

Curriculum Vitae

ELLEN E. PINDERHUGHES

Eliot Pearson Department of Child Development
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CURRENT APPOINTMENT

2003- present Associate Professor with Tenure, Eliot Pearson Department of Child Development, Tufts University Medford, MA

AREAS OF SPECIALIZATION

Clinical, Developmental Psychology

EDUCATION

- 1986 Yale University Graduate School, New Haven, Connecticut.
Ph.D., Psychology
Developmental and Clinical Specializations
- 1976 University of Colorado at Colorado Springs, Colorado Springs, Colorado.
B.A. in Psychology, High Distinction
- 1971-1972 Connecticut College, New London, Connecticut.
Child Development, Psychology

PROFESSIONAL EXPERIENCE

Academic

- 2002-2003 Visiting Associate Professor, Eliot Pearson Department of Child Development, Tufts University Medford, MA
- 2000-2003 Research Assistant Professor, Department of Psychology and Human Development, Peabody College, Vanderbilt University, Nashville, Tennessee
- 1992-2000 Assistant Professor, Department of Psychology and Human Development, Peabody College, Vanderbilt University, Nashville, Tennessee.

1989-1991 Assistant Professor, Department of Psychology, Cleveland State University, Cleveland, Ohio.

Practice

1989-1991 Clinical Consultant, Cuyahoga County Juvenile Court Diagnostic Clinic, Cleveland, Ohio.

1988-1991 Licensed Psychologist, Private Practice, Cleveland, Ohio.

1986-1988 Therapist, Beech Brook, Cleveland, Ohio.

1985-1986 Psychology Intern, University Hospitals of Cleveland, Cleveland, Ohio.

1984-1985 Program Consultant, Federation for Community Planning, Cleveland, Ohio.

1981-1984 Student Therapist, Yale Psychological Services, Dept. of Psychology, Yale University, New Haven Connecticut; Beech Brook, Cleveland, Ohio; The Children's Center, New Haven, Connecticut.

1977-1980 Director, Castle Square Child Development Center, Boston, Massachusetts.

1973-1977 Master Teacher, Urban League Child Care Center, Colorado Springs, Colorado.

Licensed as Psychologist- State of Ohio-#3950. (1989-2000)
State of Tennessee-#P0000001890 (1994-present)

HONORS & AFFILIATIONS

Affiliations

Member, Study Group on Culture and Ethnicity, funded by Family Research Consortium, NIMH, the William T. Grant Foundation, and the Kellogg Foundation

Fellowships and Awards

1996-2001 Faculty Scholar, William T. Grant Foundation

1980-1986 Predoctoral Fellow, Bush Center for Child Development and Social Policy, Yale University.

1980-1984 United States Public Health Traineeship, National Institute of Mental Health.

1980 Day Care Advocacy Award, Boston Area Committee on Day Care and Massachusetts Association of Day Care Administrators.

PUBLICATIONS

Published and In Press Papers

Pinderhughes, E.E., Jones Harden, B., & Schweder, A. E. (in press). Children in Foster Care, in D. Phillips, L. Aber, L. Allen, S. Jones (Eds.) Child Development and Social Policy: Knowledge for Action. American Psychological Association, Wash. D.C.

Conduct Problems Prevention Research Group (**E. E. Pinderhughes**, Member)*. (in press). The Fast Track experiment: Translating the developmental model into a prevention design. In K.A. Dodge & J.B. Kupersmidt (Eds.), Children's peer relations: A Festschrift for John D. Coie. Washington, DC: American Psychological Association.

McCarty, C.A., McMahon, R.J., & the Conduct Problems Prevention Research Group (**E. E. Pinderhughes**, Member)*. (in press). Mediators of the relation between maternal depressive symptoms and child internalizing and disruptive behavior disorders. Journal of Family Psychology.

Pinderhughes, E. E. (2003) Family Circumstance...: Adoption. In J. Guthrie, C. Smrker (Eds), Encyclopedia of Adoption, Farmington Hills, MI: Macmillan Reference Group.

