

Place:

*Eliot-Pearson
Children's School,
Tufts University
105 College Avenue
Medford, AM 02155*

*And Tufts University
Hamilton Pool*

Cost:

Half Day:

\$515 per 3 week session
\$930 for 6 weeks

Full Day:

\$970 per 3 week session
\$1760 for 6 weeks

To enroll please fill out the enclosed form and return to the above address. We require a non-refundable deposit of \$200 made payable to "Trustees of Tufts" with each enrollment. Balances will be billed and are due on May 9. Please see discount information on enrollment form.

Ages:

3.6 - 8 years old
(at least 9 months of group experience is required)

Hours:

Half-Day - 8:45 - 12:00
(WITHOUT LUNCH)

Full Day- 8:45 - 3:00
(WITH LUNCH FROM HOME)

DATES:

Session I
June 15-July 2
Session II
July 6-July 23

Special education services are available for currently enrolled children at EPCS. For special education information, please contact the school.

If you have any questions or would like to find out more about our summer program, please call the summer program Director, Maryann O'Brien (617) 627-3434.

105 College Ave., Medford, MA 02155
Phone: 617-627-3434
Fax: 617-627-2630 Email:
epcs@tufts.edu

*ELIOT-PEARSON
CHILDREN'S SCHOOL*

*SUMMER PROGRAM
2009*

On the Campus of
Tufts University
105 College Ave.
Medford, MA
617-627-3434

June 15 - July
23
2009

*Session I
Picture the Music
June 15-July 2*

*Session II
Excavation and
Construction
July 6-July 23*

**ELIOT-PEARSON
CHILDREN'S SCHOOL**
Summer Program

The Eliot-Pearson Children's School Summer Program provides a safe, supportive environment in which children can enjoy the magic and special carefree quality of the summer. The program staff includes teachers and students affiliated with the Department of Child Development at Tufts University as well as from other settings.

The campus includes an air-conditioned building, indoor pool, and two large play yards with climbing structures, outdoor equipment and sprinklers. Our program focuses on activities that promote cooperative problem solving and self-confidence through individual and group challenges.

Throughout the summer, we use the Tufts University Hamilton Pool (located next to the Eliot-Pearson Children's School) three mornings and two afternoons each week.

In addition to the program staff, we have lifeguards at the pool at all times. Children wear flotation devices provided by their families for recreational swimming. The curriculum will emerge from different in-depth studies:

literature exploration, numeric concepts, problem solving, scientific inquiry, music, drama, and art will be integrated into each study. Each three-week session has a different theme.

Picture the Music
June 15 - July 2
2009



Music and pictures may represent a range of emotions, thoughts and feelings. Children develop favorite musical selections and art choices, which may help them feel calm, happy, reminiscent, energized and a host of other emotions. Listening to drums, a flute, maracas, voice, a band or an orchestra may bring to mind various images. Hearing various tempos, rhythmic patterns, and cultural styles may expand the depth of intrinsic musical abilities children possess. Children may be asked what kind of music makes them think of certain animals, makes them want to dance or go to sleep. Groups may use *Peter and the Wolf*, *Fantasia*, lullabies, drumming and songs from the children's home cultures to elicit verbal and visual imagery.

**EXCAVATION AND
CONSTRUCTION**
JULY 6 - JULY 23
2009



The Eliot-Pearson Children's School large playground is expected to undergo a major transformation in the near future; toward our goal of constructing a natural playground. An opportunity exists this summer for the children to begin the excavation of the landscape in designated areas. We may have opportunities to turn the soil for a larger garden, dig trenches and tunnels, and make hills and mounds in our playground. Using found materials like sticks, rocks, branches, and grass; there will be opportunities to construct miniature structures, bridges, ramps, and waterways. Children will develop an awareness of their expanded environment through hands on exploration, learn new vocabulary, work cooperatively and get dirty.

