Jean-Jacques Rousseau, a native of nearby Geneva, was one of the deepest and most influential critics of the Enlightenment, and of the liberalism and capitalism that we have inherited from it. He is also one of the most complex thinkers of the modern age, standing at once on both the left and the right of the political spectrum, appealing to ancient thought and practice while at the same time paving the way toward postmodernism, and appearing to be both a profound champion of democracy and a precursor to totalitarianism. This course will examine this intriguing thinker through a study of the First and Second Discourses, The Social Contract, The Reveries of the Solitary Walker, and above all his masterpiece on education or child-rearing, Emile.

Course Format and Requirements:

By far the most important requirement of the course is that you complete all assigned readings carefully and before class. Rousseau’s writings are as powerful and inspiring as any works of philosophy, but many of them are also – by design – difficult to penetrate and to see as a whole. For that reason, you should take the time to read the material slowly and carefully, taking notes about what seems important or intriguing and about what you don’t fully understand. These notes will also help immensely in generating useful and stimulating class discussion. To facilitate reading, I will hand out a list of study questions on each text; these questions can be used to guide your reading but are not exhaustive.

The class will be conducted in seminar format, and you should plan on participating every day. High-level participation requires that you grapple with the central ideas and arguments of the readings ahead of time, and bring to class any questions or confusions you might have. Note that class participation is not simply a “fudge factor” in determining your grade; a key component of the course is learning to articulate your thoughts/questions and to engage in our conversation about the issues at hand. You can expect to be called on if you do not volunteer. For those who feel nervous about talking in class, I encourage you to come see me early on so that we can develop strategies for effective participation. You should always bring the relevant text to class.

The use of laptops/tablets in class is permitted but discouraged. If you do use one, you may not use it for any purpose other than to take notes: absolutely no email, Facebook, ESPN, etc. These non-class-related activities are disrespectful to me and your classmates and distracting for those sitting near you. I recommend disconnecting your computer from the internet during class to help avoid the temptation. You may not use your phone for any purpose during class time; if an
emergency arises and you need to do so, please step out of the room first. If I see you using your computer for a non-class-related activity or your phone for any reason, I will lower your participation grade by 10 percentage points (each time).

Attendance is required; more than one absence will affect your participation grade, and absence from more than a third of the classes will automatically result in a failing grade. Students arriving late will generally be counted as absent.

The written requirements of the course include one medium-length paper (5-6 pages) and a choice between a longer final paper (8-10 pages) or a comprehensive final exam.

The medium-length paper will be analytical in nature and won’t require any research beyond the course readings. I will hand out a set of guidelines and potential topics several classes in advance of the due date. Late papers will be penalized by 5 percentage points for each day they are late.

The longer, final paper too will be analytical in nature, but you will be responsible for devising your own topic. While your paper should demonstrate that you understand the material, please resist the temptation to simply summarize the readings. Instead, pursue a specific idea or theme that intrigues you, find a genuine puzzle in Rousseau’s argument, or devise a question that does not have a readily apparent answer. Above all, you should have a clear thesis, and you should consider counter-arguments to that thesis. For example, if you’re criticizing Rousseau, you should construct and respond to a strong defense of his argument, and if you’re defending him, you should construct and respond to a strong criticism. (If you can’t imagine a serious counter-argument, then your thesis is probably trivial, or your imagination is too constrained.) If you choose to write this paper instead of taking the exam, you must submit a short (1 page) paper proposal in advance and meet with me to discuss it, and the paper will be due on the same day as the exam.

The final exam will be comprehensive and will consist of short answer and essay questions.

Grades will be determined as follows:

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<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Medium-length paper</td>
<td>30%</td>
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<tr>
<td>Final paper or final exam</td>
<td>45%</td>
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<tr>
<td>Class participation</td>
<td>25%</td>
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Tufts University’s policy on academic honesty will be strictly adhered to. For more information on plagiarism and the proper citing of sources, see:

http://students.tufts.edu/academic-advice-and-support/academic-resource-center/what-we-offer/writing-support/avoiding

Required Texts:


Please purchase these translations of the texts. Other readings will be included in the required course pack.

**Course Schedule and Readings:**

0  Introduction (Wednesday mini-class)

1  *Discourse on the Sciences and Arts* (pp. 2-36) and “Preface to Narcissus” (course pack, pp. 92-106)

2  *Discourse on Inequality*, Preface, Part 1, and Notes 9, 15, 16 (pp. 38-39, 51-90, 127-33, 147-49)

3  *Discourse on Inequality*, Part 2 (pp. 91-117)


5  *Social Contract*, Book 1, Book 2, chapters 1-6, and Book 4, chapters 1-2 (pp. 153-90, 243-47)

6  *Social Contract*, Book 2, chapters 7-12, Book 3, chapter 15, and Book 4, chapter 8 (pp. 190-203, 234-37, 263-72)

7  *Reveries of the Solitary Walker*, walks 1, 5 (course pack, pp. 1-11, 62-73)

8  *Reveries of the Solitary Walker*, walks 6, 8 (course pack, pp. 74-88, 110-21)  
**Paper topics handed out in class**

9  *Emile*, Preface and Book 1 (pp. 31-74)

10 *Emile*, first half of Book 2 (pp. 76-124)

11 *Emile*, second half of Book 2 (pp. 124-63)  
**Papers due in class**

12 *Emile*, Book 3 (pp. 164-208)

13 *Emile*, first section of Book 4 (pp. 211-55)

14 *Emile*, middle section of Book 4 (pp. 255-315)

15 *Emile*, end of Book 4 (pp. 315-55)
16  *Emile*, first section of Book 5 (pp. 356-406)
    Final paper proposals due in class (for those writing a final paper)

17  *Emile*, middle section of Book 5 (pp. 406-50)

18  *Emile*, end of Book 5 (pp. 450-80)

19  Final exam or final paper due