Flanagan, K.S., Bierman, K.L., Kam, C., and the Conduct Problems Prevention Research Group (**E. E. Pinderhughes**, Member)*. (2003). Identifying at-risk children at school entry: The usefulness of multibehavioral problem profiles. Journal of Clinical Child and Adolescent Psychology, *32*, 396-407.

Miller-Johnson, S., Coie, J.D., Bierman, K., Maumary-Gremaud, A., & Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member)*. (2002). Peer rejection and aggression and early starter models of conduct disorder. Journal of Abnormal Child Psychology, *30*, 217-230.

Kaplow, J.B., Curran, P.J., Dodge, K.A., and the Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member). (2002). Child, parent, and peer predictors of early-onset substance use: A multisite longitudinal study. Journal of Abnormal Child Psychology, *30*, 199-216.

Brodzinsky, D. M. & **Pinderhughes, E. E.** (2002) Parenting and child development in adoptive families. In M. Bornstein (Ed). Handbook of Parenting, 2nd Edition, Vol. 1, 279-312.

Jones, D., Dodge, K.A., Foster, E.M., Nix, R., and the Conduct Problems Prevention Research Group (**E. E. Pinderhughes**, Member)*. (2002). Early identification of children at risk for costly mental health service use. Prevention Science, *3*, 247-256.

Farmer, A.D., Bierman, K.L., and the Conduct Problems Prevention Research Group (**E. E. Pinderhughes**, Member)*. (2002). Predictors and consequences of aggressive-withdrawn problem profiles in early grade school. Journal of Clinical and Adolescent Psychology,

31, 299-311.

- Dodge, K.A., Laird, R., Lochman, J.E., Zelli, A. and the Conduct Problems Prevention Research Group (**E. E. Pinderhughes**, Member)*. (2002). Multidimensional latent-construct analysis of children's social information processing patterns: Correlations with aggressive behavior problems. Psychological Assessment, 14, 60-73.
- Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member)*. (2002). Using the Fast Track randomized prevention trial to test the early-starter model of the development of serious conduct problems. Development and Psychopathology, 14, 925-943.
- Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member)*. (2002) The implementation of the Fast Track Program: An example of a large-scale prevention science efficacy trial. Submission to special section in Journal of Abnormal Child Psychology, Vol 30 (1), 1-17.
- Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member)*. (2002) Evaluation of the first three years of the Fast Track prevention trial with children at high risk for adolescent conduct problems. Journal of Abnormal Child Psychology, Vol. 30 (1), 19-35.
- Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member)*. (2002). Predictor variables associated with positive Fast Track outcomes at the end of third grade. Journal of Abnormal Child Psychology, Vol 30 (1), 37-52.
- Pinderhughes, E. E., Nix, R. F., Foster, E. M., Jones, D., & The Conduct Problems Prevention Research Group * (2001). Parenting in context: Impact of neighborhood poverty, residential stability, public services, social networks, and danger on parental behaviors. Journal of Marriage and Family, 63 (4) 941-953.
- Pinderhughes, E.E., Dodge, K.A., Bates, J.E., Pettit, G.S., & Zelli, A. (2000). Determinants of Discipline Decisions: Family Background Characteristics, Stress, Social Support and Parent Cognitive/Emotional Processes. Journal of Family Psychology, 14 (3) 380-400.
- Stormshak, E.A., Bierman, K.L., McMahon, R.J., Lengua, L.J., & The Conduct Problems Preventions Research Group (**E.E. Pinderhughes**, Member)* (2000). Parenting practices and child disruptive behavior problems. Journal of Clinical Child Psychology, 29 (1) 17-29.
- Milan, S.E., & **Pinderhughes, E.E.** (2000). Factors influencing maltreated children's early adjustment in foster care. Development and Psychopathology, 12 (1) 63-81.
- Conduct Problems Prevention Research Group (**E. E. Pinderhughes**, Member)*. (2000). Merging universal and indicated prevention programs: The Fast Track model. Addictive Behaviors, 25 (6) 913-927.

