishing Group.
- Scarlett, W. G. (in press). Francis Parker. In R. New & M. Cochran (Eds.), Early Childhood Education: An International Encyclopedia. Westport, CT: Greenwood Publishing Group.
- Scarlett, W. G. (In press), Horace Mann. In R. New & M. Cochran (Eds.), Early Childhood Education: An International Encyclopedia. Westport, CT: Greenwood Publishing Group.
- Scarlett, W. G. (2006). Faith, Development, and Imagination: Distinctions for Research on Religious and Spiritual Development. Presented at the annual conference of the Society for Research on Adolescence, San Francisco, CA.
- Scarlett, W. G. (2005) Toward a developmental Analysis of religious and spiritual development, In E. C Roehlkepartain, P. E King, L.Wagener, & , P. L. Benson (Eds.), Handbook of Spiritual Development in Childhood and Adolescence. Sage publications.
- Scarlett, W.G & Ponte, I (2005): Approaches to behavior management. Presented at the annual convention of the Association for Moral Education, Cambridge, Massachusetts.
- Scarlett, W. G. (2005). Buddhism. In E. Dowling & W.G. Scarlett (Eds.). Encyclopedia of Spiritual Development in Childhood and Adolescence. Thousand Oaks, CA: Sage Publications, Inc.
- Scarlett, W.G. (2005). Christianity. Buddhism. In E. Dowling & W.G. Scarlett (Eds.). Encyclopedia of Spiritual Development in Childhood and Adolescence. Thousand Oaks, CA: Sage Publications, Inc.
- Scarlett, W.G. (2005). Faith. In E. Dowling & W.G. Scarlett (Eds.). Encyclopedia of Spiritual Development in Childhood and Adolescence. Thousand Oaks, CA: Sage Publications, Inc.
- Scarlett, W.G. (2005), Building relationships with young children. In Child Care Information Exchange. Spokane, WA..
- Scarlett, W.G. (2004). Organized youth sports. Paper presented at the annual conference of the Jean Piaget Society, Chicago, Illinois.
- Scarlett, W.G. (2003). Spiritual Pathology: The Case of Adolf Hitler. Paper presented at the annual conference of the Association for Moral Education, Krakow, Poland.
- Scarlett, W.G., Health and pathology in spiritual development. Presented at the Harvard Medical School conference: "Practicing Child and Adolescent Psychotherapy Today", Boston, 2002.
- Scarlett, W.G. Academic service learning. In L. Simon, M.Kenny, K. Brabeck, &

- R.Lerner (Eds.)(2002) Learning to Serve: Promoting Civil Society Through Service Learning. Santa Barbara,CA: ABC-CLIO, Inc..
- Scarlett, W.G. Mental Health Programs for Children and Adolescents. In N.J. Smelser & P.B.Baltes (Eds.)(2002). International Encyclopedia of the Social and Behavioral Sciences. Oxford, England: Elsevier.
- Scarlett, W.G. Spiritual Development: Lessons From Lincoln. In H.,Reich, F. Oser.,& W.G. Scarlett (Eds.)(1999). Religious and Spiritual Development, Lengerich, Germany: Pabst.
- Scarlett, W.G. Play, cure, and development: a developmental perspective on the psychoanalytical treatment of young children , In A. Slade & D. Wolf (Eds.) (1994), Children at Play: Clinical and Developmental Approaches to Learning and Representation, New York: Oxford University Press.
- Scarlett, W.G.& Perriello, L. Prayer and its development in adolescence. In F. Oser & W.G. Scarlett (Eds.)(1991), Religious Development in Childhood and Adolescence., Jossey-Bass, San Francisco, CA.
- Scarlett, W.G. Co-playing: teachers as models for friendship. in D. Wolf (Ed.)(1986). Connecting: Friendship in the Lives of Young Children and Their Teachers. Redmond, Washington, Exchange Press, Inc..
- Scarlett, W.G. (1984). Play Assessment Manual: An Approach to Assessing Preschoolers with Behavior Problems, Department of Education, Commonwealth of Massachusetts,
- Scarlett, W.G. (1983). Storytelling with dolls in early childhood. Presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI,.
- Scarlett, W.G.(1981.) Problems in make-believe: real or pretend? Presented at the Spring conference of the American Orthopsychiatric Association, New York, NY..
- Scarlett, W.G. (1980). Social isolation from agemates among nursery school children. Journal of Child Psychology and Psychiatry, 21.
- Scarlett, W.G. & Wolf, D.(1979). When it's only make-believe: the construction a boundary between fantasy and reality in storytelling. In H. Gardner & E. Winner (Eds.), New Directions for Child Development 6, San Francisco: Jossey-Bass.
- Scarlett, W.G. (1973). A developmental analysis of modes of argumentation. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA,.
- Scarlett, W.G. (1971). Adolescent thinking and the diary of Anne Frank. Psychoanalytic Review, Summer-Fall,; re-published in, J. Conger (Ed.)(1975). Contemporary Issues in Adolescent Thinking . New York: Harper & Row.
- Scarlett, W.G. (1970). The clergyman's role and community mental health. Mental Hygiene, Vol. 54, 3, July. pp. 44-61.

