Eliot-Pearson Children’s School
Documentation Preference Form 2017-2018

EPCS Documentation is a way to observe learning and create dialogue within and throughout our community. We use documentation to support our children, our families and our teachers. A well-documented learning process is central to how we grow and support each individual child at our school.

"Documentation" includes:
• Voice, Images or Videos posted on our Documentation website
• A current project featured on an In-School Display
• Inquiry & Dialogue (professional development and other examples of dialogue and reflective practice)
• Research & Resources (Videos, Articles, News Releases, Course Projects, etc.)
• "Documentation Blog" & "Documentation Panels"

Child’s Name: __________________________________________________________________________

Classroom: __________________________________________________________________________

Please indicate your preferences below:

I do not want my child, __________________________________, to be documented using the following:

___ First Name (last names will never be included)

___ Work-sample (art-work, writing sample, photo of artwork) with your child’s name

___ Voice/ Audio (No image or video)

Photos

___ Photos that show faces, for all projects, without prior, individual permission granted from parent/guardian.

___ Photos that show faces with prior, individual permission granted from parent/guardian.

Videos

___ Videos, for all projects, without prior, individual permission granted from parent/guardian.

___ Videos with prior, individual permission granted from parent/guardian.

Parent/Guardian Signature: ______________________________________________________________

Date: _______________________________________________________________________________