- Zelli, A., Dodge, K. A., Lochman, J.E., Laird, R.D., & The Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member)* (1999). The distinction between beliefs legitimizing aggression and deviant processing of social cues: Testing measurement validity and the hypothesis that biased processing mediates the effects of beliefs on aggression. Journal of Personality and Social Psychology, 77 (1) 150-166.
- Nix, R.L., **Pinderhughes, E.E.**, Dodge, K.A., Bates, J.A., Pettit, G.S., & McFadyen-Ketchum, S.A. (1999). The relation between parents' hostile attribution tendencies and children's externalizing behavior problems: The mediating role of parents' harsh discipline practices. Child Development, 70 (4), 896-909.
- Orrell-Valente, J. K., **Pinderhughes, E.E.**, Valente, E., Laird, R.D., & The Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member)* (1999). If it's offered, will they come? Influences on parents' participation in a community-based conduct problems prevention program. American Journal of Community Psychology, 27 (6), 753-783.
- Sherrill, C.L., & **Pinderhughes, E.E.** (1999). Conceptions of family and adoption among older adoptees. Adoption Quarterly, 2 (4) 21-48.
- Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member)* (1999). Initial impact of the Fast Track prevention trial for conduct problems I. The high-risk sample. Journal of Consulting and Clinical Psychology, 67 (5) 631-647.
- Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member)* (1999). Initial impact of the Fast Track prevention trial for conduct problems II. Classroom effects. Journal of Consulting and Clinical Psychology, 67 (5) 648-657.
- Greenberg, M. T., Lengua, L. J., Coie, J., **Pinderhughes, E.E.**, & The Conduct Problems Prevention Research Group (**E.E. Pinderhughes**, Member)* . (1999) Predicting developmental outcomes at school entry: Using a multiple-risk model: Four American communities. Developmental Psychology, 35, (2) 403-417.
- Pinderhughes, E.E. (1998). Short term placement outcomes for children adopted after age five. Children and Youth Services Review, 20, 223-249.
- Pinderhughes, E.E. (1996). Toward understanding relationship formation and family readjustment following adoption of older children: The interplay between theory generation and empirical research. Children and Youth Services Review, Special Issue: Advances in Adoption Theory and Research, 18 (1/ 2), 115-138.
- Pinderhughes, E.E. (1996). Alternative paths to family status and implications for mental health service, delivery, and policy: Adoptive and foster families. In C.A. Heflinger & C. T. Nixon (Eds.), Families and the mental health system for children and adolescents: Policy, services, and research (pp. 191-216). Thousand Oaks, CA: Sage Publications.

Pinderhughes, E.E. (1991). The delivery of child welfare services to African American clients. American Journal of Orthopsychiatry, 61(4), 599-605.

Papers Under Review

Pinderhughes, E. E., & Jones Harden, B. Parenting in Diverse Family Arrangements, in K. Dodge, V. McLoyd, & N. Hill (Eds.), Emerging Issues in African American Family Life: Context, Adaptation and Policy.

Manuscripts in Preparation

Pinderhughes, Griner Hill, & the CPPRG, Children living with surrogate parents: Influences of family context, family functioning and child functioning.

Pinderhughes, Talen, Groze, Swartzman, Chen & Milan, Maternal cognitions about older child adoptions: Influences of child and family functioning

Pinderhughes, Nix, & the CPPRG. Parental warmth and discipline: Influences of family context and parental cognition

Conference Proceedings

Pinderhughes, E.E. (1985). Black families and older child adoptions: characteristics, success rates and use of supports. In proceedings of the conference on the black family: We are neither motherless, nor fatherless, nor childless - we are family. Cleveland, Ohio: Cleveland State University.

Working Papers

McLellan, N., & **Pinderhughes E.E.**, (1988). Solving the puzzle of child care: Family day care quality enhancement project. Child Day Care Planning Project. Cleveland, Ohio: Federation for Community Planning.

Manuals

Pinderhughes, E.E. & Milan, S.E. (1998). Coding Manual for Classification of Family Readjustment Patterns. Nashville, Tennessee: Vanderbilt University, Adoption and Foster Care Adjustment Project.

