**Place:**
Eliot-Pearson Children’s School, Tufts University
105 College Avenue
Medford, MA 02155

And Tufts University Hamilton Pool

**Cost:**

Half Day-
$530 per 3 week session
$960 for 6 weeks

Full Day-
$1000 per 3 week session
$1850 for 6 weeks

To enroll please fill out the enclosed form and return to the above address. We require a non-refundable deposit of $200 made payable to “Trustees of Tufts” with each enrollment.

Balances are due on May 6. Please see discount information on the enrollment form.

**Ages:**

3.6 - 8 years old
(at least 9 months of previous group experience is required)

All groups are mixed-age groups. A specific class placement cannot be guaranteed.

**Hours:**

Half-Day: 8:30 - 12:00
(WITHOUT LUNCH)

Full Day: 8:30 - 3:00
(WITH LUNCH FROM HOME)

**DATES:**

Session I
June 17 - July 5

Session II
July 8 - July 25

Special education services are available for currently enrolled children at EPCS. For special education information, please contact the school.

If you have any questions or would like more information about our summer program, please call the summer program director.

(617) 627-3434.

Eliot-Pearson Children’s School
Tufts University
105 College Ave
Medford, MA 02155
epcs@tufts.edu
ph 617-627-3434
fx 617-627-2630
The Eliot-Pearson Children’s School Summer Program is committed to providing an anti-bias, developmentally appropriate curriculum. The program provides a safe, supportive environment in which children can enjoy the magical, carefree quality of the summer. The program staff includes teachers and students affiliated with the Department of Child Development at Tufts University as well as from other settings.

Our program focuses on activities that promote cooperative problem solving and building confidence through individual and group challenges.

The campus includes an air-conditioned building, indoor pool, and two large play yards with water features, sand, mud, swings, tricycles, and scooters. Throughout the summer, we use the Tufts University Hamilton Pool (located next to the Eliot-Pearson Children’s School) three mornings and two afternoons each week.

In addition to the program staff, we have lifeguards at the pool at all times. Children wear flotation devices provided by their families for recreational swimming.

The curriculum emerges from different in-depth studies with each group.

Music, drama, art, literacy, math, scientific inquiry, and problem solving are integrated into each study. Each three-week session has a different theme.

Environmental sounds have long been the model for great music. Like great composers before us, listening to birds and animals, a loudly ticking clock, car horns, tapping feet and running water may elicit a musical response.

Beginning with some natural sounds in the environment, children are able to develop rhythms, beats, and melodies that are innovative or resemble songs they have heard. Using examples such as Ellington’s, Take the A Train, Leroy Anderson’s, The Typewriter, and an infant’s cry in Stevie Wonder’s, Isn’t she Lovely? children will be exposed to music that incorporates familiar sounds and develop their own musical interpretations.

Cultural interpretations of music that include drums, bells, animal sounds, as well as various vocal sounds and chants, not always heard in speech, are included in this curriculum.

Children actively express their emotions, ideas and reflections through art. The physical properties of paint, which may include tempera, finger paint, food coloring, and watercolors, lend themselves to vivid expression.

Natural paints can be made using mud, onion skins, berries, beets, tea, and charcoal. Starting with primary colors, children will be encouraged to mix their own secondary colors, then add black and white paint and more pigment to develop shades and tints. Techniques may involve paint blowing, splatter painting, and crayon resistance as well as using hands and feet, brushes, sponges, sticks and other tools.

Painting vocabulary may include line, shape, pattern, texture, balance, space and movement. The child artists will be encouraged to explore, create and make discoveries with the medium of paint.

(Note: We will be diligent about food allergies)