Dr. Nonie Lesaux is a Professor of Education at the Harvard Graduate School of Education. Dr. Lesaux leads a research program that focuses on increasing opportunities to learn for students from diverse linguistic, cultural, and economic backgrounds in today’s classrooms. Her extensive research on reading and vocabulary development and instruction, and her work focused on using data to prevent reading difficulties, has implications for practitioners, researchers, and policymakers.

In 2009, she was a recipient of the Presidential Early Career Awards for Scientists and Engineers, the highest honor given by the United States government to young professionals beginning their independent research careers. A native of Canada, Lesaux earned her doctorate from the University of British Columbia.

Tuesday, February 12, 4:00 – 5:30 PM

Eliot-Pearson Child Development Curriculum Lab
105 College Ave
Medford, MA 02155

***Please RSVP 617-627-3434
Or
Sign up at the Front Desk of the Children’s School***

This event is sponsored by the Eliot-Pearson Children’s School and Early Childhood Education Program in the Department of Child Development with support from the Tufts University, Arts, Science and Engineering Diversity Fund Award.

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