Members of the Conduct Problems Prevention Research Group include (alphabetical order): Karen L. Bierman, John P. Coie, Kenneth A. Dodge, Mark T. Greenberg, John F. Lochman, Robert J. McMahon, and **Ellen E. Pinderhughes.*

INVITED AND REFEREED PRESENTATIONS

- Pinderhughes, E. E., Winn, D. M. , & Nicholson, M. J. (2003, June), Getting them and keeping them: Engagement with Difficult to Reach Participants and the Systems Serving Them. **Invited** presentation at Intervention as Science, Fifth Annual Summer Institute, Family Research Consortium III, June 26-28, 2003, Santa Ana Pueblo, New Mexico.
- Walters, E. & **Pinderhughes, E. E.** (2003, April). *Parent Involvement and Children's Academic and Social Functioning in Early Elementary School* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Pinderhughes, E. E. (2003) Contextual Influences on Parenting: Universal or Relative? Paper presented as part of the symposium, (N. Hill, Chair) *African American Parenting in Context*, at the Black Caucus Preconference, *Where We've Been and Where We're Going: A History of Research on Black Children*, held at the 70th Biennial Meeting of the Society for Research in Child Development, April 23-24, 2003, Tampa, FL..
- Pinderhughes, E. E., Harden, B. J., & Schweder, A. (2003) Children in Foster Care: The Long Road from Research to Policy. *Paper presented at Child Development and Social Policy: Knowledge for Action*, A Festschrift in Honor of Edward Zigler, March 30-31, 2003, Washington DC.
- Pinderhughes, E. E. & Harden, B.J. (2003) Parenting in Diverse Family Arrangements. Paper presented at *Emerging Issues in African American Family Life: Context, Adaptation and Policy*. Conference held at Duke University, May 15-16, 2003
- Townsend, T. , **Pinderhughes E. E.**, & the CPPRG. (2003, April), *Family Correlates and Environmental Predictors of Ethnic Identity and Depression among African American Youth*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, April 23-24, 2003, Tampa, FL.
- Pinderhughes. E. E. & the CPPRG, (2002, June). Community and Neighborhood Moderation of the Fast Track Program. Presentation in D. Gorman-Smith (Chair), Contextual Moderators of Intervention Effects. Society for Prevention Research, Seattle, WA.
- Pinderhughes, E. E., Ceballo, R., Hurley, S., Walters, E., McMahon, R. (2002, April), Parenting and School Functioning Post-Middle School Transition: The Role of Gender, Ethnicity, SES and Locale. In (N. Hill, Chair; E. Pinderhughes, Organizer), Parenting, Academic Achievement, and Aspirations: Ethnicity, Acculturation, Developmental Status and Context, Society for Research in Adolescence, New Orleans, LA.
- Pinderhughes, E. E. (2001, September). Family socialization during early childhood: Culture and Context. **Invited** lecture for Vice President Gore's class, Family Centered Community Building, Fisk University, Nashville TN, and Middle Tennessee State

University, Murfreesboro, TN.

- Pinderhughes, E. E. (2001, July). Engagement with families and systems in longitudinal prevention. **Invited** presentation at NIMH conference: Research Approaches to Early Treatment and Prevention of Mental Disorders for Minority Children and Adolescents. Bethesda, MD.
- Pinderhughes, E. E. & Griner, L. (2001, April). Children living with surrogate parents: Influences of family context, family functioning and child functioning. Presentation at Biennial Meeting of Society for Research in Child Development, Minneapolis, MN.
- Bierman, K. L., Coie, J. D., Dodge, K.A., & **Pinderhughes**, E. E. on behalf of the Conduct Problems Prevention Research Group, (2001, January). Update on the Fast Track Experiment. Grand Rounds presentation at NIMH, Rockville, MD.
- Pinderhughes, E.E. (2001 Oct) Fast Track: A research based intervention with youth at for conduct problems. **Invited** presentation at the Tennessee Professional Association Annual Conference, Nashville TN.
- Pinderhughes, E. E., Nix, R., & The Conduct Problems Prevention Research Group* (2000, June) Parental Warmth and Discipline: Influences of Family Context and Parental Cognition. Presentation at Family Research Consortium Annual Summer Institute.
- Pinderhughes, E. E. (2000, March) Child and Family Readjustment Among Transracial Placements Involving Older Children. **Invited** presentation at Multicultural Families in Adoption, University of Massachusetts at Boston, MA.
- Pinderhughes, E. E. (2000, March) Practice and Policy in Adoption and Social Service Agencies. Panel participant at Conference on Ethics of Genetic Testing in Adoption, University of Massachusetts at Boston, MA.
- Pinderhughes, E.E., (2000, Sept) Family Integration in Special Needs Adoption. **Invited** presentation at Tennessee Adoption Conference 2000, Nashville, TN
- Pinderhughes, E. E. (2000, Nov) Cross Cultural Issues in violence Programs. **Invited** presentation at Youth Violence Prevention Tools for Today and Tomorrow, Nashville, TN
- Pinderhughes, E.E. (2000, Dec) Development of Children in Families Headed by Homosexual Parents. **Invited** presentation at NAIS People of Color Conference, Nashville, TN
- Pinderhughes, E.E. (2000, Dec) Adoption and Development: Issues Facing Adoptees and Adoptive Parents. **Invited** presentation at NAIS People of Color Conference, Nashville, TN
- Pinderhughes, E.E. (1999, August) Child and Family Readjustment To Older Child Adoption.

