

Library Committee Annual Report Academic Year 2009-2010

In FY10, the Library Committee held four meetings, one of which was the joint meeting with the Information Technology Committee to discuss information technology issues of interest to both committees.

The major items of business for the committee included the annual materials budget request; the library's faculty research study; open access and intellectual property; update on compact shelving construction; and streaming video implementation. Highlights of these discussions are summarized below.

1) FY11 Materials Budget:

The library requested an 8% materials budget increase for FY11. The library received a 5% materials budget increase for which it is very grateful. It is anticipated that this increase will cover journal inflation.

2) Tisch Library Faculty Research Study:

The faculty research study was a collaborative effort led by Tisch Library along with UIT Academic Technology, Digital Collections and Archives, and Information Technology Services. The 1 -1 ½ hour-long interviews focused on gathering data regarding how faculty do their research and teach as well as the resources they found necessary to do those tasks. The major needs identified by the 40 AS&E faculty members involved in the study is as follows:

A) Multi-media needs – those in the humanities and social sciences, particularly, are using multiple media formats in their teaching – i.e. – YouTube, Flickr, Google Maps, I-Tunes, etc. Faculty members expressed a desire for a multi-media lab, including film-making capacity, in order to integrate media into teaching and student projects/presentations. They also targeted the necessity for greater media technical support, both in-person and equipment-wise, in the classroom. Technology for and assistance with visualized presentations of data were identified, too. The interviewees all agreed that they had an immediate need for a centralized multi-media production lab. The lab would be a partnership venture between the library and UIT Academic Technology and, perhaps, ITS in terms of staffing and support. Creation of a multi-media production lab would be the first phase of the library's Learning Commons' development.

B) Material needs - purchase of a larger number and variety of e-journals and e-journal backfiles and purchase of additional online primary source materials.

3) Open Access and Intellectual Property:

The open access movement allows faculty both to understand what their rights are regarding their intellectual property and to gain control over this property. Once work is published, the publisher owns all rights to it, thus permission needs to be sought for use from the publisher, even by the author(s). All NIH-funded research must now be added to PubMed within a year of its publication. The penalty for not doing so is loss of future NIH-funding for the research team members as well as the affiliated institution. Faculty must have amendments to their publishing contracts which state that their work will be available as open access after the first year of publication. Copyright, fair use, and open access information can be found at <http://wikis.uit.tufts.edu/confluence/display/ScholarlyCommunications/Home/>.

4) Compact Shelving Construction:

Construction for adding 13,000 linear feet of compact shelving in order to move all of the bound serial volumes to level G began on March 1, 2010. Books on level 1 will be shifted to allow space for future growth. (The library adds approximately 20,000 printed books per year.) The completion of this construction is projected to be May 2010.

5) Streaming Video Implementation:

Tisch Library received a donation for the streaming of reserve material two years ago from a graduating senior's family. The library bought a system from the vendor, Video Furnace, which allows digitized reserve materials to be viewed on campus via Blackboard, 24/7. Five classes participated in the spring semester's pilot program. These courses used film as their primary medium. The goal is to introduce the system to the entire Tufts community in fall 2010. Clips from original or copyrighted work from the library's collection can be digitized, loaded, and streamed. Only clips will be viewed to stay within copyright. Other universities have been using similar systems successfully for several years.

Submitted by the Members of the Library Committee:

John McDonald, Music, Chair of the Library Committee

Nedgie Adrien, TCU Senator

Clay Bennett, Chemistry

Benjamin Carp, History

Gregory Crane, Classics

James Ennis, Sociology

Carol Flynn, English

Patrick Forber, Philosophy

Mark Kachanov, Mechanical Engineering

Jenna Kubly, Graduate Student

Gina Kuperberg, Psychology

Isabelle Naginski, Romance Languages

Dan Pasternack, TCU Senator

Leah McIntosh, Executive Administrative Dean, Office of the Dean of Arts & Science, ex officio

Jo-Ann Michalak, Director, Tisch Library, ex officio

Laura Walters, Associate Director, Tisch Library for Teaching and Learning, ex officio