Invited paper presented at International Conference on Adoption Research, Minneapolis, MN.

Pinderhughes, E.E. (1999, August) Challenges Associated with Conducting Longitudinal Research on Special Needs Adoptions. **Invited** workshop at International Conference on Adoption Research, Minneapolis, MN.

Pinderhughes, E. E. (1999, July) Processes of Child and Family Readjustment Following Placement of Older Children. Presented at William T. Grant Annual Faculty Scholar Meeting, New York, NY.

Milan, S.E. & **Pinderhughes, E.E.** (1998, April). Children's Adjustment to Foster Care: The Role of Internal Representations. Paper presented at American Orthopsychiatric Association Annual Meeting, Washington, D.C.

McKnight, L.R., & **Pinderhughes, E.E.** (1998, April). Older Child Adoptions: parental Understanding, Child Risk and Parents' Perceived Resource Need. Paper presented at American Orthopsychiatric Association Annual Meeting, Washington, D.C.

Pinderhughes, E.E. (1997, April). Discussion Hour panelist: Boundary ambiguity, birth parents and adoptive families: Shadow in the mesosystems. Biennial Meeting of Society for Research in Child Development, Washington, D.C.

Pinderhughes, E.E. (1997, March). Power and images in cultural context: Instructional strategies and resources for training mental health professionals. Presented at Annual Meeting of the American Orthopsychiatric Association, Toronto, Ontario, Canada.

Pinderhughes, E. E., & Johnson, M. C. (1997, March). Parent's preplacement expectations about older adoptees and postplacement readjustment. Presented at Annual Meeting of the American Orthopsychiatric Association, Toronto, Ontario, Canada.

Pinderhughes, E. E. (1996, June). Fostering in the midst of hellos and goodbyes: Child and family readjustment following entry and removal of foster children. In J. W. Hagen (Chair), Children in Out-of-Home Care. **Invited** Symposium: Head Start's Third Annual Research Conference , Washington, DC.

Pinderhughes, E. E. (1995, November). Open Adoptions, Older Child Adoptions, Transracial Adoptions: Opportunity and Challenge. **Invited** University Address, Visiting Minority Scholar Program, Indiana State University , Terre Haute, Indiana.

Orrell, J. K., Pinderhughes, E. E., & Valente, E. (1995, April). Parent Participation in Intervention with Children at Risk for Conduct Disorder: Service Provider Influences. In E. E. Pinderhughes (Chair) Developmental and Clinical Model for Intervention with Children at Risk for conduct Disorders. Paper presented at American Orthopsychiatric Association Annual Meeting, Chicago, Illinois.

- Pinderhughes, E. E., Leddick, C. W., Nix, R. L., & Smith, M. C. (1995, March). The Process of Family Readjustment Following Older Child Adoptions: The Role of Cognitions. In E. E. Pinderhughes (Chair), Cognitions and Adjustment among Children and Families United through Special Needs Adoption. Symposium at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, Indiana.
- Talen, M., **Pinderhughes, E. E.**, & Groze, V. (1995, March). Acknowledging Differences in Adoptive Families: Helpful or Harmful for Adoptive Family Functioning? In E. E. Pinderhughes (Chair), Cognitions and Adjustment among Children and Families United through Special Needs Adoption. Symposium at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, Indiana.
- Pinderhughes, E. E. (1994, October). Family adjustment following adoption of older children. **Invited** Paper presented at Conference on Adoption Research: Connecting Research and Public Policy, Cornell University, Ithaca, New York.
- Pinderhughes, E. E., Nqweni, Z. C., & Leddick, C. W. (1993). Cultural and clinical predictors of clinicians' treatment recommendations for unruly youth. Paper presented at Biennial Meeting of the Society for Research in Child Development, New Orleans, Louisiana.
- Pinderhughes, E. E., & Nix, R. L. (1993, May). Research issues in adoption: Openness, search and reunion. Paper presented at the American Orthopsychiatric Association Annual Meeting, San Francisco, California.
- Pinderhughes, E.E., & Stoll, E. M. (1992, March). Emotional adjustment of school aged adoptees. Presented at Annual Convention of National Association of School Psychologists, Nashville, Tennessee.
- Pinderhughes, E. E., & Nqweni, Z. C. (1992, May). Cultural and clinical influences on clinicians' treatment recommendations for unruly youths. Paper presented at Annual Meeting of the American Orthopsychiatric Association, New York
- Pinderhughes, E.E., & Stoll, E. M. (1992, August). Emotional adjustment of school aged adoptees. Paper presented at American Psychological Association Annual Convention, Washington, DC.
- Pinderhughes, E. E. (1992, September). Salient issues in black adoptions in the 1990s. **Invited** address at Black Adoptions: The Personal Touch Conference by HARAMBEE: Services to Black Families (adoption agency), Cleveland, Ohio.
- Pinderhughes, E.E., Sullivan, T.S, & Field-Chez, M. (1991, April). Family adjustment following adoption of an older child. Paper presented at Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- Pinderhughes, E. E., & Rosenberg, K.R. (1991, March). The mental health/adoption training project: development and effectiveness. In E.E. Pinderhughes & K.R. Rosenberg (Chair),

- Training programs that facilitate more effective service delivery for families adopting children with special needs. American Orthopsychiatric Association Annual Meeting, Toronto, Ontario, Canada.
- Pinderhughes, E.E. (1990). Ethical issues confronting professionals who work with African American clients. In E. Fein (Chair), The vain search for certainty: Policy and Practice in child welfare. Panel at the Annual Meeting of the American Orthopsychiatric Association, Miami, Florida.
- Pinderhughes, E.E. (1990). Postplacement adjustment in families adopting children with special needs. Presentation to Division of Family Psychology (#43) at Annual Meeting of American Psychological Association, Boston, Massachusetts.
- Pinderhughes, E.E., & Rosenberg, K.F. (1989). A preventive model to adoption preservation with high-risk placements. In N.J. Cohen (Chair), Different strategies to develop post-adoption services. Panel at the A Annual Meeting of the American Orthopsychiatric Association, New York, New York.
- Pinderhughes, E.E. (1987). Older child and special needs adoption: An ecological model of adoptive kinship. In V. Washington (Chair), Adoption policy. Symposium on adoption and policy at Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.
- Pinderhughes, E.E., & Rosenberg, K.F. (1987). Empowering adoptive families to successfully adopt emotionally disturbed children. Paper presented at Annual Meeting of American Orthopsychiatric Association, Washington, DC.
- Pinderhughes, E.E. (1986). School aged adoptees and short-term outcome of adoption. In E.E. Pinderhughes (Chair) Research on Special Needs Adoptions: Fostering Connections with Practice. Panel at Annual Meeting of American Orthopsychiatric Association, Chicago, Illinois.
- Pinderhughes, E.E. (1985). A perspective on the adjustment of families adopting older children. In B.K. Eheart (Chair), Adoption: Problems and prospects. Symposium at the Joint Meeting of the Society for the Study of Social Problems and the Society for the Study of Symbolic Interaction Theory, Washington, DC.
- Pinderhughes, E.E. (1985). Characteristics of school aged adoptees and short-term outcome of adoption. Paper presented at Biennial Meeting of the Society for Research in Child Development, Toronto, Ontario, Canada.
- Pinderhughes, E.E. (1985). Current research on adoption. **Invited** presentation at Northeastern Ohio Adoption Resource Exchange, Akron, Ohio.
- Pinderhughes E.E., & Rosenberg, K.F. (1983). Family bonding: A program for families adopting

older children. **Invited** presentation at Ohio Welfare Conference, Akron, Ohio.

Pinderhughes, E.E. (1983). Older child adoptions and families' participation in post-placement supports. Paper presented at Annual Meeting of American Psychological Association, Anaheim, California.

RESEARCH GRANTS

MAJOR GRANTS/FELLOWSHIPS

National Science Foundation. Excavating Culture in Parenting Practices and Socialization Among Diverse Families: A Working Conference.” \$15,000. Co-Investigator. Funding for working conference of the Study Group on Race, Culture and Ethnicity to examine of the role of culture in parenting and socialization behaviors. Grant awarded to Michigan State. Conference to be held at Tufts University.

National Institute of Mental Health. Multi-site Prevention of Adolescent Conduct Problems. (Fast Track) Amount of Award: \$ 1,448,730. Period: 9/1/03-8/31/08. Principal Investigator.

National Institute of Mental Health. Multi-site Prevention of Adolescent Problem Behaviors. (Fast Track) Amount of Award: \$6,525,918. Period: 9/1/98-8/31/03. Kenneth A. Dodge, Principal Investigator. Ellen E. Pinderhughes, Co-Principal Investigator. As of 9/00, Principal Investigator.

William T. Grant Foundation Faculty Scholars Program. Child and Family Adjustment Processes following Placement of Older Children. Amount of award: \$250,000. Period: 7/1/1996 - 6/30/2001. No-cost extension through 6/30/2005. Principal Investigator.

National Institute of Mental Health. Multi-site Prevention of Conduct Disorder. (Fast Track) Amount of award: \$5,638,823.00. Period: 9/1/1993 - 8/31/1998. Kenneth A. Dodge, Principal Investigator. 1993 - 1998, Ellen E. Pinderhughes, Investigator. 1998, Co-Principal Investigator.

Research Grant Vanderbilt

Vanderbilt University Research Council. Relationship formation and family readjustment following the adoption of older children. Amount of award: \$9,948. Period: 7/1/1993 - 6/30/1995. Principal Investigator.

Research Grant Cleveland State University

Cleveland State University and State of Ohio Board of Regents. Research Challenge Grant: Assessing Post-placement adjustment in families adopting older children. Amount of Award: \$13,510. Period: 7/1/1989 - 6/30/1991. Principal Investigator.

Cleveland State University Center for the Multidisciplinary Study of the Urban Child. Grant to study 1) the effectiveness of adoption training for mental health and related professionals who work with children in urban settings; and 2) the process of adjustment that families who adopt older children with emotional disturbance experience. Amount of Award: \$9,278. Period: 1/1/1990 - 9/30/1990. Principal Investigator.

SERVICE

Professional

- 2003-present Member, Governing Board, Society for Research in Child Development.
- 2002 – present Consultant, Center for Family Connections, Cambridge, MA. Evaluation of Project Inclusion.
- 2000-2002 Academic Expert Consultation
- 2001-Present Member, Research and Evaluation Working Group, Safe Schools/Healthy Students Action Center, Alexandria, VA.
- 2000-Present Member, Editorial Review Board, Adoption Quarterly.
- 2000-Dec Keynote Panelist, The Children are Our Business NAIS People of Color Conference, 2000, Nashville, TN.
- 1999-2001 Member, Editorial Review Board, Developmental Psychology.
- 1999-Present Member, Research Advisory Committee, Evan B. Donaldson Adoption Institute, New York, NY.
- 1999-2000 Consultant, Casey Family Services, Seattle WA. Advised organization regarding its development of conceptual framework to guide service delivery: A conceptual framework of identity formation in a society of multiple cultures: Applying theory to practice
- 1992-Present Ad Hoc Journal Reviewer (Adoption Quarterly, American Journal of Orthopsychiatry, Child Development, Children and Youth Services Review, Development and Psychopathology, Developmental Psychology, Family Relations, Journal of Abnormal Child Psychology, Journal of Black Psychology, Journal of Family Psychology, Merrill Palmer Quarterly)
- 1987-2002 Member, American Psychological Association
- 1987-present Member, Society for Research in Child Development
Member, Committee on Child Development, Public Policy and Public Information, 1999-2003
- 1987-Present Co Chair, Committee on Child Development, Public and Public Information, 2001-2003
- 1985-2001 Member, American Orthopsychiatric Association
Fellow 1991 - 2001

Co-Chair, Study Group on Racism (1986-1993)
Secretary of Board (1993-1996)

- 1980 Member, Advisory Committee on Sliding Fee Scale for Title XX Day Care Services, Department of Social Services, State of Massachusetts
- 1977-1980 Member, Boston Area Committee on Day Care; Co-Chairperson, 1978-1980; Member, Advisory Board for Training, 1978-1979
- 1977-1980 Member, Massachusetts Association of Day Care Administrators, Boston Area Representative to Executive Committee, 1978

Community Service

- 2000-2003 Member, Board of Trustees, University School of Nashville, Nashville, Tennessee
- 1995-1998 **Invited** Workshops: University School of Nashville (1995, 1996, 1997, 1998, 1999, 2001), Learning for Life (1995), Nashville, Tennessee
- 1992-1995 Member, Board of Directors. The Children's House, Nashville, Tennessee
- 1989-1991 Member, Advisory Council, Mental Health/Adoption Training Project, Northeast Ohio Adoption Services, Warren, Ohio
- 1988-1991 Member, Board of Trustees, Hanna Perkins School, Cleveland, Ohio
- 1988-1991 **Invited** workshops: Adoptive Parents Support Group, HARAMBEE, Visions for Children, Black Women's Political Action Committee, Regina High School, Cleveland, Ohio
- 1987-1991 Member, Western Reserve Chapter of the Links, Inc. Chair, Services to Youth Facet Committee (1987-1989), Member, Executive Committee, (1989-1991) Cleveland, Ohio
- 1987-1989 Member, Youth Services Advisory Board, Cuyahoga County Juvenile Court, Ohio
- 1986-1991 Member, Board of Trustees of HARAMBEE: Services to Black Families, Vice President 1987-1988, Cleveland, Ohio
- 1985-1987 Member, Western Reserve Women's League, Co-Chair, Program Committee, Cleveland, Ohio
- 1981-1984 Member, Board of Trustees, Afro American Cultural Center at Yale, New Haven, Connecticut; 1981-1983 Graduate Student Representative; Associate Board Member, 1984

1977-1980 Elected Member, Inner-City Council for Children (Citizen Branch of Massachusetts' Office for Children); Co-Chairperson, 1978-1979, Boston, Massachusetts

University Service

Tufts University:

Department: Curriculum Committee, 2003-present
Diversity Committee, 2003-present; Chair, 2004- present
Sydney Fellowship Committee, 2003-present
Applied Developmental Science Institute Advisory Committee Member,
2003-present
Curriculum Lab Portfolio, 2004 - present

Vanderbilt University:

University: Heard Library Committee, 1996-2000
Appellate Review Board, 1999 – 2000

College: Committee on Mentorship for Tenure Track Faculty, 1997-1998
Martin Luther King Lecture Committee, 1993-1997
Kennedy Center Lecture Series Committee, 1996
Affirmative Action and Diversity Committee, 1995-1996
Kennedy Center Young Scientist and Graduate Student Award Committee, 1995,
1996
Chair, Committee for Reception of Graduate Students of Color, 1995
Committee on Teaching, 1993-1994

Department: Quantitative Search Committee, 1998-1999, 1996-1997, 1993-1994, 1992-1993
Professor of Practice Search Committee, 1994-1995

April 12, 2004